

**THE PERCEPTION OF MA'HAD ALJAMI'AH STUDENTS  
UIN SYAHADA PADANGSIDIMPUAN  
TOWARD ENGLISH LANGUAGE LEARNING**



**A Thesis**

*Submitted to the English Educational Department of State Islamic University  
Syekh Ali Hasan Ahmad Addary Padangsidimpuan as a Partial Fulfillment  
of the Requirement for the Graduate Degree of Education (S.Pd) in English*

**Written By:**

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**TARBIYAH AND TEACHER TRAINING FACULTY  
STATE ISLAMIC UNIVERSITY  
SYEKH ALI HASAN AHMAD ADDARY  
PADANGSIDIMPUAN**

**2023**

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## LETTER AGREEMENT

Term : Munaqosyah  
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Assalamu 'alaikumwarohmatullahwabarakatuh

After reading, studying and giving advice for necessary revision on the thesis belongs to **Iqbal Habibi Pasaribu**, entitled "**The Perception of Ma'had Aljami'ah Students UIN Syahada Padangsidimpuan toward English Language Learning**". We assumed that the thesis has been acceptable to complete the assignments and fulfill the requirements for graduate degree of Education (S.Pd) in English Education Department, Tarbiyah and Teacher Training Faculty in State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan.

Therefore, we hope that the thesis will soon be examined by the Thesis examiner team of English Education Department of Tarbiyah and Teacher Training Faculty in State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan. Thank you.

Wassalamu 'alaikumwarohmatullahwabarakatuh

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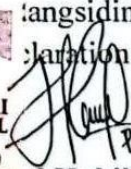
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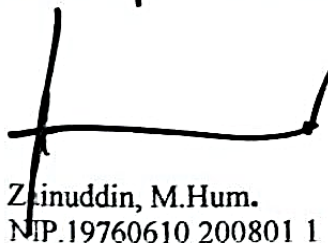
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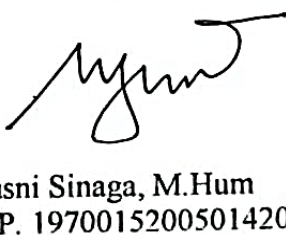
  
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IPK : 3.48  
Predicate : Sangat memuaskan



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## **LEGALIZATION**

**Thesis : The Perception of Ma'had Aljamiah students UIN Syahada  
Padangsidimpuan toward English language learning**


**Written By : Iqbal Habibi Pasaribu**

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#### ABSTRACT

Perception is the process of receiving data from senses then it process in brain and will be instructed to body. This study aims to determine the perception of male students towards English in Ma'had Aljamiah Uin Syahada. Researchers want to know how students' perceptions of English learning at Ma'had Aljamiah State Islamic University Sheikh Ali Hasan Ahmad Addary Padangsidempuan. This research has a problem formulation, namely how the perception of male students towards English learning at Ma'had Aljamiah UIN SYAHADA Padangsidempuan. This study aims to determine the perception of Ma'had Aljamiah students, Sheikh Ali Hasan Ahmad Addary State Islamic University, Padangsidempuan. This study used descriptive qualitative method. Data collection techniques use questionnaires and interviews as research instruments. The subjects in this study were the population of all male students of Ma'had Aljamiah with a total of 373 people. The sample was 32 male students. Data analysis is divided into two. Namely qualitative questionnaire and interview analysis. The results showed that the perception of male students towards English language development in Mahad Aljmiah State Islamic University Sheikh Ali Hasan Ahmad Addary Padangsidempuan showed that male students agreed with the language program in Mahad Aljamiah for two semesters, they got a positive effect after following the language program about their knowledge of English. The results of the interview showed that the answers from respondents around 80% answered in agreement with the statement given. The same thing happened to the interview results, more than 85% of male students answered in the affirmative and gave a positive response with questions in the interview session..

**Key words :** *Perception, Ma'had Aljamiah, English learning*

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### ABSTRAK

Penelitian ini bertujuan untuk mengetahui persepsi mahasantri terhadap Bahasa Inggris di Ma'had Aljamiah Uin Syahada. Peneliti ingin mengetahui bagaimana persepsi mahasantri terhadap pembelajaran bahasa inggris di Ma'had Aljamiah Universitas islam Negeri Syekh Ali Hasan Ahmad Addary Padangsidempuan. Penelitian ini memiliki rumusan masalah yaitu bagaimana persepsi mahasantri laki-laki terhadap pembelajaran bahasa inggris di Ma'had Aljamiah UIN SYAHADA Padangsidempuan. Penelitian ini bertujuan untuk mengetahui persepsi mahasantri Ma'had Aljamiah Universitas islam Negeri Syekh Ali Hasan Ahmad Addary Padangsidempuan. Penelitian ini menggunakan metode kualitatif deskriptif. Teknik pengumpulan data menggunakan angket dan interview sebagai instrument penelitian. Subjek dalam penelitian ini adalah populasinya seluruh mahasantri laki-laki Ma'had Aljamiah dengan jumlah 373 orang. Sampelnya adalah 32 orang mahasantri laki-laki. Analisis data di bagi menjadi dua. Yaitu analisis angket dan interview secara kualitatif. Hasil penelitian menunjukkan bahwa persepsi mahasantri laki-laki terhadap pengembangan bahasa inggris di Mahad Aljmiah Universitas islam Negeri Syekh Ali Hasan Ahmad Addary Padangsidempuan menunjukkan bahwa mahasantri laki-laki setuju dengan adanya program bahasa di Mahad Aljamiah selama dua semester, mereka mendapatkan efek yang positif setelah mengikiti program bahasa tersebut tentang pengetahuan bahasa inggris mereka. Hasil dari angket menunjukkan bahwa jawaban dari responden sekitar 80% menjawab setuju dengan pernyataan yang di berikan. Hal yang sama juga terjadi pada hasil interview, lebih dari 85% mahasantri laki-laki menjawab setuju dan memberi respon positif dengan pertanyaan pada sesi interview. walaupun sebenarnya dari banyak lagi yang harus di tingkatkan lagi pada pembelajaran Bahasa inggris di Ma'had Aljamiah.

**Kata kunci :** *Persepsi, Ma'had Aljamiah, Bahasa Inggris*

إسم : إقبال حبيبي فساربو  
رقم القيد : ١٨٢٠٣٠٠٠٢٣  
كلية : تربية وعلوم التعليم  
قسم : تدريس الإنجليزية  
موضع البحث : تصويرات الطلاب معهد الجامعة بجامعة الإسلامية الحكومية شيخ  
علي حسن احمد الداري دنج سيدمبوان حول تطوير اللغة  
الإنجليزية

### خلاصة

ويهدف هذا البحث لمعرفة رأي الطلاب عن اللغة الإنجليزية في معهد الجامعة الإسلامية الحكومية شيخ علي حسن احمد الداري دنج سيدمبوان. وأراد الباحث معرفة رأي الطلاب في تعلم اللغة الإنجليزية في الجامعة الإسلامية الحكومية شيخ علي حسن احمد الداري دنج سيدمبوان. وأسئلة البحث في هذا البحث هي كيف رأي الطلاب في تعلم اللغة الإنجليزية في معهد الجامعة الإسلامية الحكومية شيخ علي حسن احمد الداري دنج سيدمبوان. ويهدف هذا البحث لمعرفة رأي الطلاب في معهد الجامعة الإسلامية الحكومية شيخ علي حسن احمد الداري دنج سيدمبوان. والمنهج المستخدم هو طريقة الكمية والمختلط وجمع البيانات استببات ومقابلة لأدوات البحث. ومجتمع البحث من جمهور الطلاب في معهد الجامعة الإسلامية الحكومية شيخ علي حسن احمد الداري دنج سيدمبوان بعدد ٣٧٣ طالبا. وعين البحث بعدد ٣٢ طالبا. وتحليل البيانات ينقسم إلى قسمين، تحليل الاستببات والمقابلة نوعيا. ونتيجة البحث هي أن رأي الطلاب في تركية اللغة الإنجليزية في الجامعة الإسلامية الحكومية شيخ علي حسن احمد الداري دنج سيدمبوان تدل على أن الطلاب موافقون على بر مج اللغة في معهد الجامعة خلال مستويين فوجدوا التأثير الإيجابي واستعاب اللغة الإنجليزية بعد حضور بر مج اللغة. ونتيجة الاستببات تدل على أن إجابة المستجيبين ٨٠% الذين اتفقوا على البيان المعين. ونفس الشيء مع نتيجة المقابلة، وأكثر من ٨٥٪ هؤلاء الطلاب



موافقون ويردون ردا إجابيا على أسئلة المقابلة. رغم ذلك هناك أشياء لا بد من تحسينها في تعلم اللغة الانجليزية في معهد الجامعة.

**كلمة المفتاح** : تصوير, معهد الجامعة, اللغة الإنجليزية

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillah, let me say a lot praise, gratitude, honor and glory to ALLAH SWT, the Gracious and the Merciful for giving me the guidance, power, patience, love and ability to finish this research , namely **The Perception of Students Ma’had Aljamiah UIN Syahada Padangsidimpuan toward English language learning.** Peace and Salutation be upon to the prophet Muhammad SAW, his family, his companion, and his adherence that has guide the human being from the bad character in Jahiliyyah era into this era.

It is pleasure to acknowledge the help and contribution to all of lecturers, institution, family and friends who have contributed in different ways since the process of this thesis, I got a lot of guidance, helping, inspiration and a warm hugs from people around me. Although, in this opportunity I would like to express my deepest gratitude to the following people:

1. Special thanks to Mrs. Dr. Eka Sustri Harida, M.Pd., and Mrs. Sri Rahmadhani Siregar, M.Pd., as my advisors who have guided me to finish this thesis, who has given me motivations, ideas, love, warm hugs and warm words, alwo who have patiently see my progress until finishing this thesis.
2. The Rector and the Vises of State Islamic University Syekh Ali Hasan Ahmad Addary Padangsidimpuan, as the administrators that have accepted me as the university student in State Islamic University Syekh Ali Hasan Ahmad Addary Padangsidimpuan.
3. The Dean of Tarbiyah and Teacher Training Faculty and Vises that have done the best improved the faculty in creating various activities to increase students’ skill.

4. Mrs. Fitri Rayani Siregar, M.Hum., as the Chief of English Department, I would like to thank you because you had guided and helped me from the beginning till the end of my study.
5. Thanks to all lecturers that have taught, guided, and also given me knowledge and experience that I can't pay it back.
6. The Mahasantri in ma'had aljamiah who helped me to finish this thesis.
7. My beloved parents (Mr. Bay Kasuma Pasaribu and Mrs. Timawarni Ritonga) who gave me birth, live, guidance and support to face this life. Who always love, and pray for me. Who never stop support me to keep moving forward about my study.
8. To my beloved brothers and sister, who always support my dreams, loves and give me warm hugs.
9. To myself, the strong and the weakness me, the person who always want to face all challenges in this life. Thank you becoming this amazing version until I can finish this thesis.
10. My friends in English Education who cheer my whole experience in study from begin till finish.

This thesis can't be considered perfect without critics and suggestion. Therefore, it is such a pleasure for me to get critiques and suggestion to make this better.

Padangsidempuan, 11<sup>st</sup> April 2023

Researcher

**Iqbal Habibi Pasaribu**  
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# CHAPTER I

## INTRODUCTION

### A. Background of the Problem

Language and education are two things that are closely related. Language is the main tool of education. Education contributes its invaluable share to developing and fostering language. Both are important things that develop and enhance each other. In every aspect of social life, we need to deliver education in a language that is appropriate to the environment or place of delivery of that education, namely the language of instruction in the world of education.

Each country has its own language of instruction. In Indonesia, Indonesian as the state language serves as an official medium of instruction in educational institutions, that is, the language of instruction in Indonesia is Indonesian. The problem is that along with the development of science and technology, there is a tendency to need another language, other than Indonesian. Given that there are three languages in Indonesia, namely: Indonesian, regional languages, and foreign languages, these three languages often intersect with each other between Indonesian and foreign language, especially English.<sup>1</sup> Perception is filtered and influenced by action, so affordances are interactive.<sup>2</sup> An object blocking our way

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<sup>1</sup>Yulia Agustin, "The Position of English as the Language of Instruction in the World of Education n" 3 (2011): 2, <https://doi.org/>.

<sup>2</sup>Diane Pecher and Rolf A. Zwaan, *Grounding Cognition The Role of Perception And Action in Memory, Language And Thinking* (New York: Cambridge University Press, 2005), 21, <https://doi.org/10.1017/CBO9780511499968.003>.



might afford the action of stopping, but not if the object is very low in relationship to our body. Perception is the sensory experience of the world. It involves both recognizing environmental stimuli and actions in response to these stimuli. Through the perceptual process, we gain information about the properties and elements of the environment that are critical to our survival. Perception not only creates our experience of the world around us it allows us to act within our environment.

Ma'had AlJamiah State Islamic University Sheikh Ali Hasan Ahmad Addary Padangsidempuan itself has provided language learning<sup>3</sup>. Integrated with the Language Development Center (P2B). Students learn languages officially and Ma'had as their language laboratory, which means a place to practice what they learn in class.

The Mahad AlJamiah program is highly regarded by the University leadership, they are taught by dormitory instructors, in the dormitories they are bound by language regulations, they are not allowed to speak other than Arabic and English after two months of living in the dormitory. In addition, to develop English, it is given some activities such as morning vocabulary, art steps once a week, morning conversations. However, all this does not always lead to the motivation of Mahad AlJamiah students in learning English, we can see this from the improvement of the language day by day.

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<sup>3</sup> Tim Penyusun, *Profil Ma'had Aljamiah IAIN Padangsidempuan* (Padangsidempuan: Ma'had Aljamiah, 2016), 53.

Based on pre-research had with several mentors or musyrihs in dormitories, they said that the students spoke English or used English in front of the musyrihs or muwajjih only.<sup>4</sup> Thus it can be concluded that they learn English not to master the language but only to graduate from the Ma'had program.

Based on the information that researcher got from several musrif, the first is Feby Arnada as a musrif said the steps taken to increase interest and motivation, namely the first is to be a good example or give a good example to students, namely by actively speaking English in the dormitory then and the most important thing according to the musrif is to install good intentions to be proficient in the language<sup>5</sup>. Then as a musrif Feby Arnada also gave punishment to students who violated the language and also actively practiced language inside and outside the dormitory as a form of language learning process in Ma'had Aljami'ah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan.

The next musrif is Muhammad Akbar, he said that to increase the interest in language in Ma'had Aljami'ah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan The Ma'had party brought in a professional person in the field of language or someone from a western country for English. Likewise, with the existence of students who are talented or who have excelled in the field of English, he said that the programs carried out are in accordance with

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<sup>4</sup>Hadi Kurniawan, Musyrif. Ma'had Al-Jamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan, Private interview, on November 12nd 2021, at 09:00 a.m

<sup>5</sup>Feby Arnada, Musrif Ma'had Aljami'ah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan, Private interview, on July 29<sup>th</sup> 2022, at 14:40 Pm

the goals although there are still students who are still difficult to understand.<sup>6</sup> From his explanation, it can be understood that he as a musyrif fully supports the activities and programs made by Ma'had Aljamiah.

Researcher has also conducted private interview with Ummi Maria Ulfah Siagian, S.Pd., as the Coordinator of Language at Ma'had Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan. She said that to increase the interest in students language, ma'had uses fun learning methods. Ummi Maria Ulfah also said that they are given small punishments or sanctions, those who did not apply using English in Ma'had Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan.<sup>7</sup> However, there are still students who violate these rules. Interestingly, but there are still students who have high scores in English lessons and it can be seen from their result scores, it is why researcher interest to conduct a study on how students perceive high scores on learning English in Ma'had.

## **B. Focus of the problem.**

The restrictions in this mixed research is more based on the level of importance/urgency of the problems faced in this study. This research focused on the main object, namely first and second semester students or what is called Mahasantri, through a program held in the dormitory of UIN Syahada to develop

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<sup>6</sup>Muhammad Akbar, Musrif Ma'had Aljami'ah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan, Private interview, on July 29<sup>th</sup> 2022, at 14:05 Pm

<sup>7</sup>Maria Ulfah Siagian, Muwajjihah Ma'had State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan, Private interview, on August 1<sup>st</sup> 2022, at 10:15 pm

students English skill, but there are still students who have low motivation to learn English, therefore researchers summarized research on the perception of Mahad Al Jami'ah students toward English language learning that focus on male students or students.

### **C. Formulations of the Problem**

The formulations of this research will give in the following question:

1. How is the perception of Ma'had Al Jamiah Students' of UIN Syahada toward English language learning?
2. On which indicator students perception are high?

### **D. Objective of the Research**

The objective of this research was to “To investigate the students’ perception in learning English language at Ma'had Al Jamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan and to know in which indicator is highest perception”.

### **E. Significances of the Study**

1. Reader

This research is very useful because it can be used as material to broaden horizons and knowledge about the theories and concepts obtained during lectures compared to their real application.

2. Ma'had Al jamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

The researcher hopes that the result of this research will be useful to be consideration in policy making for language development at the Ma'had Al jamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan. This study also aims to measure students' perceptions of English language development at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan.

**F. Definition of Key Terms**

1. Perception

Perception is the process of receiving data from senses then it process in brain and will be instructed to body. Perception is the respond of someone towards something happened around.

2. Mahasantri

Mahasantri is a term for male students in first and second semester that lived in Ma'had Aljamiah UIN Syahada Padangsidempuan

3. Ma'had Al jamiah

Mahad Al-jami'ah Uin Syahada is a program organized by the UIN Syahada campus for students who are in semesters one and two. The purpose of this program is the first to shape the character of students into better characters, then the second is to improve English skills through language programs held by Ma'had Al-jamiah.

#### 4. English Language Learning

Learning English is the process of understanding a language like teaching a baby's mother tongue, Learning English at Ma'had Al-jamiah UIN Syahada is developed through programs which include Mufrodat, Daily conversation, muhadhoroh, and iqobah to improve the diversity of students' English and bombing by musrif and muwajjih.

#### 5. UIN Syahada

UIN Syahada stands for Sheikh Ali Hasan Ahmad Ad-Dary State Islamic University, is a campus located in the city of Padangsidimpuan located at Jl. T. Rizal Nurdin Km 4.5 sihitang, Padangsidimpuan, North Sumatra.

Related to definition of key terms above title “The Perception of Ma’had Aljamiah Student UIN Syahada Padangsidimpuan toward English Language learning” means response or the respect of the male students who join the Ma’had Aljamiah program in English learning of UIN Syahada Padangsidimpuan.

### **G. Outline of the Thesis**

In this research, the researcher organized the systematic of the research into five chapters. Each chapter consisted of sub chapters which detailed as follow In chapter one, it is consists of background of the problem identification of the problem, limitation of the problem, formulation of the problem, objectives of the research, significances of the research, definition of operational variables and outline of the thesis.



In chapter two, it consists of theoretical description of speaking skills description about perception, review of related findings, conceptual framework. In chapter three, it consists of research method, which consists of time and place of the research, methodology, informant of the research. Instrument of the research technique of the data collection and technique of data analysis. In chapter four, it will be the result of the research, this chapter four will talk about the data analysis, description of the data discussion and threats of the research.

Finally, in chapter five will consist of conclusion that is giving conclusion about the result of the research and implication, suggestion that given suggestion to the students and teachers by researcher.

## CHAPTER II

### LITERATURE RIVIEW

#### A. Theoretical Description

##### 1. English Language Learning

###### a. Description of English language learning

English is an "international" language used in communicating with other countries, while it is also an "auxiliary" language used in communicating within nations, English functions as a global lingua franca.<sup>8</sup> The term lingua franca means the language used by languages throughout the world in general, or in other words English as a unifying language of the many languages in this world.

One of the main needs of such general English learners is to improve the four language skills, especially speaking and listening to everyday English. These learners are well aware that English is widely used as a lingua franca or as an international language.<sup>9</sup> So from some of the references above concluded that learning a language is very necessary for life in an increasingly modern world.

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<sup>8</sup>Anita Dewi, "English as an International Language," *Indogermanische Forschungen*, no. April (2018): 2, <https://doi.org/10.1515/9783110243345.172>.

<sup>9</sup>Brian Tomlinson, *English Language Learning Material, Guangdianzi Jiguang/Journal of Optoelectronics Laser*, vol. 28 (London: continuum, 2008), 29, <https://doi.org/10.16136/j.joel.2017.11.0033>.

Language in all corners of the world already Uses English, it seen more generally everything that has a brand already uses English. Likewise, for the generation who wants to study higher, it has become an obligation to learn English because in international high schools it is clear to use English as the language used in the teaching and learning process.

b. Learning English in Mahad Aljamiah

Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan has some program language besides they are required to use Arabic and English every day in the dormitory, some of these programs are:<sup>10</sup>

1) Morning Vocabulary

Morning vocabulary has the aim of increasing students' vocabulary intensively and in a planned manner. They use vocabulary in daily communication. Learn tips for adding conversations. Learn to add vocabulary independently. The activity is musrif or musrifah will provide vocabulary to be memorized and the vocabulary will be ordered to be developed into sentences, and they will make sentences according to the vocabulary given by musrif or musrifah. And this activity will start around 05:10 or rather after finishing the dawn prayer in congregation until 06:00.

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<sup>10</sup>Shiyami Amini Pasaribu, Muwajjihah Ma'had State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan, Private interview, on September 9<sup>th</sup> 2022.

## 2) Muhadoroh

Muhadoroh is an activity which is held every week and the mentor is musrif from each group and this activity will be attended by all groups in one dormitory. In this program has purpose to improve the fluency of their language skill, build confidence and communicate in public. Improve self-esteem and have target Speech and lead the practice in public. The target is students will be able to speak English language correctly and as an interesting way in front of the audience.

## 3) Iqobah

This activity is giving some punishment to Student that caught using the local language or not using Arabic and English. In this program has purpose to maintain discipline official language (English and Arabic) and a certain time to keep the language. Musrif will give punishment to the member who don't talk English in Ma'had.

## 4) Daily Conversation

This activity is every Student have to talk English or Arabic language every day in mahad aljamiah. English Conversation development program is the student obligation to speak English every time, when they stay at Ma'had. This program has purpose Practice vocabulary-expressions in English conversation. English revealed clear expression. Build confidence and communicate. Scrape accent select locally in

English conversation. And the target Daily conversation mastery of the target language is to speak fluently.

In addition, a very influential language program is the language class held by the language development center (P2B), this class can be said to be like a substitute for the lecture schedule at the first and second semester levels, when in class they only learn Arabic and English then after being studied in class, they will practice it in Mahad aljamiah.

c. Process of learning English

Schools is one of learning centre to develop activities. Activities are done by students in the school. Based on Dalyono<sup>11</sup> Learning activities can be divided to 8 parts, they are

- 1) Visual activities included; reading, look at the picture demonstration, trial, people's working
- 2) Oral activities such as; states, formulates, asking, give a suggestion, give the opinion, hold interviews, discusses and interruption.
- 3) Listening activities example; listening, conversation, music, speech.
- 4) Writing activities likes; writing stories, composing, report, questionnaire, changes.
- 5) Drawing activities example; drawing, making graphic, map, and diagram.

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<sup>11</sup> Dalyono, *Psikologi Pendidikan* (Jakarta: PT Rineka cipta, 2001), 218–20.

- 6) Motoric activities included; doing trial, makes constructions, playing, farming, breeding
- 7) Mental activities such as; perceived, remind, solving the question, analyzing, to see the correlation, take a decision
- 8) Emotional activities such as; put interest, feel boring, happy, braved, quite, nervous.

An effective teaching and learning process requires five sequential steps if the five steps are carried out optimally, the teaching and learning process will be carried out effectively and run well

- 1) Teachers preview the design of the course's disciplinary content.
- 2) The second, teachers communicate information clearly and specifically to convince students listening and learning will benefit them.
- 3) Teachers lead interactive classes utilizing a variety of instructional approaches interspersed with engaging learning activities.
- 4) Teachers reinforce and strengthen learning through use of a variety of learning assessments and the last, students take action by using knowledge and skills learned<sup>12</sup>.

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<sup>12</sup> Angela Lumpkin, "Effective Teaching and Learning—A Five-Step Process," *Journal of Education and Culture Studies* 4, no. 3 (2020): 32, <https://doi.org/10.22158/jecs.v4n3p32>.



d. Students learning factors

Factors that can affect student learning outcomes, namely there are internal factors (interests, talents, motivation, and learning methods) and external factors (school environment and family environment)

1) Internal factors

- a) Interest is something important, and must be had when we are going to do something. If a person does not have a high interest in something, then he will find it difficult and not interested in doing it
- b) Talent is an innate ability which is a potential that still needs to be developed or trained. Basically, every human being has talent in a certain field with different qualities. The talent possessed by a person in a particular field allows him to achieve achievements in this field
- c) Motivation is a series of efforts to prepare certain conditions, so that someone wants and wants to do something. Motivation is important and thirsty for every student so that a student is enthusiastic about learning
- d) How to learn is a strategy that students do to better understand the material explained, of course, by learning that is liked by the student

2) External factors

- a) The school environment is very influential on student learning outcomes. The school environment is a place where students carry out learning activities. In the school environment there are teachers and principals. The role of the teacher is very important in the learning process, where the teacher must provide an explanation related to a material which sometimes the material requires teaching aids so that students can easily understand the material taught.
- b) Family Environment is a major influence on a person's life, growth and development<sup>13</sup>. One of the family's contributions to child development is as a stimulant to the ability to achieve success in school and social life

e. Purpose of learning English

Obviously, we learn English for a specific purpose. Many people learn English because they know exactly what benefits they will gain from learning the language. There are many benefits of English that we know even many that are still unknown. Our concept of thinking has always been too narrow in addressing the meaning of learning English as

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<sup>13</sup> Leni Marlina and Solehun, "Analisis Faktor-Faktor Yang Mempengaruhi Hasil Belajar Bahasa Indonesia Pada Siswa Kelas IV SD Muhammadiyah Majaran Kabupaten Sorong," *Jurnal Keilmuan, Bahasa, Sastra, Dan Pengajarannya* 2, no. 1 (2021): 64–72, <https://unimuda.e-journal.id/jurnalbahasaindonesia/article/download/952/582>.

a compulsory subject in schools to achieve the specified grade standards. Though there are several benefits of English in general that can motivate and stimulate our interest in learning<sup>14</sup>. These include:

1) Academic objectives

English lessons are indeed compulsory lessons for all students even those who are not from the English department

2) Career Development

Development work is tempted by people who are proficient in English. This proficiency will be an added value for prospective job applicants because they are considered more competitive than those who are not / less proficient in English

3) Golden opportunity to go abroad

For students, continuing their studies abroad is very prestigious. However, they must pass the TOEFL. This test measures our ability to speak English.

4) Expanding the association of the English

Language is very important for establishing international communication

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<sup>14</sup> Irta Fitriana, "Menguasai Bahasa Inggris : Bekal Potensial Dalam Pengembangan Wirausaha" 1 (2016): 4-5, <https://media.neliti.com/>.

### 5) Conquering the internet

You might think that many sites are translated into Indonesian.

In fact, 80% of electronic information is only available in English.

While the remaining 20% is not all dominated by Indonesian.

### f. Material

Materials development is both a field of study and a practical undertaking. As a field it studies the principles and procedures of the design, implementation and evaluation of language teaching materials.

The term is used to refer to anything which is used by teachers or learners to facilitate the learning of a language. Materials could obviously be videos, DVDs, emails, YouTube, dictionaries, grammar books, readers, workbooks or photocopied exercises

Materials developers might write textbooks, tell stories, bring advertisements into the classroom, express an opinion, provide samples of language use or read a poem aloud. Whatever they do to provide input, they do so ideally in principled ways related to what they know about how languages can be effectively learned<sup>15</sup>.

My assumption is that English Language Teaching materials should be driven by principles of language acquisition and that ideally all units

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<sup>15</sup> Brian Tomlinson, *Material Development in Language Teaching* (Cambridge: Cambridge University Press, 2011), 2, <https://libgen.is/>.

of material should be principled, relevant and coherent<sup>16</sup>. Tomlinson<sup>17</sup> stated Materials development is both a field of study and a practical undertaking. As a field it studies the principles and procedures of the design implementation and evaluation of language teaching materials'

For a teacher designing a course, materials development means creating, choosing or adapting, and organizing materials and activities so that students can achieve the objectives that will help them reach the goals of the course. One might say that materials are what a teacher uses<sup>18</sup>. Materials development is the planning process by which a teacher creates units and lessons within those units to carry out the goals and objectives of the course.

g. Evaluation of Learning English

Evaluation is formative, involving collecting data during the progress of the task, or summative, where data is collected only on completion of the task<sup>19</sup>. Evaluation can be pre-use and therefore focused on predictions of potential value. It can be whilst-use and therefore focused on awareness and description of what the learners are actually doing whilst the materials

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<sup>16</sup> Tomlinson, *English Language Learning Material*, 28:18.

<sup>17</sup> Tomlinson, *Material Development in Language Teaching*, 24.

<sup>18</sup> Kathleen Graves, *Designing Language Courses* (Canada: Heinle&Heinle, 2000), 152, <https://dokumen.tips/>.

<sup>19</sup> Tomlinson, *Material Development in Language Teaching*, 247.

are being used. And it can also be post-use and therefore focused on evaluation of what happened as a result of using the materials.

Then, according to Tomlinson and Masuhara in Pratiwi's<sup>20</sup> thesis, there are three types of materials evaluation. The first is 'Pre-Use' evaluation. This type involves making predictions about the potential value of materials for their users. Often it is impressionistic, subjective and unreliable. The second type is 'Whilst-Use' evaluation. It involves measuring the value of materials whilst using them being used. It can be reliable and objective than pre-use evaluation as it makes use of measurement rather than prediction. The last type is 'Post-Use' evaluation. It is the most valuable type of evaluation as it can measure the actual effects of the materials on the users. The ways of measuring the post-use effects of materials include: tests of what has been taught, tests of what the students can do, examinations, interviews, questionnaires, criterion referenced evaluations by the users, post-course diaries, etc.

#### h. Media of learning English

Media is a means of transferring or conveying messages. A medium is referred to as an educational medium when it transfers messages in a learning process. The use of media is very important, it is impossible to coordinate learning activities without using media.

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<sup>20</sup> Gandi Nur Pratiwi, "Designing English Learning Materials For English Conversation Club In Sma N 1 Kroya" (Yogyakarta State University, 2013), 33, <https://core.ac.uk/>.



Media is flexible because it can be used for all levels of learners and in all learning activities. Learning media can also encourage learners to be more responsible and in control of their own learning, and take learners' long-term perspectives on their learning.<sup>21</sup> Learning media can be described as media that contain information or instructional messages and can be used in the learning process

The word “media” derives from Latin and it is plural form of the word “medium” means conveyance or mediator. In other word media is message conveyance from sender to receiver.

Media is a general term for television, radio and newspapers considered as a whole and as ways of entertaining or spreading news or information to a large number of people. In language teaching, teaching materials which involve the use of different kinds of media such as visual and printed media, sometimes known as multimedia or mixed media.<sup>22</sup> Media provide huge information, they motivate students to speak and help them integrate listening, reading, talking and writing skills, through various kinds of activities. Media Education has to do with film and television, press and radio, their impact on the students' progress. It has

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<sup>21</sup> Muhammad Hasan et al., *Media Pembelajaran, Tahta Media Group* (Klaten: Tahta media Grup, 2021), 13, <http://eprints.unm.ac.id/>.

<sup>22</sup> Jack C. Richards and Richards Schmidt, *Dictionary of Language Teaching and Applied Linguistics, Proceedings of the 21st Asian Pacific Weed Science Society (APWSS) Conference, 2-6 October 2007, Colombo, Sri Lanka* (Great Britain: Pearson Education Limited, 2010), 357, <http://library.lol/>.

to do with what to teach through media, when and how. Its aim is to enable students to develop critical thinking, analyzing and reflecting on their experiences while using various means of Media.<sup>23</sup> Media Education is important because it develops students' creative powers for those images, words and sounds that come to the students from various Media. Thus, creating more active and critical media users, who will always be more demanding in the future.

## **B. Review of Related Findings**

From this title, the researcher raised many research titles that have similarities. As for several studies to strengthen researchers in making the research, the researcher looks previous studies. The following are some research titles that are appropriate or similar to the research titles raised by the researcher from many of the same titles.

The first is a research from Fitriani.<sup>24</sup> Who stated that based on the English learning observation and Student's need analysis about the module's materials, it was found out that the module did not fit the English curriculum of Ma'had Al-Jami'ah, was difficult to understand, and needed some materials such phonetic symbol, grammar, and the example for every material. After developing the

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<sup>23</sup> Vilma Tafani, "Teaching English Through Mass Media" 2, no. 1 (2009): 3, <https://files.eric.ed.gov/>.

<sup>24</sup> Emilia Fitriani, "Developing The English Learning Module For Mahasantri Ma'had Al-Jami'ah State Islamic University Of Raden Intan Lampung" (university of raden intan lampung, 2021), 2, <http://repository.radenintan.ac.id>.

module based on the problems, the module was validated by the material expert, media expert, and Student's response. so that, the English learning module could be used maximally as the goals of English teaching and learning in Ma'had Al-Jami'ah. The result of this research was the English learning module appropriated to the English curriculum and syllabus of Ma'had Al Jami'ah and Student's needs to sum up, the result of the media expert, material expert, and Student's responses, the English learning module with ADDIE model that had been developed indicated very positive responses to be used as the English learning media at Ma'had Al-Jami'ah.

The second is a research from Hasibuan,<sup>25</sup> who elaborated the problems of her research were students are lack of vocabulary, students often complain that they cannot think of anything to say, students feel that they are lack of confidence as the result they feel shyness, students are also lack of practicing English neither in the classroom nor in the real communication, and students are afraid of making mistakes and being laugh by their classmate. The population of this research was the 1st semester of the students at Ma'had Al-Jami'ah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan, they were 495 students. They were 26 students taken by using purposive sampling techniques. The first purpose is the students have same level of intelligence in English based on their placement

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<sup>25</sup>Safinah Hasibuan, "The Correlation between Students' Speaking Motivation and Speaking Ability of Ftik Students at Ma'Had Al - Jami'ah IAIN Padangsidempuan," *Thesis* (State Institute for Islamic Studies Padangsidempuan, 2019), 11, <http://etd.-IAINPadangsidempuan.ac.id/2883/>.

test. To collect the data, researcher used questionnaire for students' speaking motivation and test to know students' speaking ability and then researcher collected the test by video record. It was concluded that there was a correlation between students' speaking motivation and speaking ability at 1st class in the 1st semester of FTIK Students at Ma'had Al- IAIN Padangsidimpuan.

The third is from Yunita,<sup>26</sup> who want to find out the student's attitudes on English speaking club in Ma'had Al Jami'ah Palangka Raya. The population of the study was the students on English speaking club in Ma'had Al Jami'ah Palangka Raya, with a sample of 84 students. The result of research on what the Students Attitudes on English Speaking It obviously answered that the perception of students' attitudes on the English Speaking Club was effective for the learning system against the opposite perspective. It was recommended to English lecturers, useful to be a good lecturer in speaking clubs. This study was expected to be significant to the lecturers who were teaching English as a foreign language. This study helped the lecturers to know the weakness or strength of the pattern of students' attitudes on the English Speaking Club.

The forth is a research from Nurasia,<sup>27</sup> who emplemented a Whole language toward learning views as that language a whole entity learned. The objective of

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<sup>26</sup>Bella Yunita, "The Students Attitudes on English Speaking Club in Ma'had Al Jami'ah Palangka Raya," *Paper Knowledge . Toward a Media History of Documents* (State Islamic Institute Of Palangka Raya, 2020), 8, <http://digilib.-palangkaraya.ac.id/>.

<sup>27</sup>Nurasia Munir, "Whole Language Approach in Teaching English for Ma ' Had Al - Jami ' Ah Students of Islamic State University of Datokarama Palu" (Universitas Islam Negeri (UIN) Datokarama Palu, 2021), 1, <https://proceedings.elesp.org/>.

this research was to find out whether or not in which writing, speaking, reading, and listening should all be integrated when the implementation of whole language approach improved the student's English skills of Ma'had Al-Jami'ah students of Islamic State University of Datokarama Palu. The results were analyzed using SPSS software which showed that the statistic of the students' mean score and standard deviation both in pre-test and post-test.

The fifth is from Nursalilis,<sup>28</sup> who has research that aimed to measure the students' perception toward English language development program in Ma'had Al Jamiah of STAIN Palangka Raya. Their English have been improved English after joining English language development program in Ma'had Al Jamiah of STAIN Palangka Raya. Giving vocabulary is one of their favorite program. However English language development by following the program in Ma'had Al Jamiah of STAIN Palangka Raya did not run effectively because of student out of the dorms and they prefer stay at kos 51% of freshmen said that musrif or musrifah used English conversation inconsistently. In another musrif or musrifah were not optimal as role model of English conversation.

The sixth is from Rambe.<sup>29</sup> She stated that the researcher wanted to know and describe the students' perceptions toward the online English learning

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<sup>28</sup> Nursalilis, "The Students' Perceptions toward English Development Program Ma'had Al Jami'ah of STAIN Palangka Raya" (STAIN Palangka Raya, 2014), 8, <http://digilib.iain-palangkaraya.ac.id/>.

<sup>29</sup> Hotni Rambe, "The Students' Perceptions on Online English Learning Platforms during the Pandemic Covid- 19 at the Fourth Semester of TBI-1 IAIN Padangsidempuan" (State Islamic for Islami Studies Padangsidempuan, 2021), 8, <https://etd.uinsyahada.ac.id/>.

platforms. The researcher tried to get the students' perceptions about it. The researcher choosed the students in TBI-1 of the fourth semester because they just now learnt in the Ma'had and changed into online learning, so the students would feel the difference in both learning. Based on the analysis of findings the researcher found the students' perceptions on online English learning platforms were positive and negative. The students thought that online English learning platforms were very helpful in learning online during the pandemic even though it would made the students felt bored, tired in did the assignment. The result of the researcher showed that the students agreed online English learning platforms were effective during the pandemic covid-19.

The seventh is a thesis from Harahap.<sup>30</sup> The background of this research is that there are students who have not been affected by character building coaching in Ma'had Al-Jami'ah The reality that occurs is that there are several Student Ma'had Al-Jami'ah IAIN Padangsidempuan have not fully practiced the Character Building coaching they learned at Ma'had Al-jami'ah IAIN Padangsidempuan, there are many more who violate the most in terms of not praying at dawn. This type of research is descriptive qualitative, which is research that seeks to tell the solution of existing problems based on data. Data analysis of this study is: data reduction, display data, and drawing conclusions. Research Results The form of

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<sup>30</sup> Alwina Muliani Harahap, "Persepsi Mahasiswa Terhadap Pembinaan Character Building di Ma'had Al-Jami'ah Iain Padangsidempuan" (IAIN Padangsidempuan, 2021), 8, <https://etd.uinsyahada.ac.id/>.

character building coaching activities at Ma'had Al-Jami'ah IAIN Padangsidempuan is 1) the delivery of character material 2) character evaluation, and 3) the application of several characters about boarding life and explaining good and correct procedures when doing it.

The eighth is a research from Sahro.<sup>31</sup> This research is motivated by the presence of students who have not received influence from the religious formation. The discussion of this research is related to the field of religious development in connection with which the approach taken is theories related to certain parts of the science. This type of research is field research, namely research carried out with an approach oriented to phenomena that are observed and processed using scientific logic. Meanwhile, the method used in ni research is a descriptive method that describes the actual situation in the field purely as it is. Meanwhile, the obstacles faced by Ma'had al-Jami'ah alumni students are students' lack of understanding of religion, inadequate facilities.

From the previous findings reviewed, they have many similarities with this study, where all researchers investigated the perception and also the development of English. The researcher plans to show how students perceive English learning through the language program provided by Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan. This can be used as an evaluation in making language programs more efficient in the future.

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<sup>31</sup> Bintang Sahro, "Persepsi Mahasiswa Terhadap Pembinaan Keagamaan Di Ma'had Al-Jami'ah IAIN Padangsidempuan" (IAIN Padangsidempuan, 2018), 12, <https://etd.uinsyahada.ac.id/>.



## **CHAPTER III**

### **RESEARCH METHODOLOGY**

#### **1. Time and Place of the Research**

The researcher has done the research at Ma'had Al Jamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan JLT Rizal Nurdin, Km 4.5 Sihitang, Kec. Padangsidimpuan Tenggara, Padangsidimpuan city, Sumatera Utara 22733. The research has done from July 2022 until April 2023.

#### **2. Research Design**

This study uses a Mixed Method. The design of the study was used concurrent mixed method involves quantitative and qualitative data at roughly the same time. Therefore the collection of quantitative and qualitative data are independent from each other, and one type of data are not informing the collection of the other type of data. The researcher used this design to find The perception of Ma'had Aljami'ah students UIN Syahada Padangsidimpuan toward English language.

#### **3. Population**

The total subjects of this research are 370 male students of State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan, who lived in dormitories student criteria, namely students who have had a program at Ma'had Aljamiah there are students who have participated in the program, the most specific criteria are students who have high English values based on

middle test result. Researcher took purposive sampling theory to take the sample, researcher took 8 person from each faculty in Uin syahada as the respondents of questionnaire, 8 from Faculty of tarbiyah and teacher training, 8 people from Faculty of sharia and law, 8 people from Faculty of Islamic economics and business and 8 people from faculty of da'wah and communication science, it was meant the respondents will be 32 people, and researcher took 7 people randomly to be respondent of interview.

#### **4. Instrument of the research**

This research has been assisted or developed with research instruments, namely questionnaires and interviews. The instruments in this study that researchers used were:

##### **a) Questionnaire**

Questionnaire is data collection techniques through forms containing questions submitted in writing to a person or group of people to get answers or responses and information needed by researchers. As part of rigorous data collection, the proposal developer also provides detailed information about the actual survey instrument to be used in the proposed study, one of them to consider is questionnaire

This questionnaire consists of 30 items that are not yet valid then there are 3 indicators of perception and the 30 items has divided into 10 per 1 indicator, so one indicator there are 10 items. Then for the assessment of the questionnaire is a likert scale. This technique allows respondents to rate

an item on a scale of five to seven points depending on the number of agreements or their disagreements on the item. The likert scale consists of a series of statements about the attitude of the respondent to the object under study. Each statement has 5 points, from the Agree and Disagree scales.<sup>32</sup> The description of the assessment are SA: Strongly Agree, A: Agree, N: Neutral, D: Disagree, SD: Strongly Disagree, from each question the respondent has filled in the section that feels appropriate.

Table III.1 Indicator of Perception

No	Indicator of perception	Number of Item	Total Item
1	Perceived object	1,2 3 4 5 6 7 8 9 10	10
2	Sense organs, nerves, and central nervous system	11,12,13,14,15,16,17,18,19,20	10
3	Attention	21,22,23,24,25,26,27,28,29,30	10

#### b. Interview

Interviews are data collection techniques aim to make a deeping of the problem that researcher want through studied. In qualitative interviews, the researcher conducts. Face to face interview with participants, telephone interviews, or engages in focus group interviews

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<sup>32</sup> Hardani Ahyar et al., *Buku Metode Penelitian Kualitatif & Kuantitatif*. Yogyakarta: CV. Pustaka Ilmu. (Yogyakarta: CV. Pustaka Ilmu Group, 2020), 360, <https://libgen.is/>.

The researcher conducted on this study used a semi structured interview helped interview guidelines or interview instrument prepared by researcher to find out the initial condition before the study to see how much influence and benefit this research

In-depth interviewing in qualitative research involves much more than the actual interview interaction. Researcher now consider the stages involved in setting up and conducting in-depth interviews, from the selection of participant through to the ending of the interview encounter. Each of these stages is important and will have an impact, for better or worse, on how research participants experience the research process and on the overall quality of the research.<sup>33</sup> According to this understanding Interviews can be carried out by visiting the research site and observing the behavior of individuals or groups without predetermined questions or conducting interviews in which individuals or populations are allowed to speak openly about a topic mostly without using specific questions.

Table of indicator perception that has used to Interview.

Table III.2 Indicator of interview

No	Indicator of perception	Item	Number of question
1	Absorption of stimuli or objects from outside the individual	3	1,3,6
2	Understanding	3	2,4,9

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<sup>33</sup> Yvonne Darlington and Dorothy Scott, *Qualitative Research in Practice: Stories from the Field* (Australia: allen and unwin, 2002), 51, <https://doi.org/10.4324/9781003117025>.

3	Assessment or evaluation	3	5,7,8
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**c. Technique of Data Collection**

The collecting data using questionnaire guidelines which was contained several questions related to the objective of the study. The researcher was classified every answer from the informant to finally know the result of the analysis. For instance, the researcher would describe the steps of collecting data as follows:

1. Determine the subject of research.
2. Distribute the questionnaire that has been provided.
3. Explain what can be answered.
4. Help respondents who do not understand.
5. Collect questionnaires that have been answered.
6. Conduct interviews with respondents.
7. Absentee respondent

**d. Technique of Data Analysis**

The data analysis was the process of reducing the data, transcribing and grouping the data. The data is collected as a result of an interview and a questionnaire. The data from questioner analyzed by using quantitative method and the interview used qualitative method. the data analyze by following the technique bellow:

1. Data analysis of questionnaire

Questionnaire used a quantitative method. Researcher analyzed questionnaire using some following steps:

- a. The researcher collected the data from Questionnaire and gave score from all the answer using Likert Scale below:
  - 1) Strongly Agree reached 5 score
  - 2) Agree reached 4 score
  - 3) Neutral reached 3 score
  - 4) Disagree reached 2 score
  - 5) Strongly disagree reached 1 score
- b. After that, Researcher analyze how much the score percentage from each statements by using the formulation from Arikunto<sup>34</sup> :

$$P = \frac{f}{N} \times 100\%$$

P: Percentage

f: Frequency respondents answered

N: Total respondents

- c. Researcher categorized students answered into positive or negative perception.
- d. Explain the result of questionnaire Researcher explained the result from questionnaire based on the data percentage above Researcher

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<sup>34</sup> Suharsimi Arikunto, *Prosedur Penelitian, Prosedur Penelitian Suatu Pendekatan Praktik*. (Yogyakarta: PT Rineka cipta, 2010), <https://adoc.pub/>.

showed the result also by giving pie chart for each statements, it helped to shown the percentage clearly.

## 2. Data analysis of Interview

Data analysis is the process of reducing the data, transcribing and grouping the data. The data is collected as a result of questionnaire. The questionnaire has analyzed using three model or three steps of data analyzing process: data reduction data display and conclusion drawing.<sup>35</sup> Analysis is divided into three streams of activities that occur simultaneously. The three paths are (1) data reduction (data reduction); (2) data presentation (data display), and (3) drawing conclusions.<sup>36</sup>

### a) Data Reduction

From the title of this study rise a lot of questions about the perception of mahasantri towards English. With these various questions, it has continued with research and also tracking, of course, the data obtained using instruments based on the various categories obtained and related to various questions regarding perceptions. The data that has been taken has reduced according to the needs of the researcher or the needs of this research, the reduction data steps that has used are by using questionnaires and also by listening to

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<sup>35</sup> B Matthew Miles and A Michael Huberman, *Qualitative Data Analysis* (USA: Sage Publication, 1994), 10, <https://vivauniversity.files.wordpress.com/>.

<sup>36</sup> Hardani Ahyar et al., *Buku Metode Penelitian Kualitatif & Kuantitatif*. Yogyakarta: CV. Pustaka Ilmu. (Yogyakarta: CV. Pustaka Ilmu Group, 2020), 178, <https://libgen.is/>.

interview, then the researcher has reduced the data needed and what is not needed

b. Display Data

After the data is reduced, the next step is to display the data. Through the presentation of data, the data in this research has been displayed using narrative text or using field notes and also by using diagrams, and the data is arranged systematically and easily understood, thus providing the possibility of generating conclusions.

c. Drawing Conclusions

After the data is clearly collected through reduction and display of data in accordance with the needs and objectives of this study, the researcher has drawn the conclusions. This conclusion has been answered the research question, according to the data that has been collected and analyzed.

**e. Technique of Checking Data Trustworthiness**

Every research requires a standard to see the degree of trust or truth in the results of the study. In qualitative research, these standards are often referred to as data validity (trustworthiness). Checking the validity of data (trustworthiness) is a step to reduce errors in the process of obtaining research data which certainly has an effect on the validity of the final results of a study. This data trustworthiness check is carried out by researchers aiming to produce



data that can be scientifically accounted for and trusted and meets a high level of credibility.

The criteria used for qualitative research are that the results of the research conducted must meet four criteria, namely: (1) credibility; (2) transferability; (3) dependability; and (4) confirmability. The four criteria meet the four standards of "disciplined inquiry", namely: truth value, applicability, consistency, and neutrality.<sup>37</sup>

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<sup>37</sup>Ahyar et al., 215.

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

In this chapter, researcher presented the result of the research about exploring the perception of Ma'had Aljamiah student's Toward English language learning at Ma'had Aljamiah State Islamic University Syaikh Ali Hasan Ahmad Addary Padangsidempuan.

In this study researchers can conclude that this response from respondents gave a very positive response about whether they got the effect of learning English in Ma'had aljamiah, respondents said they were happy and got a good effect from learning English in Ma'had aljamiah, some said after learning English in Ma'had aljamiah their English skills developed better than before. And here is the data that researchers get from research in the field

#### **A. Findings**

The perception of Ma'had Aljamiah students UIN Syahada Padangsidempuan toward English language learning are described are follows:

##### **1. The mahasantri's perception from Questionnaire**

###### **a. Perceived object**

Student perception of English from the first indicator, namely perceived object, the first statement got results from 32 students 30 of them answered strongly Agree, this shows that they agree that learning English is important. Then in the second statement the researchers found

that 20 respondents voted strongly agree and 10 people voted agree, this means that respondents feel effective in deepening their English. The third statement gets a result of 21 filling in the very column Agreed and 9 people said they agreed, this means that respondents agree that the program at Ma'had Aljamiah helps them in learning English

Furthermore, the fourth statement received results, 16 people answered strongly agree, and 12 people answered in agreement, this shows respondents feel that the program at Ma'had Aljamiah is useful for students. And the fifth statement got the results strongly agreeing 11 people and 15 answered affirmatively in the statement that the provision of vocabulary is in accordance with students. The next statement in this indicator is about the language program at Ma'had Aljamiah activating students to learn English getting results that 24 people said agreed.

The seventh researcher got result 24 students agreed about program in ma'had Aljamiah can to improve their english skill, furthermore the rest choosed netral and there is only a person say disagree. Furthermore the eighth, 20 respondents said they agreed that they had known about the ma'had program before they entered ma'had aljamiah

In this 9th statement, the respondents said that they felt comfortable learning English at Ma'had Aljamiah, this was evidenced by 25 people voting in the affirmative column. And the last statement on this indicator

is that 30 respondents answered in the column agreeing that Ma'had Aljamiah supports them in learning English.

It can be concluded that the results of the first indicator are obtained that respondents or students agree with the statements made by researchers to be answered by respondents

**b. Sense organs, nerves, and central nervous system**

In the first statement in this second indicator of research, researchers got 20 results, answering agreeing that the program is a way to develop English. The second statement found that half of the respondents felt that the program in Ma'had Aljamiah was quite clear, as evidenced by 16 of the respondents agreeing. The statement of the three researchers got the results of 17 people answering in agreement with the statement that musrif guides students in learning English.

And the fourth statement on this indicator got the results of 19 people from respondents saying they agreed with the statement of students understanding English through the Ma'had Aljamiah program. In the fifth statement it was found that musrif gave a test to students, this was evidenced by the answers of students of which 22 people answered in the affirmative column

The sixth statement found that 17 of the respondents agreed that they could gain a deep understanding of English through the program at Ma'had Aljamiah. Furthermore, the statement of the seven respondents

agreed that they got an evaluation of the English learning, this was evidenced by 24 of the respondents answering in the affirmative. The eighth statement in 25 respondents answered in agreement with this statement, this means that musrif still needs guidance in delivering material in ma'had aljamiah.

The ninth statement found that ma'had aljamiah builds students' English skills, this is evidenced by 27 respondents answering in the affirmative. Then the last statement on this indicator researchers found that 25 respondents answered in agreement with Musrif's statement providing guidance to help students learn English.

In the second indicator also can be concluded that the results of the second indicator are obtained that respondents or students agree with the statements made by researchers to be answered by respondents

#### c. Attention

The first statement on this indicator concluded that students agreed that musrif and students had a quiet discussion in English, this was evidenced by 20 respondents answering in agreement in the column provided. The second statement found that students were interested in the program in Ma'had, this was evidenced by 22 respondents answering in agreement in the answer column.

The third statement concluded that students agreed that the program tried to develop student English, this was evidenced by the results of

respondents' answers, namely 26 respondents answered in agreement to the answers provided. The next statement was obtained 22 respondents answered in the affirmative, this means that students agree that the program is used to learn English, In the fifth statement based on respondents' answers, 27 respondents answered in the affirmative, This means that the Musrif program still needs to be developed in strategies for vocabulary delivery

The sixth statement in answer 24 said agree, this means that the language program at Ma'had Aljamiah still needs improvement to get maximum results. Furthermore, the seventh statement concluded that the Ma'had Aljamiah program is important for English skills, this can be seen from the respondent's answer, which is 26 of the respondents answered in the affirmative. The conclusion in this eighth statement is that muslim must indeed be more observant in choosing strategies in teaching vocabulary, this is evidenced by respondents' answers, namely 20 respondents said they agreed with the statement.

The ninth statement concluded that the program in Ma'had Aljamiah is quite difficult to understand because in this statement the respondent answered 18 in the agree column. The last statement on this indicator 27 respondents answered in the affirmative, that means some programs in Ma'had Aljamiah still need to be developed, this is proven based on the respondent's answer.

Based on the findings of research in the questionnaire section, about the perception of Ma'had aljamiah students of Padangsidempuan State Islamic University in toward English shows that the activities or programs implemented by Ma'had Aljamiah provide good benefits from the program. This can be seen from the student respondents in the questionnaire filling column, the students who filled in most chose in the strongly agree column (SA) then after SA as the most agreed answer (S) is the second most answer to the students After that the third rank is to answer Neutral (N), and very few answer to disagree (DA) and strongly disagree (SDA). Here are the answers from SA (30.2%), A (27.7%), N (26.85%), DA (11.3%), SDA (3.7%).

The use of programs at Ma'had Aljamiah in English language learning generally has a positive influence. Based on the results shown from respondents' answers to the questionnaire of each statement, it was concluded that in the questionnaire section, 30 statements given by researchers only 15% answered disagree, it means that almost 80% of students agree with the statements given by researchers and learning English at Ma'had aljamiah is easy, not so difficult, needs to be developed and also needs to be improved in order to get maximum results

**Table IV.1. The Data Result**

<b>NO</b>	<b>Indicator</b>	<b>Agree</b>	<b>Disagree</b>
1	Perceived object	27.8%	5.5%
2	Sense organs, nerves, and central nervous system	22.1%	11.3%
3	Attention	24.3%	9%
	Amount	78.2%	25.8%

From the data that has been obtained from the questionnaire results, it can be concluded that students or respondents from this study agree that students' perceptions of English in Ma'had Aljamiah, this can be seen in the table above that the most superior indicator in the questionnaire is the first indicator then the 3rd indicator and the last is the 2nd indicator, This is also supported by the results of interviews conducted with 9 students to deepen what was obtained from the questionnaire

**Table IV.2 The Frequency Distribution**

<b>Intervals</b>	<b>Middle Value</b>	<b>Frequency</b>	<b>Percentage</b>
81-90	85.5	1	3.13%
91-100	95.5	0	0.00%
101-110	105.5	4	12.50%
111-120	115.5	9	28.13%
121-130	125.5	9	28.13%
131-140	135.5	8	25.00%
141-150	145.5	1	3.13%
Total		32	100.00%



Based on the table 4, The interval it can be concluded that the mean score came from interval 111-120 and 121-130 which the highest frequency with total 9 students (28.13%). The lowest interval had 1 student/ 3.13% and the highest interval had 1 students 3.13%.

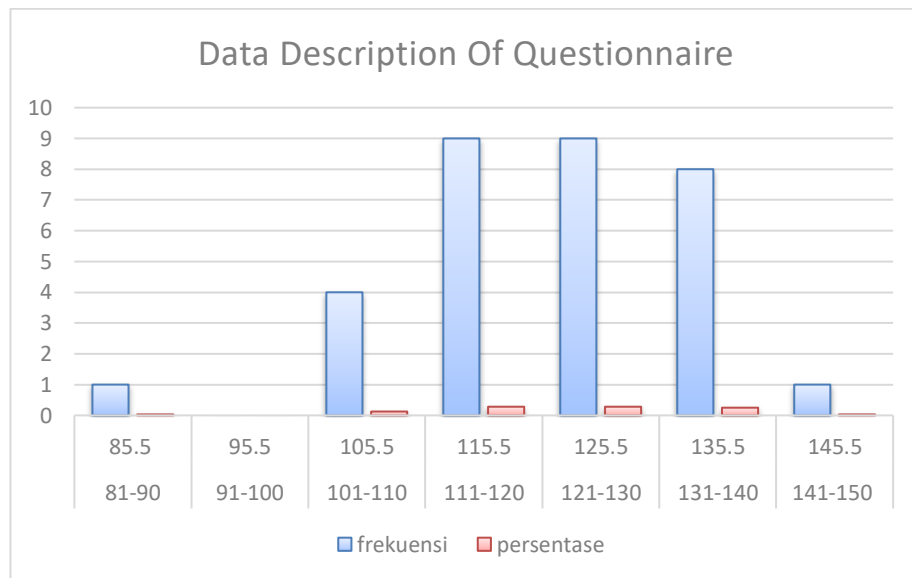


Figure IV.1 Data Description of Questionnaire

Based on the figure of data description, the students' score start from interval 61-90 up to 141-150. The highest frequency was in 111-120 and 121-130 with total students with each value 19

Based on the findings of research in the questionnaire section, about the perception of Ma'had aljamiah students of Padangsidempuan State Islamic University in toward English shows that the activities or programs implemented by Ma'had Aljamiah provide good benefits from the program. This can be seen from the student respondents in the

questionnaire filling column, the students who filled in most chose in the strongly agree column (SA) then after SA as the most agreed answer (S) is the second most answer to the students After that the third rank is to answer Neutral (N), and very few answer to disagree (DA) and strongly disagree (SDA). Here are the answers from SA (30.2%), A (27.7%), N (26.85%), DA (11.3%), SDA (3.7%).

The use of programs at Ma'had Aljamiah in English language learning generally has a positive influence. Based on the results shown from respondents' answers to the questionnaire of each statement, it was concluded that in the questionnaire section, 30 statements given by researchers only 15% answered disagree, it means that almost 80% of students agree with the statements given by researchers and learning English at Ma'had aljamiah is easy, not so difficult, needs to be developed and also needs to be improved in order to get maximum results

## **2. The perception of mahasantri from interview**

After the questionnaire, the researcher continued the interview with students. The results of interviews with students provide a fairly in-depth explanation. Based on the results of the interviews, the researchers found that there were several kinds of opinions and explanations given by the students in the interview section. There were 9 questions that the researchers created to get in-depth answers from the respondents of this

study about the perceptions of the students of Ma'had Aljamiah towards the development of English. The researcher explains the results of the interviews for each statement as follows

***a. Opinion about English language learning in Mahad aljamiah***

Based on this statement, the researcher concluded that the respondents already knew about the English language program at Ma'had aljamiah. students already understand English learning at ma'had aljamiah, what students will learn in the language program at ma'had aljamiah. Researchers know this based on students' answers as they explain what they think about learning English at Ma'had aljamiah. Mahasantri or respondents give various responses and explain what they think. The researcher found that here students understand and are aware that learning English is an important lesson that they have to learn.

Students' opinions about learning through the ma'had aljamiah program in this statement, students' perceptions about learning in this program are quite varied. There were several respondents who said that learning English was important, very good for deepening, and very helpful for broadening horizons. Meanwhile, the researcher also saw that there were also respondents who gave different responses, based on the answers from each respondent indicating that some of them were still unsure about what they knew and what they would learn. and they also say learning english in Ma'had is not difficult, its mean they

understand about english program in ma'had,and, some of them also aware that learning english is very important for the future

***b. Student' feeling while studying English at Mahad Aljamiah***

In this statement the researcher found that there were several kinds of opinions from the respondents. The first opinion is that they are very happy to learn English at Ma'had Aljamiah because it is easy to understand, and the techniques used are quite fun so that it becomes easy to digest, then the second opinion is that some of them say that learning English in the Ma'had Aljamiah it's normal, this has several reasons, namely one of them is the mentor or musyrif who teaches English is less skilled or does not master the material that will be conveyed to the students, and there are also those who say that learning English in the dormitory has the same level of difficulty with in high school. then the third opinion they say learning English is quite difficult to understand, they say that the method used is less understandable and quite difficult to understand

***c. They know about the language program at Mahad Aljamiah previously***

In this statement, based on the answers from the respondents, most of the respondents admitted that they did not know before about the program made by Ma'had aljamiah. there are still those who know that Ma'had aljamiah State Islamic University of Syekh Ali Hasan

Ahmad Addary Padangsidimpuan implements a program to study two languages, namely English and Arabic

***d. Student' understanding about language program in mahad Aljamiah***

in this statement there were several types of responses from the respondents regarding whether they understood the program made by Ma'had aljamiah, most of their answers said that they really understood and knew English learning activities at ma'had aljamiah and they also really understood and there was a lot of improvement about English after learning English at Ma'had then the most minimal answer was that they did not understand English at Ma'had Aljamiah, that was because before they only learned Arabic and after Ma'had Aljamiah they just learned English therefore they do not understand about learning English at ma'had aljamiah

***e. Student' perception about the language program at Mahad Aljamiah***

In this statement, there are several kinds of responses from respondents regarding whether the program implemented at Ma'had Aljamiah is in accordance with the abilities of students and their answers are quite interesting about this, one of which is that the program implemented at Ma'had Aljamiah is in accordance with the abilities of students at because many of them graduated from Islamic boarding schools, and according to them learning English at Islamic boarding schools was only limited to introductions without in-depth material,

therefore some respondents said the programs made were in accordance with the abilities of students, and there were also those who said the programs were make it too difficult to understand because some of the respondents are graduates of Islamic boarding schools who lack English lessons. As for some of the responses from the respondents, they said that they were not in accordance with the abilities of the students because according to him there were still many students who did not understand what was being learned or what was conveyed.

***f. Idea to improve English vocabulary in Mahad Aljamiah***

Based on this statement there were several responses from respondents, the answers from them varied quite a lot about the idea of developing English learning at Ma'had aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan, namely the first by way of musrif teaching English learning in the dormitory to master English so that in teaching musyrif more mastery of the material to be conveyed and students will find it easier to understand what is being studied or what is conveyed by musyrif, then the second suggestion from respondents which according to researchers is quite interesting is to bring in people from foreign countries whose mother tongue is English , indeed this method has been carried out by the ma'had but what is brought is only in Arabic from Arab countries, not yet from western countries for English. then there were many

respondents who said they had no ideas because they did not understand English well

***g. Do these programs help students in developing their English***

In this statement there are two types of responses from respondents, because basically this statement is a fairly general and simple statement, while the conclusion from the respondents' answers is that they say that the programs in the hostel are quite helpful in developing their English because the program implemented was quite interesting and fun, making it easier for them to learn English at Ma'had Aljamiah. As for the second response from the respondents, they said that the program at Ma'had aljamiah was lacking or even didn't help them in learning or developing their skills about English, this was caused by several things, one of which was mastery of the material by the teacher. English in the dormitory or you can say the musyrif are lacking in delivering the material, then it can also be caused because they do not have basic knowledge of English before studying English at Ma'had aljmiah

***h. Their response about learning English at Mahad Aljamiah is difficult***

Based on this statement, the responses from the respondents were quite varied. The first response and the one that said the most was that learning English at the hostel was not that difficult. In fact, they

said learning English was easy, the reason they said it was easy if it was done diligently and seriously. The second response was that they said that learning English at Ma'had Aljamiah was usually not difficult and not that difficult, then some of the respondents also said that learning English at Ma'had Aljamiah was quite difficult and some even said it was very difficult

*i. Do they get some effects from English program in Mahad aljamiah*

In this last statement, the response from the respondents gave a very positive response about whether they got the effect of learning English at Ma'had aljamiah, the respondents said they were happy and got a good effect from learning English at Ma'had aljamiah, some said after learning English at Ma'had aljamiah their English skills developed better than before, some say that after learning English at Ma'had aljamiah he often talks to his mother using English, there are also those who say after learning English at Ma'had aljamiah he can read textbooks that use English and can understand it, from various types of answers from these respondents of course this is a positive response.

Based on the answers of students during interviews, about the perception of Ma'had aljamiah students of Padangsidempuan State Islamic University towards English shows that the activities or programs implemented by Ma'had Aljamiah have a good effect on students. This can be seen from the answers of students when



researchers conduct interviews to get in-depth results about their perceptions, in essence they answer that English is indeed very necessary to learn and deepen for the benefit of the future joints. Learning English at Ma'had Aljamiah itself is quite easy and fun to follow, it's just that it needs some development and adjustment with the students, for example mentors or musrif who teach must master the material more so that the musrif can be an example for students and can be imitated by students.

The use of programs at Ma'had Aljamiah in English language learning generally has a positive influence. 9 questions given by researchers almost 90% of Mahasantri's answers lead to agree with the statements given by researchers and learning English at Ma'had aljamiah is easy, not so difficult, needs to be developed and also needs to be improved in order to get maximum results

## **B. Discussion**

Based on research findings, about the perception of Ma'had aljamiah students of Padangsidempuan State Islamic University in developing English shows that the activities or programs implemented by Ma'had Aljamiah provide good from the program. The use of programs at Ma'had Aljamiah in English language learning generally has a positive influence. Based on the results shown from respondents' answers to the questionnaire of each statement, no statements were answered by respondents because they disagree and strongly

disagree above 15%. The results of the questionnaire also showed that almost 80% of respondents even more said that learning English in Ma'had aljamiah is easy, not so difficult, needs to be developed and also needs to be improved in order to get maximum results.

Furthermore, based on the results of the interview, mahasantri felt that English was very important to learn. The perception of male students about learning English is that they feel that English is very important for their own future, and they say english in the dormitory is good and needs to be improved again, a good method to give a deep understanding and more and better. Mahasantri also still needs more adjustments to their previous English knowledge, in order to adapt to mahasantri who have understood and have not understood English before.

In this study there are also similarities with research with Nursalilis.<sup>38</sup> who has research that aimed to measure the students' perception toward English language development program in Ma'had Al Jamiah of STAIN Palangka Raya. Their English have been improved English after joining English language development program in Ma'had Al Jamiah.. However English language development by following the program in Ma'had Al Jamiah of STAIN Palangka Raya did not run effectively because of student out of the dorms and

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<sup>38</sup> Nursalilis, "The Students' Perceptions toward English Development Program Ma'had Al Jami'ah of STAIN Palangka Raya" (STAIN Palangka Raya, 2014), 8, <http://digilib.iain-palangkaraya.ac.id/>.

they prefer stay at kos 51% of freshmen said that musrif or musrifah used English conversation inconsistently. In another musrif or musrifah were not optimal as role model of English conversation. In this study there are also many similarities with Nursalilis research, in this study students also felt that after entering Ma'had aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan Padangsidempuan they felt a positive effect on their English skills, students felt their English skills increased and improved even though as Nursalilis said in her research for English language development should be further improved because there are still shortcomings that need to be corrected, especially in the instructors.

The next research similar to this study is from Yunita.<sup>39</sup> On his findings, he said that the results showed that students' attitudes towards English learning groups: shown to agree with the perspective in the perception of students' attitudes towards students' speaking anxiety at Ma'had Al-Jami'ah IAIN Palangka Raya was 80.84%. All indicators showed an analysis of student perceptions with the results being 7 items categorized as Agree and 18 items categorized as Strongly Agree with the final result being 80.84% and the Strongly Agree category, which answered the research question, namely student perceptions in the English learning club at Ma'had Al Jami'ah IAIN

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<sup>39</sup> Bella Yunita, "The Students Attitudes on English Speaking Club in Ma'had Al Jami'ah Iain Palangka Raya," *Paper Knowledge . Toward a Media History of Documents* (State Islamic Institute Of Palangka Raya, 2020), 8, <http://digilib.iain-palangkaraya.ac.id/>.

Palangka Raya. It clearly answers that the perception of students' attitudes in English study groups is effective for the learning system against opposing perspectives. It was also happened in this research the students also felt agreed and happy to learn English, let alone learn English at Ma'had Aljamiah. In Ma'had Aljamiah they get a positive effect after learning English through a program held by Ma'had Aljamiah

Researchers found that Ma'had Aljamiah students' perception of English received a positive response. Students who provided information from the questionnaire showed that they improved their English and they said that English is very important and needs to be learned for their own future with the use of programs in Ma'had aljamiah as a place or method of learning English. The use of programs in Ma'had aljamiah in teaching English to students is a very good method and easy to digest by students. The difficulties that students have in learning English in Ma'had are also conveyed in this research and with the hope that it can be improved and developed in the future.

Based on the questionnaire, generally disagree and strongly disagree statements are only about 10%. Researchers analyzed that the perception of Mahasantri Ma'had Aljamiah UIN Syahada liked and agreed that English needed to be learned and was good for students. Next, researchers conduct interviews to obtain in-depth information. The results of the interview showed that they felt that using English was very important to learn for the benefit of their own future, and the students also answered that learning English is not so

difficult, especially if studied seriously at the interview also the researcher got the answer that the programs in Ma'had Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan really helped them in learning English and the last respondent said that they get a positive effect in learning English at Ma'had Aljamiah State Islamic University Padangsidempuan

### **C. Checking Data Trustworthiness**

Researchers took data from 32 students and showed the results, researchers explained the findings and asked students outside of the 32 students, that the data was in accordance with what was in Ma'had Aljamiah. Based on the trust of data using Member checking techniques, in the process researchers show answer sheets on the findings by matching their questions and answers, and explain questions about activities and English in Ma'had aljamiah. After doing that, the researcher asked several students whether all respondents' answers really matched the actual situation in Ma'had ljamiah to clarify the findings. Finally, the researcher concluded that all answers and responses are really appropriate and relevant to the reality on the ground

## CHAPTER V

### CONCLUSION, SUGGESTION AND IMPLICATION

#### A. Conclusion

Based on the results of research conducted by researchers to explore the perception of Ma'had Aljamiah students of Padangsidempuan State Islamic University on the development of English. Researcher concluded that students consider English very important to learn, good and easy to learn if studied well and seriously, they realize that learning English is very important for life to come. Learning English at Ma'had Aljamiah is also appropriate and suitable for use in learning English for beginners and to deepen knowledge of English. Students feel happy and comfortable when studying English at Ma'had Aljamiah. Programs at Ma'had Aljamiah also increase students' motivation in speaking English.

Based on the data obtained from the questionnaire which amounted to 3 indicators and each indicator consisted of 10 statements, after processing the results showed that students agreed, namely the most superior indicator on the questionnaire given was the first indicator then the third, the second indicator as the lowest indicator it was also supported by the results of interviews conducted by researchers on nine respondents it was concluded that the results of the interview also agreed to English in Ma'had Aljamiah UIN Syahada Padangsidempuan.

1. Students' perception on english language learning In terms of learning English in ma'had students say that English is easy to learn, it is proven that 74.2% of students agree with it
2. Students' perception of English from 3 perception indicators namely perceived object, Sense organs nerves and central nervous system, student attention strongly agrees with the first indicator, it is proven that almost 30% of 74% of students' answers approve of Perceived object

Students feel that using the Language program at Ma'had Aljamiah helps them to further deepen their knowledge of English. In addition, this student also still gives complaints in learning English at Ma'had aljamiah, therefore after this research is expected to be taken into consideration to the leaders so that it can be improved more optimally.

## **B. Suggestions**

Based on the result, the researcher would like to give some suggestion as followed:

1. For leaders, researchers suggest that it provides more interesting programs and provides mentors who really master material about English so that students do not find it difficult or difficult to participate in English learning activities. The reason is, sometimes many students do not understand what is conveyed by the Musrif. Then the students also asked that the material used be more adjusted between students who graduated from pesantren and public schools.
2. For students, the interest in learning English is to be further improved because English is very important to learn and master.
3. To the future researcher, Researcher hopes this study can be a reference material for future researchers who want to research on the same case.



### **C. Implication**

Implication is a consequence or direct result of the findings of a scientific study. The results of this study are about the perception of male students of Ma'had Aljamiah UIN Syahada Padangsidempuan. Based on the results of the study, it is known that the perception of Ma'had Aljamiah students is very happy and agrees with the English program held by Ma'had Aljamiah UIN Syahada

The result of this research is expected to become a benefit for:

- a. Ma'had Aljamiah UIN Syahada Padangsidempuan.

This research is expected to provide broader knowledge to Ma'had Aljamiah in developing existing programs in Ma'had Aljamiah. The implication of this study is knowing that students strongly agree with the language program held. However, there are still many things that respondents feel need to be improved and developed in order to get maximum results.

- b. Reader

This research is very useful because it can be used as material to broaden horizons and knowledge about the theories and concepts obtained during lectures compared to their real application.

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Questionnaire Validation Sheet **“The perception of Ma’had Aljamiah Students  
Toward English Language Learning”**

No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
1	I think learning English Language teaching is very important					
2	I think learning English in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is effective to develop my English					
3	I think Mahad Aljamiah program help me to learn about English language					
4	I feel the Mahad Aljamiah Program is useful in learning English language					
5	I think giving English vocabulary program is appropriate to mahasiswa					
6	The program is used in Mahad Aljamiah to motivate mahasiswa to learn English Language					
7	The Mahad Aljamiah program can improve my English language					
8	I know English language program in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan					

<b>No</b>	<b>Questionnaire Statements</b>	<b>SA (5)</b>	<b>A (4)</b>	<b>N (3)</b>	<b>DA (2)</b>	<b>SDA (1)</b>
9	I feel comfortable in learning English language with Mahad Aljamiah program					
10	Mahad Aljamiah support the mahasantri to study english					
11	I know that program is the way to improve the English					
12	The program is clear					
13	The musyrif guide how to learn English in Mahad Aljamiah					
14	Mahasantri understand the English through program					
15	Musyrif gives some test about the program					
16	I get the deep understanding in learning English through the program in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan					
17	The English will be evaluated					
18	Musyrif need to guidance in giving English vocabulary to Mahasantri					

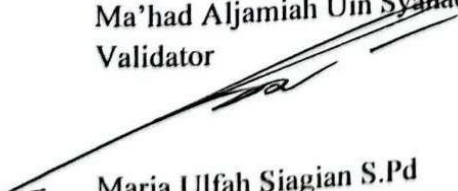
19	The Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan build the language skill					
<b>No</b>	<b>Questionnaire Statements</b>	<b>SA (5)</b>	<b>A (4)</b>	<b>N (3)</b>	<b>DA (2)</b>	<b>SDA (1)</b>
20	The musyrif gives some guidance to help Mahasantri in English					
21	Musyrif and Mahasantri discuss about English					
22	I think the program is interested					
23	The Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan program tries to improve my English language					
24	I agree to use this program in Mahad Aljamiah to learn English language					
25	Musyrif need to improve some strategies in giving English vocabulary to mahasantri					
26	I thought that learning English in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is still need to be fixed.					

No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
28	I think musyrif still have to choose the suitable strategi in giving English vocabulary based on mahasantri background					
29	English learning program Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan is difficult to understand					
30	Some English program Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan need to improve more					


**Notes:**

1. Perbaiki yang sudah di revisi
2. Ganti Soal yang tidak relevan.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Coordinator of Language  
Ma'had Aljamiah Uin Syahada  
Validator

  
Maria Ulfah Siagian S.Pd

Padangsidimpuan January 25, 2023  
Researcher

  
Iqbal Habibi Pasaribu  
NIM 18 203 00023



Interview Validation Sheet **“The perception of Ma’had Aljamiah Students  
Toward English Language Learning”**

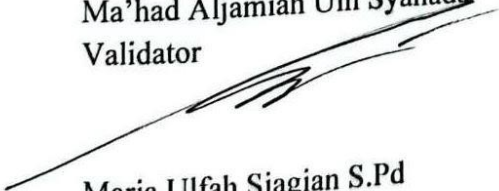
1. What is your opinion about English language learning in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?  
(Indicator 1)
  
2. How did you feel while studying English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ? (Indicator 2)
  
3. Did you know about the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan previously?  
(Indicator 1 )
  
4. Do you understand the language program created by mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan (Indicator 2 )
  
5. Do you think the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is in accordance with the abilities of the students? (Indicator 3 )
  
6. What is your idea to improve English vocabulary in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ? (Indicator 1 )
  
7. Do these programs help students in developing their English? (Indicator 3 )

8. Do you think learning English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan is difficult? (Indicator 3)
9. Do you get some effects from English program in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan (Indicator 2)

**Notes:**


1. Perbaiki Susunan kalimat yang sudah di revisi
2. Lebih di Sesuaikan pertanyaan dengan Ma'had
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Coordinator of Language  
Ma'had Aljamiah Uin Syahada  
Validator

  
Maria Ulfah Siagian S.Pd

Padangsidimpuan January 25, 2023

Researcher

  
Iqbal Habibi Pasaribu  
NIM 18 203 00023

NO	Name	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	S14	S15	S16	S17	S18	S19	S20	S21	S22	S23	S24	S25	S26	S27	S28	S29	S30	Total	
1	DS	5	5	5	4	4	5	4	3	3	4	5	4	3	3	3	3	4	3	4	4	5	3	4	4	4	4	5	4	3	5	119	
2	HM	5	3	5	5	5	5	5	3	5	3	5	5	5	4	4	5	3	5	5	5	3	5	4	5	5	4	5	5	5	4	135	
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5	NA	5	4	5	4	4	5	3	4	3	5	4	3	5	4	3	5	4	3	4	4	5	3	5	5	3	3	5	3	4	4	121	
6	MA	5	5	3	4	4	4	5	5	4	4	3	4	4	4	3	3	5	4	5	4	5	4	4	4	5	4	5	5	5	5	126	
7	FD	5	4	5	4	4	5	4	5	5	4	4	4	5	5	5	4	5	5	4	5	5	5	5	4	5	3	4	5	4	5	136	
8	MI	5	5	4	5	5	4	4	3	4	4	4	5	5	3	5	4	5	5	5	5	5	4	5	5	5	5	5	5	1	5	134	
9	RH	5	4	5	5	4	4	5	3	4	5	3	3	3	3	4	3	3	2	4	2	3	3	3	4	4	3	5	1	1	5	106	
10	SB	5	5	5	5	5	5	4	5	4	4	4	3	3	4	2	4	3	3	5	4	4	4	5	5	5	5	5	2	5	5	127	
11	RR	5	5	4	3	5	3	3	3	3	5	4	3	3	3	4	4	4	4	4	4	4	3	4	3	4	5	4	5	5	5	118	
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13	EP	5	5	5	5	3	3	4	3	5	4	4	3	4	4	4	5	5	3	5	4	4	4	4	5	4	5	5	5	5	5	130	
14	SH	5	5	4	5	3	5	5	5	5	5	3	5	5	4	4	3	5	5	3	5	5	5	3	3	5	5	5	5	5	5	135	
15	AS	5	5	4	5	4	4	3	5	5	5	4	3	5	4	3	5	4	5	4	4	5	5	5	5	4	5	4	5	5	4	5	133
16	VA	5	4	5	5	4	4	5	3	4	5	3	3	3	3	4	3	3	2	4	2	3	3	3	4	4	3	5	1	1	5	106	
17	IF	5	4	4	5	4	3	4	3	3	5	3	3	3	3	4	3	4	3	4	4	3	3	4	3	4	4	4	1	1	5	106	
18	RM	5	5	5	5	5	4	5	5	5	5	5	4	4	5	5	5	4	4	5	4	4	5	5	4	4	4	4	4	2	2	132	
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22	MA	5	5	5	3	4	5	5	5	3	4	4	2	5	5	5	5	3	4	5	4	4	3	5	3	3	3	3	3	3	4	120	
23	RA	5	5	5	5	5	5	5	3	4	5	5	4	5	4	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	2	3	138
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25	WS	5	5	5	4	5	4	5	4	4	5	5	4	3	4	5	4	5	4	5	4	3	5	5	5	5	5	4	3	3	4	3	129
26	ZD	5	3	4	4	4	5	4	4	4	4	4	5	4	5	4	4	4	4	4	4	4	4	4	3	4	4	3	3	4	3	119	
27	RD	5	5	5	4	3	4	5	5	5	4	3	5	3	4	4	5	4	3	5	4	4	4	5	4	4	4	4	5	4	4	127	
28	RA	5	4	4	4	3	2	4	5	5	4	4	5	3	2	3	3	5	4	4	3	3	4	4	5	5	5	4	5	3	4	118	
29	ADT	5	4	3	3	3	3	3	2	2	2	2	3	2	2	2	3	3	4	4	3	2	2	3	3	2	3	4	3	4	5	89	
30	MAS	5	5	5	4	3	2	2	3	4	3	3	3	3	3	2	3	5	4	4	3	4	4	3	3	4	5	3	5	3	5	108	
31	YP	5	4	5	5	4	4	5	5	4	4	3	3	3	2	3	4	4	4	4	3	4	4	5	5	4	4	5	3	3	5	120	
32	SF	5	5	4	4	5	4	5	3	3	4	3	3	3	3	3	3	4	4	4	4	3	4	4	4	5	4	4	4	3	5	116	
	Total	159	146	147	140	132	131	137	128	130	139	125	117	122	118	117	128	132	128	136	127	125	127	138	130	138	131	137	122	110	139		

**“The perception of Ma’had Aljamiah Students  
Toward English Language Learning”**

No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
1	I think learning English Language teaching is very important	✓				
2	I think learning English in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is effective to develop my English		✓			
3	I think Mahad Aljamiah program help me to learn about English language	✓				
4	I feel the Mahad Aljamiah Program is useful in learning English language	✓				
5	I think giving English vocabulary program is appropriate to mahasiswa		✓			
6	The program is used in Mahad Aljamiah to motivate mahasiswa to learn English Language		✓			
7	The Mahad Aljamiah program can improve my English language	✓				
8	I know English language program in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan	✓				

No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
9	I feel comfortable in learning English language with Mahad Aljamiah program		✓			
10	Mahad Aljamiah support the mahasantri to study english		✓			
11	I know that program is the way to improve the English			✓		
12	The program is clear			✓		
13	The musyrif guide how to learn English in Mahad Aljamiah			✓		
14	Mahasantri understand the English through program				✓	
15	Musyrif gives some test about the program			✓		
16	I get the deep understanding in learning English through the program in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan		✓			
17	The English will be evaluated		✓			
18	Musyrif need to guidance in giving English vocabulary to Mahasantri		✓			
19	The Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan build the language skill			✓		

No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
20	The musyrif gives some guidance to help Mahasantri in English			✓		
21	Musyrif and Mahasantri discuss about English		✓			
22	I think the program is interested		✓			
23	The Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan program tries to improve my English language	✓				
24	I agree to use this program in Mahad Aljamiah to learn English language	✓				
25	Musyrif need to improve some strategies in giving English vocabulary to mahasantri		✓			
26	I thought that learning English in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is still need to be fixed.		✓			
27	I think Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan program are important to improve English language skill	✓				



No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
28	I think musyrif still have to choose the suitable strategi in giving English vocabulary based on mahasantri background			✓		
29	English learning program Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan is difficult to understand			✓		
30	Some English program Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan need to improve more	✓				

Muhammad Arifin Saleh usk

**“The perception of Ma’had Aljamiah Students  
Toward English Language Learning”**

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4	I feel the Mahad Aljamiah Program is useful in learning English language		✓			
5	I think giving English vocabulary program is appropriate to mahasiswa			✓		
6	The program is used in Mahad Aljamiah to motivate mahasiswa to learn English Language				✓	
7	The Mahad Aljamiah program can improve my English language				✓	
8	I know English language program in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan			✓		



No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
9	I feel comfortable in learning English language with Mahad Aljamiah program		✓			
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17	The English will be evaluated	✓				
18	Musyrif need to guidance in giving English vocabulari to Mahasantri		✓			
19	The Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan build the language skill		✓			

No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
20	The musyrif gives some guidance to help Mahasantri in English			✓		
21	Musyrif and Mahasantri discuss about English		✓			
22	I think the program is interested		✓			
23	The Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan program tries to improve my English language			✓		
24	I agree to use this program in Mahad Aljamiah to learn English language			✓		
25	Musyrif need to improve some strategies in giving English vocabulary to mahasantri		✓			
26	I thought that learning English in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is still need to be fixed.	✓				
27	I think Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan program are important to improve English language skill			✓		

No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
28	I think musyrif still have to choose the suitable strategi in giving English vocabulary based on mahasantri background	✓				
29	English learning program Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is difficult to understand			✓		
30	Some English program Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan need to improve more	✓				

Adit

**“The perception of Ma’had Aljamiah Students  
Toward English Language Learning”**

No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
1	I think learning English Language teaching is very important	✓				
2	I think learning English in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is effective to develop my English		✓			
3	I think Mahad Aljamiah program help me to learn about English language			✓		
4	I feel the Mahad Aljamiah Program is useful in learning English language			✓		
5	I think giving English vocabulary program is appropriate to mahasantri			✓		
6	The program is used in Mahad Aljamiah to motivate mahasantri to learn English Language			✓		
7	The Mahad Aljamiah program can improve my English language			✓	✗	
8	I know English language program in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan				✓	



No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
9	I feel comfortable in learning English language with Mahad Aljamiah program				✓	
10	Mahad Aljamiah support the mahasantri to study english				✓	
11	I know that program is the way to improve the English				✓	
12	The program is clear			✓		
13	The musyrif guide how to learn English in Mahad Aljamiah				✓	
14	Mahasantri understand the English through program				✓	
15	Musyrif gives some test about the program				✓	
16	I get the deep understanding in learning English through the program in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan			✓		
17	The English will be evaluated			✓		
18	Musyrif need to guidance in giving English vocabulary to Mahasantri		✓			
19	The Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan build the language skill		✓			

No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
20	The musyrif gives some guidance to help Mahasantri in English			✓		
21	Musyrif and Mahasantri discuss about English				✓	
22	I think the program is interested				✓	
23	The Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan program tries to improve my English language			✓		
24	I agree to use this program in Mahad Aljamiah to learn English language			✓		
25	Musyrif need to improve some strategies in giving English vocabulary to mahasantri				✓	
26	I thought that learning English in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is still need to be fixed.			✓		
27	I think Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan program are important to improve English language skill		✓			

No	Questionnaire Statements	SA (5)	A (4)	N (3)	DA (2)	SDA (1)
28	I think musyrif still have to choose the suitable strategi in giving English vocabulary based on mahasantri background			✓		
29	English learning program Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan is difficult to understand		✓			
30	Some English program Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan need to improve more	✓				

## SCRIPT OF INTERVIEW

Respondent 1 (FR)

Researcher: What is your opinion about English language learning in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

FR : My opinion about English language in Ma'had aljamiah state university Syekh Ali Hasan Ahmad Addary Padangsidempuan is really good.

Researcher: How did you feel while studying English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

FR : I am very happy because I can study English in Ma'had Aljamiah

Researcher : Did you know about the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan previously?

FR : Yes i did, i know about English program in ma'had aljamiah before

Researcher : Do you understand the language program created by mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan?

FR : Yes I do, I understand English language

Researcher : Do you think the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is in accordance with the abilities of the students?

FR : Yes I do, think the language program at Mahad Aljamiah is accordance

Researcher : What is your idea to improve English vocabulary in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

FR : nothing idea

Researcher : Do these programs help students in developing their English?

FR : No I don't, I still need to study

Researcher : Do you think learning English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is difficult?

FR : Yes I do. I am weak at English actually



Researcher : Do you get some effects from English program in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

FR : Yes I do, so I can study English more maximal

Respondent 2 (AR)

Researcher: What is your opinion about English language learning in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

AR : my opinion about english language in Ma'had aljamiah state university Syekh Ali Hasan Ahmad Addary Padangsidempuan is very good and very important.

Researcher : How did you feel while studying English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

AR : I felt just so so.

Researcher : Did you know about the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan previously?

AR : Yes i did, i know about English program in ma'had aljamiah when I am at senior high school

Resercher : Do you understand the language program created by mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan?

AR : Yes I do, I understand this program.

Researcher : Do you think the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is in accordance with the abilities of the students?

AR : Yes I do, think the language program is accordance to us

Researcher : What is your idea to improve English vocabulary in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

AR : my idea to improve English is make vocabulary evaluating about English,

Researcher : Do these programs help students in developing their English?

AR : yes I do, student need to learn more

Researcher : Do you think learning English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is difficult?

AR : no I don't, because learning English is not difficult

Researcher : Do you get some effects from English program in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

AR : yes I do, after learning English I feel I can speak English.

Respondent 3 (YP)

Researcher: What is your opinion about English language learning in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

YP : my opinion about english language in Ma'had aljamiah state university Syekh Ali Hasan Ahmad Addary Padangsidempuan is very importantto my future.

Researcher : How did you feel while studying English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

YP : I felt not really good, because a lot of musrif didn't understand study English like reading and pronounciation

Researcher : Did you know about the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan previously?

YP : Yes i did, I know it before

Resercher : Do you understand the language program created by mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan?

YP : Yes I do, I understand

Researcher : Do you think the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is in accordance with the abilities of the students?

YP : Yes I do, I think so

Researcher : What is your idea to improve English vocabulary in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

YP : my idea is musrif must understand English language,

Researcher : Do these programs help students in developing their English?

YP : No I don't, I am difficult to get developing about english

Researcher : Do you think learning English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is difficult?

YP : I think just so so, its runing normally

Researcher : Do you get some effects from English program in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

YP : yes I do, my English is more clearly.

Respondent 4 (RA)

Researcher: What is your opinion about English language learning in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

YP :I think this program is good, but the student don't really understand about it.

Researcher : How did you feel while studying English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

YP : I felt I can speak english language, but in this Ma'had there aren't people want to speak English and make it as a daily language

Researcher : Did you know about the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan previously?

YP : Yes I knew it, but it just an issue so I didn't really care about it

Resercher : Do you understand the language program created by mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan?

YP : Yes I do, I understand it well

Researcher : Do you think the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is in accordance with the abilities of the students?

YP : I think it isn't really accordance because there are many people who has graduated from Islamic boarding school

Researcher : What is your idea to improve English vocabulary in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

YP : my idea with invite guess from other country to improve English language,

Researcher : Do these programs help students in developing their English?

YP : yes it does. It help us in learning English

Researcher : Do you think learning English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is difficult?

YP : Not really, because it isn't really hard or difficult.

Researcher : Do you get some effects from English program in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

YP : Yes, because I think I got it because my English is getting better than before.

Respondent 5 (SP)

Researcher: What is your opinion about English language learning in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

SP : My opinion about english language learning is very good to study english

Researcher : How did you feel while studying English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

SP : I felt good, because english language is international language

Researcher : Did you know about the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan previously?

SP : No I don't know it before, because I am a bit far from this campus before

Resercher : Do you understand the language program created by mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan?

SP : Yes I do, I understood

Researcher : Do you think the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is in accordance with the abilities of the students?

SP : I think it depends on the person

Researcher : What is your idea to improve English vocabulary in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

SP : my idea to improve English is study every day,

Researcher : Do these programs help students in developing their English?

SP : yes it does. Program can help the students

Researcher : Do you think learning English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is difficult?

SP : No it doesn't, learning English in ma'had is not difficult

Researcher : Do you get some effects from English program in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

SP : Yes, of course we get positive effect.

Respondent 6 (RR)

Researcher: What is your opinion about English language learning in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

RR : My opinion about english language learning in Ma'had Aljamiah is so good

Researcher : How did you feel while studying English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

RR : I felt just normal, because in Ma'had aljamiah and in senior high school are same

Researcher : Did you know about the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan previously?

RR : Yes I know this program before

Resercher : Do you understand the language program created by mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan?

RR : Yes I do, I understand because I like English

Researcher : Do you think the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan is in accordance with the abilities of the students?

RR : I think it accordance its person

Researcher : What is your idea to improve English vocabulary in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan ?

RR : my idea to improve English is the vocabulary must be added more,

Researcher : Do these programs help students in developing their English?

RR : yes of course can help the students

Researcher : Do you think learning English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan is difficult?

RR : I think no, but I don't know other people.

Researcher : Do you get some effects from English program in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan

RR : Yes, of course we get the good effect

Respondent 7 (RA)

Researcher: What is your opinion about English language learning in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan ?

RA : My opinion about english language learning I think it is not scary, because may opinion about english is easy to learn

Researcher : How did you feel while studying English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan

RA : I felt good and I felt ok, because my experience about studying English at Am'had aljamiah very happy because my advicer so good to tell us about vocabulary and other

Researcher : Did you know about the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan previously?

RA : No I don't know, I know this program when I registred to this university

Resercher : Do you understand the language program created by mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan?

RA : Yes I do, I know all of it.

Researcher : Do you think the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is in accordance with the abilities of the students?

RA : maybe like that because in Ma'had aljamiah there is graduated from junior high school and senior high school

Researcher : What is your idea to improve English vocabulary in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

RA : my idea to improve English is make more vocabulary or memorize more vocabulary.

Researcher : Do these programs help students in developing their English?

RA : yes of course can help the us learning English

Researcher : Do you think learning English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is difficult?

RA : no I don't, that easy man.

Researcher : Do you get some effects from English program in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

RA : Yes I do, of course i get any effect positive

Respondent 8 (MI)

Researcher: What is your opinion about English language learning in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

MI : My opinion about english language learning is good for our knowledge even its hard to learn english, and because learn english is very important for the future

Researcher : How did you feel while studying English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

MI : I felt happy because I can know the deep meaning and a can speak English fluently.

Researcher : Did you know about the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan previously?

MI : No I don't know, that Ma'had Aljamiah UIN SYAHADA has language program previously.

Resercher : Do you understand the language program created by mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan?

MI : Yes I do, I know all of the program

Researcher : Do you think the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is in accordance with the abilities of the students?

MI : maybe like that because some people is graduated from junior high school and senior high school

Researcher : What is your idea to improve English vocabulary in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan ?

MI : my idea to improve English memorize more vocabulary.

Researcher : Do these programs help students in developing their English?

MI : yes of course can help us learning English

Researcher : Do you think learning English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan is difficult?

MI : no I don't, that is easy

Researcher : Do you get some effects from English program in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidempuan

MI : Yes I do, I always speak English with my mom



Respondent 9 (MA)

Researcher: What is your opinion about English language learning in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan ?

MI : I think it is important to us because we can useful to speak fluently and we want to know about english language and grateful and deep understanding.

Researcher : How did you feel while studying English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan

MI : I felt happy because to learn English in here and sometimes it is just normal.

Researcher : Did you know about the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan previously?

MI :Yes I did, because when I was senior high school my teacher told us about it.

Resercher : Do you understand the language program created by mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan?

MI : Yes I do, I understand program of English language in Ma'had aljamiah.

Researcher : Do you think the language program at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan is in accordance with the abilities of the students?

MI : maybe like that because some people have different background

Researcher : What is your idea to improve English vocabulary in Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan ?

MI :there is no idea that really helped I know.

Researcher : Do these programs help students in developing their English?

MI : yes of course can help to study about english

Researcher : Do you think learning English at Mahad Aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan is difficult?

MI : no I don't, it is not difficult if we want to study hard and seriuously.

Researcher : Do you get some effects from English program in Mahad aljamiah State Islamic University of Syekh Ali Hasan Ahmad Addary Padangsidimpuan

MI : Yes I do, I can speak English and translate some book if it use English language and I am enjoy to use it

## DAFTAR RIWAYAT HIDUP

Nama : Iqbal Habibi Pasaribu  
NIM : 18 203 00023  
Fakultas : Tarbiyah dan Ilmu Keguruan  
Tempat/Tgl Lahir : Batanggarut, 9 November 2000  
Anak Ke : 4 (dari 5 bersaudara)  
Alamat : Desa Batanggarut kecamatan Saipar Dolok Hole Kabupaten Tapanuli Selatan  
Motto Hidup : *"Famayya'mal Mitsqola dzarrotin Khoyroyyaroh, wamayya'mal mitsqola dzarrotin syarroyyaroh"*

### Biodata Orangtua (Ayah)

Nama Ayah : Bay Kasuma Pasaribu  
Tempat/Tgl Lahir : Batanggarut, 16 Oktober 1969  
Alamat : Desa Batanggarut kecamatan Saipar Dolok Hole Kabupaten Tapanuli Selatan  
Pekerjaan : Petani

### Biodata Orangtua (Ibu)

Nama Ibu : Timawarni Ritonga  
Tempat/Tgl Lahir : Mandalasena, 24 Oktober 1970  
Alamat : Desa Batanggarut kecamatan Saipar Dolok Hole Kabupaten Tapanuli Selatan  
Pekerjaan : Petani

### Jenjang Pendidikan

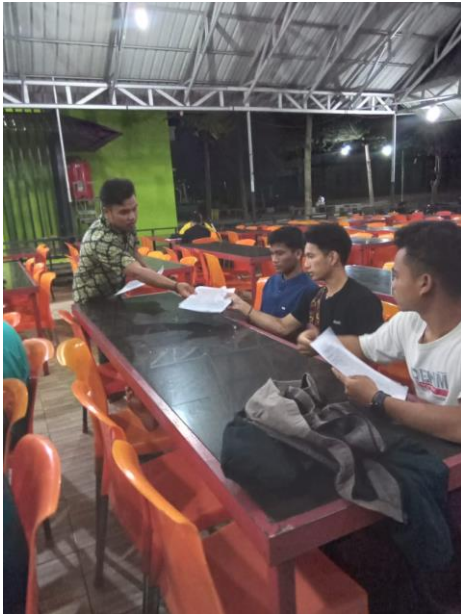
- SD Negeri No. 101710 Desa Batanggarut kecamatan Saipar Dolok Hole Kabupaten Tapanuli Selatan (2012).
- Madrasah Tsanawiyah Negeri kecamatan Saipar Dolok Hole Kabupaten Tapanuli Selatan (2015).
- Madrasah Aliyah Negeri kecamatan Saipar Dolok Hole Kabupaten Tapanuli Selatan (2018).
- Masuk Institut Agama Islam Negeri Padangsidempuan Program Studi Tadris Bahasa Inggris pada tahun 2018P

## DOCUMENTATION OF RESEARCH

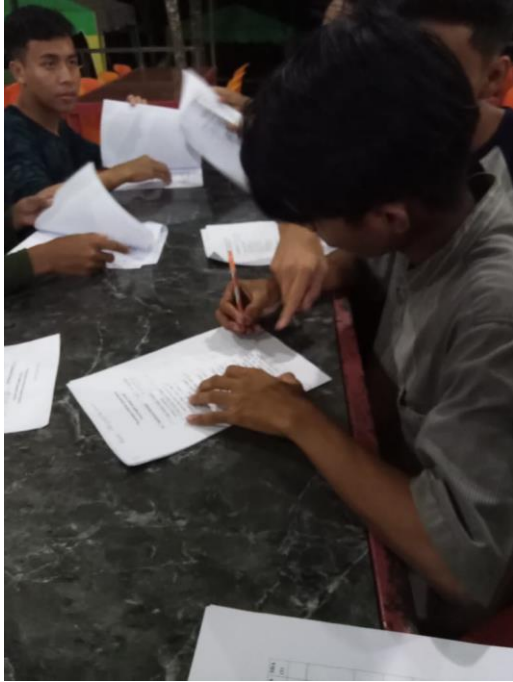
1. Explaining the systematics of filling in data and questionnaires as well as explaining the weaknesses and strengths to Mahasantri



2. Distributing a list of and questionnaires to all informants



3. Mahasantri is filling out a questionnaire that has been distributed





4. Asking informants to collect answers and submit to researchers after completion



5. Researcher doing interview with the 9 respondent



Respondent 1



Respondent 2



Respondent 3



Respondent 4





Respondent 5



Respondent 6



Respondent 7



Respondent 8





Respondent 9



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI  
SYEKH ALI HASAN AHMAD ADDARY PADANGSIDIMPUAN  
MA'HAD AL-JAMI'AH**

Jalan T. Rizal Nurdin Km. 4, 5 Sihitang 22733  
Telepon (0634) 22080 Faximili (0634) 24022

No : B. 04 / Un.28/ J.3/ TL.00/ 03/ 2023  
Lamp : -  
Hal : Pemberian Izin Penelitian

9 Maret 2023

Kepada Yth,  
Dekan Fakultas Tarbiyah dan Ilmu Keguruan

di-  
Tempat

*Assalamu 'alaikum Wr.Wb.*

Dengan hormat, menanggapi surat Dekan Fakultas Ekonomi dan Bisnis Islam  
No. 1250/Un.28/E.1/TL.00/03/2023 tentang Izin Riset Skripsi atas nama:

Nama : Iqbal Habibi Pasaribu  
NIM. : 1820300023  
Fakultas/Jurusan : Tarbiyah dan Ilmu Keguruan/TBI  
Alamat : Desa Batang Parsuluman

Dengan judul "The Perception of Ma'had Al-Jami'ah Students' Toward English Language Learning", dengan ini disampaikan bahwa Mahasiswa tersebut diberikan izin untuk mencari data atau informasi penyelesaian skripsi di Ma'had Al-Jam'iah, dengan catatan Mahasiswa yang bersangkutan tetap mengikuti peraturan dan tata tertib yang berlaku di lingkungan Ma'had Al-Jam'iah Universitas Islam Negeri Syekh Ali Hasan Ahmad Addary Padangsidempuan.

Demikian disampaikan, atas perhatiannya kami ucapkan terima kasih.

*Wassalamu 'alaikum Wr.Wb.*



Mudir Ma'had

Agus M.Ag

197012282005011003



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI  
SYEKH ALI HASAN AHMAD ADDARY PADANGSIDIMPUAN  
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Jalan T. Rizal Nurdin Km. 4,5 Sihitang 22733  
Telepon (0634) 22080 Faximile (0634) 24022

Nomor : B1250 /Un.28/E.1/TL.00/03/2023  
Lampiran :  
Prihal : Izin Riset Skripsi

7 Maret 2023

Yth. **Mudir Ma'had Al-Jamiah  
UIN Syekh Ali Hasan Ahmad Addary Padangsidimpuan**

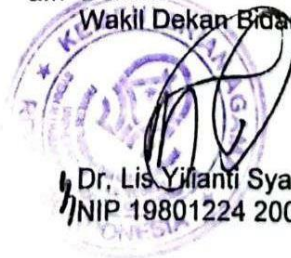
Dengan hormat, bersama ini kami sampaikan bahwa :

Nama : Iqbal Habibi Pasaribu  
NIM : 1820300023  
Fakultas : Tarbiyah dan Ilmu Keguruan  
Program Studi : Tadris Bahasa Inggris  
Alamat : Desa Batang Parsuluman

adalah benar Mahasiswa Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Negeri Syekh Ali Hasan Ahmad Addary Padangsidimpuan yang sedang menyelesaikan Skripsi dengan judul "The Perception of Ma'had Al Jami'ah Students' Toward English Language Learning". Sehubungan dengan itu, kami mohon bantuan Bapak/Ibu untuk memberikan izin penelitian dengan judul di atas.

Demikian surat keterangan ini dibuat, untuk dapat dipergunakan sebagaimana mestinya.

a.n Dekan  
Wakil Dekan Bidang Akademik



Dr. Lis Yilanti Syafrida Siregar, S.Psi, MA  
NIP 19801224 200604 2 001