AN ANALYSIS ON THE STUDENTS' ABILITY IN COMPLETING SIMPLE FUTURE TENSE TEST AT GRADE X MA YPKS PADANGSIDIMPUAN

A THESIS

Submitted to State Institute for Islamic Studies Padangsidimpuan as a Partial Fulfillment of the Requirements for the Degree of Islamic Educational Scholar (S.Pd.I) in English

BY:

SEPRIYANTI HARAHAP
Reg. No. 09 340 0096

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH AND PAEDAGOGY
THE STATE INSTITUTE FOR ISLAMIC STUDIES PADANGSIDIMPUAN
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2014

LETTER OF AGREEMENT

Term : Munaqosyah
a.n. Sepriyanti Harahap
I Term : 7 (seven) Examplar

Padangsidimpuan, June 02nd 2014
To: **Dean Faculty of Tarbiyah and Pedagogy**
in Padangsidimpuan

Assalamu'alaikum Wr. Wb.

After reading, studying and giving advice for necessary revise on thesis belong to Sepriyanti Harahap, entitle *"AN ANALYSIS ON THE STUDENTS' ABILITY IN COMPLETING SIMPLE FUTURE TENSE AT GRADE X MA YPKS PADANGSIDIMPUAN"*. We assume that the thesis has been acceptable to complete the assignments and fulfill the requirements for the degree of Islamic Educational Scholar (S.Pd.I), department of education in IAIN Padangsidimpuan.

Therefore, we hoped that he could be to defend her thesis in Munaqosyah.

That's all and thank you for your attention.

Wssalamu'alaikum Wr. Wb.

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The Tittle of Thesis   : **AN ANALYSIS ON THE STUDENTS' ABILITY IN COMPLETING SIMPLE FUTURE TENSE TEST AT GRADE X MA YPKS PADANGSIDIMPUAN.**

Declaring to arrange own thesis without asking for illegal helping from the other side except the guiding of advisors team and without doing plagiarism along with the students' ethic code of IAIN Padangsidimpuan in article 14 subsections 2.

I did this declaration truthfully, if there was a derivation and incorrect of my declaration later on, I resigned to get the punishment as what had involved in students' ethic code of IAIN Padangsidimpuan in article 19 subsections 4 that was about dispossession of academic degree disrespectfully and the other punishment according to the norms and accepting legal requirement.

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The Thesis had been accepted as a partial fulfillment of requirement for degree of Islamic Educational Scholar (S.Pd.I) in English.

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بِسْمِ اللهِ الرَّحْمَنِ الرَّحِيْمِ

All praise to be Allah SWT, Lord of the world, because of only his blessing and his merciful I able to finish my thesis. Pease be upon the Prophet Muhammad SWA, the last messenger of Allah who brought complete teaching Islam and save the human life from destruction into safety that is right path of Allah.

In finishing this thesis, I faced a lot of difficulties and troubles. Exactly without any help from the following people, it was impossible for me to complete and finish the thesis. There, I would like thank to:

1. Dr. Mahmudin siregar, M. A., and Yusni Sinaga S. Pd., M. Hum., as my advisors who have given me sugestion, ideas, criticism and guidance in writing this thesis.

2. Dr. H. Ibrahim siregar, MCL., as a Rector of IAIN Padangsidimpuan.

3. Hj. Zulhimma S.Ag, M.Pd., as a Dean Faculty of Tarbiyah and Pedagogy IAIN Padangsidimpuan.

4. Rayendriani Fahmei Lubis, M. Ag., as the Leader of English Program in IAIN Padangsidimpuan.

5. Yusri Fahmi, S. Ag., S. S., M. Hum., as the Chief of library IAIN Padangsidimpuan and his Staff who have helped to give the books related to the researcher.

6. All lecturers who have given me their valuable through in teaching English for researcher during the process of academic year in TBI IAIN Padangsidimpuan.

7. Drs. Sabdar Harahap the Headmaster of MA YPKS Padangsidimpuan who has helped me to complete this research as well as his student for the helping has given to me.

8. My beloved parent (Zulkarnaen Harahap and Pasona Nasution) who have given me supporting, praying motivating, in moral and material during and after

finishing Academic year in IAIN Padangsidimpuan. Thank so much for you Dad and Mom.

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Thank you very much for your helping for me. Allah bless you and IAIN Padangsidimpuan, Amin, Amin, Amin…Ya Robbal 'alamin.

Padangsidimpuan, May 31st 2014
Researcher

SEPRIYANTI HARAHAP
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ABSTRACT

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JUDUL SKRIPSI : AN ANALYSIS ON THE STUDENTS' ABILITY IN COMPLETING SIMPLE FUTURE TENSE AT GRADE X MA YPKS PADANGSIDIMPUAN

This research was taken based on fact that the students have problem in simple future tense test. They were difficult to complete of tense, lack of completing formula of tense, lack of completing future tense test. In this research, the researcher focus to find out about the students' ability in simple future tense test, the difficulties of students in using simple future tense test and the efforts of the English teacher in overcoming the students' difficulties in using simple future tense test.

The sources of the research were 30 students at grade X MA YPKS Padangsidimpuan. The instrument for collecting data the researcher used the test for primary data and used interview and observation for secondary data. The researcher analyzed the result of the test with mean score, and took the concluding of the research with future tense.

In this occasion, mean scores of students' ability in completing simple future tense test= 48.3% can be categorized into enough category. Based on the result of this research, there were some difficulties of students in using simple future tense test and the English teacher' efforts in overcoming the students' ability in completing future tense test.

Appendix I

PEDOMAN OBSERVASI (OBSERVATION GUIDENING)

1. Proses pembelajaran Bahasa Inggris di MA YPKS Padangsidimpuan

   (The proses of teaching English in MA YPKS Padangsidimpuan)

2. Sarana dan Prasarana yang di gunakan sebagai penunjang proses kegiatan

   belajar mengajar.

   (Media or tools that used to help or make the teaching activity effectively)

3. Metode yang di gunakan ketika guru mengaajar future tense.

   (The method that used by the teacher when teaching future tense)

4. Cara guru dalam penyampaian materi future tense.

   (The teachers strategy in teaching material of future tense)

5. Kemampuan siswa dalam menerima pelajaran dari guru yang bersangkutan.

   (The ability of students in receiving the subject from their teacher)

Appendix II

PEDOMAN WAWANCARA (INTERVIEW GUIDENING)

A. Interview to the English Teacher

1. Apa buku pokok yang digunakan Bapak/Ibu dalam mengajar future tense?

   (What is the primery book that used by the teacher in teaching future tense?)

2. Bagaimana hasil belajar siswa dalam pembelajaran future tense?

   (How about the students result in learning future tense?)

3. Kesulitan- kesulitan apa yang dihadapi siswa ketika belajar future tense?

   (What are the students difficulties in learning future tense?)

4. Bagaimana Bapak/Ibu guru memecahkan masalah tersebut?

   (How do English teacher solve the problems?)

5. Apa media bapak/ ibu guru memecahkan masalah tersebut?

   (what are the mediums of the teacher in teaching future tense?)

B. Interview to the students

a. How your ability in future tense at grade X MA YPKS Padangsidimpuan?

b. What is your difficulties in using future tense at grade X MA YPKS Padangsidimpuan?

c. What is your solution to overcome the difficulties in using future tense at grade X MA YPKS Padangsidimpuan?

Appendix III

TEST

A. Answer these question below in future tense which is positive sentence, negative, or interrogative sentence.

I. Positive (+)

1) Mr Jhon …. go to school

2) We…… arrive tomorrow

3) Rizky …… read next week

4) Fatimah and Syfa …… wash soon

5) My Mother ……come Sunday

II. Negative (-)

6) They….. …..present later

7) Mr Smith…. ….come tomorrow

8) It …. ….. rain to night

9) I …. ….. come soon

10) We…… ……. present to school

III. Interrogative short answer (?)

11) ……. I read a book?

12) ….. Mr Anwar present later?

13) ….. we cook tomorrow?

14) …. rizky come later?

15) ….. they read a book?

IV. Interrogative long answer (?)

16) …..time will Andi arrive?

17) …… Andi live?

18) …….will they come?

19) …… time will we go?

20) …..will arrive next week?

Appendix IV

<div align="center">**Answer**</div>

B. The Answer of question below in future tense under score positive sentence (25), negative (25), interrogative short answer (25), or interrogative long answer (25).

I. Positive (+)

1) Mr Jhon **will** go to school
2) We **shall/ will** arrive tomorrow
3) Rizky **will** read next week
4) Fatimah and Syfa **will** wash soon
5) My Mother **will** come Sunday

II. Negative (-)

6) They **will not** present later
7) Mr Smith **will not** come tomorrow
8) It **will not** rain to night
9) I **shall/ will not** come soon
10) We **shall not** present to school

III. Interrogative short answer (?)

11) **Shall/ will** I read a book?
12) **Will** Mr Anwar present later?
13) **Shall/ will** we cook tomorrow?
14) **Shall** Rizky come later?
15) **Will** they read a book?

IV. Interrogative long answer (?)

16) **What** time will Andi arrive?
17) **Where** Andi live?

18) **When** will they come?

19) **What** time will we go?

20) **Who** will arrive next week?

Appendix V

Composing Of Future Tense In Active: Positive, Negative, Interrogative Sentence

Initial Name	Respondents' answers of each item numbers																				Sum
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
ARD	5	5	5	5	5	5	0	0	0	0	5	5	5	5	5	0	0	0	0	0	55
MM	5	5	5	5	5	0	0	0	0	0	5	5	5	5	5	5	0	0	0	0	55
SHR	5	5	5	5	5	5	5	0	0	0	5	5	5	5	5	0	0	0	0	0	60
SA	5	5	5	5	5	5	5	5	5	0	0	0	0	0	0	5	5	5	5	5	70
NA	5	5	0	0	0	0	0	0	0	0	5	5	5	5	0	5	5	5	5	5	55
AHL	0	0	0	0	0	5	5	5	5	5	5	5	5	5	5	5	0	0	0	0	55
SYH	5	5	5	5	5	5	0	0	0	0	5	5	5	5	5	5	5	5	5	5	80
NKD	0	0	0	0	0	5	5	5	5	5	5	5	0	0	0	5	5	5	5	0	55
MRM	5	5	5	5	5	5	5	5	5	5	5	0	0	0	0	5	5	5	5	5	80
PRIH	5	5	0	0	0	5	5	5	5	5	0	0	0	0	0	5	5	5	0	0	50
NHL	5	5	5	5	0	5	5	5	5	5	5	0	0	0	0	0	0	0	0	0	50
AYL	5	5	0	0	0	5	5	5	5	5	0	0	0	0	0	5	5	0	0	0	45
JSN	0	0	0	0	0	5	5	5	5	5	5	5	5	5	0	0	0	0	0	0	45
SAN	0	0	0	0	0	5	5	5	5	0	5	5	5	5	5	5	5	5	5	0	65
MIS	5	5	5	5	5	5	0	0	0	0	5	5	5	5	5	0	0	0	0	0	55
IRP	5	5	5	5	5	0	0	0	0	0	5	5	5	5	5	5	0	0	0	0	55

SRA	5	5	5	5	5	5	5	5	5	5	0	0	0	0	0	5	5	0	0	0	60
MH	5	5	5	5	5	5	5	0	0	0	5	5	5	5	5	0	0	0	0	0	60
NIL	0	0	0	0	0	5	5	5	5	0	5	5	5	5	5	5	5	5	5	5	70
NWH	5	5	5	5	5	0	0	0	0	0	5	5	0	0	0	5	5	5	5	5	60
AMM	5	5	5	5	5	5	5	5	0	0	5	5	5	5	5	0	0	0	0	0	65
SGN	5	5	5	5	5	5	0	0	0	0	5	5	5	5	5	5	5	5	5	5	80
KPY	5	5	5	5	5	5	5	0	0	0	5	5	5	5	5	0	0	0	0	0	60
OSP	5	5	5	5	5	5	5	5	5	0	5	5	5	5	5	0	0	0	0	0	70
TBM	5	5	5	5	5	5	5	5	5	5	5	5	5	0	5	0	0	0	0	0	70
CHK	5	5	5	5	5	5	5	5	5	5	5	0	0	0	0	5	5	5	5	5	80
RAM	5	5	5	5	5	5	5	0	0	0	5	5	5	5	5	0	0	0	0	0	60
SYN	5	5	5	5	5	5	5	5	5	5	5	5	5	5	0	0	0	0	0	0	70
ARS	5	5	0	0	0	5	5	5	5	5	5	5	5	5	5	0	0	0	0	0	60
RIZ	5	0	0	0	0	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	80
$\sum X$ N	25	24	20	20	20	26	22	18	17	13	26	23	21	20	19	17	14	12	12	9	1875

The score of interpretation is:

$$M = \frac{\sum X}{N}$$

$$= \frac{\text{Correct Value}}{30 \times 20 \times 4}$$

$$= \frac{1875 \times 100\%}{2400}$$

$$= 0.78.\ 125\%$$

$$= 78.125\%$$

Based on criteria of score interpretation, the researcher concluded that the students' ability in completing simple future tense test at grade X MA YPKS Padangsidimpuan was 78. 125 %. So, it can be categorized into "good".

CURRICULUM VITAE

A. Identity

    Name   : SEPRIYANTI HARAHAP

    Reg. Number   : 09 340 0096

    Place and birthday : Siabu, Oktober 13th 1990

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    Religion   : Islamic

    Address   : Sosa

B. Parents

1. Father's name   : Zulkarnaen Harahap
2. Mother's name   : Pasona Nasution

C. Educational background

1. Graduated from Primary School SDN No. 0702 Panyabungan Kecamatan, Hutaraja Tinggi, Kabupaten Padang Lawas in 2002 - 2003.
2. Graduated from MTs S AL- Khoir Mananti 2006.
3. Graduated from MAYPKS Padangsidimpuan in 2007 – 2009.
4. Be University student in State Institute for Islamic Studies (IAIN) Padangsidimpuan 2014.

CHAPTER I

INTRODUCTION

A. Background of the Problems

Indonesian has many languages but the national language of Indonesia is Indonesian language. Then, in Indonesia English is stated as an obligatory subject and one of as a foreign language. It has been learnt since long time ago from elementary up to university levels. Therefore, in this era of information and globalization, the people who compete to get some progress in their life have to muster English. That's why English is important to learn. It has been also as one center of education. It means that by mastering English, student is expected to be able to make communication to other from different countries. It makes everyone tries to learn English as good as possible in order to increase their abilities both in spoken and written English.

In reality, there are most of students cannot use English well. It can be known from their speaking or writing in English that they have problems to state their desires and messages in English[1]. The problem of the students also can be known from their unable to use the right sentences and the right time when they want to speak or to write something in tense. In addition, there are sixteen tenses: such as, simple present tense, simple past tense, present continuous tense, future tense, present perfect tense, present perfect continuous tense, past continuous

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[1] Kasihani, K.E. Suyanto, *English for young learners*, (Jakarta: Bumi Aksara, 2008), p. 2-3.

1

tense, past perfect tense, past perfect continuous tense, future continuous tense, future perfect tense, future perfect continuous tense, past future tense, past future continuous tense, past future perfect tense, and past future perfect continuous tense.

Whereas, there are many students in their learning have difficulties to write English well. According to researcher observation in MA YPKS Padangsidimpuan, the students have learnt part of tenses but their English teacher said that they are still difficult to use the tenses in a sentence more particularly in simple future tense. As said "Itu dapat dilihat dari masalah- masalah mereka menggunakan rumus simple future tense dalam kalimat".[2] (It can be seen from their difficulties using its formula in a sentence)". So, it can be said that they still have some problems in constructing the good sentences in simple future tense.

Though, indeed students' have been studying English since in the grade 4 elementery up to grade X, so in the grade X they have been studying English for seven years, but infact they still find difficulties in studying the future tense as one of the besic tenses maybe it caused by many factors that can influence the students' ability in using the future tense, it always relates to the students' subject in learning English because the tense permeates to several aspect skills of the students'.

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[2]Aprida Hasibuan, *Private Interview to the English Teacher*, (Padangsidimpuan: MA YPKS Padangsidimpun on May 6th 2013 at Monday 9 am).

Based on the explanation above, the researcher interested this research of the title "**AN ANALYSIS ON THE STUDENTS' ABILITY IN COMPLETING SIMPLE FUTURE TENSE TEST AT GRADE X MA YPKS PADANGSIDIMPUAN**".

B. Focus of the Problems

Based on the background above, the students have been studying English but the students are still dificult to use the tenses or grammar in a sentence more particularly. So the researcher focuses this research in simple future tense test in active: positive, negative, and interrogative sentence. Students at the grade X MA YPKS Padangsidimpuan.

C. Definition of Key Terms

1. Analysis

Analysis means that to examine a thing. Further, according to A S Hornby [3] that "Analysis means that to examine (a thing) in order to learn what it is made up, (Gram) split up (a sentence) into its grammatical parts or study of examine in order to learn about".

From the definitions above, it can be conclude that analysis is the study about something to find out the real situation.

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[3]A. S Homby, *Oxpord Advance Learner's Dictionary of Current English*, (New Work: Oxpord University Press, 1995), p. 22.

2. Student

Student is a person who study started from kindergarten (KT), Elementary school (SD), Junior High School (SMP), Senior High School (SMA), and Until Uneversity. According to Hornby statement "the students is a person who studying at collage or university".[4] While in Jhon M. Echols dictionary that students is Mahasiswa.[5] Base of those defenition above, the researcher concludes that students is a person who lives together and studies in formal education and how is their relation as a member of society to develop education level process.

3. Ability

Ability is possible capacity or powers. It is relevant according to A S Hornby that: "Ability is possible capacity or powers, Cleverness, intelligent, mental power or talent".

From the definitions above, it can be concluded that the ability is the power or skill require to do something physical or mental. The ability in this research means the power of the grade X students of MA YPKS Padangsidimpuan in completing simple future tense test.

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[4]A. S. Hornby, *Oxford Advanced Learner's Dictionary*, (New York: University Press, 2003), p. 1344

[5]Jhon. M. Echols, *Kamus Inggris Indonesia*, (Jakarta: PT Gramedia Pustaka Utama, 2003), p. 563.

4. Completing

Hornby said, complete used when you are emphasizing to mean to the greatest degree possible.[6] And according to Jhon. M. Echols, Kamus Inggris Indonesia, that complete is menyeluruh, based on both the researcher take some concluding complete is used the something in collection and greatest degree possible.

5. Test

According to Hornby that test is an examination of knowledge or ability, consisting of question for them to answer or activities for them to carry out, an IQ, intelligence, apptitude test to take a test.[7] And Also from Jhon M. Echols, Kamus Inggris Indonesia statement that test is ujian.[8] According to researcher that test is to examination about the students' ability at grade X MA YPKS Padangsidimpuan.

D. Formulations of the Problem

Based on the focus of the problem above, the researcher has formulate the problems as follows. "How was the students ability of MA YPKS Padangsidimpuan at grade X in completing simple future tense test?"

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[6]A. S. Hornby *Op. Cit,* p. 822.
[7]*Ibid*
[8] Jhon. M. Echols, *Op. Cit* , p. 584.

E. Aims of the Research

Based on the formulation of problems above, the aims of this research is: "To know the ability of students of MA YPKS Padangsidimpuan in completing simple future tense test".

F. Significances of the Research

This research is expect to be useful for teacher to improve their teaching of simple future tense. It is also expect to be useful for the students in increasing their ability in completing simple future tense test. The significance has two major benefits as follow:

1. Theoretically

    a. To fulfill a requirement to reach the first strata degree in English section sin English education departement of state institute for Islamic studies Padangsidimpuan.

    b. As an input for the readers especially the English learners that is research is expected to be able to improve their knowledge in learning future tense.

2. Practically

    a. As an input for the headmaster in guiding his English teacher

    b. As an input for the English teacher in teaching and learning process especially in learning future tense.

G. Outline of the Thesis

The systematic of this research are divided in to five chapters. Each chapter consists of many sub chapters with detail as follow:

1. The first chapter of: Background of the problem, the focus of the research, the defenition of the resesarch, the formulations of the problem, the aims of the research, the significance of the research.

2. The second chapter consis of : theoritical description, tenses, kinds of tenses, description of future tense, the using of future tense, the formula of future tense

3. The third chapter of Research Methodology, research design, place and time of the research. The sources of the data, the instrument of collecting data, and technique of data analysis.

4. Chapter four is the result of the research and data analyzing consist of description of data, test, discussion result of the research, and the limitation of the research.

5. Chapter five is the conclusion and suggestion.

CHAPTER II

THE THEORETICAL DESCRIPTION

A. The Theoretical Description

1. Tenses

According to researcher that tense is to show the action of situation that to express by the verb. It is time past, present time or time to come. The researcher find Hornby stated that "Tense is of situation, an event, a period of time, any of the form of a verb that maybe used to show the time of the action or stated express by the verb: the past, present, future tense".[1] According to another that by Jayanthi Dakshina Murthy that "Tense is a term use in grammar to indicate the time of the action or event".[2]

From that both of opinion above, the researcher concludes that Tenses is showing actions, civilities, measures the current time, time past or time to come, and verb changes in grammar that indicates an event or act in accordance with the time or event.

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[1]A. S. Homby, *Advanced Learner's Dictionary*, (New York: University Press, 2003), p. 1393.

[2]Jayanthi Dakshina Murthy, *Contemporary English Grammar* (New Delhi: Book Palace, 2003)*,* p. 151.

8

2. Kinds of Tenses

In any language, tenses is divided into three classes as following:

a. Present tense

Present tense is when a verb is use to show that an action takes place at present, it is known as the present tense.[3] The present tense can be devided into:

1) Simple present tense

2) Present continuous tense

3) Present perfect tense

4) Present perfect continuous tense[4]

b. Past tense

Past tense when a verb is use to show that an action was complete, it is known as the past tense.[5] The past tense is devided into:

1) Simple past tense

2) Past continuous tense

3) Past perfect tense

4) Past perfect continuous tense[6]

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[3] *Ibid*
[4] Satrio Nugroho, *Practical Complete English Grammar*, (Surabaya: Kartika,tt), p.14.
[5] Jayanthi Dakshina Murthy, *Op.Cit*, p. 157
[6] *Ibid*

c. Future tense

Future tense when a verb is use to show that an action will take place in future, it is known as the future tense.[7]

1) Simple future tense

2) Future continuous tense

3) Future perfect tense

4) Future perfect continuous tense

5) Future past tense

6) Future past continuous tense

7) Future past perfect tense

8) Future past perfect continuous tense[8]

In this research, the researcher would find the students' ability in using simple future tense test at grade X MA YPKS Padangsidimpuan. So the researcher take the simple future tense and will be desribed below.

3. Description of Future Tense

a. Future Tense

Future tense is used to show that an action would take place in future or to indicate about activity in future time, that something will happen and need to do for the future. From researcher stated, Hornby stated "Future is

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[7]Jayanthi Dakshina Murthy, *Op.Cit*, p. 161
[8]*Ibid*

the time that will come after the present or the events that will happen then need to plan for the future".[9]

Future tense is when a verb is used to show that an action will take place in future, it is known as the future tense.[10] Also Slamet Riyanto stated, "Future tense is a verb form that is used to express an action that is going to happen in the future".[11] Wren and Martin make statement "Future tense is used and for an action that has still to take place". Thomson stated that "Future tense is to express the speaker's opinions, assumptions, speculations about the future".[12] It means that future tense is express that an action or an action will be begun in future time. From the definition above, it can be concluded that future tense is used to show that an action will take place in future or to indicate about activity in future time with unsure time. The time signals are used in future tense they are tomorrow, the day after tomorrow, soon, later, next time, next week. The following rules are use to form the future tense:

Jayanthy Dakshina Murthy stated in contemporary English grammar that "Future tense when a verb is used to show that an action will take place in future", then according to Wren and Martin make statement "Future tense

[9]A. S Homby, *Op. Cit.*, p. 550.

[10]Jayanthi Dakshina Murthy, *Op. Cit.,* p. 151.

[11]Slamet Riyanto dkk, *A Handbook English Grammar,* (Yogyakarta: Pustaka Pelajar, 2010), p. 162.

[12]A. J. Thomson & A. V. Martinet, *A Practical English Grammar*, (Hong Kong: Oxford University, 1986), p. 189.

is take place, note that the future tense generally expresses pure future".[13] It means that future tense express that an action or an action would be begun in future time or is use to indicate about activity in future time with unsure time.

So, it can be concluded that future tense is used to show that an action would take place in future or to indicate about activity in future time with unsure time.

b. The Formula of Simple Future Tense

There are the kinds of future tense as follows:

1) Simple Future tense in active

Active form is used to make a statement. It is also called denoting the voice or form of a verb whose subject is the performer or agen of action of a verb or showing action rather that state of being (said like throw and walk).[14] So the researcher can conclude that the active form in future tense is used as a statement in a sentence. The formulations are:

a) Positive sentence/ affirmative sentence

Afffirmative is expression that indicate assent or argument. So, affirmative sentences is expressions that indicating assent or argument.

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[13]Wren & Martin, *High School English Grammar & Composition*, (: Persada Rao, 1990), p. 83.

[14]Victoria Neufeldt. *Webster's New World Collage Dictionary*, (USA: Mac Milan, 1994), p. 14.

In affirmative sentence there are two forms of verb, below is the pattern affirmative sentence.

The formula: **subject + shall/ will + verb1 + object/ complement**[15]

Table 1
Positive sentence/ affirmative sentence

I We	shall/will	verb1(infinitive) +……….
She He It You They	Will	

Examples: 1. Laura will come tomorrow

2. We shall cook later

3. It will rain to night

4. Rizky will go to Medan tomorrow

5. They will read a book

b) Negative

Negative is containing, express or implying a denial or refusel, that express by say no. In future tense, to forming the negative sentence, is added by not. It can be seen on the table below.

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[15]Satrio Nugroho, *Op. Cit.,* p.112.

The formula: **subject + shall/ will+ not + verb1 + object/ complement**[16]

Table 2

Negative

I We	shall/ will	Not	verb1(infinitive) +……..
She He It You They	Will		

Examples: 1. Mr Smith will not come tomorrow

2. We shall not cook later

3. It will not rain to night

4. Rizky will not go to Medan tomorrow

5. They will not read a book

c) Interrogative sentence

Interrogative is ask or having the form of a question. So, interrogative sentence is the sentence that to ask something or having

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[16] Satrio Nugroho, *Op. Cit.,* p.114

the form a question. There are two kinds of these sentences interrogative sentence has the following pattern:

(1) Interrogative sentence question.

Yes/ no question is the question that begine with the sentence to ask that the statement is correct or not.

The formula: **shall/ will + subject + verb 1 + object/ complement.**[17]

Table 3

Intorregative sentence question or short answer.

shall/ will	I We	verb1 (Infinitive) +….
Will	She He It You They	

Examples: 1. Will Laura come tomorrow?

2. Shall we cook later?

3. Will It Rain to night?

4. Will Rizky go to Medan tomorrow?

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[17] Jayanthi Dakshina Murthy, *Op. Cit.,* p. 161.

5. Will they read a book?

(2) Interrogative question or Long Answer

The formula: **Question Word + Will + Subject + V1 + Object/ Complement**

Table 4

Interrogative Question or Long Answer

Question word	Will	I We She He It You They	Verb1+…….(Infinitive)

Examples: 1. When Will Rizky Come?

2. Where Will Dijah Breakfast?

3. What Time Will Andi Arrive?

4. When Will They Go?

5. Where Will Siah Live?

B. Review of Related Findings

There are some related finding to this reseach, the researcher had been done as below: first Anni Mardiyah in script students' mastery on simple present tense of grade VIII in Madrasah Tsanawiyah Negeri 1 Gunung Toleh Pasaman Barat. The result of her research said that students mastery in simple present tense of grade VIII in madrasah Tsanawiyah Negeri can be categorized enough (47, 42%).[18]

The second, Zuhri Fahmi Siregar, research title "An Analysis the Students' Ability in Mastering Future Tense at Grade VIII SMP N 3 Medan 2011/2012 Academic Year". The result of this research there is a positive qualitative research. He found that calculating score of analysis of students' ability in mastering future tense at grade VIII SMP N 3 Medan was 73,7 %.[19] Then, it can be categorized in to enough category.

So, the researcher concluded that the research can "An Analysis on the Student's Ability in Completing Simple Future Tense at Grade X MA YPKS Padangsidimpuan", with one variables and have used descriptive method.

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[18]Anni Mardiyah, "Students' Mastery on Simple Present Tense of Grade VIII In Madrasah Tsanawiyah Negeri 1 Gunung Toleh Pasaman Barat, 2010/ 2011 Academic Year", (*Unpublished Thesis*, STAIN: Padangsidimpuan, 2011), p. 16.

[19]Zuhri Fahmi Siregar, An Analysis the Students' Ability in Mastering Future Tense at Grade VIII SMP N 3 Medan 2011/2012 Academic Year", *(Unpublished Thesis,* UMSU: Medan, 2012), p. 19.

C. Conceptual Framework

The general goal of teaching English is the students' can be comprehend about the subject in Listening, Speaking, Reading, and Writing. The students' are hoped that they can communicate through orally.

Future tense is variation of Writing is use to distinguish word. Instead it is used for a range functions such as indicating the attitude and writing future tense, signal the different type of question, focus attention on important elements of the writing message and also helping to regulate conversational interaction.

The successful of learning future tense depends on the researcher factor. One of them is how the teacher teach English for students. The suitable method is very important to teach future tense. Future tense is used to talk about the future action in grammar and tenses.

CHAPTER III

RESEARCH METHODOLOGY

A. Kind of Research

In this research the researcher uses qualitative approach. Penelitian kualitatif adalah penelitian yang bermaksud untuk memahami fenomena tentang apa yang dialami oleh subjek penelitian dengan memanfaatkan metode ilmiah.[1] (Qualitative research is the research that's means to understand the phenomena about what is the subject research undergone by using natural method).

According to L. R. Gay & Peter Airasian ''Qualitative approach is uses for investigating a variety of educational problems an issues it uses to determine and describe the way things''.[2] Qualitative approach is based on the collection data and analysis of non numeral data such as observation, interviews, and other more discursive source of information. [3]The researcher uses the descriptive method in this research to collect the data and analysis data.

According to Winarno Surakhman in his book Pengantar Penelitian Ilmiah Dasar Metode dan Teknik stated, that metode Deskriptif adalah penyelidikan yang menentukan dan mengalokasikan penyelidikan dengan teknis, angket,

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[1]Lexy J. Moleong. *Penelitian Kualitatif,* (Bandung: Remaja Rosdakarya, 2009), p. 126.
[2]L. R. Gay & Peter Airasian, *Educational Research: Competencies for Analysis and Application,* (USA: Prentice Hall, 2000) p. 56.
[3] *Ibid.,* p. 9.

observasi, atau teknis tes, studi kasus waktu dan gerak analisis komperatif atau operasional.[4]

Descriptive Method is a survey that determine and allocate it with interview technical, observation, or test technical, studying time of problem and indication, comparative analysis or operational.

Therefore, depend on the depth of an analysis the students' ability in completing simple future tense test at grade X MA YPKS Padangsidimpuan.

B. Place and Time of the Research

This research had been done at MA YPKS Padangsidimpuan at Grade X. It is located at Sadabuan, Jln Dame II the district of Tanobato, the sub-district of north Padangsidimpuan, No. 52 A Post Code 22715. Then, the research had been conducted in December 2013 until finish in May 2014.

C. Participant

The sources of data were the students who were given the question to get the accurate information about students' ability in completing simple future tense test. The researcher needs the sources of data to get the accurate data, in this research, there were two sources of data, they were:

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[4]Winarno Surakhman, *Pengantar Penelitian Ilmiah Dasar Metode dan Teknik,* (Bandung: Kasito, 1982) p. 2.

1. Primary sources of data

    The primary sources of data were the grade X of students at MA YPKS Padangsidimpuan. They were 30 students. The primary data will be used to get the data from test. They were divided into three classes. This research was done by using purposive sampling. The researcher finds in Riduan statement "Purposive sampling is one of technical that can be used by researcher has some of considerations take the certainly sampling to get the aim".

Table 5
The total of grade X Students at MA YPKS Padangsidimpuan
in 2013-2014 academic year.

No	Classess	Total
1	**X^1**	**30**
2	X^2	30
3	X^3	27
Total of students		87

2. Secondary data

    The researcher collected the information from The English teacher at grade X MA YPKS Padangsidimpuan, two teachers. The researcher said they are: Mr. Jurung Harahap, S.Pd. and Afrida Hasibuan, S.Pd. The researcher choose one of them is Afrida Hasibuan, S.Pd.

D. The Instruments and Techniques of Collecting Data

The instruments of collecting data would be used in this research were:

1. Observation

Observation is a technique of collecting data which do though an observation and take a note a condition or object behavior. According to Abdurrahman Fathoni, that "Observasi adalah teknik pengumpulan Data yang dilakukan melalui suatu pengamatan, dengan disertai pencatatan-pencatatan terhadap keadaan atau prilaku objek sasaran".[5]

Observation is a technique of collecting Data which is do through an observation and take a note about the condition or the aim of the object behavior.

This observation was done to know description the teacher and the students when they were learning in their class room. How the students receive the English subject do, the teachers strategy in teaching material, The method that used by the teacher when teaching, what the methods of teacher were used in learning the simple future tense test. (see appendix I).

2. Interview

In this research, the researcher would be used structural interview. In structural interview the researcher prepare the question an alternative of the answer that would be given to the interviewer. So in the interview the

[5]Abdurrahman Fathoni. *Metodologi Penelitian dan Teknik Penyusunan Skripsi,* (Jakarta: Rineka Cipta, 2006) p. 104.

researcher would ask to the English teacher about an analysis the students ability in completing simple future tense test At Grade X MA YPKS Padangsidimpuan.

Interview is a purposeful interaction usually between two people, focussed on one person to get information from the other person. [6] In this research will use structural interview, the researcher prepares the question and alternative of the answer that will be given respondent.

In a research, the interview is conducted face to face. The researcher concludes that intervew is an activity that would be done to get information by giving the question to the participant and it is one class of Students at grade X MA YPKS Padangsidimpuan. So, the researcher does the interview teacher the English teacher that What is the primary book that used by the teacher in teaching, the students difficulties in learning and the students solution to overcome, How do English teacher solve the problems, how the students result in learning simple future tense test (see appendix II).

3. Test

Test is some of questions or views and other tools which were used to measure skill, knowledge, and intelligent ability. The material in a test is selected after careful analysis of the kind of reading a sudents in the level for

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[6]L .R. Gay & Peter Airasian, *Op.cit.,* p.219.

which the test is intend may be call upon to do[7]. The researcher uses the test make some questions about writing future tense text in order to get the information about the students' completing simple future tense test. The researcher expresses the total of test is 20 items, and the items every number can be gave 5 every item. And if the answer is good can gave every indicators 25 scores. The test is made in some questions about future tense in order. It means that the totality of score for this test is 100 (see appendix III), as can be seen specifically The indicators of test as follow:

Table 6
Indicator of the test

No	Indicator	Items	Number items	Score
1	The students are able to completing simple future Tense in active positive (+)	5	1,2,3,4,5	5x5 = 25
2	The students are able to completing Simple Future Tense in active negative (-)	5	6,7,8,9,10	5x5 = 25
3	The students are able to completing Simple Future Tense active interrogative short answer (?)	5	11,12,13,14,15	5x5 = 25
4	The students are able to completing Simple Future Tense active interrogative long answer (?)	5	16,17,18,19,20	5x5 = 25
Total		**20**	**Score result**	**100**

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[7]Albert J. Harris. *How to Increase Reading Ability, (Fift Edition)*, New York, 1969, p.153

E. The Techniques of Data Analysis

   After data was collected, the research would analyze the data by using some steps, shown as follows:

1. Checking the true or false of the data.

2. Counting sum of the true from the students answers and then classified it based on their score.

3. Calculating students result (Mark) by using mean score, the formula is below:

$$M = \frac{\sum X}{N}$$

   The means of formula is:

   M: Mean score (average)

   N: Sum of respondents

   $\sum x$: Total of the result.[8]

4. Then, students result/ score were colculating and scoring students answer sheets then their score would be consulted to classificated quality. The classification of quality can be seen on the table below:

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[8]Anas Sudijono. *Pengantar Statistik Pendidikan* (Jakarta: PT. Raja Grafindo Persada, 1987) p. 81.

Table 7

The classification score quality of the students score[9]

Interval	Predicate
0% - 20%	Very weak
21% - 40%	Weak
41% - 60%	Enough
61% - 80%	Good
81% - 100%	Very good

After finding the mean scores of all students, it is consulted to the criteria as follows:

a. If the value of mean score is 81% - 100%, it can be categorized into very well.

b. If the value of mean score is 61% - 80%, it can be categorized into good.

c. If the mean score 41% - 60%, it can be categorized enough.

d. If the mean score 21% - 40%, it can be categorized weak.

e. If the mean score 0% - 20%, it can be categorized very weak.

5. Take conclusion

F. Techniques of the Checking Trustworthiness

In doing the research, the researcher needs the tools to make validating of the finding, In this case the research uses the term of 'trustworthiness' for validating the accuracy findings. Trustworthiness of qualitative research is very important because checking to the trustworthiness of the data is use to contradict the assumption of qualitative research is not scientific. There are many

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[9]Riduan, *Belajar Mudah Penelitian untuk Guru- Karyawan dan Peneliti Pemula,* (Bandung: Alfabeta, 2005), p. 138.

techniques to determine the data trustworthiness but the researcher only used discussion with friend Rizky jarti S. Pd. I.

CHAPTER IV

THE RESULT OF RESEARCH

A. Findings

1. General findings

Based on the observation that the process of teaching English at grade X MA YPKS Padangsidimpuan is good which is being supported by the good facilities, the teacher will be guidance and developed that tenses especially simple future tense test. And the teacher make the media of learning process is black board white board and used the tools by chalk, this once of supporting in English learning especially in learning simple future tense test. The ability of simple future tense were not same, because must of them understand and also can't use the formula of tense in good sentence especially simple future tense. The strategy of teacher in teaching English usually use the English book must there and the method is speech and make the exercise to much and ask the students to make some examples, and sometimes the teacher make the tools with infocus and practice the English language front up class with conversation, and memorize the tense especially simple future tense.

2. Specific Finding

Based on interview the researcher found some information from the teacher and once of students at grade X MA YPKS Padangsidimpuan that the students' ability in completing simple future tense test.

a. Description An analysis on The Students' Ability in completing simple Future Tense Test.

Based on the result of the test given to respondent. An Analysis the Students' Ability in completing simple Future Tense test, it could be seen in the table as following:

I. Positive
   1. Mr Jhon **will** go to school
   2. We **shall**/**I** arrive tomorrow
   3. Rizky **will** read next week
   4. Fatimah and syfa **will** wash soon
   5. My mother **will** come sunday
II. Negative
   6. They **will not** present later
   7. Mr Smith **will not** come tomorrow
   8. It **will not** rain tonight
   9. I **shall not** come soon
   10. We **shall not** present to school
III. Interrogative short answer (?)
   11. **Shall/ will** I read a book?
   12. **Will** mr anwar present later?
   13. **Shall/ will** we cook tomorrow?
   14. **Shall** rizky come later?
   15. **Will** they read a book?
IV. Interrogative long answer (?)
   16. **What** time will andi arrive?
   17. **Where** andi live?
   18. **When** will they come?
   19. **What time** will we go?
   20. **Who** will arrive next week?

Table 8

ARD Ability in Completing Simple Future Tense

No	The Alternative Answer	Correct	Fault	Total
1	Completing simple future tense in active positive(+)	25	0	25
2	Completing simple future tense in active negative (-)	5	20	25
3	Completing simple future tense in active short answer (?)	25	0	25
4	Completing simple future tense in active long answer (?)	0	25	25
	Total	55	45	100

Above table shows us the amount of the ARD who was correct and false. The first simple future tense test in active positive, there was 25 ARD was correct and there was 0 ARD was false. So from above result the researcher concludes that the ARD ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 5 ARD was correct and there was 20 ARD was false. So from above result the researcher concludes that ARD ability for simple future tense test in active positive can be categorized in to very weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There are 10 ARD was correct and there was 15 ARD were false. So from above result the researcher concludes that the ARD ability for simple future tense test in active interrogative short answer can be categorized in to weak.

For the last is the forth simple future tense test in active interrogative long answer. There was 0 ARD was correct and there are 25 ARD was false. So from above result the researcher concludes that the ARD ability for future tense test in active positive can be categorized in to very weak.

Table 9

MM Ability in Completing Simple Future Tense Test.

No	The Alternative Answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	0	25	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	5	20	25
	Total	55	45	100

Above table shows us the amount of the MM who was correct and false. The first simple future tense test in active positive, there was 25 MM

was correct and there was 0 MM was false. So from above result the researcher concludes that the MM ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 0 MM was correct and there was 25 MM was false. So from above result the researcher concludes that MM ability for simple future tense test in active negative can be categorized in to very weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was 25 MM was correct and there was 0 MM was false. So from above result the researcher concludes that the MM ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth future tense test interrogative long answer. There was 5 MM was correct and there are 20 MM was false. So from above result the researcher concludes that the MM ability for future tense test in active positive can be categorized in to very weak.

Table 10

SHR Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	10	15	25
3	Completing simple future tense in active (?) short answer	20	5	25
4	Completing simple future tense in active (?) long answer	0	25	25
	Total	55	45	100

Above table shows us the amount of the SHR who was correct and false. The first simple future tense test in active positive, there was 25 SHR was correct and there was 0 SHR was false. So from above result the researcher concludes that the SHR ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 10 SHR was correct and there was 15 SHR was false. So from above result the researcher concludes that SHR ability for simple future tense test in active negative can be categorized in to weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was 25 SHR was correct and there was 0 SHR was false. So from above result the researcher concludes that the SHR ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth future tense test interrogative long answer. There was 0 SHR was correct and there are 25 SHR was false. So from above result the researcher concludes that the SHR ability for future tense test interrogative long answer can be categorized in to very weak.

Table 11

SA Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	20	5	25
3	Completing simple future tense in active (?) short answer	0	25	25
4	Completing simple future tense in active (?) long answer	25	0	25
	Total	70	30	100

Above table shows us the amount of the SA who was correct and false. The first simple future tense test in active positive, there was 25 SA was correct and there was 0 SA was false. So from above result the

researcher concludes that the SA ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 20 SA was correct and there was 5 SA was false. So from above result the researcher concludes that SA ability for simple future tense test in active negative can be categorized in to good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was 0 SA was correct and there was 25 SA was false. So from above result the researcher concludes that the SA ability for simple future tense test in active interrogative short answer can be categorized in to very weak.

For the last is the forth future tense test interrogative long answer. There was 25 SA was correct and there was 0 SA was false. So from above result the researcher concludes that the SA ability for simple future tense test interrogative long answer can be categorized in to very good.

Table 12

NA Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	10	15	25
2	Completing simple future tense in active (-)	0	25	25
3	Completing simple future tense in active (?) short answer	20	5	25
4	Completing simple future tense in active (?) long answer	25	0	25
	Total	55	45	100

Above table shows us the amount of the NA who was correct and false. The first simple future tense test in active positive, there was 10 NA was correct and there was 15 NA was false. So from above result the researcher concludes that the NA ability for simple future tense test in active positive can be categorized in to weak.

Then, for the second simple future tense test in active negative can known the result of the test. There was 0 NA was correct and there was 25 NA was false. So from above result the researcher concludes that NA ability for simple future tense test in active negative can be categorized in to very weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was 20 NA was correct and there was 5 NA was false. So from above result the researcher concludes that the NA ability for simple future tense test in active interrogative short answer can be categorized in to good.

For the last is the forth future tense test interrogative long answer. There was 25 NA was correct and there was 0 NA was false. So from above result the researcher concludes that the SA ability for simple future tense test interrogative long answer can be categorized in to very good.

Table 13

AHL Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	0	25	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	5	20	25
	Total	55	45	100

Above table shows us the amount of the AHL who was correct and false. The first simple future tense test in active positive, there was 0 NA was correct and there was 25 NA was false. So from above result the

researcher concludes that the NA ability for simple future tense test in active positive can be categorized in to very weak.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 AHL was correct and there was 0 AHL was false. So from above result the researcher concludes that AHL ability for simple future tense test in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was 25 AHL was correct and there was 0 AHL was false. So from above result the researcher concludes that the AHL ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth future tense test interrogative long answer. There was 5 AHL was correct and there was 20 AHL was false. So from above result the researcher concludes that the AHL ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 14

SYH Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25		25
2	Completing simple future tense in active (-)	5	20	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	5	20	25
Total		60	40	100

Above table shows us the amount of the SYH who was correct and

false. The first simple future tense test in active positive, there was 25 SYH

was correct and there was 0 SYH was false. So from above result the

researcher concludes that the SYH ability for simple future tense test in

active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can

known the result of the test. There was 5 SYH was correct and there was 20

SYH was false. So from above result the researcher concludes that SYH

ability for simple future tense test in active negative can be categorized in

to very weak.

Then, for the next simple future tense test interrogative short answer

can known the result of the test. There was 25 SYH was correct and there

was 0 SYH was false. So from above result the researcher concludes that the SYH ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth future tense test interrogative long answer. There was 5 SYH was correct and there was 20 SYH was false. So from above result the researcher concludes that the SYH ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 15

NKD Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	0	25	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	10	15	25
4	Completing simple future tense in active (?) long answer	20	5	25
	Total	55	45	100

Above table shows us the amount of the NKD who was correct and false. The first simple future tense test in active positive, there was 0 NKD was correct and there was 25 NKD was false. So from above result the researcher concludes that the NKD ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 NKD was correct and there was 0 NKD was false. So from above result the researcher concludes that NKD ability for simple future tense test in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was 10 NKD was correct and there was 15 NKD was false. So from above result the researcher concludes that the NKD ability for simple future tense test in active interrogative short answer can be categorized in to weak.

For the last is the forth future tense test interrogative long answer. There was 20 NKD was correct and there was 5 NKD was false. So from above result the researcher concludes that the NKD ability for simple future tense test interrogative long answer can be categorized in to good.

Table 16: MRM Ability in Completing Simple Future Tense Test

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	5	15	25
4	Completing simple future tense in active (?) long answer	25	0	25
Total		85	15	100

Above table shows us the amount of the MRM who was correct and false. The first simple future tense test in active positive, there was 25 MRM was correct and there was 0 MRM was false. So from above result the researcher concludes that the MRM ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 5 MRM was correct and there was 20 MRM was false. So from above result the researcher concludes that MRM ability for simple future tense test in active negative can be categorized in to very weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was MRM 25 was correct and there was 0 MRM was false. So from above result the researcher concludes that the MRM ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 25 MRM was correct and there was 0 MRM was false. So from above result the researcher concludes that the MRM ability for simple future tense test interrogative long answer can be categorized in to very good.

Table 17

PRIH Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	10	15	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	0	25	25
4	Completing simple future tense in active (?) long answer	15	10	25
	Total	50	50	100

Above table shows us the amount of the PRIH who was correct and false. The first simple future tense test in active positive, there was 10 PRIH was correct and there was 15 PRIH was false. So from above result the researcher concludes that the PRIH ability for simple future tense test in active positive can be categorized in to weak.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 PRIH was correct and there was 0 PRIH was false. So from above result the researcher concludes that PRIH ability for simple future tense test in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was PRIH 0 was correct and there

was 25 PRIH was false. So from above result the researcher concludes that the PRIH ability for simple future tense test in active interrogative short answer can be categorized in to very weak.

For the last is the forth simple future tense test interrogative long answer. There was 15 PRIH was correct and there was 10 PRIH was false. So from above result the researcher concludes that the PRIH ability for simple future tense test interrogative long answer can be categorized in to enough.

Table 18

NHL Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	20	5	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	5	20	25
4	Completing simple future tense in active (?) long answer	0	25	25
	Total	50	50	100

Above table shows us the amount of the NHL who was correct and false. The first simple future tense test in active positive, there was 20 NHL was correct and there was 5 NHL was false. So from above result the

researcher concludes that the NHL ability for simple future tense test in active positive can be categorized in to good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 NHL was correct and there was 0 NHL was false. So from above result the researcher concludes that NHL ability for simple future tense test in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was NHL 5 was correct and there was 20 NHL was false. So from above result the researcher concludes that the NHL ability for simple future tense test in active interrogative short answer can be categorized in to very weak.

For the last is the forth simple future tense test interrogative long answer. There was 0 NHL was correct and there was 25 NHL was false. So from above result the researcher concludes that the NHL ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 19

AYL Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	10	15	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	0	25	25
4	Completing simple future tense in active (?) long answer	10	15	25
	Total	45	55	100

Above table shows us the amount of the AYL who was correct and false. The first simple future tense test in active positive, there was 10 AYL was correct and there was 15 AYL was false. So from above result the researcher concludes that the AYL ability for simple future tense test in active positive can be categorized in to weak.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 AYL was correct and there was 0 AYL was false. So from above result the researcher concludes that AYL ability for simple future tense test in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was AYL 0 was correct and there

was 25 AYL was false. So from above result the researcher concludes that the AYL ability for simple future tense test in active interrogative short answer can be categorized in to very weak.

For the last is the forth simple future tense test interrogative long answer. There was 10 AYL was correct and there was 15 AYL was false. So from above result the researcher concludes that the AYL ability for simple future tense test interrogative long answer can be categorized in to weak.

Table 20

JSN Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	0	25	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	20	5	25
4	Completing simple future tense in active (?) long answer	0	25	25
Total		45	55	100

Above table shows us the amount of the JSN who was correct and false. The first simple future tense test in active positive, there was 0 JSN was correct and there was 25 JSN was false. So from above result the

researcher concludes that the JSN ability for simple future tense test in active positive can be categorized in to very weak.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 JSN was correct and there was 0 JSN was false. So from above result the researcher concludes that JSN ability for simple future tense test in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was JSN 20 was correct and there was 5 JSN was false. So from above result the researcher concludes that the JSN ability for simple future tense test in active interrogative short answer can be categorized in to good.

For the last is the forth simple future tense test interrogative long answer. There was 0 JSN was correct and there was 25 JSN was false. So from above result the researcher concludes that the JSN ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 21

SAN Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	0	25	25
2	Completing simple future tense in active (-)	20	5	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	20	5	25
	Total	65	35	100

Above table shows us the amount of the SAN who was correct and false. The first simple future tense test in active positive, there was 0 SAN was correct and there was 25 SAN was false. So from above result the researcher concludes that the SAN ability for simple future tense test in active positive can be categorized in to very weak.

Then, for the second simple future tense test in active negative can known the result of the test. There was 20 SAN was correct and there was 5 SAN was false. So from above result the researcher concludes that SAN ability for simple future tense test in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was SAN 25 was correct and there

was 0 SAN was false. So from above result the researcher concludes that the SAN ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 20 SAN was correct and there was 5 SAN was false. So from above result the researcher concludes that the SAN ability for simple future tense test interrogative long answer can be categorized in to enough.

Table 22

MIS Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	5	20	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	0	25	25
	Total	55	45	100

Above table shows us the amount of the MIS who was correct and false. The first simple future tense test in active positive, there was 25 MIS was correct and there was 0 MIS was false. So from above result the

researcher concludes that the MIS ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 5 MIS was correct and there was 20 MIS was false. So from above result the researcher concludes that MIS ability for simple future tense test in active negative can be categorized in to very weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was MIS 25 was correct and there was 0 MIS was false. So from above result the researcher concludes that the MIS ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 0 MIS was correct and there was 25 MIS was false. So from above result the researcher concludes that the MIS ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 23

IRP Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	0	25	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	5	20	25
	Total	55	45	100

Above table shows us the amount of the IRP who was correct and false. The first simple future tense test in active positive, there was 25 IRP was correct and there was 0 IRP was false. So from above result the researcher concludes that the IRP ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 0 IRP was correct and there was 25 IRP was false. So from above result the researcher concludes that IRP ability for simple future tense test in active negative can be categorized in to very weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was IRP 25 was correct and

there was 0 IRP was false. So from above result the researcher concludes that the IRP ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 5 IRP was correct and there was 20 IRP was false. So from above result the researcher concludes that the IRP ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 24

SRA Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	0	25	25
4	Completing simple future tense in active (?) long answer	10	15	25
	Total	60	40	100

Above table shows us the amount of the SRA who was correct and false. The first simple future tense test in active positive, there was 25 SRA was correct and there was 0 SRA was false. So from above result the

researcher concludes that the SRA ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 SRA was correct and there was 0 SRA was false. So from above result the researcher concludes that SRA ability for simple future tense in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was SRA 0 was correct and there was 25 SRA was false. So from above result the researcher concludes that the SRA ability for simple future tense test in active interrogative short answer can be categorized in to very weak.

For the last is the forth simple future tense test interrogative long answer. There was 10 SRA was correct and there was 15 SRA was false. So from above result the researcher concludes that the SRA ability for simple future tense test interrogative long answer can be categorized in to weak.

Table 25

MH Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	10	15	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	0	25	25
Total		60	40	100

Above table shows us the amount of the MH who was correct and false. The first simple future tense test in active positive, there was 25 MH was correct and there was 0 MH was false. So from above result the researcher concludes that the MH ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 10 MH was correct and there was 15 MH was false. So from above result the researcher concludes that MH ability for simple future tense test in active negative can be categorized in to weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was MH 25 was correct and there was 0 MH was false. So from above result the researcher concludes that the MH ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 0 MH was correct and there was 25 MH was false. So from above result the researcher concludes that the MH ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 26

NIL Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	0	25	25
2	Completing simple future tense in active (-)	20	5	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	25	0	25
	Total	70	30	100

Above table shows us the amount of the NIL who was correct and false. The first simple future tense test in active positive, there was 0 NIL

was correct and there was 25 NIL was false. So from above result the researcher concludes that the NIL ability for simple future tense in active positive can be categorized in to very weak.

Then, for the second simple future tense test in active negative can known the result of the test. There was 20 NIL was correct and there was 5 NIL was false. So from above result the researcher concludes that NIL ability for simple future tense test in active negative can be categorized in to good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was NIL 25 was correct and there was 0 NIL was false. So from above result the researcher concludes that the NIL ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 25 NIL was correct and there was 0 NIL was false. So from above result the researcher concludes that the NIL ability for simple future tense test interrogative long answer can be categorized in to very good.

Table 27

NWH Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	0	25	25
3	Completing simple future tense in active (?) short answer	10	15	25
4	Completing simple future tense in active (?) long answer	25	0	25
	Total	60	40	100

Above table shows us the amount of the NWH who was correct and false. The first simple future tense test in active positive, there was 25 NWH was correct and there was 0 NWH was false. So from above result the researcher concludes that the NWH ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 0 NWH was correct and there was 25 NWH was false. So from above result the researcher concludes that NWH ability for simple future tense test in active negative can be categorized in to very weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was NWH 10 was correct

and there was 15 NWH was false. So from above result the researcher concludes that the NWH ability for simple future tense test in active interrogative short answer can be categorized in to weak.

For the last is the forth simple future tense test interrogative long answer. There was 25 NWH was correct and there was 0 NWH was false. So from above result the researcher concludes that the NWH ability for simple future tense test interrogative long answer can be categorized in to very good.

Table 28

AMM Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	15	10	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	0	25	25
	Total	65	35	100

Above table shows us the amount of the AMM who was correct and false. The first simple future tense test in active positive, there was 25 AMM was correct and there was 0 AMM was false. So from above result the researcher concludes that the AMM ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 15 AMM was correct and there was 10 AMM was false. So from above result the researcher concludes that AMM ability for simple future tense test in active negative can be categorized in to enough.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was AMM 25 was correct and there was 0 AMM was false. So from above result the researcher concludes that the AMM ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 0 AMM was correct and there was 25 AMM was false. So from above result the researcher concludes that the AMM ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 29

SGN Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	5	20	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	25	0	25
Total		80	20	100

Above table shows us the amount of the SGN who was correct and false. The first simple future tense test in active positive, there was 25 SGN was correct and there was 0 SGN was false. So from above result the researcher concludes that the SGN ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 5 SGN was correct and there was 20 SGN was false. So from above result the researcher concludes that SGN ability for simple future tense test in active negative can be categorized in to very weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was SGN 25 was correct

and there was 0 SGN was false. So from above result the researcher concludes that the SGN ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 25 SGN was correct and there was 0 SGN was false. So from above result the researcher concludes that the SGN ability for simple future tense test interrogative long answer can be categorized in to very good.

Table 30

KPY Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	10	15	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	0	25	25
Total		60	40	100

Above table shows us the amount of the KPY who was correct and false. The first simple future tense test in active positive, there was 25 KPY was correct and there was 0 KPY was false. So from above result the

researcher concludes that the KPY ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 10 KPY was correct and there was 15 KPY was false. So from above result the researcher concludes that KPY ability for simple future tense in active negative can be categorized in to weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was KPY 25 was correct and there was 0 KPY was false. So from above result the researcher concludes that the KPY ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 0 KPY was correct and there was 25 KPY was false. So from above result the researcher concludes that the KPY ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 31

OSP Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	20	5	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	0	25	25
	Total	70	30	100

Above table shows us the amount of the OSP who was correct and false. The first simple future tense test in active positive, there was 25 OSP was correct and there was 0 OSP was false. So from above result the researcher concludes that the OSP ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 20 OSP was correct and there was 5 OSP was false. So from above result the researcher concludes that OSP ability for simple future tense test in active negative can be categorized in to good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was OSP 25 was correct and

there was 0 OSP was false. So from above result the researcher concludes that the OSP ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 0 OSP was correct and there was 25 OSP was false. So from above result the researcher concludes that the OSP ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 32

TBM Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	20	5	25
4	Completing simple future tense in active (?) long answer	0	25	25
	Total	70	30	100

Above table shows us the amount of the TBM who was correct and false. The first simple future tense test in active positive, there was 25 TBM was correct and there was 0 TBM was false. So from above result the

researcher concludes that the TBM ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 TBM was correct and there was 0 TBM was false. So from above result the researcher concludes that TBM ability for simple future test tense in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was TBM 20 was correct and there was 5 TBM was false. So from above result the researcher concludes that the TBM ability for simple future tense in active interrogative short answer can be categorized in to good.

For the last is the forth simple future tense test interrogative long answer. There was 0 TBM was correct and there was 25 TBM was false. So from above result the researcher concludes that the TBM ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 33

CHK Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	5	20	25
4	Completing simple future tense in active (?) long answer	25	0	25
	Total	80	20	100

Above table shows us the amount of the CHK who was correct and false. The first simple future tense test in active positive, there was 25 CHK was correct and there was 0 CHK was false. So from above result the researcher concludes that the CHK ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 CHK was correct and there was 0 CHK was false. So from above result the researcher concludes that CHK ability for simple future tense test in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was CHK 5 was correct and

there was 20 CHK was false. So from above result the researcher concludes that the CHK ability for simple future tense test in active interrogative short answer can be categorized in to very weak.

For the last is the forth simple future tense test interrogative long answer. There was 25 CHK was correct and there was 0 CHK was false. So from above result the researcher concludes that the CHK ability for simple future tense test interrogative long answer can be categorized in to very good.

Table 34

RAM Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	10	15	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	0	25	25
Total		60	40	100

Above table shows us the amount of the RAM who was correct and false. The first simple future tense test in active positive, there was 25 RAM was correct and there was 0 RAM was false. So from above result

the researcher concludes that the RAM ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 10 RAM was correct and there was 15 RAM was false. So from above result the researcher concludes that RAM ability for simple future tense test in active negative can be categorized in to weak.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was RAM 25 was correct and there was 0 RAM was false. So from above result the researcher concludes that the RAM ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 0 RAM was correct and there was 25 RAM was false. So from above result the researcher concludes that the RAM ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 35

SYN Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	25	0	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	20	5	25
4	Completing simple future tense in active (?) long answer	0	25	25
	Total	70	30	100

Above table shows us the amount of the SYN who was correct and false. The first simple future tense test in active positive, there was 25 SYN was correct and there was 0 SYN was false. So from above result the researcher concludes that the SYN ability for simple future tense test in active positive can be categorized in to very good.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 SYN was correct and there was 0 SYN was false. So from above result the researcher concludes that SYN ability for simple future tense test in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was SYN 20 was correct and

there was 5 SYN was false. So from above result the researcher concludes that the SYN ability for simple future tense test in active interrogative short answer can be categorized in to good.

For the last is the forth simple future tense test interrogative long answer. There was 0 SYN was correct and there was 25 SYN was false. So from above result the researcher concludes that the SYN ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 36

ARS Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	10	15	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	0	25	25
	Total	60	40	100

Above table shows us the amount of the ARS who was correct and false. The first simple future tense test in active positive, there was 10 ARS was correct and there was 15 ARS was false. So from above result the

researcher concludes that the ARS ability for simple future tense test in active positive can be categorized in to weak.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 ARS was correct and there was 0 ARS was false. So from above result the researcher concludes that ARS ability for simple future tense test in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was ARS 25 was correct and there was 0 ARS was false. So from above result the researcher concludes that the ARS ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 0 ARS was correct and there was 25 ARS was false. So from above result the researcher concludes that the ARS ability for simple future tense test interrogative long answer can be categorized in to very weak.

Table 37

RIZ Ability in Completing Simple Future Tense Test.

No	The alternative answer	Correct	Fault	Total
1	Completing simple future tense in active (+)	5	20	25
2	Completing simple future tense in active (-)	25	0	25
3	Completing simple future tense in active (?) short answer	25	0	25
4	Completing simple future tense in active (?) long answer	25	0	25
	Total	80	20	100

Above table shows us the amount of the RIZ who was correct and false. The first simple future tense test in active positive, there was 5 RIZ was correct and there was 20 RIZ was false. So from above result the researcher concludes that the RIZ ability for simple future tense test in active positive can be categorized in to very weak.

Then, for the second simple future tense test in active negative can known the result of the test. There was 25 RIZ was correct and there was 0 RIZ was false. So from above result the researcher concludes that RIZ ability for simple future tense test in active negative can be categorized in to very good.

Then, for the next simple future tense test interrogative short answer can known the result of the test. There was RIZ 25 was correct and

there was 0 RIZ was false. So from above result the researcher concludes that the RIZ ability for simple future tense test in active interrogative short answer can be categorized in to very good.

For the last is the forth simple future tense test interrogative long answer. There was 25 RIZ was correct and there was 0 RIZ was false. So from above result the researcher concludes that the RIZ ability for simple future tense test interrogative long answer can be categorized in to very good.

Based on the result of observation and test above, the researcher described and concludedthat students' ability in completing simple future tense test. The score students' ability of respondent between 1 up to 30. It mean that the highest score gotten by respondent was 30 and the very good category.

The description score of students' ability great X MA YPKS Padangsidimpuan can be seen in these following table:

Table 38

Students' Ability in Completing Simple Future Tense Test at Grade X

MA YPKS Padangsidimpuan

No	Initials Name	Future tense in active (+)	Future tense in active (-)	Future tense in active (?) short answer	Future tense in active (?) short answer	Total
1	ARD	25	5	25	0	55
2	MM	25	0	25	5	55
3	SHR	25	10	25	0	60
4	SA	25	20	0	25	70
5	NA	10	0	20	25	55
6	AHL	0	25	25	5	55
7	SYH	25	5	25	25	80
8	NKD	0	25	10	20	55
9	MRM	25	25	5	25	80
10	PRIH	10	25	0	15	45
11	NHL	20	25	5	0	50
12	AYL	10	25	0	10	45
13	JSN	0	25	20	0	45
14	SAN	0	20	25	0	45
15	MIS	25	5	25	0	55
16	IRP	25	0	25	5	55
17	SRA	25	25	0	10	60
18	MH	25	10	25	0	60
19	NIL	0	20	25	25	70
20	NWH	25	0	10	25	60
21	AMM	25	15	25	0	65
22	SGN	25	5	25	25	80
23	KPY	25	10	25	0	60
24	OSP	25	20	25	0	70
25	TBM	25	25	20	0	70
26	CHK	25	25	5	25	80
27	RAM	25	10	25	0	60
28	SYN	25	25	20	0	70
29	ARS	10	25	25	0	60
30	RIZ	5	25	25	25	80
Total						1875

Based on the table above, it can be seen that the answer of the grade X MA YPKS Padangsidimpuan in completing simple future tense test were not same, however it founded that there were many students has got 45 and also there were has got 80.

Then, the researcher used mean score to analyze the students result. The formula as follow:

$$M = \frac{\square X}{N}$$

$$= \frac{Correct\ Value}{30\ X20\ X4}$$

$$= \frac{1875X\ 100\%}{2400}$$

$$= 0.78.\ 125\%$$

$$= 78.125\%$$

Based on criteria of score interpretation, the researcher concluded that the students' ability in completing simple future tense test at grade X MA YPKS Padangsidimpuan was 78. 125 %. So, it can be categorized into "good".

B. Discussion

After analyzing the data, it was known that the students' ability in completing simple future tense test can be categorized into **"Good category"**. It can be known from the table 6 in third chapter. Then, based on the criteria of score interpretation, the researcher concluded that the students' ability in

completing simple future tense test at grade X MA YPKS Padangsidimpuan was 78. 125 % it can be categorized into "***Good Category***".

The students got difficulties in completing simple future tense test. Their difficulties were; the first, the students' tense difficulties. They did not understand simple future tense test well and they were lazy to learn it, because there were many forms are changed between one verb to another verb in the simple future tense test.

The second, the students difficulties for simple Future tense test. The students got difficult to write simple future tense test, that can be seen from their unable in using simple future tense test. The other hand, they got confused to using simple future tense test.

The last, students difficulties in using formula of simple future tense test. The students got difficult put in to formula of simple future tense by test. Then, they needed much time to do the test.

As the researcher mentioned above, that were many efforts that was done by English teacher. Based on the result of interview to the English teacher at grade X MA YPKS Padangsidimpuan, that the English teacher had taught the students for using simple future tense test. They often repeated and explained how to write a good of simple future tense test.

Then, they would never get bored to make their learning better and better in the next to overcome the students difficulties in using simple future tense test. They gave the students some supports and motivations to study more and more.

By those solutions, they hoped their students would like English and they wouldn't think anymore that English is a difficult lesson, especially for using simple future tense test.

C. The Threats of the Research

There were many threats of the research that was got by the researcher. The threats was happened from the all aspects of this research. So, the researcher knew this thesis still far from excellence thesis. But the researcher had believe that no body is perfect in the world. The world perfect just for our Got Allah SWT.

The threat of time was one of the threats that was faced of the researcher. The students had many activities the researcher didn't have much time, beside it, they would face on November 2013 after KKL. But the researcher attempted to do the best and because there was a good control from the English teacher this research can be finished by the researcher.

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. The Conclusions

Based on the result of the test and interview that done by the researcher about students' ability in completing simple future tense test at grade X MA YPKS Padangsidimpuan, the researcher concluded the students' ability in completing simple future tense test at grade X MA YPKS Padangsidimpuan can be categorized into "***Good Category***" (78.125 %).

B. The Suggestions

Based on the above conclusions, the researcher gives the suggestions to:

1. Head master of MA YPKS Padangsidimpuan, the researcher expects the head master of MA YPKS Padangsidimpuan to become more active in controlling the process of teaching and learning that is doing by the teachers especially English teachers. The researcher also expects the head master to encourage the teachers and students to complete all of equipments which they need in order to get the best quality of teaching and learning especially using simple future tense test.

2. English teacher, the teachers have to explain the tense clearly, especially the tense that will be used simple future tense test. The English teachers is better to teach the students about simple future tense test.

3. Students, the researcher expects the students to study hard and more about tense especially simple future tense test. Then, they enrich their English formula and learn how to construct the tense. If they are master about formula of future tense, they will be easier for using simple future tense test.

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