



**THE ANALYSIS OF THE STUDENTS' ABILITY
IN USING ELLIPTICAL SENTENCES
AT MTs.NU.BATAHAN**

A THESIS

*Submitted to the English Education Study Program of State College for
Islamic Studies Padangsidempuan in Partial Fulfillment of the
Requirement for Degree of Islamic Educational Scholar (S. Pd.I)
in English Program*

BY:

GUSMA HAYATI
Reg. No. 07 340 0007

ENGLISH EDUCATION STUDY PROGRAM

**TARBIYAH DEPARTEMENT
THE STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN)
PADANGSIDIMPUAN
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Untuk itu dalam waktu yang tidak lama kami harapkan saudara tersebut dapat dipanggil untuk mempertanggungjawabkan skripsinya dalam sidang Munaqasyah.

Demikian kami sampaikan kepada Bapak atas perhatiannya dan kerja samanya kami ucapkan terima kasih.

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This thesis is still far from being perfect based on the weakness of the researcher. Therefore, the researcher expects the constructive criticism and suggestions from the readers to improve this thesis.

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Demikian dan atas perhatian Bapak, kami ucapkan terima kasih.

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This thesis is still so far from being perfect based on the weakness of the researcher. Therefore, I expect the constructive criticisms and suggestions from the readers in order to improve this thesis.

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Appendix I : Guidance Interview

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Appendix III : The questions list of elliptical sentences

Appendix IV : The students' score in using elliptical sentences at MTs. NU Batahan

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ABSTRACT

The aims of the research are to know the students' ability in using elliptical sentences, the difficulties that faced by students in using elliptical sentences and the efforts done by the English teachers to overcoming the students' difficulties in using elliptical sentences at Grade VIII MTs.NU.Batahan The sources of data are the grade VIIIA of students, the English teachers and Head Master of MTs.NU Batahan. The kind of this research is qualitative research by using descriptive method. The instruments of collecting data are observation, interview and test. The analysis by using Mean Score and describe their ability based on their result. The formula of Mean Score as below:

$$M = \frac{(\sum x)}{N}$$

After the research was done, it can be known that the students' ability in using elliptical sentences at Grade VIII MTs.NU.Batahan can be categorized into enough category (52.96%).The students' difficulties in learning elliptical sentences are the students confuse the position of too, so, either and neither. And forget using helping verb negative in negative sentences. Had poor vocabularies and they forget about the patterns of elliptical sentences? The efforts done by the English teachers to overcoming the students' difficulties are the English teacher often repeats the lesson and give more examples.

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CHAPTER I

INTRODUCTION

A. The Background of the problem

Language is tools which used from communication. Without language the human can not give the information to other people. Language is the system of sounds and words used by humans to express their thoughts and feelings.

English is used as International language in the world, most of the people in the world used English to interact each other in all countries. English is a foreign language. So, if we can master English well and we will get information or globalization easy. In the Koran also explained about the ability of the people or who have the since the got will give the good position in our life as explained in Koran syurah Al- Mujadilah 58 verse 11:

يَأْتِيهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ
أَنْشُرُوا فَأَنْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ



The meaning of the verse is:

O ye who believe! When ye are told makes room in the assemblies, spread out and makes room: Ample room will Allah provide for you. And when ye are told to rise up, rise up. To Whom It May Concern: suitable ranks and degrees, those of you who believe and who have been granted mystic knowledge and Allah are well acquainted with all ye do (11).¹

From the verse above we show that the God promise to up the strata of the human if having the knowledge. In Indonesian, the students must study English because English is the first foreign language learned at school until to the University.

In national curriculum the government, obligates to study English in school. In Indonesian, there are some ways made by government to guide the education to

¹Abdullah Yusuf Ali, *The Meaning of Holy Quran*, (Beirut: Al- Alami, 2001) p. 278

reach the aim of national education. For example in the curriculum of the English subject. There is a standard of every level that will be reached and the English subject begins at the grade II of elementary school.²

The government also makes an adjustment to study English started from primary school at grade 4 until to the university. In Indonesian government had published Indonesian roles (UUD) No. 2 years in 2003 about national education system to develop human resource in educational word.³

In , Indonesia government decides to involve English language started since in Elementary School students. The recruitment of Indonesian educational ministry number 060/U/1993 date 25 February 1993 about the possibility English language as one of a subject in elementary school. The curriculum started in fourth class of elementary school.

In English there are four skills, they are listening, speaking, writing and reading, which the four aspects are used vocabulary and structure. The are some aspects of the structure such as tenses, auxiliary, helping verb, Elliptical sentences and so on.

An elliptical sentence is combining of two sentences which have different subjects but the are same in the predicate. Studying elliptical sentences is easy but the students in Madrasah Tsanawiyah.Nahdlatul Ulama Batahan seems like they find difficult in forming elliptical sentences.

When the writer practiced teaching at junior high school, she found that the second year students had difficulties in using elliptical sentences. Most of the students made mistakes to form the elliptical sentences for instance to use too and so.

Whereas the students studying helping verb 4 year but they students confuse about helping verb in using elliptical sentences.

² Mukarto. *Grow with English book 1*, (Jakarta: Educate Erlangga, 2007) p. 98-99

³ Hasbullah. *dasar-dasar ilmu pendidikan*, (Jakarta: raja grafindo, 2008) p. 125

Example:

Students' answers

correct forms

1. Putri is a student and Putra too

Putri is a student and Putra is too

2. Dina is a teacher and so Doni

Dina is a teacher and so is Doni

Considering the reason above, the writer interests at the time to know what is happened in side or what the difficulties of the students in using elliptical sentences. There four, the research tries to research this by the title “**The Analysis of the Students’ Ability in Using Elliptical Sentences**”.

From the title above in the Qur’an also explain about the analysis of the education in syurah at - taubah verse 105-106 :

وَقُلْ أَعْمَلُوا فَسَيَرَى اللَّهُ عَمَلَكُمْ وَرَسُولُهُ وَالْمُؤْمِنُونَ وَسَتُرَدُّونَ إِلَىٰ عِلْمِ الْغَيْبِ وَالشَّهَادَةِ
فَيُنَبِّئُكُمْ بِمَا كُنْتُمْ تَعْمَلُونَ ﴿١٠٥﴾ وَآخِرُونَ لِمَا رَمَجُوا وَاللَّهُ لَمَّا يُعَذِّبُهُمْ وَإِذَا يَتُوبُ عَلَيْهِمْ
وَاللَّهُ عَلِيمٌ حَكِيمٌ ﴿١٠٦﴾

The meaning of the verse is:

And say:” work (righteousness): soon will Allah observe your work, and his messenger, and the believers: soon will ye be brought back to the knower of what is hidden and what is open: the will he show you the truth of all that you did” (105).The are (yet) others, held in suspense for the command of Allah, whether he will punish them, and Allah is knowing, wise. (106)⁴

From the verse above show that the evaluation of the education very important because to know how far the ability of the students in study.

B. The Focus of The Problem

⁴ *Op.Cit*, p. 495

Problem rises based on function the research. The problem is limited in this research in order to make it simpler. This is done to focus the quality of the research, expenditure, and optimum result. The problem is limited as the ability of the second year students of Junior High School in using Elliptical sentences. This analysis is focusing on elliptical treated by the second year students at the school. This research also limits to the level of the ability at the second year students of Junior High School using elliptical sentences. So, the focus of the problem of this research as below:

1. how to use (too, so, either, and neither)
2. Tense of the research focused in simple present tense, only.

C. The formulation of The Problem

The formulations of the problems of this research as below:

1. To know how far the students ability in using elliptical sentences at Grade VIII MTs.NU Batahan?
2. What are the difficulties of the students in using elliptical sentence at grade VIII In MTs. NU Batahan?
3. What the efforts of the English teacher are in overcome the difficulties?

D. The Aim of The Research

The aims of the research are:

1. To know the students' ability in using elliptical sentences at VIIIA grade In MTs. NU Batahan?

2. To know what are the difficulties of the students in using elliptical sentence at VIIIA grade at MTs NU Batahan?
3. To know what are the effort done by the English teachers in over come the students' difficulties.

E. The Significant of The Research

There are some importances in this research. The importance in this research is the use that can be obtained from. This research can give significance primarily for the writer, other researcher, readers and reference. For the writer as partial fulfillment of the requirement for the degree of Sarjana Pendidikan Islam (SPd.I), this is significant and contributes ideas. For readers, this research enhances the knowledge of the readers as the reading materials for students. For the reference, this is significant to be read and as literature for any research.

This research is also significant for the school teacher where this research is conducted. At least the headmaster and all of the Indonesian teachers of English can concern and decide what step to do further. The steps are intended to enhance the output result of English teaching especially in elliptical sentences.

The significant of the research divide in two part they are theories and technical.

1. Theories in parts they are:
 - a. As the information to the teachers so that made study material also increases quality of education later.
 - b. As input to headmaster to be motivating teacher so that more is improving of professionalism in the field of them.

- c. As input to the students' so that they have to learning the elliptical sentences well so they do not find difficulties in learning grammar language focus English.
 - d. As guidance and information to university students which is following lecturing.
2. Technical in parts they are for the reference, this is significant to be read and as literature for any research.

F. The Definition of the Key Term

To avoid the vagueness and misunderstanding between the writer and the reader, the researcher will write the meaning of the terms below:

1. Analysis is the study examination its parts and relationship.⁵
2. Ability is physical, mental or legal to perform (he has ability to accomplish whatever he sets his mind to).⁶ On Indonesia dictionary state that *kemampuan adalah kesanggupan, kekuatan untuk melakukan sesuatu kekayaan yang dimiliki*. (Ability is a power or a mental of someone to do something; a property that he/ she has).⁷ So ability is one aspect which to have the someone.
3. Elliptical sentence is form of compound sentence item series, to lost of which same of predicate of a sentence, and have same idea one sentence to other sentence).⁸
4. According to harnby states that the student is a person who is studying at school or college. While indonesian dictionary, the students is a learner especially on the grade elementary, junior and senior high school.¹ Based on those definition above, the researcher

⁵ A S Hornby. *Oxford Advanced Learner's Dictionary*, (NewYork: University press, 1995) p. 38

⁶ A Merriam Webster. *Webster's collegiate Thesaurus*, (USA: Massa Chusetts, 1976) p. 33

⁷ Tim prima pena. *Kamus Besar Bahasa Indanesia*, (TT: Gitamedia Press, TT) P. 511

⁸ Otong Setiawan. *Functional English Grammar*, (Bandung Rama widia: 2008) p. 339

¹ Tim Pendulum Kamas Posit Pembinaan Dan Pengembangan Bahasa. *Kamus Bear Bahasa Indonesia*, (Jakarta: Balai Pustaka, 2001) p. 1077

concludes the students is a person who learn on the elementary, junior and senior high school not only on the formal education but also on the informal education.

5. MTs.NU is one of a junior high school in Batahan as the location of this research.

So, the researcher concludes that the students ability in using elliptical sentences at MTs.NU.Batahan.

G. The Outline of the Research

The outline of research included in to five chapters they are:

The first chapter consist of: the background of the problem, the limitations of the problem, the formulations of the formulations of the problems, the aims and the significant of the research, the definition of the key terms and the outline of the script.

The second chapter consist of: the teoritical description.

The third chapter consist of: the research of deign, the place and time of the research, the source of data, the instrument of collecting and analysis of data.

The fourth chapter consist of: analysis of discussion and result of the research consist description of general finding, specific finding that consist of description of students ability in using alliptical sentences at MTs.NU BATAHAN, the difficulties that faced by students in using elliptical sentences at MTs.NU.Batahan., The Efforts of The English teacher in overcoming difficulties in using elliptical sentences at grade VIIIA at MTs.NU Batahan related findings and the threats of the research, and discussion.

The fifth chapter as the closing that consist of: the conclusions and suggestion.

CHAPTER II

THEORETICAL DESCRIPTION

This chapter will describe the theoretical description used in script. It is done in order to give a clear description about it's seen in the following describe.

A. Elliptical Sentence

Elliptical sentences is combining of two sentences which in the different subjects but in the same predicate. There are some definitions of elliptical sentence stated by some experts such as Gremme Kennedy says that: Elliptical sentence is where words are deliberately omitted to avoid repetition (but can be recovered).¹ Whereas Hornby says that elliptical sentences is a process leaving out of a word or word forms in a sentence when the meaning can be understood without it.² Ramond Murphy also state Elliptical sentence is if two sentences which combined make a sentence we understood about the meaning it is called elliptical sentence.³ And Howard Jackson explain about definition of elliptical sentences that a sentences with have same in a predicate but different in the subject or the combined of two sentence.⁴

The definition of elliptical sentence stated by some form Indonesian experts such as Ootong Setiawan says that: an Elliptical sentence is "*bentuk kalimat majemuk gabungan setara, terjadinya penghilangan bagian predikat yang sama dari suatu kalimat, dan atau terjadinya kesamaan ide antara kalimat yang satu dengan yang lainnya.*" (Elliptical sentence is form of compound sentence item series, to lost of which same of predicate of a sentence, and have same idea one sentence to other sentence).⁵

¹ Gremme Kennedy. *Structure and meaning in English* (Hong Kong: sustainable forests, 2003) p. 268

² *Ibid*, p.374

³ Ramond Murphy. *English in Use*, (Source Africa: camridge university, 2003) p. 40

⁴ Howard Jackson. *Good English Grammar*, (London: SAGE Publications , 2005) p.74

⁵ *Loc. Cit*,

And Wahyu purnomo, says that: Elliptical sentences is “*merupakan suatu bentuk ungkapan yang digunakan untuk menghindari terjadinya pengulang-ulangan kata dalam suatu kalimat sehingga suatu kalimat menjadi lebih ringkas dan efektif*”. (Elliptical sentence is a form felling which use for avoiding outcome repeater of word In a sentence get simple and effective)⁶

Satrio Nugroho also explains that: an Elliptical sentence is “*gabungan dua kalimat yang berbeda subjeknya tetapi predikatnya sama, dan digunakan untuk menghindari pengulangan kata*”. (Elliptical sentence is combining two sentences which different subject but the predicate is same, and use for avoiding review of word).⁷

Based on the definitions of all experts above are in the same opinion and say that elliptical sentences is the combining of two sentences the same predicates and different in the subject make in a simple statement. So, the researcher concludes that elliptical sentence is a sentence which has different subject and same in the predicate.

The meaning of elliptical sentences is very important to be known by the students. So, they will be easier to use the elliptical sentence. In all tenses beside the knowledge of the definition the students have to know the using of helping verbs in all the tenses especially in the five tenses such as explain below.

B. The Aim of Elliptical Sentences

The aim of elliptical sentences they are:

1. to make simple statement
2. form felling which use for avoiding out come repeater of word In

⁶ Wahyu Purnomo. S.S. *English Grammar And Everyday Conversation*, (Surabaya: Gramedia press 2005) p. 153

⁷ Drs.Satrio Nugroho. *Complete English Grammar*, (Surabaya: TT) P. 228

a sentence

3. for avoiding review of word

C. Helping verb

Michael A. Pyle & Marry Ellen Munoz Page. in her book *Cliffs TOEFL* says that The kind of helping verb is⁸. They are:

a. To have:

Have, has, and had.

b. Modals:⁹

Shall, should, will, would, can, could, may, must, might, ought to, used to, need, and dare.

c. To be:

Is, Am, Are, was, were

d. To do:

Do, does, did

D. Simple Present Tense

1. Definition

The simple present tense used to express habitual action, Simple present tense is use to general truth.¹⁰

⁸ Michael A. Pyle & Marry Ellen Munoz Page. *Cliffs TOEFL*, (New Delhi: Nice printing Press, 2002) p. 97

⁹ Jayanty Dakshina Murthy. *Loc, Cit*, p. 151

¹⁰ A.J Thomson and A.V.Martinet. *A Practical English Grammar*, (London: Oxford University Press,1985) p. 159

Jatanthy Dakshina Murthy stated “tense is a term used in grammar to indicated the action or event”.¹¹

Simple present is used to indicate a regular or habitual action :

Jhon walks to school every day

The formula active sentence.

(+) : Subject + Verb.1

But for the subject She, He, It + Verb.1 + s/ es

Table 1.

I		...INVINITIVE+OBJECT+ADVERB
WE		
YOU	VERB I (Infitive)	
THEY		
SHE		
HE	VERB.I + S/ ES	
IT		

Example :

1. We always love our mother
2. Of course I never forget her
3. Because our mother loves us
4. He always love our father
5. I often write English

The formula negative sentence

¹¹ Jayanti Dakshinamurthy. *Loc. cit.* p. 151

(-) : Subject + helping verb (do/ does) + not + verb I

Table 2.

I			
WE		N	
YOU	DO		
THEY		O	
SHE			VERBI+OBJECT+.....
HE	DOES	T	
IT			

Example:

1. I don't like ice cream
2. you do not every remember me
3. Maryam does not watch T.V. every morning
4. We don't go there
5. Zahra does not come

So, the helping verb that used in Simple Present Tense are five helping verb they are, *Do, Does, Is, Am,* and *Are* only. Ask state in limitation of the problems.

2.The formula of simple present tense in nominal sentences

a. Positive sentence: Subject + Helping verb (is, am, are) +.....

Example:

I am a student

You are a student

He is a student

Fatimah is a student

This cow is fat

It is my house

We are students

They are students

b. Negative sentence: Subject + Helping verb (is, am, are) + not +.....

Example:

I am not a student

She is not a nurse

He is not here now

You are not a soldier

We are not farmers

They are not tried

That dog is not thin

E. Elliptical sentences with TOO, SO, EITHER and NEITHER

1. We use TOO for a positive sentences and it goes at the end sentence. Auxiliary used must same with tenses of the firs sentence.

Example:

a. Reno is busy and *I am too*

b. Amin studies hard day and night *and you do too*

The formula to combine the positive sentences which have the predicate is same

is: To combine the positive sentences with “**TOO**”

.....and + SUBJECT+ AUXILIARY + TOO

Example:

- a. She studies English everyday
- b. I study English everyday

Elliptical sentence is:

She studies English everyday, and I do too

2. We use SO for a positive sentences and it goes at the beginning of the sentence

Example:

- a. I am hungry and *so is Rina*
- b. I learn English and *so is Susi*

To combine the positive sentences with “**SO**”

....and + SO + HELPING VERB + SUBJECT

Example:

- a. She studies English everyday

b. I study English everyday

Elliptical sentence is

She study English everyday, and so do I

3. We use EITHER for a negative sentence and it goes at the end of the sentence.

Example:

a. I don't like horror films and *Sandra **doesn't either***

b. Renny don't come today and Susan don't either

To combine the negative sentences with "EITHER"

..., and + SUBJECT + HELPING VERB + NOT + EITHER

Example:

a. She don't study English everyday

b. I don't study English everyday

Elliptical sentence is

She don't study English everyday, and I don't either

a. Rosie doesn't have lunch at one

b. I didn't have lunch at one

Elliptical sentence is

Rosie doesn't have lunch at one, and I don't either

4. We use NEITHER for a negative sentence and it goes at the beginning of the sentence.

Example:

a. I don't come to the party last night because I was sick and neither did Rico

b. Hessa can't finish the job, and neither can Betty's

To combine the negative sentences with "NEITHER"

.... +..., and + NEITHER + HELPING VERB + SUBJECT

Example:

a. Rosie doesn't have lunch at one

b. I didn't have lunch at home

Elliptical sentence: Rosie doesn't have lunch at one, and neither do I

a. They don't go there

b. I don't go there

Elliptical sentences: They doesn't go there and neither do I

a. They don't go to beach

b. I don't go to beach

Elliptical sentences: they doesn't go to beach and neither do I

CHAPTER III

RESEARCH METHOD

A. Place and Time of the Research

1. Time

The research was conducted at Grade VIII MTs. NU BATAHAN in 2011/2012 Academic Year, which the complete address is on Street linters Batahan- Natal, kecamatan Batahan, Kabupaten Mandailing Natal No.3

2. place

The research had been done from 05 October 2011 March 2012 and the data had been taken after the research letter came up from the Academic Office of STAIN Padangsidimpuan.

B. The Method of the Research

Based on the place, this research was field research.¹ This research was conducted in MTs. NU Batahan and base on the aim of the research, this research is explorative research; it is done to give some expressions the phenomena as.² While, based on the method, this research is descriptive method. Descriptive research is a descriptive study determines and describes the way things are. It may also compare how subgroups such as male and females or experienced and in experienced teachers view issues and topic.³ In generally, the research which method is descriptive method, it is usually has not a hypothesis, so the step of this research will not use a hypothesis. According to Winarno Surakhman: *Metode Descriptive adalah penyelidikan yang menentukan dan mengalokasikan penyelidikan dengan teknis*

¹Suharsimi Arikunto. *Prosedur Penelitian Suatu Pendekatan Praktek*, (Jakarta: Rineka Cipta, 2002) P. 8-9

² *Ibid*, P. 6

³ L. R. Gay & Peter Airasian. *Educational Research Competencies For Analysis And Application*, (New Jersey: Prentice-Hall, 2000) p. 275.

*interview, angket, observasi, atau teknis tes, studi kasus waktu dan gerak analisis komperatif atau operasional*⁴ (Descriptive Method is a survey that determine and allocate it with interview technical, observation, or test technical, studying time of problem and indication, comparative analysis or operational).

So, the aim of this research is to describe the students' ability in using elliptical sentence at Grade VIII MTs. NU Batahan.

C. The Sources of Data

The sources of data in this research were divided in to parts they are: primary sources of data and secondary of data.

1. The grade VIII of students MTs. NU. BATAHAN, the students they were divided into eight classes: class VIIIA and class VIIIB. The researcher took whole of students from VIIIA, 32 students. The researcher took them because their class was the clever class in Grade VIIIA at MTs. NU. BATAHAN.
2. The English teacher MTs. NU.BATAHAN, 1 teacher. The researcher took one them, she was Miss,Nikma Hayati, S.Pd.
3. The Headmaster of MTs.NU.BATAHAN is Mr.Zamar Khondi, S.Pd.I

D. Instruments of Collecting Data

This research used instruments of collecting data by:

1. Observation

⁴ Winarno Surakhman. *Pengantar penelitian Ilmiah Dasar Metode dan Teknik*, (Bandung: Kasito, 1982) p.

Observation is “*teknik pengumpulan data yang dilakukan melalui suatu pengamatan, dengan disertai pencatatan- pencatatan terhadap keadaan atau prilaku objek sasaran.*”⁵

(Observation is a technique of collecting data which is done through an observation and take a note about the condition or the aim of the object behavior).

This research used this observation in order to know how the students’ ability in elliptical sentence in MTs.NU.BATAHAN The researcher observant the teachers and the students when they were learning in their class room. How the students followed received the English subject, what methods are teachers used in learning elliptical sentence.

2. Interview

Interview is a purposeful interaction usually between two students, focused on one student to get information from the other students. This research will use the structural interview. In structural interview, the researcher prepares the question an alternative of the answer that will be given to the respondents. So, when the researcher did the interview to the Headmaster of MTs.NU.Batahan and to the students (respondent) about elliptical sentences and gave them some oral practice and also some test.

3. Test

It is some questions about elliptical sentence in order to get the information about the students’ ability in using elliptical sentence. The researcher gave twenty tests to them.

Table 3.

The Indicator of the Test

⁵ Abdurrahman Fathoni. *Metodologi penelitian dan Teknik penyusunan Skripsi*, (Jakarta: Rinekan Cipta, 2006), p. 104.

No	Indicator	Items
1.	Using “too”	5
2.	Using “so”	5
3.	Using “either”	5
4.	Using “neither”	5
Total		20

E. The Techniques of Data Analysis

After the collecting data, the researcher analyzed the data by using some steps, they are:

- a. Checked the true or false of the data.
- b. Counted sum of the true from the students’ answer and then classified it based on their score.

c. Calculate their result (mark) by using Mean Score, the formula is below:

$$M = \frac{(\sum x)}{N}$$

Note: M = Mean score (Average)

N = Sum of the respondents

($\sum x$) = Total of the result

- d. Description of data, it is done to describe or interpretation of data that have been collected systematically.
- e. Take conclusion, it is done to conclude the discussion solidly and briefly.

With the analysis data above, the researcher arranges the sentences easy in systematic sentences in a thesis. After analysis the data we look the table to know how far the students' ability in using elliptical sentences in criteria interpretation callig by Ridwan the Criteria Score Interpretation:

Percentage	Criteria
0% - 20%	Very low
21% - 40%	Low
41% - 60%	Enough
61%- 80%	High
81% - 100%	Very high

CHAPTER IV

THE RESULT OF THE RESEARCH

A. Findings

1. General Finding

MTs NU Batahan was born at date 12 December 1964 by Mr.Daud Nasution. The place of the research was conducted at VIIIA Grade Madrasah Tsanawiyah Nahdlatul Ulama Batahan in 2011/2012 Academic Year, which the complete address was at Natal Street No.3 kecamatan Batahan Kab.Mandailing Natal. This school was built on 50 x 50 meter. And the history of MTs. Nu Batahan when the researcher interview with Mr. Zamar khondi.¹ He said that the facilities of MTs.NU Batahan.

a. Facilities of the school at MTs.NU Batahan the are:

- 1). 6 units of classes
- 2). 1 unit of library
- 3). 1 room for computer
- 4). 1 room for headmaster
- 5). 1 room for Mushollah

b. the population of the students In MTs. NU Batahan there are:

¹ Zamar khondi. *the headmaster of MTs.NU Batahan*, private interview., 5 january 2012

table.4.

Class	Male	Female	Total
VIIA	27	10	37
VIIIB	23	15	38
VIIIA	27	5	32
VIIIB	24	11	31
IXA	21	13	34
IXB	20	12	32
Total			204 students

c. Conditions of the teachers at MTs. NU Batahan

table.5.

No	Name	Profesion	Subject
1.	Zamar khondi, S.Pd.I	Headmaster	-
2.	Arifin Ahmad,S.Pd	-	Ppkn
3.	Asrizal,S.Pd	-	Sejarah
4.	Deki Arbar, S.Pd	-	Kesiswaan
5.	Fauzani,S.Pd	-	SKI
6.	Wasli Aini	-	Bahasa arab
5.	Riza Umami,S.Pd	-	Qur'an hadits
6.	Nikma Hayati,S.Pd	-	Bahasa inggris
7.	Asnawi Napijah,S.Pd.I	-	Akidah akhalak
8.	Ilham sumiardi,S.Pd.I	-	Geografi

9.	Hamida, S.Pd.I	-	Bahasa Indonesia
10.	Romi Sastra, ST	-	Matematika
11.	Dirham syah	Tata Usaha	-
12.	Rini febrianti	Tata Usaha	-

2. Specific findings

a. Description of the students' ability in using elliptical sentence at grade VIIIA MTs.NU Batahan.

Based on the result was found from the respondents, it can be seen that the score of respondents vary between 5 up to 100. It means that the high score got by the respondent is 100 and the lowest score is 0 the description data of the students at VIIIA Grade in Mts.NU Batahan in using elliptical sentence can be seen in the following table:

Table.6

Siti is a student of MTs.NU.Batahan - I am a student of MTs.NU.Batahan

	Choose the answer from the question above	F
a.	Siti is a student of MTs.NU Batahan and me too	0
b.	Siti Is a student of MTs.NU Batahan and I too	22
c.	Siti is a student of MTs.NU Batahan and me a student in MTs too	2
d.	Siti is a student of MTs.NU Batahan and I am too	8
Total		32

From the data above show that the students ability in using elliptical sentence. No student chooses A, 22 students choose B, 2 students C and 8 students choose D. The good

answer is D. the ability of the students in using elliptical sentences use “too” in question one many students not understand about elliptical sentences show from answers of the students only 8 students good answer .

Table.7

My brother plays football - Putra plays football

No	Choose the answer from the question above	F
A	My brother plays football and Putra does too	21
B	My brother plays football and Putra too	3
C	My brother plays football and Putra play football to	5
D	My brother plays football and Putra play football	3
Total		32

From the data above show that the students ability in using elliptical sentence. 21 student chooses A, 3 students choose B, 5 students C and 3 students choose D. The good answer is A. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question number two many students understand about elliptical sentences show from answers of the students much of students good answer we look from the table above..

Table.8

My father reads magazine - My mother reads magazine

No	Choose the answer from the question above	F
A	My father read magazine and my mother read too	11

B	Father read magazine and my mother too	10
C	My father reads magazine, and my mother does too	11
D	My father has had dinner and my mother dinner too	0
Total		32

From the data above show that the students ability in using elliptical sentence. 11 student chooses A, 10 students choose B, 11 students C and no students choose D. The good answer is C. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question number three many students understand about elliptical sentences show from answers of the students much of students good answer we look from the table above..

Table 9

Tika goes to school - Suci go to school

No	Choose the answer from the question above	F
A	Tika goes to school and Suci does too	20
B	Tika goes to school and Suci too	3
C	Tika goes to school and Suci go too	8
D	She will go to school and I go to school too	1
Total		32

From the data above show that the students ability in using elliptical sentence. 20 student chooses A, 3 students choose B, 8 students C and one students choose D. The good answer is A. The ability of the students at MTS.NU Batahan in using elliptical sentences

use “too” in question number four many students understand about elliptical sentences show from answers of the students much of students good answer we look from the table above 22 students choose A.

Table 10

My sisters like music - I like music

No	Choose the answer from the question above	F
A	My sister like music and so I	1
B	My sister likes music and so I like	10
C	My sister likes music and so do I	19
D	My sister like music so I do like	2
Total		32

From the data above show that the students ability in using elliptical sentence. One student chooses A, 10 students choose B, 19 students C and 2 students choose D. The good answer is C. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question number five many students understand about elliptical sentences show from answers of the students much of students good answer we look from the table above 19 students choose c.

Table 11

She is studies English everyday - I studies English everyday

No	Choose the answer from the question above	F
A	She is study English everyday and so I do	3
B	She is study English everyday and so I study English Everyday	13

C	She is study English everyday and so I am	3
D	She is studies English everyday and so do I	13
Total		32

From the data above show that the students ability in using elliptical sentence. 3 student chooses A, 13 students choose B, 3 students C and 13 students choose D. The good answer is D. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question number six many students understand about elliptical sentences show from answers of the students much of students good answer we look from the table above 13 students choose c..

Table 12

My sister doesn't like English - I don't like English

No	Choose the answer from the question above	F
A	My sister doesn't like English, and I don't either	17
B	My sister doesn't like English and I either not	3
C	My sister does not like English and me either	10
D	My sister does not English and me not	2
Total		32

From the data above show that the students ability in using elliptical sentence. 17 student chooses A, 3 students choose B, 10 students choose C and 2 students choose D. The good answer is C. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question number seven, only 10 students understand about elliptical

sentences show from answers of the students much of students good answer we look from the table above 10 students choose c.

Table 13

Fatimah doesn't go to the market - Budi doesn't go to the market

No	Choose the answer from the question above	F
A	Fatimah did not go to the market and Budi did not go either	1
B	Fatimah did not go to the market and Budi not go either	3
C	Fatimah doesn't go to the market, and Budi don't either	23
D	Fatimah did not go to the movie last night and Budi either	5
Total		32

From the data above show that the students ability in using elliptical sentence. One student chooses A, 3 students choose B, 23 students choose C and 5 students choose D. The good answer is C. The ability of the students at MTS.NU Batahan in using elliptical sentences use "too" in question number seven, very much the students understand about elliptical sentences show from answers of the students much of students good answer we look from the table above 23 students choose c.

Table 14

He doesn't go to school in the morning - I don't go to school in the morning

No	Choose the answer from the question above	F

A	He doesn't go to school in the morning and neither I	5
B	He didn't go to school in the morning and neither didn't I go	11
C	He doesn't go to school this morning, and neither do I	17
D	He did not to school this morning neither I did	0
Total		32

From the data above show that the students ability in using elliptical sentence. 5 student chooses A, 11 students choose B, 17 students choose C and no students choose D. The good answer is C. The ability of the students at MTS.NU Batahan in using elliptical sentences use "too" in question number eigh, the students understand about elliptical sentences show from answers of the students much of students good answer we look from the table above 17 students choose c.

Table 15

My mother can't speak English - Nita's mother can't speaks English

No	Choose the answer from the question above	F
A	My mother can't speak English and neither Nita' mother	6
B	My mother can not speak English and neither Nita' mother cannot	8
C	My mother can't speak English, and neither cannot Nita's mother	8
D	My mother cannot speak English and neither Nita mother	10
Total		32

From the data above show that the students ability in using elliptical sentence. 6 student chooses A, 8 students choose B, 8 students choose C and 10 students choose D. The

good answer is C. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question number nine, the students understand about elliptical sentences show from answers of the students not much of students good answer we look from the table above 8 students choose c.

Table 16

I don't have much money - They don't have much money

No	Choose the answer from the question above	F
A	I don't have much money, and they doesn't either	15
B	I don't have much money and they either	4
C	I don't have much money and they are either	2
D	I don't have much money and they don't either	11
Total		32

From the data above show that the students ability in using elliptical sentence. 15 student chooses A, 4 students choose B, 2 students choose C and 11 students choose D. The good answer is A. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question number ten, much the students understand about elliptical sentences show from answers of the students not much of students good answer we look from the table above 15 students choose A..

Table 17

Deni eats bakwan today - I eat bakwan today

No	Choose the answer from the question above	F
A	Deni eat bakwan today and I too	4
B	Deni eat bakwan I eat too	4

C	Deni eat bakwan today and I am eat too	2
D	Deni eat bakwan today and I am too	22
Total		32

From the data above show that the students ability in using elliptical sentence. 4 student chooses A, 4 students choose B, 2 students choose C and 22 students choose D. The good answer is D. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question number ten, very much the students understand about elliptical sentences show from answers of the students not much of students good answer we look from the table above 22 students choose A.

Table 18

Sifa reads a book - Rita reads a book

No	Choose the answer from the question above	F
A	Sifa read a book and so Rita read	7
B	Sifa Read a book and so read Rita	5
C	Sifa raeds a book, and so does Rita	16
D	Sifa read book and so Rita	4
Total		32

From the data above show that the students ability in using elliptical sentence. 7 student chooses A, 5 students choose B, 16 students choose C and 4 students choose D. The good answer is C. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question number ten, much the students understand about elliptical

sentences show from answers of the students not much of students good answer we look from the table above 16 students choose C.

Table 19

Juli writes a letter - Rika writes a letter

No	Choose the answer from the question above	F
A	Juli write a letter and so Rika	9
B	Juli writes a letter and so does Rika	16
C	Juli write a letter and Rika so write	6
D	Juli write a letter and so write	1
Total		32

From the data above show that the students ability in using elliptical sentence. 9 student chooses A, 16 students choose B, 6 students choose C and one students choose D. The good answer is B. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question numbers fourteen, much the students understand about elliptical sentences show from answers of the students not much of students good answer we look from the table above 16 students choose B.

Table 20

Fitri cooks cake - Winda cooks cake

No	Choose the answer from the question above	F
A	Fitri cooks cake and so winda	7
B	Fitri cooks cake and so winda cook	2
C	Fitri cooks cake, and so does Winda	16

D	Fitri cooks cake and so winda cook cake	7
Total		32

From the data above show that the students ability in using elliptical sentence. 7 student chooses A, 2 students choose B, 16 students choose C and 7 students choose D. The good answer is C. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question numbers five teen, much the students understand about elliptical sentences show from answers of the students not much of students good answer we look from the table above 16 students choose C.

Table 21

Mila doesn't study English - Riki doesn't study English

No	Choose the answer from the question above	F
A	Mila don't study English and Riki not study English either	5
B	Mila doesn't study English, and Riki doesn't either	22
C	Mila don't study English, and Riki study English either	1
D	Mila don't study English and Riki not either	2
Total		32

From the data above show that the students ability in using elliptical sentence. 5 student chooses A, 22 students choose B, one students choose C and 2 students choose D. The good answer is B. The ability of the students at MTS.NU Batahan in using elliptical sentences use “too” in question numbers six teen,very much the students understand about

elliptical sentences show from answers of the students not much of students good answer we look from the table above 16 students choose B.

Table 22

Gusma doesn't come here - Hayati doesn't come here

No	Choose the answer from the question above	F
A	Gusma don't come here and hayati not either	2
B	Gusma don't come here and hayati not come either	6
C	Gusma doesn't come here and Hayati doesn't either	21
D	Gusma not come here and hayati not either	1
Total		32

From the data above show that the students ability in using elliptical sentence. 2 student chooses A, 6 students choose B, 21 students choose C and no student choose D. The good answer is C. The ability of the students at MTS.NU Batahan in using elliptical sentences use "too" in question numbers seventeen, very much the students understand about elliptical sentences show from answers of the students not much of students good answer we look from the table above 21 students choose C.

Table 23

They don't go there - I don't go there

No	Choose the answer from the question above	F
A	They don't go there and I neither go there	7
B	They don't go there and I neither don't	4
C	don't go there and neither go there	12

D	They doesn't go there and neither do I	9
Total		32

From the data above show that the students ability in using elliptical sentence. 7 student chooses A, 4 students choose B, 12 students choose C and 9 student choose D. The good answer is D. The ability of the students at MTS.NU Batahan in using elliptical sentences use "too" in question numbers eighteen, not much the students understand about elliptical sentences show from answers of the students not much of students good answer we look from the table above 21 students choose D.

Table 24

They doesn't go to beach - I don't go to beach

No	Choose the answer from the question above	F
A	They don't go to beach and I neither go to beach	6
B	They don't go to beach and I neither don't	5
C	They don't go to beach and neither go beach	3
D	.They doesn't go to beach and neither do I	18
Total		32

From the data above show that the students ability in using elliptical sentence. 6 student chooses A, 5 students choose B, 3 students choose C and 18 student choose D. The good answer is D. The ability of the students at MTS.NU Batahan in using elliptical sentences use "too" in question numbers nineteen, much the students understand about

elliptical sentences show from answers of the students not much of students good answer we look from the table above 18 students choose D.

Table 25

Fikri doesn't like to me - Andi doesn't like to me

No	Choose the answer from the question above	F
A	Fikri doesn't like to me and neither does andi	22
B	Fikri don't like to me and neither andi	3
C	Fikri don't like me and neither andi don't like me	5
D	Fikri don't like to me and Andi neither like me	2
Total		32

From the data above show that the students ability in using elliptical sentence. 22 student chooses A, 3 students choose B, 5 students choose C and 2 student choose D. The good answer is A. The ability of the students at MTS.NU Batahan in using elliptical sentences use "too" in question numbers twenty, very much the students understand about elliptical sentences show from answers of the students not much of students good answer we look from the table above 22 students choose A.

From the question number one until number five shown the ability of the students at MTs.NU.Batahan in using elliptical sentences use "TOO" is very good we look from the result of the students in answer the question we look form score the students in appendix IV.

From the question number one until number five shown the ability of the students at MTs.NU.Batahan in using elliptical sentences use “SO” is good we look from the result of the students in answer the question we look form score the students in appendix IV.

From the question number one until number five shown the ability of the students at MTs.NU.Batahan in using elliptical sentences use “EITHER” is good we look from the result of the students in answer the question we look form score the students in appendix IV.

From the question number one until number five shown the ability of the students at MTs.NU.Batahan in using elliptical sentences use “NEITHER” is good we look from the result of the students in answer the question we look form score the students in appendix IV.

After analyzing the data that has been collected from the respondents, it was gotten that the value of the mean score (M) of the grade VIIIA of students. know the description about the classification or the criteria of the students’ ability in using elliptical sentence at grade VIIIA MTs.NU Batahan in 2011/2012 academic year, look at the following table:

Table 26

The Criteria Score Interpretation

Percentage	Criteria
0% - 20%	Very low
21% - 40%	Low
41% - 60%	Enough

61% - 80%	High
81% - 100%	Very high ²

The Classification of The Students' ability in using elliptical sentences of The VIIIA grade in MTs.NU Batahan in 2011/2012 Academic Year

Table 27

Classification	Criteria	Total of students	Percentage
0% - 20%	Very low	0	0 %
21% - 40%	Low	3	13,51%
41% - 60%	Enough	14	48, 65%
61%- 80%	High	9	29,73%
81% - 100%	Very high	6	8,11%
Total		32	100%

According to the classification above, it can be seen that:

- 1). There are 6 students that can be categorized in to very high category. It means that there are 8, 11 % of the students can be classified to the very high category.
- 2). There are 9 that can be categorized in to high category. It means that there are 29, 73 % of the students can be categorized to the high category.

² Riduan. *Belajar Mudah Penelitian untuk Guru-Karyawan dan Peneliti Pemula*, (Bandung: Alfabeta, 2005) p. 89

- 3). There are 13 students that can be categorized in to average category. It means that there are 48, 65 % of the students can be categorized to the average category.
- 4). There are 3 students that can be categorized in to low category. It means that, there are 13, 51% of the student can be categorized to the low category.
- 5). No one of the student that can be categorized in to very low category.

b. The Difficulties That Faced By Students in using elliptical sentence at Grade VIIIA MTs.NU Batahan

Based on the result of observation and interview to English teachers, there are some difficulties that usually faced by students in using elliptical sentence:

- 1). The students confused to determine the helping verb of the sentence, especially in simple present tense, because they didn't when we use do / does in sentences.
- 2). The students had poor (lack) vocabularies so they felt difficult when they have been asked the elliptical sentence.
- 3). The students forgot when the when the using elliptical sentence in negative sentence because the negative sentence in elliptical sentence we must use the helping verb negative.
- 4). Most of the student confuse the position of too, so, either and neither in using elliptical sentences

c. The Efforts of The English Teachers in Overcoming Difficulties of Students in using elliptical sentence at MTs. NU Batahan.

Based on the interview to Mis Nikma Hayati,S.Pd as one of the English teachers in MTs.NU Batahan, she said that, she anticipated the difficulties of the students in using elliptical sentence by:

- 1). The English teacher often repeats the lesson and gives more examples.
- 2). The difficulties of students about vocabularies, the English teacher asked the students to choose the one of the alphabets that has been made by the teacher and then they looked for the vocabularies in their text. After that, they write it in the white board one by one. And the last, the teacher calls the alphabet and the student whose alphabet was called stand up and said what vocabularies that they write, but sometimes the teacher calls the vocabularies and then the students w stand up.

Before the English teacher gives the lesson, the teacher asks the students who comes late to write the English of something. For example, the English of whole of the flower's parts in the year. After they find it so they can enter to class and may follow the lesson. The teacher makes like that, she assumes that more they write words, naturally the student more remember and understand or own vocabularies.³

d. The methods and strategies that used by the English teacher in teaching elliptical sentences in MTs NU Batahan.

The methods of English teacher in teaching elliptical sentence at MTs.NU Batahan were explained the lesson and then they gave some examples to make them understood. Based on the researcher's observed when they were learning English, the condition or situation of the class was quiet, they studied seriously and patient to

³ *Ibid.*,

comprehend the material, even though they felled hard or difficult. After the students understood the material, the teacher asked the students made other examples about their lesson and then presented it in front of the class or wrote on the white board or collaged their task and the teacher would check it. If the students still far from the understood, the teacher would ask what they felled hard or difficult and always motivated the students to be better.⁵

B. The Threats of the Research

In this research, the researcher believed that there were many threats of the researcher. It started from the titled until the techniques of analyzing data. So the researcher knew that it was so far from excellence thesis.

⁵ *Ibid.*,

On doing the test, there were the threats of time, because the students had activities. Beside, the time which was given to the students was not enough. And also the students did not do the test seriously. So, the researcher took the sets answers directly without care about it.

The researcher was aware all the things would want to be searched but to get the excellence result from the research were more difficult because there were the threats the writer. The researcher has searched this research only. Finally this has been done because the helping from the entire advisors, headmaster and English teachers.

A. The Discussion

The result of this research which the title “The Students Ability in using elliptical sentence at Grade VIIIA Mts.NU Batahan can be categorized in to enough category (52,96 %). 2 (two) factors, they were: the first, internal factor (factors from the child it self) involve; physiology factors such as health; and psychological factors such as IQ (Intelligence Question). The second, external factors (factor outside the child) involve; social factor such as the relationship with the child’s parents; and non social factor such as the tools of learning, and learning condition. ⁶

To anticipate the learning difficulties, the English teacher efforts were the English teacher often repeated the lesson especially in determining subjects of sentence and the addition of the pattern of the question tags then the English teacher asked the students to know the vocabularies from their text and then the English teacher kicked the students randomly. The other, the English teacher always motivated the students in learning process. It is supported by Mulyasa that the learning difficulties can be anticipated through tutoring. It is done by

⁶ Muhibbin Syah. *Psikologi Belajar*, (Jakarta: Raja Grafindo Persada, 2008) p. 182-184

teacher to guide the slow learner.⁷ In addition, according to Yatim Riyanto that to overcome learning difficulties can be done through remedial.⁸

⁷ Mulyasa. *Menjadi Guru Profesional*, (Bandung: Remaja Rosda Karya, 2008) p. 121

⁸ Yatim Riyanto. *Paradigma Baru Pembelajaran*, (Jakarta: Pranada Media Group, 2009) p. 140

CHAPTER V

THE CONCLUSIONS AND SUGGESTIONS

A. The Conclusions

After treating the collecting and analysis the data, the next steps are giving the conclusion of this research. It is important because it can describe the final the research itself. And it can be used as the input to the readers and as references to other researchers to the same topic of this research.

In this case, the researcher would like to write the conclusions of this research as the following:

1. The ability of the students in using elliptical sentences at MTs NU Batahan can be categorized into enough categories. It can be seen from the value of the Mean Score (M) got by the students, that is 52, 96 %. The students weaknesses in using elliptical sentence were:
 - a. The students forget the position of the word of “too, so, either and neither”.
 - b. The students confused about helping verb which use in the sentences.
 - c. Most of the students wrong in the negative sentences because in elliptical sentences when the negative sentence must use helping verb negative.
2. The efforts of the English teacher in overcoming difficulties of students in using elliptical sentence at MTs NU Batahan were:
 - a. The English teacher often repeats the lesson and gives examples
 - b. The teacher must give the students vocabulary every study English.

B. Suggestions

After formulating the conclusions, the researcher wants to give the suggestions

Concern with the result of this research. It can be seen as below:

1. It is suggested to the headmaster to motivate his teachers to increase their ability in study English, especially in using elliptical sentences.
2. For English teacher English, the teacher should explained more and more about the various using of elliptical sentences. The following step is by giving enough drill and exercise.
3. English teacher should always give some homework and examine. To know how far they had understood the lesson and to know how many of them have followed her or his instruction.
4. For the parents are suggested to control their children. In doing the homework
5. Suggested to the students to study well the helping verb and using elliptical sentences.
6. Suggested to Head master to add the books in the library in MTs NU Batahan such as English grammar, conversation reading books and some English dictionary.
7. Suggested to government to make the curriculum at junior High School add the time to study grammar, because only reading and writing
8. to next researcher to make the deepest research with the topic of this research, because it is still far from the perfect one due to the limitation of the researcher's material, knowledge and experience.

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CURRICULUM VITAE

A. Identity

Name : Gusma Hayati
NIM : 07 340 0007
Place and Birthday : Batahan, 12th December 1990
Sex : female
Religion : Islam
Address : Batahan, Mandailing Natal.

B. Parents

1. Father's name : Alm. Karimin
2. Mother's name : Amrina

C. Educational Background

1. Graduated from kindergarden: Tk Aisyah Muhammadiyah Batahan.
2. Graduated from elementary school in SD Negeri Batahan from 1994-2000.
3. Graduated from junior high school in MTS.NU Batahan from 2000-2004.
4. Graduated from senior high school in MAN Natal from 2004-2007.
5. Be university student in State Collage for Islamic Studies (STAIN) Padangsidempuan.

Apendic I

PEDOMAN OBSERVASI (OBSERVATION GUIDENING)

1. Lokasi Mts.NU Batahan.
(The location of Mts.NU Batahan)
2. Proses pembelajaran bahasa Inggris di Mts.NU Batahan
(The process of teaching English in Mts.NU Batahan)
3. Sarana dan prasarana yang digunakan sebagai penunjang proses kegiatan belajar mengajar.
(Media or tools that used to help or make the teaching activity effectively)
4. Metode yang digunakan guru ketika mengajar Elliptical sentences
(The method that used by the teacher when teaching elliptical sentences')
5. Cara guru dalam menyampaikan materi elliptical sentences
(The teachers' strategy in teaching material of elliptical sentences)
6. Kemampuan siswa dalam menerima pelajaran yang di berikan guru yang bersangkutan.
(The ability of students' in receiving the subject from their teacher)

Apendic II

PEDOMAN WAWANCARA (INTERVIEW GUIDENING)

A. Interview the English teacher

1. Apa indikator yang digunakan bapak/ibu untuk menentukan kemampuan siswa dalam menguasai elliptical sentences?
(What is the indicator that used by the teacher to determine the students' ability in elliptical sentences?)
2. Apa buku pokok yang digunakan bapak atau ibu dalam mengajarkan Elliptical sentences?
(What is the primer book that used by teacher in teaching elliptical sentences?)
3. Bagaimana hasil belajar siswa dalam pembelajaran elliptical sentences?
(How about the students' result in learning elliptical sentences?)
4. Kesulitan-kesulitan apa yang dihadapi siswa ketika belajar elliptical sentences?
(What are the students 'difficulties in learning elliptical sentences?)
5. Bagaimana bapak/ibu guru memecahkan masalah tersebut?
(How the English teachers solve the problem?)

B. Interviews to the Headmaster

1. Apa yang melatar belakangi berdirinya MTs NU Batahan?
(What is the background of MTs.NU Batahan?)
2. Berapa jumlah guru bahasa inggris di MTs.NU Batahan?
(How many teachers are there in MTs.NU Batahan?)
3. Berapa jumlah siswa perkelas di MTs.NU Batahan?
(How many students in each class in MTs.NU Batahan?)
4. Bagaiman persentasi kehadiran guru bahasa Inggris di MTs.NU Batahan?

5. (How percentage of attendance of English teacher in MTs.NU Batahan?)
6. Apa latar belakang pendidikan guru bahasa Inggris di MTs.NU Batahan?
(What is the background of education of English teacher in MTs.NU.Batahan?)
7. Sudah sejauh manakah upaya kepala sekolah untuk meningkatkan kemampuan siswa dalam belajar bahasa Inggris?
(What has been done by the head master to increase the students' ability in learning English?)
8. Adakah bimbingan intensif bahasa Inggris bagi siswa di luar jam pelajaran di MTs.NU.Batahan.?
(Are consultation intensive English for students out time study in MTs NU.Batahan for climb the ability of students in teaching English?)
9. Apakah ada perpustakaan di MTs.NU Batahan meningkatkan kemampuan bahasa Inggris siswa/ guru
(Is there library in MTs.NU.Batahan for increase the ability of students and teachers in English teaching and learning process?)

**TES PEMAHAMAN SISWA TERHADAP PENGUASAAN BAHASA
INGGRIS KHUSUSNYA ELLIPTICAL SENTENCES**

a. Pengantar

- a. Instrument ini hanya bertujuan untuk menjadi data dari siswa, oleh sebab itu jawablah sesuai dengan kemampuan anda
- b. Jawaban tidak mempengaruhi kedudukan anda di sekolah ini
- c. Jawaban anda akan dijaga kerahasiaannya
- d. Lembaran soal jangan di coret- coret

b. petunjuk

- a. Tulislah nama kamu ditempat yang telah disediakan
- b. Pilihlah salah satu yang benar di bawah ini dengan cara menyilangnya
- c. Jawaban kamu terhadap instrument penelitian ini tidak ada hubungannya dengan nilai kamu pada bidang studi Bahasa Inggris
- d. Waktu 60 menit

Choose the best answer A, B, C or D

date:

Name/ class:

1. Siti is a students of MTs.NU.Batahan
I am a student of MTs.NU.Batahan
 - a. Siti is a student of MTs.NU Batahan and me too
 - b. Siti Is a student of MTs.NU Batahan and I too
 - c. Siti is a student of MTs.NU Batahan and me a student in university too
 - d. Siti is a student of MTs.NU Batahan and I am too
2. My brother plays football
Putra plays football
 - a. My brother plays football and Putra does too
 - b. My brother plays football and Putra too
 - c. My brother plays football and Putra play football too
 - d. My brother plays football and Putra play football too

3. My father reads magazine
My mother reads magazine
 - a. My father read magazine and my mother read too
 - b. My father read magazine and my mother too
 - c. My father reads magazine, and my mother does too
 - d. My father has had dinner and my mother dinner too
4. Tika goes to school
Suci goes go to school
 - a. Tika goes to school and Suci does too
 - b. Tika goes to school and Suci too
 - c. Tika goes to school and Suci go too
 - d. She will go to school and I go to school too
5. My sisters like music
I like music
 - a. My sister like music and so I
 - b. My sister likes music and so I like
 - c. My sister likes music and so do I
 - d. My sister like music so I do like
6. She is study English everyday
I studies English everyday
 - a. She is study English everyday and so I do
 - b. She is study English everyday and so I study English everyday
 - c. She is study English everyday and so I am
 - d. She is studies English everyday and so do I
7. My sister doesn't like English
I don't like English
 - a. My sister doesn't like English, and I don't either
 - b. My sister doesn't like English and I either not
 - c. My sister does not like English and me either

d. My sister does not English and me not

8. Fatimah doesn't go to the market

Budi doesn't go to the market

a. Fatimah did not go to the market and Budi did not go either

b. Fatimah did not go to the market and Budi not go either

c. Fatimah doesn't go to the market, and Budi don't either

d. Fatimah did not go to the movie last night and Budi either

9. He doesn't go to school in the morning

I don't go to school in the morning

a. He doesn't go to school in the morning and neither I

b. He didn't go to school in the morning and neither didn't I go

c. He doesn't go to school this morning, and neither do I

d. He did not to school this morning neither I did

10. My mother can't speak English

Nita's mother can't speaks English

a. My mother can't speak English and neither Nita' mother

b. My mother can not speak English and neither Nita' mother cannot

c. My mother can't speak English, and neither cannot Nita's mother

d. My mother cannot speak English and neither Nita mother

11. I don't have much money

They don't have much money

a. I don't have much money, and they doesn't either

b. I don't have much money and they either

c. I don't have much money and they are either

d. I don't have much money and they don't either

12. Deni eats bakwan today

I eats bakwan today

a. Deni eat bakwan today and I too

b. Deni eat bakwan today and I eat too

- c. Deni eat bakwan today and I am eat too
- d. Deni eats bakwan today, and I do too

13. Sifa reads a book

Rita reads a book

- a. Sifa read a book and so Rita read
- b.Sifa Read a book and so read Rita
- c.Sifa read a book, and so does Rita
- d.Sifa read book and so Rita

14. Juli writes a letter

Rika writes a letter

- a. Juli write a letter and so rika
- b. Juli writes a letter and so does Rika
- c. Juli write a letter and rika so write
- d. Juli write a letter and so write

15. Fitri cooks cake

Winda cooks cake

- a. fitri cooks cake and so winda
- b. Fitri cooks cake and so winda cook
- c. Fitri cooks cake, and so does Winda
- d. Fitri cooks cake and so winda cook cake

16. Mila doesn't study English

Riki doesn't study English

- a.Mila don't study English and Riki not study English either
- b.Mila doesn't study English, and Riki doesn't either
- c.Mila don't study English, and riki study English either
- d.Mila don't study English and Riki not either

17. Gusma doesn't come here

Hayati doesn't come here

- a. gusma don't come here and hayati not either

- b. Gusma don't come here and Hayati not come either
- c. Gusma doesn't come here and Hayati doesn't either
- d. Gusma not come here and Hayati not either

18. They don't go there

I don't go there

- a. they don't go there and I neither go there
- b. They don't go there and I neither don't
- c. they don't go there and neither go there
- d. they doesn't go there and neither do I

19. They don't go to beach

I don't go to beach

- a. they don't go to beach and I neither go to beach
- b. They don't go to beach and I neither don't
- c. they don't go to beach and neither go beach
- d. they doesn't go to beach and neither do I

20. fikri doesn't like to me

Andi doesn't like to me

- a. Fikri doesn't like to me and neither does andi
- b. Fikri don't like to me and neither andi
- c. Fikri don't like me and neither andi don't like me
- d. Fikri don't like to me and Andi neither like me

Key the answers

1. **D.** Siti is a student of MTs.NU Batahan and I am too
2. **A.** My brother plays football and Putra does too
3. **C.** My father reads magazine, and my mother does too
4. **A.** Tika goes to school and Suci does too
5. **C.** My sister likes music and so do I

6. **D.** She is study English everyday and so do I
7. **A.** My sister doesn't like English, and I don't either
8. **C.** Fatimah doesn't go to the market, and Budi don't either
9. **C.** He doesn't go to school this morning, and neither do I
10. **C.** My mother can't speak English, and neither cannot Nita's mother
11. **A.** I don't have much money, and they doesn't either
12. **D.** Deni eats bakwan today, and I do too
13. **C.** Sifa reads a book, and so does Rita
14. **B.** Juli writes a letter and so does Rika
15. **C.** Fitri cooks cake, and so does Winda
16. **B.** Mila doesn't study English, and Riki doesn't either
17. **C.** Gusma doesn't come here and Hayati doesn't either
18. **D.** they doesn't go there and neither do I
19. **D.** they doesn't go to beach and neither do I
20. **A.** Fikri doesn't like to me and neither do andi

APPENDIX
SCORING OF THE ANALYSIS OF THE STUDENTS ABILITY IN USING
ELLIPTICAL SENTENCES AT MTS NU BATAHAN

N O	Respondent answer of each item number																				Su m
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1	0	0	0	5	0	0	0	0	0	0	5	0	0	0	5	5	0	0	0	0	20
2	0	0	0	5	5	5	5	5	5	0	5	5	5	0	5	5	5	0	5	5	75
3	5	5	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	95
4	0	0	0	0	0	0	5	5	0	5	5	0	0	0	0	5	5	0	5	5	40
5	0	0	0	5	0	0	5	0	5	0	0	0	5	5	0	0	0	0	5	5	40
6	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	95
7	0	5	0	5	5	5	5	5	5	0	5	5	5	0	5	5	5	0	5	5	75
8	0	5	0	5	5	0	0	5	0	0	5	5	0	0	0	5	0	0	5	0	40
9	0	0	5	0	0	0	5	5	0	5	0	0	0	0	0	0	5	0	0	0	25
10	0	0	0	5	0	0	0	5	0	0	0	0	0	5	0	0	5	0	5	0	30
11	0	0	0	0	5	0	0	0	0	5	0	5	5	0	0	0	5	5	5	5	40
12	0	5	0	5	5	5	5	5	5	0	5	5	5	0	5	5	5	0	5	5	75
13	0	5	0	5	5	5	5	5	5	0	5	5	5	5	0	5	5	0	0	5	70
14	5	5	0	5	0	0	0	5	5	0	0	5	5	5	0	5	5	0	0	0	50
15	0	0	0	0	0	5	0	0	0	5	0	0	0	0	0	0	0	0	0	5	15
16	0	5	5	5	5	5	5	5	5	0	5	5	5	5	5	5	5	5	5	5	90
17	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	95
18	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	95
19	5	5	0	0	5	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	20
20	5	5	5	0	5	0	0	5	0	5	0	5	0	0	0	5	5	0	0	0	45
21	5	5	0	0	0	0	0	5	0	0	0	5	0	0	0	5	0	0	0	5	30
22	0	0	0	5	0	0	0	0	5	0	0	5	0	5	0	5	0	0	5	0	30
23	0	5	5	5	5	5	0	0	5	5	0	0	5	5	5	5	5	0	0	5	65
24	0	0	0	5	5	0	0	5	0	0	5	5	0	5	5	5	5	5	5	5	60
25	0	0	5	0	0	0	5	5	0	0	5	0	0	0	0	0	5	0	0	0	25
26	0	0	5	0	0	0	5	0	0	0	5	0	0	0	0	5	5	0	0	0	25
27	5	0	0	0	0	0	0	0	0	0	5	5	0	0	5	5	0	0	0	0	25
28	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	95
29	5	5	0	0	0	5	0	5	0	0	0	5	0	0	5	0	0	0	0	0	30
30	0	5	0	5	5	5	5	5	5	0	5	5	5	0	5	5	5	0	5	5	75
31	5	5	0	0	5	0	0	0	5	0	5	5	0	5	5	5	5	5	5	5	65
32	0	0	0	0	5	0	0	5	0	0	0	5	5	5	5	5	5	0	0	0	40
Total																				169 5	

The researcher calculated the score by using the following formula:

$$M = \frac{\sum \text{score}}{\sum \text{respondent} \times \sum \text{item} \times \text{nilai item tertinggi}} \times 100\%$$

$$= \frac{1695}{5 \times 20 \times 32} \times 100\%$$

$$= \frac{1695 \times 100}{3200}$$

$$= 52.96 \%$$



DEPARTEMEN AGAMA
SEKOLAH TINGGI AGAMA ISLAM
PADANGSIDIMPUAN

Alamat : Jl. Imam Bonjol Km. 4,5 Sihitang, Telp. 0634-24022 Padangsidimpuan

Nomor : Sti.14/USB/P 22/2010

Lamp : -----

Hal : Pembimbing Skripsi

Padangsidimpuan, 05 Mei 2011

Kepada Yth ;

Bapak /Ibu :

1. Drs. Syahid Muammar Pulungan, SH

2. Yusni Sinaga, M.Hum

Di _

Padangsidimpuan

Assalamu'Alaikum Wr.wb.

Dengan hormat, disampaikan kepada Bapak/Ibu bahwa berdasarkan hasil sidang Tim Pengkajian kelayakan Judul Skripsi, telah ditetapkan judul skripsi mahasiswa tersebut dibawah ini sebagai berikut:

Nama/NIM : Gusma Hayati / 07. 340 0009

Jurusan/ Prodi : Tarbiyah / Tadris Bahasa Inggris - 1

Judul Skripsi : **THE ANALYSIS OF THE STUDENTS' ABILITY IN
USING ELLIPTICAL SENTENCES AT Mts.NU
BATAHAN**

Seiring dengan hal tersebut kami mengharapkan kesediaan Bapak/Ibu menjadi Pembimbing I dan Pembimbing II penelitian penulisan skripsi mahasiswa dimaksud.

Demikian kami sampaikan, atas kesediaan dan kerjasama yang baik dari Bapak/Ibu, kami ucapkan
Wassalamu'alaikum wr.wb.

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KEPALA UNIT BINA SKRIPSI

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An. PEMBANTU KETUA I,
KETUA JURUSAN TARBIYAH

Hj. Zulhimmah, S.Ag., M.Pd

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PERNYATAAN KESEDIAAN SEBAGAI PEMBIMBING

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Pembimbing I

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Bersedia / Tidak Bersedia
Pembimbing II

Yusni Sinaga, M.Hum

NIP. 19700715 200501 2 010



KEMENTERIAN AGAMA
SEKOLAH TINGGI AGAMA ISLAM NEGERI
PADANGSIDIMPUAN

Alamat : Jl.Imam Bonjol Km 4,5 Sihitang Telp (0634) 22080 Padangsidimpuan 22733
email:stainpasid@yahoo.co.id

Padangsidimpuan, 28 Oktober 2011

Nomor : Sti.14/I.B4/PP.00.9/1030/2011

Lamp. : -

Hal : *Mohon Bantuan Informasi
Penyelesaian Skripsi.*

Kepada Yth,
Kepala MTs NU Batahan
di-

Tempat.

Assalamu'alaikum Wr.Wb.

Dengan hormat, Ketua Sekolah Tinggi Agama Islam Negeri (STAIN)
Padangsidimpuan menerangkan bahwa :

Nama : Gusma Hayati
Nomor Induk Mahasiswa : 07. 340 0009
Jurusan/Prog.Studi : Tarbiyah/TBI-1
Alamat : Komplek STAIN Padangsidimpuan

adalah benar Mahasiswa STAIN Padangsidimpuan yang sedang menyelesaikan Skripsi
dengan Judul **"The Analysis of The Students' Ability in Using Elliptical Sentences at
MTs NU Batahan"**.

Sehubungan dengan itu, dimohon bantuan Bapak untuk memberikan data dan
informasi sesuai dengan maksud judul diatas.

Demikian disampaikan, atas kerja sama yang baik diucapkan terima kasih.

a.n. Ketua
Pembantu Ketua I



Drs. H. Irwan Saleh Dalimunthe, MA
NIP. 19610615 199103 1 004

Tembusan :

1. Ketua STAIN Padangsidimpuan
2. Bina Skripsi



MADRASAH TSANAWIYAH
NAHDLATUL ULAMA BATAHAN
KECAMATAN BATAHAN KABUPATEN MANDAILING NATAL

Alamat : Jl Lintas Batahan Natal No.

Kp 22740

Hp

SURAT KETERANGAN

Nomor : MTs.52.2/02.13/Ks.04/2012.

Saya yang bertanda tangan dibawah ini :

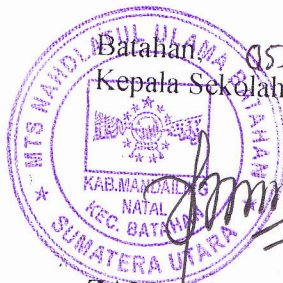
Nama : ZAMAR KHONDI, S.Pd.I
Jabatan : Kepala Sekolah
Alamat : Batahan Kec Batahan

Menerangkan dengan sebenarnya :

Nama : GUSMA HAYATI
NIM : 07340009
Jurusan : TARBIYAH
P.Study : Bahasa Inggris
Alamat : Batahan Kec Baatahan

Bahwa benar Mahasiswa tersebut telah mengadakan Penelitian di MTS Nahdlatul Ulama Batahan dengan judul “ **The Analysis of The Students’ Ability In Using Elliptical Sentences In MTs NU** ”

Demikiah surat keterangan ini diperbuat dengan sebenarnya agar dapat dipergunakan seperlunya.



Batahan, 05 JANUARI 2012
Kepala Sekolah

ZAMAR KHONDI, S.Pd.I