



DERIVATIONAL AFFIXES ANALYSIS OF
VOCATIONAL SCHOOL ENGLISH TEXTBOOK
AT THE GRADE XI SMK NEGERI 1 BATANG ANGKOLA

A THESIS

*Submitted to the State Institute for Islamic Studies Padangsidimpuan as
A Partial Fulfillment of Requirement for the Degree of
Islamic Education Scholar (S.Pd.I) in English*

Written By:

NUR LAILA SIREGAR

Reg. No. 09 340 0086

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH AND PEDAGOGY
STATE INSTITUTE FOR ISLAMIC STUDIES

PADANGSIDIMPUAN

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PADANGSIDIMPUAN**

2014

LETTER OF AGREEMENT

Term : Thesis
a.n. NUR LAILA SIREGAR

Padangsidempuan, 29th August 2014
To:
Dean Faculty of Tarbiyah and Pedagogy
In –
Padangsidempuan

Lamp : 6 (Six) exemplars

Assalamu'alaikum Wr. Wb.

After reading, studying and giving advice for necessary revise on thesis belong to NUR LAILA SIREGAR, entitle "DERIVATIONAL AFFIXES ANALYSIS OF VOCATIONAL SCHOOL ENGLISH TEXTBOOK AT THE GRADE XI SMK NEGERI 1 BATANG ANGKOLA", We assume that a thesis has been acceptable to complete the assignment and fulfill for the degree of Sarjana Pendidikan Islam (S.Pd.I) in English Department, Faculty of Tarbiyah and Pedagogy in IAIN Padangsidempuan.

Therefore, we hoped she could be defined her thesis in Munaqosyah. That's all and thank you for the selection.

Wassalamu'alaikum Wr. Wb.

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DECLARATION OF SELF THESIS COMPLETION

The name who signed here:

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Declaring to arrange own thesis without asking for illegal helping from the other side except the guiding of advisors team and without doing plagiarism along with the students' ethic code in article 14 subsections 2.

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Padangsidempuan, 29 August 2014



Declaration Marker


NUR LAILA SIREGAR
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FINAL TASK FOR ACADEMIC FAVOR**

As academic cavities of State Institute for Islamic Studies Padangsidimpuan, I here undersigned:

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(NUR LAILA SIREGAR)

EXAMINERS

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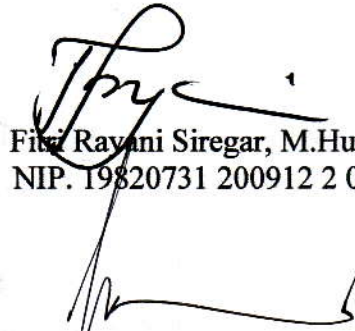
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Date : August, 29th 2014
Time : 14.00 until finish
Result / Mark : 75/B
IPK : 3,29
Predicate : very good



**RELIGION MINISTRY OF
STATE INSTITUTE FOR ISLAMIC STUDIES
PADANGSIDIMPUAN
FACULTY OF TARBIYAH AND PEDAGOGY**

LEGALIZATION

**Thesis' Title : DERIVATIONAL AFFIXES ANALYSIS OF VOCATIONAL
SCHOOL ENGLISH TEXTBOOK AT THE GRADE XI
SMK NEGERI 1 BATANG ANGKOLA**

Written By : NUR LAILA SIREGAR

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The Thesis had been accepted as a partial fulfillment of requirement for degree of Islamic educational scholar (S.Pd.I) in English Education Department.

Padangsidempuan, 06 november 2014



**H. M. M. S. Ag., M.Pd.
19720702 199703 2**

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

First of all, I would like to say thank you to Allah the Almighty who has given me time and healthy in writing and finishing this thesis. Next, I do not forget to send Shalawat to the prophet Muhammad SAW who has brought us from the darkness into the lightness.

In finishing this thesis, I got a lot of advices, suggestions, and aids from the following;

1. The Chief of IAIN Padangsidempuan, Dr. H. Ibrahim Siregar, M.CL, who has given chance and time. So, I could learn and got some knowledge from IAIN Padangsidempuan.
2. Drs. H. Syahid Muhammar Pulungan, S.H., as the first advisor who has given much suggestions and helps in writing this thesis.
3. Sojuangon Rambe, S.S, M. Pd., as the second advisor who has helped, supported and suggested me to finish this thesis. May God bless Him.
4. Mrs. Hj. Zulhimma, S. Ag., M. Pd., the Dean of Tarbiyah Faculty.
5. Mrs. Rayendriani Fahmei Lubis, M. Ag., the Leader of English Education Department.
6. All lecturers of IAIN Padangsidempuan who have given much, much and much knowledge during I studied in this beloved institute.
7. IAIN Padangsidempuan Librarian (Yusri Fahmi, S. Ag., S. S., M. Hum), for their cooperative and permission to use their books.

8. My beloved parent, (Samin Siregar and Nur Basyaria Harahap) who taught me how to fight the bended life and always be patient in all life conditions.
9. My beloved husband “Mikhwani Afandi” and my dearest daughter “Mikhayla Faradisa”, as my motivation in finishing this thesis. I do love them.
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11. All my friends in IAIN Padangsidimpuan, good luck for you.
12. All the people who have helped me to finish my study that I cannot mention one by one.

May Allah, the Almighty bless them all, Amin. Finally, I realize that there must be some weaknesses in this thesis. Therefore, I welcome to all good and value critics that can improve this thesis.

Padangsidimpuan, June 16th 2014
Researcher,



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JUDUL SKRIPSI : DERIVATIONAL AFFIXES ANALYSIS OF VOCATIONAL SCHOOL ENGLISH TEXT BOOK AT THE GRADE XI SMK NEGERI 1 BATANG ANGKOLA

ABSTRACT

This research discussed about analyzing the derivational affixes of vocational school English textbook at grade XI SMK Negeri 1 Batang Angkola. This research purposed to investigate what the derivational affixes are, how the processes of derivational affixes are and what the word functions of derivational affixes are.

The researcher used qualitative descriptive research of which kind is codification or known by content analysis. The data was taken from the books by reading and quoting Vocational School English Textbook at the Grade XI SMK Negeri 1 Batang Angkola in the 1st edition, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ English textbook arranged by Nanan Suryana”. Then, this research were discussed and made valid by checking with friends’ technique.

After analyzing the data, the researcher found that there were 452 words that have derivational affixes in that book. 370 words were for suffixes and 82 words were for prefixes. For suffixes were suffix _ity, _ion/ _ion + s, _ary, _ant, _er/ _er + _s _ent, _al, _ive, _el, _ic, _ly, _y, _ment/ _ment + _s, _less, _ine, _ful + _ly, _ee, _ous, _or/ _or + _s, _ness, _en + _ing, _able, _ion + _ist, _ation/ _ation + _s, _ence, _ice, _tic/ _tic + _s/ _tic + _al + _ly, _cy, _ty/ _ty + -s, _ist/ _ist + _s, _ful, _ish, _less + _ness, _less + _ly, _age, _an/ _an + _s, _al + _ity, _ory, _aire, _ative, _ure, _ese, _ion + _ery, _ise, _ing + _ly, _ized, _ize, _fic, _ance, _al + _ity, _or + _al, _er + _y, _ive + _ly, _ian + _s, _dom, and Suffix _ion + _al. Then for prefix/ both prefix and suffix in a word. They are Prefix a_, in_ + _ly, non_, un_ + _ly, auto_, un_ + _ed, under_ + _ed, un_, in_ + _ly, ac_, pre_ + _s, pre_ + _al, semi_ + _s, ap_, re_, in_, un_ + _ness, dis_, post_, ar_, ar_ + _ment + _s, a_ + _ment, ac_ + _ance, ad_, ex_, en_, bene_ + _s, re_ + _ed, _ir, re_ + _ion, a_ + _ed, inter_, ob_, ac_ + _ance + _s, re_ + _ing, re_ + _ation, a_ + _en, inter_ + _al, as_, en_ + _ed, co_ + _ion, un_ + _able, sub_, ad_ + _al, un_ + _ous + _ly. It means that there were 56 types of suffixes and 45 types of prefix/ both of prefix and suffix in a word.

CURRICULUM VITAE

A. Identity

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3. Husband's name : MIKHWAN AFANDI

C. Educational background

1. Graduated from Primary School number 102050 Sipange in 1997 - 2003.
2. Graduated from Junior High School of MTsN Batang Angkola, Tolang Julu in 2003 – 2006.
3. Graduated from Senior High School of MAN 2 MODEL Padangsidempuan in 2006 – 2009.
4. Be University student in State Institute for Islamic Studies (IAIN) Padangsidempuan.

SCHEDULE ACTIVITIES OF THE RESEARCH

This research had been done in more than 10 months. The researcher's analyzed were accomplished by the discussion too. It was started from October 2013 to August 2014.

[illegible]

DOCUMETATION AND VALIDATION WITH FRIEND



Discussion with miss Eni Fauziah S.Pd.I



Discussion with miss Sulastri S.Pd.I

CHAPTER I

INTRODUCTION

A. Background of the Problems

Derivational affixes are the process of adding affixes to roots or bases in order to vary function or modify meaning. Affixes transform a system or word from one part of speech to another (from one word to another). Besides, derivational affixes are the study branch of morpheme studying about root form, change of word, and impact of change of meaning. They can make different word or meaning from addition of word. They are very important in linguistic, education of Language and in writing to get addition of word or change of word and meaning can use derivational affixes. The following illustration will present some significances of learning derivational affixes.

First, many words contain several derivational affixes. By having comprehensive in derivational affixes, the students will know the locations of addition of word. The word addition in basic word put in beginning or ending, which often call with suffix in addition of word in beginning and prefix in addition of word in ending. Knowing locations of additions of word do use two, three or more addition of word. So, to use derivational affixes have to know locations of addition of word. It means that if someone knew the location of words that added by certain affixes, he/ she will be not awkward while find the new word.

Second, understanding meaning study is one of importance of derivational affixes in Linguistic. Derivational affixes also used to get meaning. When a word adds with other word, it will express new concept from basic word. Many additions word in derivational affixes can enlarge students' ability in adapting many concepts of word.

Then, in four basic skills in English; writing, reading, listening and speaking. Students must have many vocabularies for making the English communication will be running well. It is surely that the students who have many vocabularies can make sparkling communication and speak fluent in daily life. Allah stated in the Holy Qur'an Surah Thahaa verses 44:

فَقُولَا لَهُ قَوْلًا لَّيِّنًا لَّعَلَّهُ يَتَذَكَّرُ أَوْ يَخْشَىٰ ﴿٤٤﴾

The meaning: “And speak to Him mildly, perhaps He may accept admonition of fear (Allah)”.¹

It means that human being to be asked to speak and response to the other. Of course if He has the good vocabularies, He can speak mildly like Allah ordered human being. One of the ways for increasing the students' vocabularies is by learning derivational affixes. Here are the cases the important of derivational affixes in four basic skills.

In writing, derivational affixes are very important, because each word which used in writing of course there will be use derivational affixes as in text

¹Abdallah Yousuf Ali, *The Glorious Qur'an Translated to English*, (Dar El-Fikr: Beirut, 2009), p. 452.

book, newspaper, magazine, article etc. There are two important of derivational affixes in writing. First, extending meaning in writing also need to get meaning which all kinds of because, to get different meaning of used basic word to use addition of word, in suffixes or in prefixes. So, extend of meaning can use additions of word that is derivational affixes. Second, derivational affixes will enlarge vocabulary in one basic word by joining words from suffixes or prefixes. Adding vocabulary assorted addition of existing word. In writing by using derivational affixes surely get many words. In this case, vocabulary is important in education. Next on Islamic concept, vocabulary is important in our life. It can be looked in Al Baqarah verse 31 states:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ
 إِنْ كُنْتُمْ صَادِقِينَ ﴿٣١﴾

The meaning: “And He taught Adam all the nature of all things, then He placed them before the angels, and said: “tell me the nature of these if ye are right!(31)”.²

While, in reading, derivational affixes facilitate the students to be more understandable in text comprehensive. It is undeniably that the relationship among words sometimes seems to be difficult to recognize. So that, the students have to understand meaning from one word to the other words in text by learning derivational affixes. Because not all words still have meaning that are

²*Ibid.*, p. 7.

recognizable without recourse to a dictionary. By knowing the process of derivational affixes, students will be faster to get what the text tells about. The more the students read, the more they will get. They must read as much as they can, because Allah has stated also in the holy Al-Qur'an about Allah has ordered people to read as much as they can. It is on Al-Alaq verse 1-5 as follows:

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ أَلَمْ يَكُنْ الْأَكْرَمُ
الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٣﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٤﴾

The meaning: “Proclaim! Or read!. In the name of Thy Lord and Cherisher, who created, created man, out of a mere clot of congealed blood. Proclaim! And thy Lord is most beautiful, He who taught man that which He knew not”.³

In listening, derivational affixes have the main role too. Derivational affixes recourse the students for getting the information rightly, clearly and misunderstanding. The last in the speaking; Feelings, perceptions and thoughts can be informed more comprehensive through speaking. But the case is different, because the students do not have many words, they cannot speak so fluently and it makes the listener un-comprehensive. It happens cause of the students do not have many words. By knowing the process and the function of derivational affixes, the students are more active in speaking.

So, derivational affixes are very important in four basic skills English generally and specifically in linguistic, because it is used in making word that is

³*Ibid.*,p. 558.

wanted in conversation or English communication, which as base knowing sentence structure like Allah said that browsing knowledge is obligation by Moslem and in learning English too. Mastering English is one of the ways to improve or expand the knowledge especially in making communication well. It is on Ar-Ruum verse 22:

وَمِنْ ءَايَاتِهِ ۖ خَلَقَ السَّمَوَاتِ وَالْأَرْضِ وَآخْتَلَفَ الْأَلْسِنَتِ كُفَّ وَأَلْوَانُكُمْ ۚ إِنَّ فِي ذَٰلِكَ لَآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

The meaning: “And among the signs of His power is the creation of the heavens and the earth and the different language and the color of your skin. Surely, in that such people really are signs for those who know (22)”.⁴

Therefore, with various important of explained derivational affixes above, the researcher will analyze derivational affixes in the 1st edition, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ English textbook arranged by Nanan Suryana” at the Grade XI SMK Negeri 1 Batang Angkola. The researcher has two reasons why analyze derivational affixes in the 1st edition, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ English textbook arranged by Nanan Suryana”. Firstly, “Bring Me to the World Professional Worker: English for Vocational School Book 2” by Nanan Suryana is an

⁴*Ibid.*, p. 81.

integrated language course for learners of Senior High School requiring the ability to communicate in English. It is a new approach designed and developed in accordance with the 2006 Competency Based Curriculum.

Secondly, “Bring Me to the World Professional Worker: English for Vocational School Book 2” by Nanan Suryana to be analyzed is the materials of this book presented are not just in one or two form of skills, but in held in 4 skills, they are contextualized in the forms of listening, speaking, reading, and writing in each teaching unit. So, not just in the forms of writing that will be analyzed by the researcher, but all aspects of skill.

So, by using Vocational School English Textbook at the Grade XI, the researcher had analyzed derivational affixes. So, from above explanation the researcher had conducted the descriptive research by qualitative method which was the title of the research **"Derivational Affixes Analysis of Vocational School English Text Book at the Grade XI SMK Negeri 1 Batang Angkola"**. Here, SMK (Sekolah Menengah Kejuruan) means career school or vocational Secondary School Students. It is a school in which students are taught the skills needed to perform a particular job. Then, SMK word would be used by the researcher as the term of the research.

B. Limitation of the Problem

This research limited to analyze derivational affixes in the 1st edition English textbook, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional

Worker: English for Vocational School Book 2' arranged by Nanan Suryana'' at the Grade XI Academic Year 2013/ 2014 SMK Negeri 1 Batang Angkola.

C. Formulations of the Problem

Based on the background of the problem above, the problems can be formulated as follow:

1. What were derivational affixes in vocational English text book at the grade XI SMK Negeri 1 Batang Angkola?
2. How were the processes of derivational affixes in vocational English text book at the grade XI SMK Negeri 1 Batang Angkola?
3. What were words functions of derivational affixes in vocational English text book at the grade XI SMK Negeri 1 Batang Angkola?

D. The Purposes of the Research

The purposes of the research were:

1. To find derivational affixes in vocational English text book at the grade XI SMK Negeri 1 Batang Angkola.
2. To describe process of derivational affixes in vocational English text book at the grade XI SMK Negeri 1 Batang Angkola.
3. To find words functions of derivational affixes in vocational English text book at the grade XI SMK Negeri 1 Batang Angkola.
4. To get Islamic Educational Scholar

E. The Significances of the Research

This research is expected to be useful at least in four domains, they are for the science of education, teachers, and other researchers. The following illustration describes the significances for these parties.

First, this research will give contribution and enrich study to the science of language education in general and specifically to the field of linguistic. This study encompiles the unresearched fields and empower the same researches conducted in the past.

Second, this research is useful for English Teachers as source of teaching. They can get learning materials to be presented in the classroom of derivational affixes as a contribution or presenting to students.

Finally, this research can be used by the future researchers as reference and standing point for studying the other subjects in the field of language teaching. By reading this research, they will be able to identify other subjects to investigate which is the continuity of research.

F. Review of Related Findings

In this research, the researcher was related to some researches. Firstly, is Sri Mulyani Siregar of 08 340 0075 registration number university students at STAIN Padangsidempuan entitled “The Analysis of Affixation in Sport Articles of the Jakarta Post Newspaper at 330th Editions Wednesday April 4, 2012 in 2013

Academic Year”.⁵ The concluding of her research was she found 236 affixations in Sport Articles of the Jakarta Post Newspaper at 330th Editions Wednesday April 4, 2012. It was followed by function with used to form plural, used to form an adjective, used to form a verb, used to form a noun, used to form a present, used to form adverb.

Secondly, thesis of Farida Hanum Hasibuan with the registration number 08 340 0021 entitled “Sixth Semester Students’ Affixation Mastery at Tadris Bahasa Inggris STAIN Padangsidimpuan”. In her thesis, The students’ mastery in using affixation especially prefix and suffix at sixth semester students’ at Tadris Bahasa Inggris, can be categorized low (33,81 %).⁶

Furthermore, the research was done by the student English Education Department in UNIMED. The researcher’s name is Wardah Jamilan with the title “The Similarities and Differences of Affixes between Acehnese Language and English Language”.⁷ She found similarities and differences of affixes between Acehnese Language and English Language.

So, the researcher here had analyzed derivational affixes in the 1st edition, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for

⁵Sri Mulyani Siregar, “The Analysis of Affixation in Sport Articles of the Jakarta Post Newspaper at 330th Editions Wednesday April 4, 2012”, (Unpublished Thesis, STAIN Padangsidimpuan, 2013), p. 115.

⁶Farida Hannum Hasibuan, “Sixth Semester Students’ Affixation Mastery at Tadris Bahasa Inggris STAIN Padangsidimpuan”, (Unpublished Thesis, STAIN Padangsidimpuan, 2012), p. 97.

⁷Wardah Jamilan, “The Similarities and Differences of Affixes between Acehnese Language and English Language” (Unpublished Thesis, UNIMED Medan, 2006), p. 99.

Vocational School Book 2' arranged by Nanan Suryana" at the Grade XI SMK Negeri 1 Batang Angkola at the grade XI SMK Negeri 1 Batang Angkola means the book which had been analyzed by the researcher and was used by the grade XI SMK Negeri 1 Batang Angkola in teaching and learning English subject process.

G. Research Methodology

1. Research Design

Based on the method, this research will be used the descriptive method and qualitative research as the research design. Qualitative research is based on the collection and analysis of non-numeric data such as observation, interview, and other more discursive sources of information.⁸

John W. Creswell stated that,

Qualitative research takes place in the natural setting. The qualitative researcher often goes to the site (home, office) of the participant to conduct the research. This enables the researcher to develop a level of detail about the individual or place and to be highly involved in actual experiences of the participants.⁹

It means that qualitative research takes place in natural setting, natural setting here is in actual experiences of the participants. Then, qualitative research is "To observe its surroundings and analyze it by using logic of scientific".¹⁰ This is also as a library research on the derivational affixes in the 1st edition, April 2007 published by Penerbit ARMICO

⁸L.R. Gay & Peter Airasian, *Educational Research: Competence for Analysis & Application*, (USA: Prectice Hall, 2000), p. 8.

⁹John W. Creswell, *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*, (USA: Sage Publication Inc, 2ndEd, 2003), p. 181.

¹⁰LexyJ. Moleong, *Metodologi Penelitian Kualitatif*, (Bandung: Rosdakarya, 2009), P. 5.

Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ English text book arranged by Nanan Suryana”, because a half of the data is collected from studying the library. Half the data were gathered through research such as research methods of historical research, descriptive, ex post facto, and experiment.¹¹ This book does not discuss at length about these methods, because that's not the purpose of this study. The method of *descriptive* research used to describe the theory in research. It means that descriptive method is a method observes the status of a group person, an object, a system, a thought or an event in present. So, the researcher will describe the derivational affixes in that book, they are suffixes and prefixes process.

Then, in the descriptive research, there is content analysis method with kind is manifest coding. L.R. Gay and Peter Airasian stated Qualitative approach is based on the collection and analysis of nonnumeric data such as observations, interviews, and other more discursive sources of information.¹² Moreover, content analysis is a study that is depth discussion of the content of written or printed information in the mass media.¹³ One of Manifest coding method is documentation; it is reviewing several studies

¹¹ Nana Sudjana., *Tuntunan Penyusunan Karya Ilmiah Makalah, Skripsi, Tesis, Disertasi*, (Bandung: Sinar Baru Algensido, 2003), p. 52

¹² L.R. Gay & Peter Airasian, *Op. Cit.*, p. 8.

¹³ Andre Yuris, “Analisis Isi”, ([http :wordpress.com](http://wordpress.com), accessed February 17, 2008 retrieved on 10 AM).

document that describes a person, something that is raised in a study.¹⁴

Validity of this method is performed by the source data and accuracy in making the interpretation of the data according to the meaning in there.

It means that Coding Manifest is based on content analysis to words or sentence, picture, symbol, expressed by explicit in a text. So, this research was done by qualitative descriptive and used content analysis method which was reading, noting and interpreting/ representing in a written report.

2. Sources of the Data

The sources of the data for this research consist of:

- a. Primary data was data collected from the 1st edition, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ English textbook arranged by Nanan Suryana”.
- b. Secondary data was sources complement need in thesis, obtained from books such as:
 - 1) *Words, Meaning and Vocabulary: An Introduction to Modern English Lexicology* by Howard Jackson & Etienne Ze Amvela.
 - 2) *Understanding English Grammar: A Linguistic Introduction* by Thomas E. Payne.
 - 3) *An Introduction to Morphology* by Robert Sibarani.

¹⁴Suharsimi Arikunto. *Metode Penelitian Teori dan Praktek*, (Bandung: Rosdakarya, 2009)., p. 45.

- 4) *Contemporary English Grammar* by Jayanthi Dakshina Murthy.
- 5) *The Structure of Modern English: A linguistic Introduction* by Laurel J. Brinton.
- 6) *A Students Introduction to English Grammar* by Rodney Huddleston and Geoffrey.
- 7) *Contemporary Linguistic Analysis: An Introduction Third Edition* by William O' Grady & Michael Dobrovolsky.
- 8) *Morphology* by P. H. Matthews.
- 9) *An Introduction to Linguistics* by Nirmala Sari.

3. The Instrument of the Research

The instrument of the research was the documentation; they are book, dictionary, encyclopedia and field notes. Then, documents can be based on the researcher's structure for taking notes.¹⁵ Typically, notes reflect information about the document or other material as well as key ideas in the documents. Documentation method is searching data concerning things or variable which in the form of field notes, book, dictionary, and encyclopedia. Document study is important in content analysis.

a. Book

Instrument used in this research is the secondary book. The primary book used to take the data that is needed by the researcher for analyzing. It is

¹⁵John W. Creswell, *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. (USA: Sage Publication Inc. 2nd Ed. 2003), p. 190.

the 1st edition, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ English textbook arranged by Nanan Suryana”. Then, the secondary data as the key instruments that have been explained above is used for making the researcher to be easy to analyze the primary book.

b. Dictionary

Dictionary here is used to look whether the word is noun, verb, adjective or adverb. Besides, the researcher used it for looking the meaning of the new words that have not been familiar for the researcher.

c. Encyclopedia

Encyclopedia is giving information about every branch of knowledge. It is also a set of book giving information on many subjects and typically arranged alphabetically.¹⁶ So, the researcher concludes that encyclopedia is set of book containing information on many subjects or on many aspects, usually in alphabetical arranged, covering all branches of knowledge.

d. Field Notes

Field note is used to describe all have been seen, felt and thought up during analyzing the data. Besides, it is used to make a note of reflection result. In this research, the researcher will notes the process of taking data

¹⁶A. S. Hornby, *Oxford Advance Learner's Dictionary of Current English*, (USA: Oxford University Press), p. 283.

during analyzing the data by the researcher and during discussing of the data have been analyzed by the researcher with the expert friends.

4. The Technique of Collecting Data

The data had been collected from reading and analyzing derivational affixes in the 1st edition English textbook, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ English textbook arranged by Nanan Suryana” and then will be analyzed also by using library study. The researcher will do data collecting technique which suggested by Maleong as follows:¹⁷

1. Reading, in this case the researcher had read the 1st edition, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ English textbook arranged by Nanan Suryana”.
2. Noting: classifying whether the data had noted is prefix or suffix, in this case after read by the researcher, the data is in the 1st edition, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ English textbook arranged by Nanan Suryana ”purposes of research noted to facilitate in analyze data.

¹⁷Lexy J. Maleong, *Op.cit*, p. 132.

3. Interpreting and representing the data that has been noted in written report. It uses for making the researcher to be easier to in analyze and getting its result.

5. The Technique of Data Analysis

According to Lexy J. Moleong, data analysis is process to managing data, organizing it in order a pattern, category and unit breakdown of basic, so in the end gathered of data.¹⁸Then, Gay stated that 4 steps for analyzing qualitative data, they are data managing, reading/memoing, describing, classifying, interpreting, and representing the findings in a written report.¹⁹Here, the researcher took summering data analysis such as:

- a. Reading the 1st edition English textbook, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ English textbook arranged by Nanan Suryana”.
- b. Analyzing derivational affixes in the 1st edition English textbook, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ English textbook arranged by Nanan Suryana”.
- c. Classifying the data whether it is prefix or suffix.
- d. Interpreting the data that had been found systematically.
- e. Representing/ writing data result of research completely and intact.

¹⁸*Ibid.*, p. 131.

¹⁹L.R. Gay & Peter Airasian, *Op.Cit.*, p. 239.

6. Techniques of Checking Trustworthiness of Data

In doing the research, the researcher needed to make validating of the findings, in this case the researcher used the term of 'trustworthiness' for validating the accuracy findings. Trustworthiness in qualitative research is very important because checking to the trustworthiness of the data is used to contradicted the assumption of qualitative research is not scientific. To reduce the bias of the data, and to improve the validity of the data collected, Gay suggested several strategies as follows:

- a. Extend the study by staying in the field for a longer period to obtain additional data that can be compared to the earlier data or to compare participant's consistency of responses.
- b. Include additional participants to broaden the representativeness of the study and thus the database.
- c. Make a concerted fort to obtain participant trust and comport, thus providing more detailed, honest information from participants
- d. Try to recognize one's own biases and preferences and be honest with oneself in seeking them out.
- e. Work with another researcher and independently gather and compare data collected from subgroups of the participants.
- f. Allow participants to review and critique field notes or tape recordings for accuracy and meaning, but only at the end of the entire data collection period.

- g. Use verbatim accounts of observation or interviews by collecting and recording data with tape recordings or detailed filed notes
- h. Record in a journal one's own reflection, concerns, during the study and refer to them when examining the data collected.
- i. Examine unusual result for explanation.
- j. Triangulate by using different data sources to confirm one another, as when interview, and recollections of other participants produce the same description of an event, or when a participant responds similarly to a personal question asked on three different occasions.²⁰

Next, according to Lexy J. Moleong, checking the trustworthiness of the data suggested several strategies as follows:

1. Participations prolongation.
2. Observing persistence.
3. Triangulated.
4. Checking with friend by discuss.
5. Analysis negative case.
6. Reference sufficiency.
7. Member checking.
8. Description detail.
9. Auditing.²¹

From strategies above, the researcher just took checking with friend that has related research with the researcher or by discussing with the expert one in derivational affixes. The researcher worked with friend to compared data to do checking the trustworthiness of the data.

²⁰L.R. Gay & Peter Airasian, *Op.Cit.*, p. 225.

²¹Lexy J.Maleong, *Op.Cit.*, p. 175.

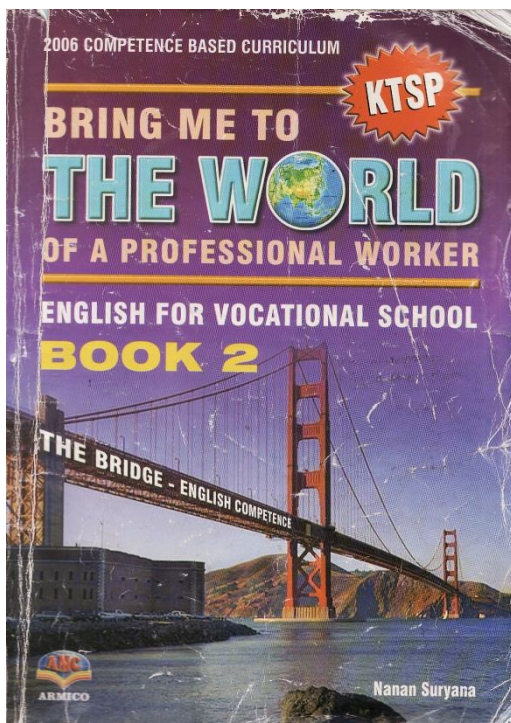
CHAPTER II

VOCATIONAL SCHOOL ENGLISH TEXTBOOK

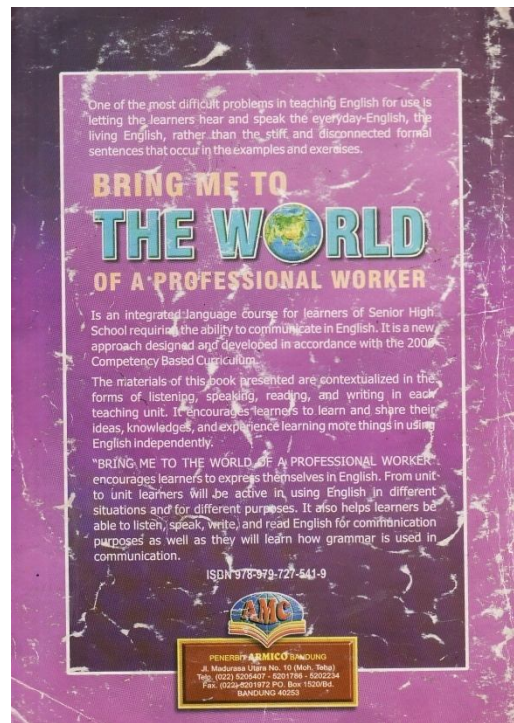
A. Information About English Textbook

1. Title of the Book : 2006 Competence Based Curriculum Bring me To The
World of A Professional Worker English for Vocational
School Book 2
2. Edition : First Edition April 2007
3. Author : Nanan Suryana.
4. Illustrator : Tim Redaksi
5. Cover Design : Iwan Darmawan
6. Published : CV. ARMICO Jl. Madurasa Utara No. 10 Telp. 5205407-
5201786-5202324 Fax. (022) 5201972 PO BOX.
1520/Bd Bandung 40253
7. ISBN : 979-727-404-7
8. Picture of Design Cover

The cover book can be see below:



Front Cover of the Textbook



Back Cover of the Textbook

B. Content of The English Textbook

Then, this book has 9 Units/ chapters; each unit contains the following four skills, including listening for gist, function, vocabularies, and grammar focus and phonology/ pronunciation.

The content of english textbook were below:

FOREWORD

CONTENTS

2006 COMPETENCY BASED CURRICULUM

UNIT 1 COULD I ASK YOU ANY QUESTIONS?

A. LISTENING

Listening for information from four dialogues

B. SPEAKING

Interviewing another person for a job

Asking for and giving/refusing permission

C. READING

Reading for information from autobiography

D. WRITING

Writing a short formal letter

Writing short dialogues based on the pictures

GRAMMAR FOCUS**EVALUATION 1****UNIT 2 CAN YOU LEAVE A MESSAGE?****A. LISTENING**

Listening for information from telephone conversation

Dictation

B. SPEAKING

Roleplay in telephone conversation

Offer and request

C. READING

Reading for information from the text

D. WRITING

Writing messages from telephone conversation/telegrams

GRAMMAR FOCUS**EVALUATION 2****UNIT 3 SHE IS A SECRETARY****A. LISTENING .**

Listening for information

Arranging tasks of job and educational background

B. SPEAKING

Reading and practising dialogues

Answering questions based on the dialogue

Interviewing another person about jobs and education

C. READING

Reading for information from someone's biography

D. WRITING

Writing a monolog text

GRAMMAR FOCUS

EVALUATIONS

UNIT 4 I WANT TO CASH THIS CHECK

A. LISTENING

Dictation

Completing a dialogue based on the oral information given

B. SPEAKING

Reading dialogues, answering questions based on the information given in the dialogue

Giving suggestions

C. READING

Reading for information

Telling the past occupation and the work planning in the future

D. WRITING

Writing the text using the correct grammar, punctuation, and spelling and edit the sentence used

GRAMMAR FOCUS

EVALUATION 4

UNIT 5 I'D LIKE TO SEE THE MANAGER

A. LISTENING

Listening for information based on the text of dialogue

Answering the questions based on the dialogue

B. SPEAKING

Reading the dialogue, expressing intention and purpose

C. READING

Reading for information, expressing intention and purpose

D. WRITING .

Arranging the jumbled sentences or expressions to be a good dialogue

Creating a dialogue based on the information given

GRAMMAR FOCUS**EVALUATION 5****UNIT 6 PLEASE OPERATE THE COMPUTER****A. LISTENING**

Answering the questions based on the information given

Comprehending the instructions.

B. SPEAKING

Reading and practising the dialogue

Answering the questions

Performing or acting the dialogue

C. READING

Reading for information

P. WRITING

Writing procedural text

GRAMMAR FOCUS**EVALUATION 6****UNIT 7 SHE IS WRITING SHORT MESSAGES****A LISTENING**

Listening for information. Find out the missing words based on the information

Writing messages taken from the text

B. SPEAKING

Reading the dialogue and practising it

Answering or writing the messages based on the dialogue

Completing a dialogue

C. READING

Reading for information

D. WRITING

Writing transmittal letters

GRAMMAR FOCUS**EVALUATION 7****UNITS 8 DO YOU WATCH TELEVISION A LOT?****A. LISTENING**

Listening for information

Understanding radio and television news

B. SPEAKING.

Creating a dialogue based on the information given

Retelling stories: TV news, radio news, and/or printed information

Answering questions

C. READING

Reading for information from the text, radio, and television

D. WRITING

Writing paragraphs based on the information given.

GRAMMAR FOCUS**EVALUATIONS 8****UNIT 9 I LIKE READING NEWSPAPERS****A. LISTENING**

Listening for information; completing dialogues, answering questions
based on the dialogue

B. SPEAKING

Reading and practising the dialogue

Creating a dialogue based on the information given

C. READING

Reading for information from newspapers and magazines

D. WRITING

Separate the two different stories telling the newspapers and magazines

GRAMMARFOCUS**EVALUATION 9****LISTENING SCRIPTS****BIBUOGRSPHY**

For the first sheet is the cover book and all about the book publisher, the second sheet is FOREWARD, the third and fourth sheet is CONTENTS. The Unit 1 is on the 1st to 11th page, the Unit 2 is on 13th page 25th, the Unit 3 is on 29th to 39th page, The Unit 4 is on 43rd to 52nd page, The Unit 5 is on 59th to 68th page, The Unit 6 is on 71st to 80th page, The Unit 7 is on 83rd to 92nd page, The Unit 8 is on 95th to 108th page, and the last unit is The Unit 9 is on 111th to 124th page. Then in the last sheets, there are Listening Scripts and Bibliography of sources.

C. Competents Standard Used english Textbook at SMK Negeri 1 Batang Angkola

Its used are from the 1st edition English textbook, at the Grade XI Academic Year 2013/ 2014 SMK Negeri 1 Batang Angkola. Vocational school

that had analyzed is the students' of SMK (Sekolah Menengah Kejuruan/ Vocational Secondary School Students) Negeri 1 Batang Angkola English textbook. Then, it can be considered that vocational school English textbook is an English textbook that used by vocational secondary school students which focuses on job specific training.

Bring Me to the World of a Professional Worker is particularly designed for Vocational Secondary School (SMK). It is developed in accordance with the 2006 competency based curriculum; the greater pan of the course is devoted to listening and speaking, the rest deals with reading and writing. In the 2006 competency based curriculum, the main purpose of learning is based on the achievement of its own competency. So all activities are carried out in the class focusing on the one goal, which is to gain the ability/competency in using language in communication.

In other word it is intended to force learners how to use language in different situations for different communicative purposes. And the methodology of writing 'Bring me to the World 'is always based on a communicative approach to language teaching. The study of grammar alone is not a sufficient basis for learning how to communicate in English. We learn to communicate by practising communication. This is the principle underlying of developing students' competencies in English use.

Bring me to the World has ten units, each unit contains the following four skills of language, English function, vocabularies, and grammar focus and phonology/pronunciation.

1. Listening. The listening activities develop a wide variety of listening skills, including listening for gist, listening for details, and inferring meaning from context. These exercises often require completing an authentic task while listening.
2. Speaking. The dialogues introduce the new English function, new grammar of each unit in a communicative context and also present functions and conversational expressions. The teacher can either present the dialogues with the class cassettes or read the dialogues aloud.
3. Pronunciation. These exercises focus on important features of spoken English, including stress, rhythm, intonation, reduction, and sound contrasts.
4. Reading. The reading passages develop a variety of reading skills, including guessing words from context, skimming, scanning, and making inferences. Various text types adapted from authentic sources are used.
5. Vocabulary. The word power activities develop students' vocabulary through a variety of interesting tasks.
6. Writing. The writing exercises include practical writing tasks that extend and reinforce the teaching points in the unit and help develop students' composition skills. The teacher's manual shows how to use these exercises to focus on the process of writing.

7. Grammar focus. The new grammar of each unit is presented and it is followed by practice activities that move from controlled to freer practice. These activities always give students a chance to use grammar they have learned for real communication.

CHAPTER III

DERIVATIONAL AFFIXES

A. The Concept of Derivational Affixes

The word “derivational” is from the basic word derive + ation and al. Derivation means the origin or development of something, especially a word.¹ It is formation process by which a new word is built from a stem – usually through the addition of an affix – that changes the word class and or basic meaning of the word. Then, Derivation is the formation of lexemes by means of affixation/ can be said affixes, conversion, reduplication, and root-and-pattern morphology.

Morpheme in the affixes formation or is known by derivational affixes is the bound morpheme. Morphemes are the smallest individually meaningful elements in the utterances of a language.² It is also as the abstract unit.³ Furthermore, Nirmala Sari states that a morpheme can be loosely defined as a minimal unit having more or less constant meaning associated with more or less constant form.⁴ Then, Division of morpheme into various types as follows:⁵

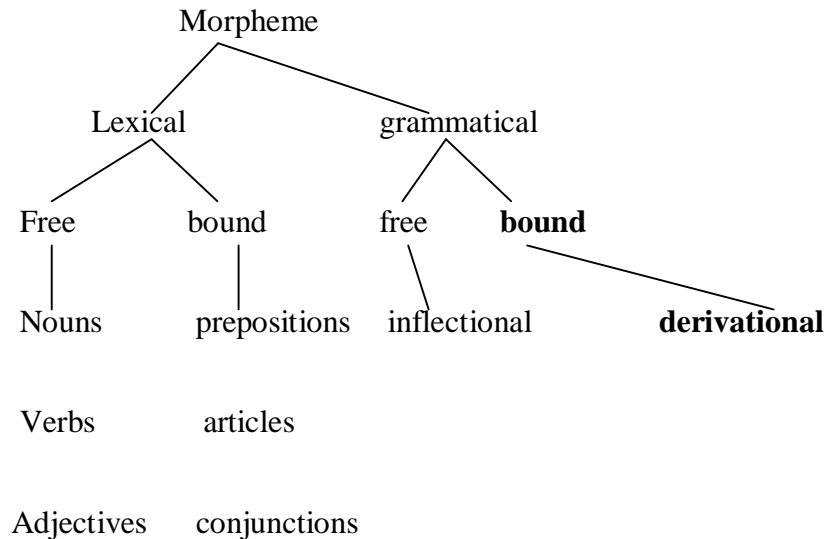
¹A. S. Hornby, *Oxford Advanced Learner's Dictionary: International Students' Edition*, (New York: Oxford University Press, 6th Edition, 2000), p. 357.

²*Ibid.*, p. 15.

³P. H. Matthews, *Morphology*, (UK: Cambridge University Press, 2nd Edition, 1991), p. 102.

⁴Nirmala Sari, *An Introduction to Linguistics*, (Jakarta: Departemen Pendidikan dan Kebudayaan, 1988), p. 79.

⁵*Ibid.*, p. 80.

Figure 1**Division of Morpheme**

From the figure above, morpheme will be explained as follows:

- 1) Lexical morpheme is morpheme has meaning. Lexical morpheme divided into:
 - a) Free morphemes are those that can stand alone as words (noun, verb and adjective). The example is below:⁶

Table 1
Lexical Free Morpheme

Noun	Verb	Adjective
Girl	Go	Biggest
Cat	See	Shorter
Car	Sing	Nearest
House	Cry	Smaller

⁶Laurel J. Brinton, *The Structure of Modern English: A linguistic introduction* (Amsterdam: John Benjamins Publishing Company, 1984), p. 75.

- b) Bound morphemes are those that cannot stand alone by itself as a word (free and bound morpheme). The example is below:⁷

Table 2
Lexical Bound Morpheme

Word	Free morpheme	Bound morpheme
Boys	Boy	S
Cats	Cat	S
Goes	Go	Es
Sings	Sing	S
Smaller	Small	Er
Studied	Study	Ed
Oldest	Old	Est

- 2) Grammatical morpheme is morpheme has not meaning. Grammatical morpheme divided into:
- a) Free morphemes are those that can stand alone as words (preposition, article and conjunction). The example is below:⁸

Table 3
Grammatical Free Morpheme

Prepositions	Article	Conjunction
At	The	And
from	an	But
in	A	Or
on		For
to		because
of		if

⁷*Ibid.*, p. 75.

⁸*Ibid.*, p. 75.

b) Bound morphemes are those that cannot stand alone as a word. Bound morpheme divided into:

(1) Inflectional morpheme is morphemes which serve a purely grammatical function, never creating a different word, but only a different form of the same word. The example is below :⁹

Table 4
Inflectional Morpheme

Free	Inflectional Morpheme	Word
Man	E	Men (plural)
Walk	Ed	Waslked (past)
Wait	Ing	Waiting (present participle)
Pretty	Est	Prettiest (superlative)
Happy	Er	Happier (comparative)

(2) Derivational morpheme is morphemes which derive (create) new words by either changing the meaning or the part of speech or both.

The example is below :¹⁰

Table 5
Derivational Morpheme

Free	Derivational morpheme	Word
Happy	Un	Unhappy
Kind	Ness	Kindness
Like	Dis	Dislike
Dark	Ness	Darkness
Full	Ness	Fullness
Pay	ment	Payment
Agree	Ment	Agreement

⁹Nirmala Sari, *Op. Cit.*, p. 83.

¹⁰*Ibid.*, p. 83.

So, it can be concluded that morpheme is bound morphemes which derive (create) new words by either changing the meaning or the part of speech or both. Furthermore, affixes are from basic word “affix” + es, affix is a letter or a group of letters added to the beginning or end of a word to change its meaning. Affixes are prefix and suffix.¹¹ Affixes are commonly accompanied by modification of the base, sometimes just in spelling, and sometimes in pronunciation as well. In achievable, for example, the mute e of achieve is dropped, while in persuasion we have a change in the consonant at the end of persuade.¹² It means that, Affixes is the process of adding an affix to the unit; whether it be a single unit or complex shapes, to form words.

Then, according to Robert Sibarani, affixes are the bound morphemes which are added to a word which change the meaning/ category or the grammatical function of the word.¹³ It is the type of bound morpheme and limited in number in a language and generally classified into two types, depending on their position with reference to the root or stem of the word are suffixes and prefixes. It means that, affixes are process placing of affixes types (prefixes and suffixes and there is no infix in English language) at a base or basic word and of which change the meaning and the grammatical function of a root or stem or basic word. That process which most commonly in language. Affixes

¹¹A. S. Hornby, *Op. Cit.*, p. 23.

¹²Rodney Huddleston and Geoffrey, *A Students Introduction to English Grammar*, (United Kingdom: Cambridge University, 1st Published, 2005), p. 284.

¹³Robert Sibarani, *An Introduction to Morphology*, (Medan: PODA, 2006), p. 30.

happened if a bound morpheme to be put down to a free morpheme. A free morpheme can change of function, form word class or meaning with existence of addition of word. While, English has over sixty common derivational affixes, and there is no theoretical limit to their number. Before going to the types of derivational affixes, it is better to define them. In *Words, Meaning and Vocabulary* book, derivational affixes are:

Derivational affixes can change the word class of the item they are added to and establish words as members of the various word classes. They are inner with respect to inflections, so that if derivations and inflections so occur, derivations are inner, closer to the stem, and inflections are outer, furthest from stem. A change in word class without the addition of an affix is known as conversion. Sometimes a word consisting of two or more syllables may undergo a change of word class, with the only indicator being a change in the stress pattern.¹⁴

Then, it is also stated in *Contemporary Linguistic Analysis: An Introduction Third Edition* that derivational affixes are the forms a word with a meaning and/ or category distinct from that of its base through the addition of an affix or affixes.¹⁵ Next, the addition of a derivational affix (a prefix, a suffix, and, in some languages, an infix) is called derivation. But in English, derivational affixes are both suffixes and prefixes.¹⁶ So, based on the explanations, it can be concluded that derivational affixes are the processes of adding words at the

¹⁴Howard Jackson & Etienne Ze Amvela, *Words, Meaning and Vocabulary: An Introduction to Modern English Lexicology*, (New York: Cassel, 2000), p. 74-75.

¹⁵William O' Grady & Michael Dobrovolsky, *Contemporary Linguistic Analysis: An Introduction Third Edition*, (Canada: Copp Clark LTD, 1996), p. 122.

¹⁶Laurel J. Brinton, *Op. Cit.*, p. 109.

beginning and ending of which change the meaning and the grammatical function of a root or stem or basic word.

B. Types of Derivational Affixes

There are two kinds of derivational affixes in English that is prefix and suffix.

1. Prefix

Prefix can be defined also as a syllable placed at the beginning of a word to form a new word.¹⁷ According to Nirmala Sari, prefix is added to the beginning of free morphemes or other prefixes.¹⁸ While, Robert Sibarani states prefix is the affixes which are added to the beginning of word.¹⁹ So, prefix is a letter or group of letters added to beginning of word to change the meaning and form of word.

Some important prefixes are mention below:

- 1) A- → means on: asleep, ashore, aside, away, aboard.
- 2) A- → means out, from: arise, awake, alight.
- 3) Ab- → means from, away: abuse, avert, abstract.
- 4) Ad-, ac-, af-, ag-, al-, an-, ap-, ar-, as-, at-, a-, example: adjoin, accord, affect, aggrieve, allege, announce, appoint, arrest, assign, attach, avail.
- 5) Ambi- → means on both sides: ambidextrous, ambivalent, ambiguous, ambition, amputate.
- 6) Ante-, anti-, an- → means before: antedate, anticipate, ancestor, ante chamber, antecedent.
- 7) Anti- → means against: antidote, anti-romantic, anti-social, anti-national.
- 8) Arch- → means chief: arch-bishop, arch-enemy.

¹⁷Jayanthi Dakshina Murthy, *Contemporary English Grammar*, (New Delhi: Book Palace, 2003), p. 347-349.

¹⁸Nirmala Sari, *Op. Cit.*, p. 96.

¹⁹Robert Sibarani, *Op.Cit.*, p. 30.

- 9) Auto- → means self: autobiography, autocrat, automobile, and auto suggestion, automatic, autograph.
- 10) Bene- → means well: benediction, benefit, benevolent, benefactor.
- 11) Bi- → means two: bicycle, bilateral, bigamy, biweekly, biennial, bisect, binocular.
- 12) Circum- → means around: circumference, circumstance, circumscribe, circumnavigation, circumvent, circuit.
- 13) Co- → means with: co-operate, co-ordinate, co-existence.
- 14) Con-, col-, com-, cor- → means with, together: contend, collect, combine, correct.
- 15) Contra- , counter → means against: contradict, contraband, contraceptive, contravene, controversy, counteract, counterbalance, counter attach, counter-revolution, counterfeit.
- 16) De- → means down: descend, dethrone, depose, defame, demoralize, denationalize.
- 17) Demi- → means half: demigod, demi-official, demi-paradise.
- 18) Dis- → means apart: disjoin, differ, divide, disconnect, discord, disorganize, disparity, dispassionate.
- 19) En-, em- → means in, on: endanger, engulf, enable, enrage, enlist, embolden, embody, embark, and emplane.
- 20) Equi- → means equally: equilateral, equidistant, equivalent.
- 21) Ex- → means out of: expel, extract, extend, express, exhale, extinguish, and ex-president.
- 22) Extra- → means beyond: extraordinary, extravagant, and extraterritorial.
- 23) Hetro- → means different: heterodox, heterogeneous.
- 24) Hexa- → means six: hexagon, hexameter.
- 25) Hyper- → means over: hypercritical, hypersensitive, hypertension.
- 26) In-, il-, im-, ir- → means not: insecure, illegal, imprudent, irregular, indecent, invisible, incurable, indelicate, illegible, illiterate, illogical, immaterial, impious, impracticable, improper, irrational, irresistible, irresponsible.
- 27) Inter- → means between: intervene, introduce, intercaste, international, inter collegiate.
- 28) Intra- → means within: intravenous, intramuscular.
- 29) Male-, mali-, mal-, → means ill, evil: malefactor, malevolent, malignant, malicious, maltreat, malpractice, malnutrition.
- 30) Mis- → means ill, error: mischief, misrule, mismanages, misappropriate, and mislead, mishap, misconduct, mistrust.
- 31) Mono- → means alone: monogamy, monopoly, monotheism, monotomy, mono syllable, monologue.
- 32) Meta- → means met: metaphor, metonymy.
- 33) Non- → means not: non-violence, non-sense, non-cooperation.
- 34) Ob- → means against: object, occupy, and offend.

- 35) Omni- → means all: omnipresent, omnipotent, omnivorous, omniscient.
- 36) Over- → means above, beyond: overflow, overcharge, overfed, overjoyed, overbear.
- 37) Post- → means after: postwar, postscript, postmortem, postdated, postpone.
- 38) Pre- → means before: prefix, prevent, predict, prewar,
- 39) Pseudo- → means false: pseudo critic, pseudo scientist.
- 40) Re- → means again: reclaim, refund, renew, return, revive, renascent, research.
- 41) Semi- → means half: semicolon, semiofficial, semifinal.
- 42) Sub-, suc-, suf-, sug-, sum-, sup-, sur-, sus- → means under: subdue, succeed, suffer, suggest, summon, support, surmount, sustain, sub conscious, sub human, sub caste, subordinate, substandard, subjugate.
- 43) Super-, sur- → means above, over: superfine, superfluous, surplus, survive, survey.
- 44) sym-, syn-, syl-, sy- → means with, together: synonym, sympathy, syllable, system.
- 45) Trans-, tra-, tres-, → means across: transmit, traverse, trespass, transfer, transit, translate, transcribe, transcend.
- 46) Tri- → means three: tricycle, trinity, triangle, tricolor.
- 47) To- → means this: today, tonight, tomorrow.
- 48) Ultra- → means beyond: ultra-modern, ultraviolet, ultra marine.
- 49) Un- → means back, against, to reverse the action: undo, unwind, unearth, unman, and unfold.
- 50) Under- → means beneath, below: undersell, undercharge, undergo, underground, underestimate, undertake.
- 51) Vice- → means in place of: vice president, viceroy.
- 52) With- → means against, back: withdraw, withhold, withstand.²⁰

2. Suffix

According to the Oxford Advanced Learners' Dictionary defines suffix is a letter, sound or syllable added at the end of a word to make another word.²¹

While, Nirmala Sari said suffix is added to the end of free morpheme or other suffixes.²² Next, in Jayanthi book, she said that suffix is a syllable placed at the

²⁰Jayanthi Dakshina Murthy, *Op. Cit.*, p. 346-349.

²¹A. S. Hornby, *Op. Cit.*, p. 865.

²²Nirmala Sari, *Op. Cit.*, p. 96.

end of a word to form a new word. So, suffix is a letter or group of letters added to ending of word on basic word to change the meaning and form of word.

Some important suffixes are mention below:²³

- 1) -able = eat + able = eatable, change N and used to form an adjective.
- 2) -age = break + age = breakage, change N and used to form a noun.
- 3) -al= verb + al = verbal, change V and used to form an adjective.
- 4) -an = Luther+ an = Lutheran, change N and used to form a noun.
- 5) -ance = assist + ance= assistance, change V and used to form a noun.
- 6) -ant = assist + ant = assistant, change V and used to form an noun.
- 7) -ary = planet + ary = planetary, change N and used to form an adjective.
- 8) -ful = fear + ful = fearful, change N and used to form an adjective.
- 9) -ation = inform+ tion = information change N and used to form a noun.
- 10) -cide = insect + cide = insecticide, change N and used to form a noun.
- 11) -cy = fan + cy = accuracy, change N and used to form a noun.
- 12) -dom = free + dom = freedom, change N and used to form a noun.
- 13) -ed = look + ed = looked, change V and used to form verb.
- 14) -ee = employ+ ee = employee, change V and used to form a noun.
- 15) -eer = auction+ eer = auctioneer, change V and used to form a noun.
- 16) -en = eat + en = eaten, change V and used to form a verb.
- 17) -er = read + er = reader , change V and used to form a noun.
- 18) -ery = cook + ery = cookery, change V and used to form a noun.
- 19) -es/-s = box + es = boxes, change N and used to form a plural.
- 20) es/-s = read + s = reads, change V and used to form a present.
- 21) -ese = Japan + ese = Japanese, change N and used to form an adjective.

²³Robert Sibarani, *Op. Cit.*, p. 36.

- 22) -ess = lion + ess = lioness, change N and used to form a noun.
- 23) -est = happy + est = happiest, change adj and used to form superlative adjective.
- 24) -ette = kitchen+ ette = kitchenette, change N and used to form a noun.
- 25) -fic = specify+ fic = specific, change V and used to form a noun.
- 26) -fy = beauty+ fy = beautify, change N and used to form a verb.
- 27) -hood = boy + hood= boyhood, change N and used to form a abstract noun.
- 28) -ial = colony + al = colonial, change N and used to form an adjective.
- 29) -ian = optic + ian = optician, change N and used to form an adjective.
- 30) -ical = linguist+ ical = linguistical, change N and used to form an adjective.
- 31) -ing = smoke + ing = smoking, change V and used to form a participle present of verb.
- 32) -ion = act + ion = action, change N and used to form a noun.
- 33) -ish = child + ish = childish, change N and used to form an adjective.
- 34) -ism = hero + ism = heroism, change N and used to form a noun.
- 35) -ist = public + ist = publicist, change adj and used to form a noun.
- 36) -ity = odd + ity = oddity, change N and used to form a abstract noun.
- 37) -ive = act + ive = active, change N and used to form an adjective.
- 38) -ize = drama + ize = dramatize, change N and used to form a verb.
- 39) -less = spirit + less = spiritless, change N and used to form an adjective.
- 40) -let = book + let = booklet, change N and used to form a noun.
- 41) -ling = duck + ling = duckling, change N and used to form a noun.
- 42) -ly = slow + ly = slowly, change adj and used to form an adverb.
- 43) -ment = state + ment = statement, change N and used to form a noun.
- 44) -ness = dry + ness = dryness, change N and used to form a noun.
- 45) -ous = danger+ ous = dangerous, change N and used to form an adjective.

- 46) -ship = friend + ship = friendship, change N and used to form a abstract noun.
- 47) -ster = young + ster = youngster, change N and used to form a noun.
- 48) -t = burn + t = burnt, change N and used to form a noun.
- 49) -th = grow + th = growth, change adj and used to form a noun.
- 50) -tude = magnet+ tude= magnitude, change N and used to form a noun.
- 51) -ty = loyal + ty = loyalty, change adj and used to form a noun.
- 52) -ule = glob + ule = globule, change N and used to form a noun.
- 53) -ure = legislate+ ure = legislature, change V and used to form a noun.
- 54) -y = dad + y = daddy, change N and used to form a noun.

In the other book, derivational affixes are two kinds; class-changing and class-maintaining. Then, Howard Jackson and Etienne Ze Amvela explain about class changing derivational affixes as follows:²⁴

Class changing derivational affixes change the word class of the word to which they are added. Thus, *resign*, a verb + -ation gives *resignation*, a noun. **Class maintaining derivational affixes** do not change the word class of the word but change the meaning of the derivative (i.e. the word which results from the derivation). Thus *child*, a noun + -hood gives *childhood*, still a noun, but now an ‘abstract’ rather than a ‘concrete’ noun.

Class-changing derivational affixes, once added to a stem, form a derivative which is automatically marked by that affix as noun, verb, adjective or adverb. The derivations are said to determine or govern the word class of the stem. It shall discuss in turn noun, verb, adjective and adverb derivational affixes. Each of them has two distinct patterns of derivation depending on the word class with which the affix is associated.

²⁴Howard Jackson & Etienne Ze Amvela, *Op. Cit.*, p. 75.

For example, nouns may be derived from either verbs or adjectives; verbs from either nouns or adjectives; adjectives from either nouns or verbs; and adverbs from either adjectives or nouns. English class-changing derivations are mainly suffixes. It is shown below:

Noun derivational affixes are also called ‘nominalizers’

<i>Verb</i>	<i>Affix</i>	<i>Noun</i>
Leak	-age	leakage
Argue (e)	-ment	argument
Betray	-al	betrayal
Resign	-ation	resignation
Defen (d)	-ce	defence
Disturb	-ance	disturbance
Refer	-ee	referee
Consult	-ant	consultant
Farm	-er	farmer
Enquire (e)	-y	enquiry
Brag	-art	braggart
Conclude (e)	-ion	conclusion
Im'port	(stress)	‘import.’ ²⁵
<i>Adjective</i>	<i>Affix</i>	<i>Noun</i>
Accurate (e)	-y	accuracy
Social	-ist	socialist
Electric	-ity	electricity
Free	-ity	-dom
Good	-ness	freedom
Tru (e)	-th	truth

²⁵*Ibid.*, p. 76.

Social -ite socialite

Verb derivational affixes, also known as ‘verbalizers’, are used to form verbs from other stems. When compared with other derivational affixes, they are rather rare. This may be accounted for by the fact that verbs are the most basic forms in English: while they are used to derive other words, they themselves are not readily derived from other forms. Most English verbalizers are characterized by the fact that they are causatives. Here is the example:

<i>Noun</i>	+	<i>Affix</i>	<i>verb</i>
Fright		-en	frighten
Pressur (e)		-ize	pressurize
Friend		be-	befriend
Glory		-fy	glorify
Title		en-	entitle

<i>Adjective</i>	+	<i>Affix</i>	<i>verb</i>
Soft		-en	soften
Able		en-	enable
Pur (e)		-ify	purify
Legal		-ize	legalize. ²⁶

Adjective derivational affixes or ‘adjectivizers’ are used to form adjectives when added to a given stem. In English, adjectives are generally formed from nouns, more rarely from verbs. It is as follows:²⁷

<i>Noun</i>	+	<i>Affix</i>	<i>adjective</i>
-------------	---	--------------	------------------

²⁶Howard Jackson & Etienne Ze Amvela, *Log. Cit.*

²⁷*Ibid.*, p. 77.

Season	-al	seasonal
Wretch	-ed	wretched
Care	-less	careless
Suburb	-an	suburban
Gold	-en	golden
Life	-like	lifelike
Hope	-ful	hopeful
Day	-ly	daily
Station	-ary	stationary
Fam (e)	-ous	famous
Passion	-ate	passionate
Child	-ish	childish
Cream	-y	creamy

<i>Verb</i>	+	<i>Affix</i>	<i>adjective</i>
Argu (e)		-able	argueable
Creat (e)		-ive	creative
Depend		-ent	dependent
Sens (e)		-ory	sensory
Tire		-some	tiresome

Adverb derivational affixes or ‘adverbializers’ is affixes which form adverbs when added to a given stem. Adverbs, in English, are generally formed from adjectives, sometimes from nouns. Once it is formed, the adverb can no longer be used to form words of other classes such as nouns, verbs, or adjectives, like these processes:²⁸

²⁸Howard Jackson & Etienne Ze Amvela, *Log. Cit.*

<i>Adjectives</i> +	<i>Affix</i>	<i>adverb</i>
Consistent	-ly	consistently
Slow	-ly	slowly
Obvious	-ly	obviously

-ly is the most productive of all derivational affixes.

<i>Noun</i>	+	<i>Affix</i>	<i>adverb</i>
Home		-ward	homeward
Sky		-wards	skywards
Clock		-wise	clockwise
Shore		a-	ashore

Then, explanation about class maintaining derivational affix is below:

Class **maintaining derivational affixes** refer to those derivations which do not change the word class of the stem to which they are added although they do change its meaning. Unlike class-changing derivations, which are mainly suffixes, English class-maintaining derivations are mainly prefixes.²⁹

Noun patterns:

<i>Noun</i>	+	<i>Affix</i>	<i>Noun</i>
Malaria		anti-	anti-malaria
Chief		-dom	chiefdom
Scholar		-ship	scholarship
Priest		ex-	priest
Child		-hood	childhood

²⁹*Ibid.*, p. 77-78.

Duke	-y	duky
------	----	------

Verb patterns:

<i>Verb</i>	<i>Affix</i>	<i>Verb</i>
Join	ad-	adjoin
Agree	dis-	disjoin
Open	re-	reopen
Locate	col-	collocate
Judge	pre-	prejudge
Tie	un-	untie
Claim	pro-	proclaim

Adjective patterns

<i>Adjective</i>	<i>Affix</i>	<i>Adjective</i>
Social	anti-	anti-social
Kind	-ly	kindly
Possible	im-	impossible
Green	-ish	greenish
Child	_ish	childish

CHAPTER IV

RESULT OF RESEARCH

A. Description of the Data

Having collecting the data taken from the 1st edition English textbook, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ arranged by Nanan Suryana” at the Grade XI Academic Year 2013/ 2014 SMK Negeri 1 Batang Angkola, the data would be analyzed by the following steps: firstly is to find derivational affixes, to describe the processes of derivational affixes and to find words functions of derivational affixes in vocational English text book at the grade XI SMK Negeri 1 Batang Angkola. Secondly is to count the total of each derivational affixes and to find out the most dominant derivational affixes that were in the English textbook.

1. Derivational Affixes in the 1st Edition English Textbook, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ arranged by Nanan Suryana”

There are many derivational affixes in this English textbook, they are as follows:

1. Word : Activity
Base : Active
Affix : _ity

- | | | |
|--|----------|----------------------------------|
| | Process | : Adj. + ity
Active + ity |
| | Kind | : Suffix |
| | Function | : To make Adjective become Noun. |
- 2.
- | | |
|----------|----------------------------|
| Word | : Information |
| Base | : Inform |
| Affix | : _ion |
| Process | : V + ion
Inform + ion |
| Kind | : Suffix |
| Function | : Tomake Verb become Noun. |
- 3.
- | | |
|----------|----------------------------|
| Word | : Education |
| Base | : Educate |
| Affix | : _ion |
| Process | : V + ion
Educate + ion |
| Kind | : Suffix |
| Function | : Tomake Verb become Noun. |
- 4.
- | | |
|----------|--------------------------------|
| Word | : Secondary |
| Base | : Second |
| Affix | : _ary |
| Process | : N + ary
Second + ary |
| Kind | : Suffix |
| Function | : Tomake Noun becomeAdjective. |
- 5.
- | | |
|-------|-------------|
| Word | : Assistant |
| Base | : Assist |
| Affix | : _ant |

- | | | |
|--|----------|-----------------------------|
| | Process | : V + ant
Assist + ant |
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
- 6.
- | | |
|----------|-----------------------------|
| Word | : Publisher |
| Base | : Publish |
| Affix | : _er |
| Process | : V + er
Publish + er |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
- 7.
- | | |
|----------|----------------------------------|
| Word | : Different |
| Base | : Differ |
| Affix | : _ent |
| Process | : V + ent
Differ + ent |
| Kind | : Suffix |
| Function | : To make Verb become Adjective. |
- 8.
- | | |
|----------|----------------------------------|
| Word | : Personal |
| Base | : Person |
| Affix | : _al |
| Process | : N + al
Person + al |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
- 9.
- | | |
|-------|-----------|
| Word | : Manager |
| Base | : Manage |
| Affix | : _er |

- | | | |
|--|----------|----------------------------------|
| | Process | : V + er
Manage + er |
| | Kind | : Suffix |
| | Function | : To make Verb become Adjective. |
10. Word : Ahead
- | | | |
|--|----------|-----------------------------|
| | Base | : Head |
| | Affix | : a_ |
| | Process | : a_ + N
a_ + head |
| | Kind | : Prefix |
| | Function | : To make Noun become Verb. |
11. Word : Creative
- | | | |
|--|----------|----------------------------------|
| | Base | : Create |
| | Affix | : _ive |
| | Process | : V + ive
Create + ive |
| | Kind | : Suffix |
| | Function | : To make Verb become Adjective. |
12. Word : Personnel
- | | | |
|--|----------|----------------------------------|
| | Base | : Person |
| | Affix | : _el |
| | Process | : N + el
Person + el |
| | Kind | : Suffix |
| | Function | : To make Noun become Adjective. |
13. Word : Economic
- | | | |
|--|-------|-----------|
| | Base | : Economy |
| | Affix | : _ic |

- Process : N + ic
 Economy + ic
 Kind : Suffix
 Function : To make Noun become Adjective.
14. Word : Television
 Base : Televise
 Affix : _ion
 Process : V + ion
 Televise + ion
 Kind : Suffix
 Function : To make Verb become Noun.
15. Word : Permissions
 Base : Permit
 Affix : _ion + _s
 Process : V + ion + s
 Permit + ion + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
16. Word : Formally
 Base : Formal
 Affix : _ly
 Process : N + ly
 Formal + ly
 Kind : Suffix
 Function : To make Noun become Adverb.
17. Word : Certainly
 Base : Certain
 Affix : _ly
 Process : N + ly

- Certain + ly
- Kind : Suffix
- Function : To make Noun become Adverb.
18. Word : Informally
- Base : Formal
- Affix : in_ and _ly
- Process : in + N + ly
- In + Formal + ly
- Kind : Prefix and Suffix
- Function : To make Noun become Adverb.
19. Word : Windy
- Base : Wind
- Affix : _y
- Process : N + y
- Wind + y
- Kind : Suffix
- Function : To make Noun become Adjective.
20. Word : Non-smoking
- Base : Smoke
- Affix : Non_ and _ing
- Process : Non + V + ing
- Non + smoke + ing
- Kind : Prefix and Suffix
- Function : To make Verb become Noun means not smoking.
21. Word : Situations
- Base : Situate
- Affix : _ion + _s
- Process : V + ion + s

- Situates + ion + s
- Kind : Suffix
- Function : To make Verb become plural Noun.
22. Word : Partner
- Base : Part
- Affix : _er
- Process : N + er
- Part + er
- Kind : Suffix
- Function : To make Noun become Noun.
23. Word : Strangers
- Base : Strange
- Affix : _er + _s
- Process : Adj + er + s
- Strange + er + s
- Kind : Suffix
- Function : To make Adjective become plural Noun.
24. Word : Compartment
- Base : Compart
- Affix : _ment
- Process : V + ment
- Compare + ment
- Kind : Suffix
- Function : To make Verb become Noun.
25. Word : Suddenly
- Base : Sudden
- Affix : _ly
- Process : Adj + ly

- Sudden + ly
- Kind : Suffix
- Function : To make Adjective become Adverb.
26. Word : Noisy
- Base : Noise
- Affix : _y
- Process : N + y
- Noise + y
- Kind : Suffix
- Function : To make Noun become Adjective.
27. Word : Briefly
- Base : Brief
- Affix : _ly
- Process : Adj + ly
- Brief + ly
- Kind : Suffix
- Function : To make Adjective become Adverb.
28. Word : Usually
- Base : Usual
- Affix : _ly
- Process : Adj + ly
- Usual + ly
- Kind : Suffix
- Function : To make Adjective become Adverb.
29. Word : Murderer
- Base : Murder
- Affix : _er
- Process : N + er

- Murder + er
- Kind : Suffix
- Function : To make Noun become Pronoun.
30. Word : Possibly
- Base : Possible
- Affix : _ly
- Process : Adj + ly
- Possible + ly
- Kind : Suffix
- Function : To make Adjective become Adverb.
31. Word : Unfortunately
- Base : Fortunate
- Affix : un_ + _ly
- Process : Un+ Adj + ly
- Un + fortunate + ly
- Kind : Prefix and Suffix
- Function : To make Adjective become Verb means not fortunately.
32. Word : Expressions
- Base : Express
- Affix : _ion and _s
- Process : V + ion + s
- Express + ion + s
- Kind : Suffix
- Function : To make Verb become plural verb.
33. Word : Harmless
- Base : Harm

- | | | |
|--|----------|----------------------------------|
| | Affix | : _less |
| | Process | : N + less
Harm + less |
| | Kind | : Suffix |
| | Function | : To make Noun become Adjective. |
34. Word : Receiver
- | | | |
|--|----------|-----------------------------|
| | Base | : Receive |
| | Affix | : _er |
| | Process | : V + er
Receive + er |
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
35. Word : Away
- | | | |
|--|----------|--|
| | Base | : Way |
| | Affix | : a_ |
| | Process | : a_ + N
a_ + way |
| | Kind | : Prefix |
| | Function | : To make Noun become Verb means on way. |
36. Word : Questions
- | | | |
|--|----------|------------------------------------|
| | Base | : Quest |
| | Affix | : _ion + _s |
| | Process | : N + ion + s
Quest + ion + s |
| | Kind | : Suffix |
| | Function | : To make Noun become plural Noun. |

37. Word : Autobiography
 Base : Biography
 Affix : Auto_
 Process : Auto + N
 Auto + biography
 Kind : Prefix
 Function : To make Noun become Noun means self-biography.
38. Word : Imagine
 Base : Image
 Affix : _ine
 Process : N + ine
 Image + ine
 Kind : Suffix
 Function : To make Noun become Verb.
39. Word : Faithfully
 Base : Faith
 Affix : _ful and _ly
 Process : N + ful + ly
 Faith + ful + ly
 Kind : Suffix
 Function : To make Noun become Adverb.
40. Word : Abroad
 Base : Broad
 Affix : a_
 Process : a_ + N
 a_ + broad

- Kind : Prefix
 Function : To make Noun become Verb means on broad.
41. Word : Qualifications
 Base : Qualify
 Affix : _ation + _s
 Process : V + ation + s
 Qualify + ation + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
42. Word : Trainee
 Base : Train
 Affix : _ee
 Process : N + ee
 Train + ee
 Kind : Suffix
 Function : To make Noun become Pronoun.
43. Word : Explanations
 Base : Explain
 Affix : _ation + _s
 Process : V + ation + s
 Explain + ation + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
44. Word : Action
 Base : Act
 Affix : _ion
 Process : V + ion
 Act + ion

- | | | |
|--|----------|-----------------------------|
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
45. Word : Unspecified
- | | | |
|--|----------|--|
| | Base | : Specify |
| | Affix | : Un_ and _ed |
| | Process | : Un + Verb + ed |
| | | Un+ specify + ed |
| | Kind | : Prefix and Suffix |
| | Function | : To make Verb become Adjective means not specified. |
46. Word : Lately
- | | | |
|--|----------|-------------------------------|
| | Base | : Late |
| | Affix | : _ly |
| | Process | : N + ly |
| | | Late + ly |
| | Kind | : Suffix |
| | Function | : To make Noun become Adverb. |
47. Word : Recently
- | | | |
|--|----------|-------------------------------|
| | Base | : Recent |
| | Affix | : _ly |
| | Process | : N + ly |
| | | Recent + ly |
| | Kind | : Suffix |
| | Function | : To make Noun become Adverb. |
48. Word : Continuous
- | | | |
|--|---------|----------------|
| | Base | : Continue |
| | Affix | : _ous |
| | Process | : V + ous |
| | | Continue + ous |

- | | | |
|--|----------|----------------------------------|
| | Kind | : Suffix |
| | Function | : To make Verb become Adjective. |
49. Word : Application
- | | | |
|--|----------|-----------------------------|
| | Base | : Apply |
| | Affix | : _ion |
| | Process | : V + ion |
| | | Apply + ion |
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
50. Word : Progressive
- | | | |
|--|----------|----------------------------------|
| | Base | : Progress |
| | Affix | : _ive |
| | Process | : N + ive |
| | | Progress + ive |
| | Kind | : Suffix |
| | Function | : To make Noun become Adjective. |
51. Word : Costumer
- | | | |
|--|----------|--------------------------------|
| | Base | : Costume |
| | Affix | : _er |
| | Process | : N + er |
| | | Costume + er |
| | Kind | : Suffix |
| | Function | : To make Noun become Pronoun. |
52. Word : Consultant
- | | | |
|--|---------|---------------|
| | Base | : Consult |
| | Affix | : _ant |
| | Process | : V + ant |
| | | Consult + ant |

- | | | |
|--|----------|-----------------------------|
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
53. Word : Convenient
- | | | |
|--|----------|----------------------------------|
| | Base | : Convent |
| | Affix | : _ent |
| | Process | : V + ent |
| | | Convent + ent |
| | Kind | : Suffix |
| | Function | : To make Verb become Adjective. |
54. Word : Introduction
- | | | |
|--|----------|-----------------------------|
| | Base | : Introduce |
| | Affix | : _ion |
| | Process | : V + ion |
| | | Introduce + ion |
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
55. Word : Prohibition
- | | | |
|--|----------|-----------------------------|
| | Base | : Prohibit |
| | Affix | : _ion |
| | Process | : V + ion |
| | | Prohibit + ion |
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
56. Word : Invitation
- | | | |
|--|---------|--------------|
| | Base | : Invite |
| | Affix | : _ion |
| | Process | : V + ion |
| | | Invite + ion |

- | | | |
|--|----------|-----------------------------|
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
57. Word : Operator
- | | | |
|--|----------|-----------------------------|
| | Base | : Operate |
| | Affix | : _or |
| | Process | : V + or |
| | | Operate + or |
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
58. Word : Programmer
- | | | |
|--|----------|--------------------------------|
| | Base | : Program |
| | Affix | : _er |
| | Process | : N + er |
| | | Program + er |
| | Kind | : Suffix |
| | Function | : To make Noun become Pronoun. |
59. Word : Business
- | | | |
|--|----------|----------------------------------|
| | Base | : Busy |
| | Affix | : _ness |
| | Process | : Adj. + ness |
| | | Busy + ness |
| | Kind | : Suffix |
| | Function | : To make Adjective become Noun. |
60. Word : Celebrity
- | | | |
|--|---------|---------------|
| | Base | : Celebrate |
| | Affix | : _y |
| | Process | : V + y |
| | | Celebrate + y |

- | | | |
|--|----------|-----------------------------|
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
61. Word : Educational
- | | | |
|--|----------|----------------------------------|
| | Base | : Educate |
| | Affix | : _al |
| | Process | : V + al |
| | | Educate + al |
| | Kind | : Suffix |
| | Function | : To make Verb become Adjective. |
62. Word : Underlined
- | | | |
|--|----------|--|
| | Base | : Line |
| | Affix | : Under_ and _ed |
| | Process | : Under + N + ed |
| | | Under + Line + ed |
| | Kind | : Prefix and Suffix |
| | Function | : To make Noun become Adjective means below of line. |
63. Word : Frightening
- | | | |
|--|----------|-------------------------------------|
| | Base | : Fright |
| | Affix | : _en + _ing |
| | Process | : N + en + ing |
| | | Fright + en + ing |
| | Kind | : Suffix |
| | Function | : To make Noun become present Verb. |
64. Word : Comfortable
- | | | |
|--|-------|-----------|
| | Base | : Comfort |
| | Affix | : _able |

- | | | |
|--|----------|----------------------------------|
| | Process | : N. + able
Comfort + able |
| | Kind | : Suffix |
| | Function | : To make Noun become Adjective. |
65. Word : Statement
- | | | |
|--|----------|-----------------------------|
| | Base | : State |
| | Affix | : _ment |
| | Process | : V + ment
State + ment |
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
66. Word : Receptionist
- | | | |
|--|----------|--|
| | Base | : Receive |
| | Affix | : _ion + _ist |
| | Process | : V + ion + ist
Receive + ion + ist |
| | Kind | : Suffix |
| | Function | : To make Verb become Pronoun. |
67. Word : Pleasure
- | | | |
|--|----------|-----------------------------|
| | Base | : Pleasure |
| | Affix | : _ure |
| | Process | : V + ure
Please + ure |
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |

68. Word : Satisfaction
 Base : Satisfy
 Affix : _ation
 Process : V + ation
 Satisfy + ation
 Kind : Suffix
 Function : To make Verb become Noun.
69. Word : Agreement
 Base : Agree
 Affix : _ment
 Process : V + ment
 Agree + ment
 Kind : Suffix
 Function : To make Verb become Noun.
70. Word : Suitable
 Base : Suit
 Affix : _able
 Process : N + able
 Suit + able
 Kind : Suffix
 Function : To make Noun become Adjective.
71. Word : Traditional
 Base : Trade
 Affix : _al
 Process : V + ion + al
 Trade + ion + al
 Kind : Suffix
 Function : To make Noun become Adjective.

72. Word : Experiments
 Base : Expert
 Affix : _ment + _s
 Process : Adj. + ment + s
 Expert + ment + s
 Kind : Suffix
 Function : To make Adjective become plural Noun.
73. Word : Appointment
 Base : Appoint
 Affix : _ment
 Process : V + ment
 Appoint + ment
 Kind : Suffix
 Function : To make Verb become Noun.
74. Word : Callers
 Base : Call
 Affix : _er + _s
 Process : V + er + s
 Call + er + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
75. Word : Correspondence
 Base : Correspond
 Affix : _ence
 Process : V + ence
 Correspond + ence
 Kind : Suffix
 Function : To make Verb become Noun.

76. Word : Immediately
 Base : Mediate
 Affix : Im_ and _ly
 Process : Im + V + ly
 Im + mediate + ly
 Kind : Prefix and Suffix
 Function : To make Verb become Adverb means not mediate.
77. Word : Equipment
 Base : Equipt
 Affix : _ment
 Process : V + ment
 Equip + ment
 Kind : Suffix
 Function : To make Verb become Noun.
78. Word : Service
 Base : Serve
 Affix : _ice
 Process : V + ice
 Serve + ice
 Kind : Suffix
 Function : To make Verb become Noun.
79. Word : Description
 Base : Describe
 Affix : _ion
 Process : V + ion
 Describe + ion
 Kind : Suffix
 Function : To make Verb become Noun.

80. Word : Directions
 Base : Direct
 Affix : _ion + _s
 Process : Adj. + ion + s
 Direct + ion + s
 Kind : Suffix
 Function : To make Adjective become plural Noun.
81. Word : Cancellation
 Base : Cancel
 Affix : _ation
 Process : V + ation
 Cancel + ation
 Kind : Suffix
 Function : To make Verb become Noun.
82. Word : Programme
 Base : Program
 Affix : _ee
 Process : N + ee
 Program + ee
 Kind : Suffix
 Function : To make Noun become Pronoun.
83. Word : Carefully
 Base : Care
 Affix : _ful + _ly
 Process : N + ful + ly
 Care + ful + ly
 Kind : Suffix
 Function : To make Noun become Adverb.

84. Word : Consequently
 Base : Consequent
 Affix : _ly
 Process : Adj. + ly
 Consequent + ly
 Kind : Suffix
 Function : To make Adjective become Verb.
85. Word : Delivery
 Base : Deliver
 Affix : _y
 Process : V + y
 Deliver + y
 Kind : Suffix
 Function : To make Verb become Adjective.
86. Word : Characteristics
 Base : Characterise
 Affix : _tic + s
 Process : V + tic + s
 Characterise + tic + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
87. Word : Account
 Base : Count
 Affix : Ac_
 Process : Ac + V
 Ac + count
 Kind : Prefix
 Function : To make Verb become Noun.

88. Word : Prepositions
 Base : Position
 Affix : Pre_ and _s
 Process : Pre + N + s
 Pre + position + s
 Kind : Prefix and Suffix
 Function : To make Noun become plural Noun.
89. Word : Prepositional
 Base : Position
 Affix : Pre_ and _al
 Process : Pre + N + al
 Pre + position + al
 Kind : Prefix and Suffix
 Function : To make Noun become Adjective.
90. Word : Abbreviations
 Base : Abbreviate
 Affix : _ion + _s
 Process : V + ion + s
 Abbreviate + ion + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
91. Word : Accuracy
 Base : Accurate
 Affix : _cy
 Process : Adj. + cy
 Accurate + cy
 Kind : Suffix
 Function : To make Adjective become Noun.

92. Word : Interpretation
 Base : Interpret
 Affix : _ation
 Process : V + ation
 Interpret + ation
 Kind : Suffix
 Function : To make Verb become Noun.
93. Word : Safety
 Base : Safe
 Affix : _ty
 Process : Adj. + ty
 Safe + ty
 Kind : Suffix
 Function : To make Adjective become Noun.
94. Word : Payment
 Base : Pay
 Affix : _ment
 Process : V + ment
 Pay + ment
 Kind : Suffix
 Function : To make Verb become Noun.
95. Word : Registers
 Base : Registry
 Affix : _er + _s
 Process : V + er + s
 Registry + er + s
 Kind : Suffix

- Function : To make Verb become plural Noun.
96. Word : Punctuations
 Base : Punctuate
 Affix : _ion + _s
 Process : V + ion + s
 Punctuate + ion + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
97. Word : Semicolons
 Base : Colon
 Affix : Semi_ and _s
 Process : Semi + N + s
 Semi + Colon + s
 Kind : Prefix and Suffix
 Function : To make Noun become plural Noun means half of colon.
98. Word : Appear
 Base : Pear
 Affix : Ap_
 Process : Ap + N
 Ap + pear
 Kind : Prefix
 Function : To make Noun become Verb.
99. Word : Shipment
 Base : Ship
 Affix : _ment

Process : V + ment
 Ship + ment
 Kind : Suffix
 Function : To make Verb become Noun.

100. Word : Recheck
 Base : Check
 Affix : Re_
 Process : Re + V
 Re + check
 Kind : Prefix
 Function : To make Verb become Verb means check again.

101. Word : Typist
 Base : Type
 Affix : _ist
 Process : V + ist
 Type + ist
 Kind : Suffix
 Function : To make Verb become Noun.

102. Word : Writer
 Base : Write
 Affix : _er
 Process : V + er
 Write + er
 Kind : Suffix
 Function : To make Verb become Noun.

103. Word : Worker
 Base : Work
 Affix : _er
 Process : V + er
 Work + er
 Kind : Suffix
 Function : To make Verb become Noun.
104. Word : Visitor
 Base : Visit
 Affix : _or
 Process : V + or
 Visit + er
 Kind : Suffix
 Function : To make Verb become Noun.
105. Word : Teacher
 Base : Teach
 Affix : _er
 Process : V + er
 Teach + er
 Kind : Suffix
 Function : To make Verb become Noun.
106. Word : Attention
 Base : Attend
 Affix : _ion
 Process : V + ion
 Attend + ion
 Kind : Suffix
 Function : To make Verb become Noun.

107. Word : Waiter
 Base : Wait
 Affix : _er
 Process : V + er
 Wait + er
 Kind : Suffix
 Function : To make Verb become Noun.
108. Word : Teller
 Base : Tell
 Affix : _er

 Process : V + er
 Tell + er
 Kind : Suffix
 Function : To make Verb become Noun.
109. Word : Beautiful
 Base : Beauty
 Affix : _ful
 Process : N + ful
 Beauty + ful
 Kind : Suffix
 Function : To make Noun become Adjective.
110. Word : Already
 Base : Ready
 Affix : Al_
 Process : Al + Adj.
 Al + ready

- | | |
|----------|----------------------------------|
| Kind | : Prefix |
| Function | : To make Adjective become Noun. |
111. Word : Station
- | | |
|----------|-----------------------------|
| Base | : State |
| Affix | : _ion |
| Process | : V + ion |
| | State + ion |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
112. Word : Informal
- | | |
|----------|----------------------------------|
| Base | : Formal |
| Affix | : In_ |
| Process | : In + N |
| | In + formal |
| Kind | : Prefix |
| Function | : To make Noun become Adjective. |
113. Word : Correctly
- | | |
|----------|------------------------------------|
| Base | : Correct |
| Affix | : _ly |
| Process | : Adj. + ly |
| | Correct + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
114. Word : Uncleanliness
- | | |
|---------|--------------------|
| Base | : Clean |
| Affix | : Un_ and _ness |
| Process | : Un + Adj. + ness |

- Un + clean + ness
- Kind : Prefix and Suffix
- Function : To make Adjective become Noun means not clean.
115. Word : Discomfort
- Base : Comfort
- Affix : Dis_
- Process : Dis + Adj.
Dis + comfort
- Kind : Suffix
- Function : To make Adjective become Noun means not comfort.
116. Word : Hinders
- Base : Hind
- Affix : _er + _s
- Process : V + er + s
Hind + er + s
- Kind : Suffix
- Function : To make Verb become plural Noun.
117. Word : Environment
- Base : Envier
- Affix : _ment
- Process : V + ment
Envier + ment
- Kind : Suffix
- Function : To make Verb become Noun.
118. Word : Rubbish
- Base : Rub
- Affix : _ish

Process : V + ish
 Rub + ish
 Kind : Suffix
 Function : To make Verb become Noun.

119. Word : Increase
 Base : Crease
 Affix : In_

Process : In + V
 In + crease
 Kind : Suffix
 Function : To make Verb become Noun.

120. Word : Readers
 Base : Read
 Affix : _er + _s
 Process : V + er + s
 Read + er + s
 Kind : Suffix
 Function : To make Verb become plural Noun.

121. Word : Carelessness
 Base : Care
 Affix : _less + _ness
 Process : V + less + ness
 Care + less + ness
 Kind : Suffix
 Function : To make Verb become Noun.

122. Word : Carelessly
 Base : Care
 Affix : _less + _ly
 Process : V + less + ly
 Care + less + ly
 Kind : Suffix
 Function : To make Verb become Adverb.

123. Word : Contribution
 Base : Contribute
 Affix : _ion
 Process : V + ion
 Contribute + ion
 Kind : Suffix
 Function : To make Verb become Noun.

124. Word : Consideration
 Base : Consider
 Affix : _ation
 Process : V + ation
 Consider + ation
 Kind : Suffix
 Function : To make Verb become Noun.

125. Word : Estimation
 Base : Estimate
 Affix : _ion
 Process : V + ion
 Estimate + ion

- | | | |
|--|----------|-----------------------------|
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
126. Word : Destination
- | | | |
|--|----------|-----------------------------|
| | Base | : Destinate |
| | Affix | : _ion |
| | Process | : V + ion |
| | | Destinate + ion |
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
127. Word : Production
- | | | |
|--|----------|-----------------------------|
| | Base | : Produce |
| | Affix | : _ion |
| | Process | : V + ion |
| | | Produce + ion |
| | Kind | : Suffix |
| | Function | : To make Verb become Noun. |
128. Word : Post-office
- | | | |
|--|----------|--|
| | Base | : Office |
| | Affix | : Post_ |
| | Process | : Post + N |
| | | Post + office |
| | Kind | : Prefix |
| | Function | : To make Noun become Noun means after or the last office. |
129. Word : Post-card
- | | | |
|--|---------|------------|
| | Base | : Card |
| | Affix | : Post_ |
| | Process | : Post + N |

- | | |
|----------|--|
| | Post + card |
| Kind | : Prefix |
| Function | : To make Noun become Noun means after or the last card. |
130. Word : Various
- | | |
|----------|----------------------------------|
| Base | : Vary |
| Affix | : _ous |
| Process | : V + ous |
| | Vary + ous |
| Kind | : Suffix |
| Function | : To make Verb become Adjective. |
131. Word : Post-code
- | | |
|----------|--|
| Base | : Code |
| Affix | : Post_ |
| Process | : Post + N |
| | Post + code |
| Kind | : Prefix |
| Function | : To make Noun become Noun means after or the last code. |
132. Word : Package
- | | |
|----------|-----------------------------|
| Base | : Pack |
| Affix | : _age |
| Process | : V + age |
| | Pack + age |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
133. Word : Arrange
- | | |
|------|---------|
| Base | : Range |
|------|---------|

Affix : Ar_
 Process : Ar + N
 Ar + range
 Kind : Prefix
 Function : To make Noun become Verb.

134. Word : Arrangements
 Base : Range
 Affix : Ar_ and _ment + _s
 Process : Ar + N + ment + s
 Ar + range + ment + s
 Kind : Prefix and Suffix
 Function : To make Noun become plural Noun.

135. Word : Librarian
 Base : Library
 Affix : _an
 Process : N + an
 Library + an
 Kind : Suffix
 Function : To make Noun become Pronoun.

136. Word : Lecturer
 Base : Lecture
 Affix : _er
 Process : V + er
 Lecture + er
 Kind : Suffix
 Function : To make Verb become Noun.

137. Word : Apartment
 Base : Part
 Affix : A_ and _ment
 Process : A + N + ment
 A + part + ment
 Kind : Prefix and Suffix
 Function : To make Noun become Noun means out of part.
138. Word : Reporter
 Base : Report
 Affix : _er
 Process : V + er
 Report + er
 Kind : Suffix
 Function : To make Verb become Noun.
139. Word : Completely
 Base : Complete
 Affix : _ly
 Process : Adj. + ly
 Complete + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.
140. Word : Vocational
 Base : Vocation
 Affix : _al
 Process : N + al
 Vocation + al
 Kind : Suffix
 Function : To make Noun become Adjective.

141. Word : Descriptions
 Base : Describe
 Affix : _ion + _s

 Process : V + ion + s
 Describe + ion + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
142. Word : Occupations
 Base : Occupy
 Affix : _ion + _s
 Process : V + ion + s
 Occupy + ion + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
143. Word : Dirty
 Base : Dirt
 Affix : _y
 Process : N + y
 Dirt+ y
 Kind : Suffix
 Function : To make Noun become Adjective.
144. Word : Wonderful
 Base : Wonder
 Affix : _ful
 Process : V + ful
 Wonder + ful

Kind : Suffix
 Function : To make Verb become Adjective.

145. Word : Theatrical
 Base : Theatre
 Affix : _al
 Process : N + al
 Theatre + al
 Kind : Suffix
 Function : To make Noun become Adjective.

146. Word : Friendly
 Base : Friend
 Affix : _ly
 Process : N + ly
 Friend + ly
 Kind : Suffix
 Function : To make Noun become Adverb.

147. Word : American
 Base : America
 Affix : _an
 Process : N + an
 America + an
 Kind : Suffix
 Function : To make Noun become Adjective.

148. Word : Sincerely
 Base : Sincere
 Affix : _ly

- Process : N + ly
 Sincere + ly
 Kind : Suffix
 Function : To make Noun become Adverb.
149. Word : Nationality
 Base : Nation
 Affix : _al + _ity
 Process : N + al + ity
 Nation + al + ity
 Kind : Suffix
 Function : To make Noun become Adjective.
150. Word : Accordance
 Base : Cord
 Affix : Ac_ and _ance
 Process : Ac + N + ance
 Ac + cord + ance
 Kind : Prefix and Suffix
 Function : To make Noun become verb.
151. Word : Introductory
 Base : Introduce
 Affix : _ory
 Process : V + ory
 Introduce + ory
 Kind : Suffix
 Function : To make Verb become Adjective.
152. Word : Advisable
 Base : Advise

Affix : _able
 Process : V + able
 Advise + able
 Kind : Suffix
 Function : To make Verb become Adjective.

153. Word : Address
 Base : Dress
 Affix : Ad_
 Process : Ad_ + N
 Ad + dress
 Kind : Prefix
 Function : To make Noun become verb.

154. Word : Ambitious
 Base : Ambition
 Affix : _ous
 Process : N + ous
 Ambition + ous
 Kind : Suffix
 Function : To make Noun become Adjective.

155. Word : Millionaire
 Base : Million
 Affix : _aire
 Process : N + aire
 Million + aire
 Kind : Suffix
 Function : To make Noun become Pronoun.

156. Word : Mostly
 Base : Most
 Affix : _ly
 Process : N + ly
 Most + ly
 Kind : Suffix
 Function : To make Noun become Adverb.
157. Word : Affirmative
 Base : Affirm
 Affix : _ative
 Process : V + ative
 Affirm + ative
 Kind : Suffix
 Function : To make Verb become Adjective.
158. Word : Interrogative
 Base : Interrogate
 Affix : _ive
 Process : V + ive
 Interrogate + ive
 Kind : Suffix
 Function : To make Verb become Adjective.
159. Word : Funny
 Base : Fun
 Affix : _y
 Process : N + y
 Fun + y
 Kind : Suffix

- Function : To make Noun become Adjective.
160. Word : Engineer
 Base : Engine
 Affix : _er
 Process : N + er
 Engine + er
 Kind : Suffix
 Function : To make Noun become Pronoun.
161. Word : Energetic
 Base : Energy
 Affix : _tic
 Process : N + tic
 Energy + tic
 Kind : Suffix
 Function : To make Noun become Adjective.
162. Word : Navigation
 Base : Navigate
 Affix : _ion
 Process : V + ion
 Navigate + ion
 Kind : Suffix
 Function : To make Verb become Noun.
163. Word : Attractive
 Base : Attract
 Affix : _ive

Process : V + ive
 Attract + ive
 Kind : Suffix
 Function : To make Verb become Adjective.

164. Word : Dangerous
 Base : Danger
 Affix : _ous
 Process : N + ous
 Danger + ous
 Kind : Suffix
 Function : To make Noun become Adjective.

165. Word : Skillful
 Base : Skill
 Affix : _ful
 Process : N + ful
 Skill + ful
 Kind : Suffix
 Function : To make Noun become Adjective.

166. Word : Indonesian
 Base : Indonesia
 Affix : _an
 Process : N + an
 Indonesia + an
 Kind : Suffix
 Function : To make Noun become Adjective.

167. Word : Literature
 Base : Literate
 Affix : _ure
 Process : Adj. + ure
 Literate + ure
 Kind : Suffix
 Function : To make Adjective become Noun.
168. Word : Javanese
 Base : Java
 Affix : _ese
 Process : N + ese
 Java + ese
 Kind : Suffix
 Function : To make Noun become Adjective.
169. Word : Enroll
 Base : Roll
 Affix : En_
 Process : En + N
 En + roll
 Kind : Prefix
 Function : To make Noun become Verb.
170. Word : Endorse
 Base : Dorse
 Affix : En_
 Process : En + N
 En + dorse
 Kind : Prefix
 Function : To make Noun become Verb.

171. Word : Identification
 Base : Identify
 Affix : _ation
 Process : V + ation
 Identify + ation
 Kind : Suffix
 Function : To make Verb become Noun.
172. Word : Driver
 Base : Drive
 Affix : _er
 Process : V + er
 Drive + er
 Kind : Suffix
 Function : To make Verb become Noun.
173. Word : Withdraw
 Base : Draw
 Affix : with_
 Process : With + N
 With + draw
 Kind : Prefix
 Function : To make Noun become Verb.
174. Word : Stationery
 Base : State
 Affix : _ion + _ery
 Process : V + ion + ery
 State + ion + ery

Kind : Suffix
 Function : To make Verb become Noun.

175. Word : Suggestions
 Base : Suggest
 Affix : _tion + _s
 Process : V + tion + s
 Suggest + tion + s
 Kind : Suffix
 Function : To make Verb become plural Noun.

176. Word : Director
 Base : Direct
 Affix : _or
 Process : V + or
 Direct + or
 Kind : Suffix
 Function : To make Verb become Noun.

177. Word : Recommend
 Base : Commend
 Affix : Re_
 Process : Re + V
 Re + commend
 Kind : Prefix
 Function : To make Verb become Verb means commend again.

178. Word : Obligation
 Base : Obligate
 Affix : _ion

- | | |
|----------|-----------------------------|
| Process | : V + ion |
| | Obligate + ion |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
179. Word : Compulsion
- | | |
|----------|-----------------------------|
| Base | : Compulse |
| Affix | : _ion |
| Process | : V + ion |
| | Compulse + ion |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
180. Word : Deduction
- | | |
|----------|-----------------------------|
| Base | : Train |
| Affix | : _ion |
| Process | : V + ion |
| | Deduct + ion |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
181. Word : Cloudy
- | | |
|----------|----------------------------------|
| Base | : Cloud |
| Affix | : _y |
| Process | : N + y |
| | Cloud + y |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |

182. Word : Sleepy
 Base : Sleep
 Affix : _y
 Process : V + y
 Sleep + y
 Kind : Suffix
 Function : To make Verb become Adjective.
183. Word : Instead
 Base : Stead
 Affix : In_
 Process : In + N
 In + stead
 Kind : Prefix
 Function : To make Noun become Verb.
184. Word : Profitable
 Base : Profit
 Affix : _able
 Process : N + able
 Profit + able
 Kind : Suffix
 Function : To make Noun become Adjective.
185. Word : Healthy
 Base : Health
 Affix : _y
 Process : N + y
 Health + y
 Kind : Suffix
 Function : To make Noun become Adjective.

186. Word : Inflation
 Base : Inflate
 Affix : _ion
 Process : V + ion
 Inflate + ion
 Kind : Suffix
 Function : To make Verb become Noun.
187. Word : Political
 Base : Politic
 Affix : _al
 Process : N + al
 Politic + al
 Kind : Suffix
 Function : To make Noun become Adjective.
188. Word : Dictation
 Base : Dictate
 Affix : _ion
 Process : V + ion
 Dictate + ion
 Kind : Suffix
 Function : To make Verb become Noun.
189. Word : National
 Base : Nation
 Affix : _al
 Process : N + al
 Nation + al
 Kind : Suffix
 Function : To make Noun become Adjective.

190. Word : Security
 Base : Secure
 Affix : _ity
 Process : V + ity
 Secure + ity
 Kind : Suffix
 Function : To make Verb become Noun.
191. Word : Guarantee
 Base : Guaranty
 Affix : _ee
 Process : V + ee
 Guaranty + ee
 Kind : Suffix
 Function : To make Verb become Noun.
192. Word : Naturally
 Base : Nature
 Affix : _ly
 Process : Adj. + ly
 Natural + ly
 Kind : Suffix
 Function : To make Verb become Adverb.
193. Word : Water fully
 Base : Water
 Affix : _ful + _ly
 Process : N + ful + ly
 Water + ful + ly
 Kind : Suffix
 Function : To make Noun become Adverb.

194. Word : Villagers
 Base : Village
 Affix : _er + _s
 Process : N + er + s
 Village + er + s
 Kind : Suffix
 Function : To make Noun become plural Noun.
195. Word : Advantageous
 Base : Advantage
 Affix : _ous
 Process : N + ous
 Advantage + ous
 Kind : Suffix
 Function : To make Noun become Adjective.
196. Word : Encourage
 Base : Courage
 Affix : En_
 Process : En + N
 En + courage
 Kind : Suffix
 Function : To make Noun become Verb.
197. Word : Depositors
 Base : Deposit
 Affix : _or + _s
 Process : V + or + s
 Deposit + or + s
 Kind : Suffix
 Function : To make Verb become plural Noun.

198. Word : Benefits
 Base : Fit
 Affix : Bene_ and _s
 Process : Bene + fit + s
 Bene + N + s
 Kind : Prefix and Suffix
 Function : To make Noun become plural Noun means well of fit.

199. Word : Heavily
 Base : Heave
 Affix : _ly
 Process : N + ly
 Heave + ly
 Kind : Suffix
 Function : To make Noun become Adverb.

200. Word : Retired
 Base : Tire
 Affix : re_ and _ed
 Process : Re + Adj. + ed
 Re + tire + ed
 Kind : Prefix and Suffix
 Function : To make Adjective become Verb.

201. Word : Excitement
 Base : Excite
 Affix : _ment
 Process : V + ment

- Excite + ment
- Kind : Suffix
- Function : To make Verb become Noun.
202. Word : Amazement
- Affix : _ment
- Process : V + ment
- Amaze + ment
- Kind : Suffix
- Function : To make Verb become Noun.
203. Word : Quotation
- Base : Quote
- Affix : _ion
- Process : V + ion
- Quote + ion
- Kind : Suffix
- Function : To make Verb become Noun.
204. Word : Consistent
- Base : Consist
- Affix : _ent
- Process : V + ent
- Consist + ent
- Kind : Suffix
- Function : To make Verb become Adjective.
205. Word : Dramatic
- Base : Drama
- Affix : _tic
- Process : N + tic

- | | |
|----------|----------------------------------|
| | Drama + tic |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
206. Word : Exchange
- | | |
|----------|-----------------------------|
| Base | : Change |
| Affix | : Ex_ |
| Process | : Ex + V |
| | Ex + change |
| Kind | : Prefix |
| Function | : To make Verb become Noun. |
207. Word : Directly
- | | |
|----------|------------------------------------|
| Base | : Direct |
| Affix | : _ly |
| Process | : Adj. + ly |
| | Direct + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
208. Word : Replace
- | | |
|----------|---|
| Base | : Place |
| Affix | : Re_ |
| Process | : Re + V |
| | Re + place |
| Kind | : Prefix |
| Function | : To make Verb become Verb means place again. |
209. Word : Easily
- | | |
|------|--------|
| Base | : Easy |
|------|--------|

- | | |
|----------|------------------------------------|
| Affix | : _ly |
| Process | : Adj. + ly
Easy + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
210. Word : Comparison
- | | |
|----------|-----------------------------|
| Base | : Compare |
| Affix | : _ion |
| Process | : V + ion
Compare + ion |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
211. Word : Conclusion
- | | |
|----------|-----------------------------|
| Base | : Conclude |
| Affix | : _ion |
| Process | : V + ion
Conclude + ion |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
212. Word : Infinitive
- | | |
|----------|----------------------------------|
| Base | : Infinite |
| Affix | : _ive |
| Process | : N + ive
Infinite + ive |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |

213. Word : Irregular
 Base : Regular
 Affix : Ir_
 Process : Ir_ + N
 Ir + regular
 Kind : Prefix
 Function : To make Noun become Adjective means not regular.
214. Word : Happily
 Base : Happy
 Affix : _ly
 Process : Adj. + ly
 Happy + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.
215. Word : Transportation
 Base : Transport
 Affix : _ation
 Process : V + ation
 Transport + ation
 Kind : Suffix
 Function : To make Verb become Noun.
216. Word : Recreation
 Base : Create
 Affix : Re_ and _ion
 Process : Re + V + ion
 Re + create + ion

- | | |
|----------|-----------------------------|
| Kind | : Prefix and Suffix |
| Function | : To make Verb become Noun. |
-
217. Word : Comer
- | | |
|----------|-----------------------------|
| Base | : Come |
| Affix | : _er |
| Process | : V + er |
| | Come + er |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
218. Word : Investor
- | | |
|----------|-----------------------------|
| Base | : Invest |
| Affix | : _or |
| Process | : V + or |
| | Invest + or |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
219. Word : Fairly
- | | |
|----------|-------------------------------|
| Base | : Fair |
| Affix | : _ly |
| Process | : N + ly |
| | Fair + ly |
| Kind | : Suffix |
| Function | : To make Noun become Adverb. |
-
220. Word : Robberies
- | | |
|-------|-------------|
| Base | : Rob |
| Affix | : _er + _es |

Process : V + er + es
 Rob + er + es
 Kind : Suffix
 Function : To make Verb become plural Noun.

221. Word : Accountant
 Base : Count
 Affix : _ant
 Process : V + ant
 Account + ant
 Kind : Suffix
 Function : To make Verb become Noun.

222. Word : Ashamed
 Base : Shame
 Affix : a_ and _ed

 Process : A + V + ed
 A + shame + ed
 Kind : Prefix and Suffix
 Function : To make Verb become Adjective.

223. Word : Interface
 Base : Face
 Affix : Inter_
 Process : Inter + V
 Inter + face
 Kind : Prefix
 Function : To make Verb become Verb face one another.

224. Word : Interstate
 Base : State
 Affix : Inter_
 Process : Inter + V
 Inter + state
 Kind : Prefix
 Function : To make Verb become Verb state one another.
225. Word : Obtain
 Base : Tain
 Affix : Ob_
 Process : Ob + N
 Ob + tain
 Kind : Prefix
 Function : To make Noun become Verb.
226. Word : Merchandise
 Base : Merchant
 Affix : _ise
 Process : N + ise
 Merchant + ise
 Kind : Suffix
 Function : To make Noun become Adjective.
227. Word : Purchaser
 Base : Purchase
 Affix : _er
 Process : V + er
 Purchase + er
 Kind : Suffix
 Function : To make Verb become Noun.

228. Word : Central
 Base : Centre
 Affix : _al
 Process : N + al
 Centre + al
 Kind : Suffix
 Function : To make Noun become Adjective.
229. Word : Owner
 Base : Own
 Affix : _er
 Process : N + er
 Own + er
 Kind : Suffix
 Function : To make Noun become Pronoun.
230. Word : Retell
 Base : Tell
 Affix : Re_
 Process : Re + V
 Re + tell
 Kind : Suffix
 Function : To make Verb become Verb means tell again.
231. Word : Establishments
 Base : Establish
 Affix : _ment + _s
 Process : V + ment + s
 Establish + ment + s
 Kind : Suffix
 Function : To make Verb become plural Noun.

232. Word : Unpaid
 Base : Pay
 Affix : Un_ and _ed
 Process : Un + V + ed
 Un + pay + ed
 Kind : Prefix and Suffix
 Function : To make Verb become Noun means not paid.

233. Word : Department
 Base : Depart
 Affix : _ment

 Process : V + ment
 Depart + ment
 Kind : Suffix
 Function : To make Verb become Noun.

234. Word : Installments
 Base : Install
 Affix : _ment + _s
 Process : V + ment + s
 Install + ment + s
 Kind : Suffix
 Function : To make Verb become plural Noun.

235. Word : Investments
 Base : Invest
 Affix : _ment + _s
 Process : V + ment + s
 Invest + ment + s

- | | |
|----------|------------------------------------|
| Kind | : Suffix |
| Function | : To make Verb become plural Noun. |
-
236. Word : Accordingly
- | | |
|----------|-------------------------------|
| Base | : Accord |
| Affix | : _ing + _ly |
| Process | : V + ing + ly |
| | Accord + ing + ly |
| Kind | : Suffix |
| Function | : To make Verb become Adverb. |
-
237. Word : Generally
- | | |
|----------|------------------------------------|
| Base | : General |
| Affix | : _ly |
| Process | : Adj. + ly |
| | General + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
-
238. Word : Commonly
- | | |
|----------|------------------------------------|
| Base | : Common |
| Affix | : _ly |
| Process | : Adj. + ly |
| | Common + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
-
239. Word : Consumer
- | | |
|------|-----------|
| Base | : Consume |
|------|-----------|

Affix : _er
 Process : V + er
 Consume + er
 Kind : Suffix
 Function : To make Verb becomeNoun.

240. Word : Seller
 Base : Sell
 Affix : _er
 Process : V + er
 Sell + er
 Kind : Suffix
 Function : To make Verb become Noun.

241. Word : Cashier
 Base : Cash
 Affix : _er
 Process : V + er
 Cash + er
 Kind : Suffix
 Function : To make Verb becomeNoun.

242. Word : Presenter
 Base : Present
 Affix : _er
 Process : V + er
 Present + er
 Kind : Suffix
 Function : To make Verb become Noun.

243. Word : Buyer
 Base : Buy
 Affix : _er
 Process : V + er
 Buy + er
 Kind : Suffix
 Function : To make Verb becomeNoun.
244. Word : Monthly
 Base : Month
 Affix : _ly

 Process : N + ly
 Month + ly
 Kind : Suffix
 Function : To make Verb become Adverb.
245. Word : Instructor
 Base : Instruct
 Affix : _or
 Process : V + or
 Instruct + or
 Kind : Suffix
 Function : To make Verb becomeNoun.
246. Word : Intention
 Base : Intend
 Affix : _ion
 Process : V + ion
 Intend + ion

- | | |
|----------|-----------------------------|
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
247. Word : Italicized
- | | |
|----------|----------------------------------|
| Base | : Italic |
| Affix | : _ized |
| Process | : N + ized |
| | Italic + ized |
| Kind | : Suffix |
| Function | : To make Verb become Adjective. |
-
248. Word : Visitor
- | | |
|----------|-----------------------------|
| Base | : Visit |
| Affix | : _or |
| Process | : V + or |
| | Visit + or |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
249. Word : Complement
- | | |
|----------|-----------------------------|
| Base | : Complete |
| Affix | : _ment |
| Process | : V + ment |
| | Complete + ment |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
250. Word : Prevent
- | | |
|-------|--------|
| Base | : Vent |
| Affix | : Pre_ |

- | | |
|----------|-----------------------------|
| Process | : Pre + N |
| | Pre + vent |
| Kind | : Prefix |
| Function | : To make Noun become Verb. |
-
- | | |
|-----------|-----------------------------|
| 251. Word | : Postpone |
| Base | : Pone |
| Affix | : Post_ |
| Process | : Post + N |
| | Post + pone |
| Kind | : Prefix |
| Function | : To make Noun become Verb. |
-
- | | |
|-----------|----------------------------------|
| 252. Word | : Expensive |
| Base | : Expense |
| Affix | : _ive |
| Process | : N + ive |
| | Expense + ive |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
-
- | | |
|-----------|-----------------------------|
| 253. Word | : Dislike |
| Base | : Like |
| Affix | : Dis_ |
| Process | : Dis + N |
| | Dis + Like |
| Kind | : Prefix |
| Function | : To make Noun become Verb. |

254. Word : Enrich
 Base : Rich
 Affix : En_
 Process : En + Adj.
 En + rich
 Kind : Prefix
 Function : To make Noun become Verb.
255. Word : Admiration
 Base : Admire
 Affix : _ation
 Process : V + ation
 Admire + ation
 Kind : Suffix
 Function : To make Verb become Noun.
256. Word : Congratulation
 Base : Congratulate
 Affix : _ion
 Process : V + ion
 Congratulate + ion
 Kind : Suffix
 Function : To make Verb become Noun.
257. Word : Appoint
 Base : Point
 Affix : Ap_
 Process : Ap + N
 Ap + point
 Kind : Prefix
 Function : To make Noun become Verb.

258. Word : Magnetic
 Base : Magnet
 Affix : _ic
 Process : N + ic
 Magnet + ic
 Kind : Suffix
 Function : To make Noun become Adjective.
259. Word : Temperature
 Base : Temperate
 Affix : _ure
 Process : Adj. + ure
 Temperate + ure
 Kind : Suffix
 Function : To make Adjective become Noun.
260. Word : Washer
 Base : Wash
 Affix : _er
 Process : V + er
 Wash + er
 Kind : Suffix
 Function : To make Verb become Noun.
261. Word : Washy
 Base : Wash
 Affix : _y
 Process : V + y
 Wash + y
 Kind : Suffix
 Function : To make Verb become Adjective.

262. Word : Electricity
 Base : Electric
 Affix : _ity
 Process : Adj. + ity
 Electric + ity
 Kind : Suffix
 Function : To make Adjective become Noun.
263. Word : Accountancy
 Base : Count
 Affix : Ac_ and _ance + _y
 Process : Ac + V + ance + y
 Ac + count + ance + y
 Kind : Prefix and Suffix
 Function : To make Verb become Noun.
264. Word : Instructions
 Base : Instruct
 Affix : _ion + _s
 Process : V + ion + s
 Instruct + ion + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
265. Word : Binary
 Base : Bind
 Affix : _ary
 Process : V + ary
 Bind + ary
 Kind : Suffix
 Function : To make Verb become Adjective.

266. Word : Operations
 Base : Operate
 Affix : _ion + _s
 Process : V + ion + s
 Operate + ion + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
267. Word : Quickly
 Base : Quick
 Affix : _ly
 Process : Adj. + ly
 Quick + ly
 Kind : Suffix
 Function : To make Adj. become Adverb.
268. Word : Unless
 Base : Less
 Affix : Un_
 Process : Un + N
 Un + less
 Kind : Prefix
 Function : To make Noun become Conjunction.
269. Word : Wrongly
 Base : Wrong
 Affix : _ly
 Process : Adj. + ly
 Wrong + ly
 Kind : Suffix
 Function : To make Adj. become Adverb.

270. Word : Electronic
 Base : Electron
 Affix : _ic
 Process : N + ic
 Electron + ic
 Kind : Suffix
 Function : To make Noun become Adjective.
271. Word : Rewrite
 Base : Write
 Affix : Re_
 Process : Re + V
 Re + write
 Kind : Prefix
 Function : To make Verb become Verb means write again.
272. Word : Lastly
 Base : Last
 Affix : _ly
 Process : Adj. + ly
 Last + ly
 Kind : Suffix
 Function : To make Adj. become Adverb.
273. Word : Explanation
 Base : Explain
 Affix : _ion
 Process : V + ion
 Explain + ion
 Kind : Suffix
 Function : To make Verb become Noun.

274. Word : Conditional
 Base : Condition
 Affix : _al
 Process : N + al
 Condition + al
 Kind : Suffix
 Function : To make Noun become Adjective.
275. Word : Un-loss
 Base : Los
 Affix : Un_
 Process : Un + N
 Un + loss
 Kind : Prefix
 Function : To make Noun become Noun means not loss.
276. Word : Trainers
 Base : Train
 Affix : _er + -s
 Process : V + er + s
 Train + er + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
277. Word : Slowly
 Base : Slow
 Affix : _ly
 Process : Adj. + ly
 Slow + ly
 Kind : Suffix
 Function : To make Adj. become Adverb.

278. Word : Softly
 Base : Soft
 Affix : _ly
 Process : Adj. + ly
 Soft + ly
 Kind : Suffix
 Function : To make Adj. become Adverb.
279. Word : Input
 Base : Put
 Affix : In_
 Process : In + V
 In + put
 Kind : Prefix
 Function : To make Verb become Noun.
280. Word : Specialize
 Base : Special
 Affix : _ize
 Process : Adj. + ize
 Special + ize
 Kind : Suffix
 Function : To make Adj. become Verb.
281. Word : Medical
 Base : Medic
 Affix : _al

 Process : N + al
 Medic + al

- | | |
|----------|----------------------------------|
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
-
282. Word : Specialties
- | | |
|----------|---------------------------------------|
| Base | : Special |
| Affix | : _ty + _es |
| Process | : Adj. + ty + es
Special + ty + es |
| Kind | : Suffix |
| Function | : To make Adj. become plural Noun. |
-
283. Word : Especially
- | | |
|----------|-------------------------------|
| Base | : Special |
| Affix | : _ly |
| Process | : Adj. + ly
Especial + ly |
| Kind | : Suffix |
| Function | : To make Adj. become Adverb. |
-
284. Word : Veterinary
- | | |
|----------|----------------------------------|
| Base | : Veteran |
| Affix | : _ary |
| Process | : N + ary
Veteran + ary |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
-
285. Word : Enclosing
- | | |
|-------|----------------|
| Base | : Close |
| Affix | : En_ and _ing |

- Process : En + V + ing
 En + close + ing
 Kind : Prefix and Suffix
 Function : To make Verb become Verb means in (inclosing).
286. Word : Traveler
 Base : Travel
 Affix : _er
 Process : Verb + er
 Travel + er
 Kind : Suffix
 Function : To make Verb become Noun.
287. Word : Representing
 Base : Present
 Affix : Re_ and _ing
 Process : Re + V + ing
 Re + present + ing
 Kind : Prefix and Suffix
 Function : To make Verb become present Verb means present again.
288. Word : Re-preventing
 Base : Prevent
 Affix : Re_ and _ing
 Process : Re + V + ing
 Re + prevent + ing
 Kind : Prefix and Suffix
 Function : To make Verb become present Verb means prevent again.

289. Word : Recommendation
 Base : Commend
 Affix : Re_ and _ation
 Process : Re + V + ation
 Re + commend + ation
 Kind : Prefix and Suffix
 Function : To make Verb become Noun.
290. Word : Arisen
 Base : Rise
 Affix : A_ and _en
 Process : A + N + en
 A + rise + en
 Kind : Prefix and Suffix
 Function : To make Noun become Verb.
291. Word : Scientific
 Base : Science
 Affix : _fic
 Process : N + fic
 Science + fic
 Kind : Suffix
 Function : To make Noun become Adjective.
292. Word : Scientist
 Base : Science
 Affix : _ist
 Process : N + ist
 Science + ist
 Kind : Suffix
 Function : To make Noun become Pronoun.

293. Word : Natural
 Base : Nature
 Affix : _al
 Process : N + al
 Natural + al
 Kind : Suffix
 Function : To make Noun become Adjective.
294. Word : Exactly
 Base : Exact
 Affix : _ly
 Process : Adj. + ly
 Exact + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.
295. Word : Composition
 Base : Compose
 Affix : _ion
 Process : V + ion
 Compose + ion
 Kind : Suffix
 Function : To make VerbbecomeNoun.
296. Word : Novelists
 Base : Novel
 Affix : _ist + _s
 Process : N + ist + s
 Novel + ist + s
 Kind : Suffix
 Function : To make Noun become plural Noun.

297. Word : Development
 Base : Develop
 Affix : _ment
 Process : V + ment
 Develop + ment
 Kind : Suffix
 Function : To make Verb become Noun.
298. Word : Politicians
 Base : Politic
 Affix : _an + _s
 Process : Adj. + an + s
 Politic + an + s
 Kind : Suffix
 Function : To make Adjective become plural Noun.
299. Word : Artists
 Base : Art
 Affix : _ist + _s
 Process : Adj. + ist + s
 Art + ist + s
 Kind : Suffix
 Function : To make Adjective become plural Noun.
300. Word : Available
 Base : Avail
 Affix : _able
 Process : N + able
 Avail + able
 Kind : Suffix
 Function : To make Noun become Adjective.

301. Word : Cultural
 Base : Culture
 Affix : _al
 Process : N + al
 Culture + al
 Kind : Suffix
 Function : To make Noun become Adjective.

302. Word : Editor
 Base : Edit
 Affix : _or
 Process : V + or
 Edit + or
 Kind : Suffix
 Function : To make Verb become Noun.

303. Word : Internist
 Base : Intern
 Affix : _ist
 Process : V + ist
 Intern + ist
 Kind : Suffix
 Function : To make Verb become Noun.

304. Word : Remittance
 Base : Remit
 Affix : _ance
 Process : V + ance
 Remit + ance

- | | |
|----------|-----------------------------|
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
305. Word : Transmittal
- | | |
|----------|----------------------------------|
| Base | : Transmit |
| Affix | : _al |
| Process | : V + al |
| | Transmit + al |
| Kind | : Suffix |
| Function | : To make Verb become Adjective. |
-
306. Word : Previously
- | | |
|----------|------------------------------------|
| Base | : Previous |
| Affix | : _ly |
| Process | : Adj. + ly |
| | Previous + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
-
307. Word : Enclosed
- | | |
|----------|----------------------------------|
| Base | : Close |
| Affix | : En_ and _ed |
| Process | : En + V + ed |
| | En + close + ed |
| Kind | : Prefix and Suffix |
| Function | : To make Verb become Adjective. |
-
308. Word : Confidence
- | | |
|------|-------------|
| Base | : Confident |
|------|-------------|

- | | |
|----------|-----------------------------------|
| Affix | : _ence |
| Process | : Adj. + ence
Confident + ance |
| Kind | : Suffix |
| Function | : To make Adjective become Noun. |
-
- | | |
|-----------|------------------------------------|
| 309. Word | : Truly |
| Base | : True |
| Affix | : _ly |
| Process | : Adj. + ly
True + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
-
- | | |
|-----------|----------------------------------|
| 310. Word | : Original |
| Base | : Origin |
| Affix | : _al |
| Process | : N + al
Origin + al |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
-
- | | |
|-----------|--------------------------------------|
| 311. Word | : Co-operation |
| Base | : Operate |
| Affix | : Co_ and _ion |
| Process | : Co + V + ion
Co + operate + ion |
| Kind | : Prefix and Suffix |
| Function | : To make Verb become Noun. |

312. Word : Sincerely
 Base : Sincere
 Affix : _ly
 Process : Adj. + ly
 Sincere + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.
313. Word : Specifications
 Base : Specific
 Affix : _ation + _s
 Process : Adj. + ation + s
 Specific + ation + s
 Kind : Suffix
 Function : To make Adjective become plural Noun.
314. Word : Active
 Base : Act
 Affix : _ive

 Process : V + ive
 Act + ive
 Kind : Suffix
 Function : To make Verb become Adjective.
315. Word : Normally
 Base : Normal
 Affix : _ly
 Process : Adj. + ly
 Normal + ly

- | | |
|----------|------------------------------------|
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
-
316. Word : Applicant
- | | |
|----------|-----------------------------|
| Base | : Apply |
| Affix | : _ant |
| Process | : V + ant |
| | Apply + ant |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
317. Word : Regulations
- | | |
|----------|------------------------------------|
| Base | : Regulate |
| Affix | : _ion + _s |
| Process | : V + ion + s |
| | Regulate + ion + s |
| Kind | : Suffix |
| Function | : To make Verb become plural Noun. |
-
318. Word : Un-reasonable
- | | |
|----------|---|
| Base | : Reason |
| Affix | : Un_ and _able |
| Process | : Un + N + able |
| | Un + reason + able |
| Kind | : Prefix and Suffix |
| Function | : To make Noun become Adjective not reasonable. |
-
319. Word : Evaluation
- | | |
|-------|------------|
| Base | : Evaluate |
| Affix | : _ion |

- | | |
|----------|-----------------------------|
| Process | : V + ion |
| | Evaluate + ion |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
- | | |
|-----------|----------------------------------|
| 320. Word | : Insurance |
| Base | : Insurant |
| Affix | : _ance |
| Process | : Adj. + ance |
| | Insurant + ance |
| Kind | : Suffix |
| Function | : To make Adjective become Noun. |
-
- | | |
|-----------|-----------------------------|
| 321. Word | : Connection |
| Base | : Connect |
| Affix | : _ion |
| Process | : V + ion |
| | Connect + ion |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
- | | |
|-----------|-----------------------------|
| 322. Word | : Employment |
| Base | : Employ |
| Affix | : _ment |
| Process | : V + ment |
| | Employ + ment |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |

323. Word : Testify
 Base : Test
 Affix : _ify
 Process : N + ify
 Test + ify
 Kind : Suffix
 Function : To make Noun become Verb.
324. Word : Performance
 Base : Perform
 Affix : _ance
 Process : V + ance
 Perform + ance
 Kind : Suffix
 Function : To make Verb become Noun.
325. Word : Qualifications
 Base : Qualify
 Affix : _ation + _s

 Process : V + ation + s
 Qualify + ation + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
326. Word : Characteristically
 Base : Character
 Affix : _tic + al + ly
 Process : N + + ist + ic + al + ly
 Character +ist + ic + al + ly

- | | |
|----------|-------------------------------|
| Kind | : Suffix |
| Function | : To make Noun become Adverb. |
-
327. Word : Careful
- | | |
|----------|----------------------------------|
| Base | : Care |
| Affix | : _ful |
| Process | : N + ful |
| | Care + ful |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
-
328. Word : Highly
- | | |
|----------|------------------------------------|
| Base | : High |
| Affix | : _ly |
| Process | : Adj. + ly |
| | High + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
-
329. Word : Dependable
- | | |
|----------|----------------------------------|
| Base | : Depend |
| Affix | : _able |
| Process | : V + able |
| | Depend + able |
| Kind | : Suffix |
| Function | : To make Verb become Adjective. |
-
330. Word : Pleasant
- | | |
|-------|----------|
| Base | : Please |
| Affix | : _ant |

- | | |
|----------|-----------------------------|
| Process | : V + ant
Please + ant |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
- | | |
|-----------|----------------------------------|
| 331. Word | : Personality |
| Base | : Person |
| Affix | : _al + ity |
| Process | : N + al + ity
Personal + ity |
| Kind | : Suffix |
| Function | : To make Adjective become Noun. |
-
- | | |
|-----------|------------------------------|
| 332. Word | : Advancement |
| Base | : Advance |
| Affix | : _ment |
| Process | : V + ment
Advance + ment |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
- | | |
|-----------|-----------------------------|
| 333. Word | : Inquiry |
| Base | : Inquire |
| Affix | : _y |
| Process | : V + y
Inquire + y |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |

334. Word : Recognition
 Base : Cognition
 Affix : Re_
 Process : Re + N
 Re + cognition
 Kind : Suffix
 Function : To make Noun become Noun means cognition again.
335. Word : Daily
 Base : Day
 Affix : _ly
 Process : N + ly
 Day + ly
 Kind : Suffix
 Function : To make Noun become Adverb.
336. Word : Entertainment
 Base : Entertain
 Affix : _ment

 Process : V + ment
 Entertain + ment
 Kind : Suffix
 Function : To make Verb become Noun.
337. Word : Government
 Base : Govern
 Affix : _ment
 Process : V + ment
 Govern + ment

- | | |
|----------|-----------------------------|
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
338. Word : Situationally
- | | |
|----------|-------------------------------|
| Base | : Situate |
| Affix | : _al + _ly |
| Process | : N + al + ly |
| | Situation + al + ly |
| Kind | : Suffix |
| Function | : To make Noun become Adverb. |
-
339. Word : Broadcaster
- | | |
|----------|-----------------------------|
| Base | : Broadcast |
| Affix | : _er |
| Process | : V + er |
| | Broadcast + er |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
340. Word : International
- | | |
|----------|-----------------------------|
| Base | : Intern |
| Affix | : Inter_ and _al |
| Process | : Inter + N + al |
| | Inter + nation + al |
| Kind | : Prefix and Suffix |
| Function | : To make Noun become Verb. |
-
341. Word : Beautifully
- | | |
|-------|--------------|
| Base | : Beauty |
| Affix | : _ful + _ly |

- | | |
|----------|--|
| Process | : Adj. + ful + ly
Beauty + ful + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
342. Word : Joyfully
- | | |
|----------|-------------------------------------|
| Base | : Joy |
| Affix | : _ful + _ly |
| Process | : Adj. + ful + ly
Joy + ful + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
343. Word : Examination
- | | |
|----------|--------------------------------|
| Base | : Examine |
| Affix | : _ation |
| Process | : V + ation
Examine + ation |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
344. Word : Lovely
- | | |
|----------|----------------------------------|
| Base | : Love |
| Affix | : _ly |
| Process | : N + ly
Love + ly |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |

345. Word : Rearrange
 Base : Arrange
 Affix : Re_
 Process : Re + V
 Re + arrange
 Kind : Prefix
 Function : To make Verb become Verb means arrange again.
346. Word : Useful
 Base : Use
 Affix : _ful
 Process : Verb + ful
 Use + ful
 Kind : Suffix
 Function : To make Verb become Adjective.
347. Word : Essential
 Base : Essence
 Affix : _al

 Process : N + al
 Essence + al
 Kind : Suffix
 Function : To make Noun become Adjective.
348. Word : Italian
 Base : Italy
 Affix : _an
 Process : N + an
 Italy + an

- | | |
|----------|----------------------------------|
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
-
349. Word : Inventor
- | | |
|----------|-----------------------------|
| Base | : Invent |
| Affix | : _or |
| Process | : V + or |
| | Invent + or |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
350. Word : Universal
- | | |
|----------|----------------------------------|
| Base | : Universe |
| Affix | : _al |
| Process | : N + al |
| | Universe + al |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
-
351. Word : Performer
- | | |
|----------|-----------------------------|
| Base | : Perform |
| Affix | : _er |
| Process | : V + er |
| | Perform + er |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
352. Word : Appearance
- | | |
|------|----------|
| Base | : Appear |
|------|----------|

Affix : _ance
 Process : V + ance
 Appear + ance
 Kind : Suffix
 Function : To make Verb become Noun.

353. Word : Improvement
 Base : Improve
 Affix : _ment
 Process : V + ment
 Improve + ment
 Kind : Suffix
 Function : To make Verb become Noun.

354. Word : Constantly
 Base : Constant
 Affix : _ly
 Process : Adj. + ly
 Constant + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.

355. Word : Reception
 Base : Receipt
 Affix : _ion
 Process : V + ion
 Receipt + ion
 Kind : Suffix
 Function : To make Verb become Noun.

356. Word : Effective
 Base : Effect
 Affix : _ive
 Process : V + ive
 Effect + ive
 Kind : Suffix
 Function : To make Verb become Adjective.
357. Word : Taxation
 Base : Tax
 Affix : _ation
 Process : Adj. + ation
 Tax + ation
 Kind : Suffix
 Function : To make Adjective become Noun.
358. Word : Civilization
 Base : Civilize
 Affix : _ation
 Process : V + ation
 Civilize + ation
 Kind : Suffix
 Function : To make Verb become Noun.
359. Word : Editorial
 Base : Edit
 Affix : _or + _al
 Process : V + or + al
 Edit + or + al
 Kind : Suffix

Function : To make Verb become Adjective.

360. Word : Digital

Base : Digit

Affix : _al

Process : N + al

Digit + al

Kind : Suffix

Function : To make Noun become Adjective.

361. Word : Commercial

Base : Commerce

Affix : _al

Process : N + al

Commerce + al

Kind : Suffix

Function : To make Noun become Adjective.

362. Word : Potential

Base : Potency

Affix : _al

Process : N + al

Potency + al

Kind : Suffix

Function : To make Noun become Adjective.

363. Word : Poisonous

Base : Poison

Affix : _ous

Process : N + ous

- Poison + ous
- Kind : Suffix
- Function : To make Noun become Adjective.
364. Word : Unable
- Base : Able
- Affix : Un_
- Process : Un + Adj.
- Un + able
- Kind : Prefix
- Function : To make Adjective become Adjective means not able.
365. Word : Communicative
- Base : Communicate
- Affix : _ive
- Process : V + ive
- Communicate + ive
- Kind : Suffix
- Function : To make Verb become Adjective.
366. Word : Viewers
- Base : View
- Affix : _er + _s
- Process : V + er + s
- View + er + s
- Kind : Suffix
- Function : To make Verb become plural Noun.
367. Word : Breakers
- Base : Break

Affix : _er + _s
 Process : V + er + s
 Break + er + s
 Kind : Suffix
 Function : To make Verb become plural Noun.

368. Word : Listeners
 Base : Listen
 Affix : _er + _s
 Process : V + er + s
 Listen + er + s
 Kind : Suffix
 Function : To make Verb become plural Noun.

369. Word : Technicians
 Base : Technic
 Affix : _an + _s
 Process : N + an + s
 Technic + an + s
 Kind : Suffix
 Function : To make Noun become plural Pronoun.

370. Word : Announcers
 Base : Announce
 Affix : _er + _s
 Process : V + er + s
 Announce + er + s
 Kind : Suffix
 Function : To make Verb become plural Noun.

371. Word : Courteous
 Base : Court
 Affix : _ous
 Process : N + ous
 Court + ous
 Kind : Suffix
 Function : To make Noun become Adjective.
372. Word : Pointers
 Base : Point
 Affix : _er + _s
 Process : V + er + s
 Point + er + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
373. Word : Robbery
 Base : Rob
 Affix : _er + _y

 Process : V + er + y
 Rob + er + y
 Kind : Suffix
 Function : To make Verb become Noun.
374. Word : Phrasal
 Base : Phrase
 Affix : _al
 Process : N + al
 Phrase + al

- | | |
|----------|----------------------------------|
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
-
375. Word : Attributive
- | | |
|----------|----------------------------------|
| Base | : Attribute |
| Affix | : _ive |
| Process | : N + ive
Attribute + ive |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
-
376. Word : Adverbially
- | | |
|----------|--|
| Base | : Attribute |
| Affix | : _ive + _ly |
| Process | : N + ive + ly
Attribute + ive + ly |
| Kind | : Suffix |
| Function | : To make Noun become Adverb. |
-
377. Word : Extremely
- | | |
|----------|------------------------------------|
| Base | : Extreme |
| Affix | : _ly |
| Process | : Adj. + ly
Extreme + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
-
378. Word : Conjunction
- | | |
|-------|------------|
| Base | : Conjunct |
| Affix | : _ion |

- | | |
|----------|----------------------------------|
| Process | : Adj. + ion
Conjunct + ion |
| Kind | : Suffix |
| Function | : To make Adjective become Noun. |
-
379. Word : Return
- | | |
|----------|--|
| Base | : Turn |
| Affix | : Re_ |
| Process | : Re + V
Re + turn |
| Kind | : Suffix |
| Function | : To make Verb become Verb means turn again. |
-
380. Word : Formerly
- | | |
|----------|------------------------------------|
| Base | : Former |
| Affix | : _ly |
| Process | : Adj. + ly
Former + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
-
381. Word : Predicative
- | | |
|----------|----------------------------------|
| Base | : Predicate |
| Affix | : _ive |
| Process | : V + ive
Predicate + ive |
| Kind | : Suffix |
| Function | : To make Verb become Adjective. |

382. Word : Predicatively
 Base : Predicate
 Affix : _ive + _ly
 Process : V + ive + ly
 Predicate + ive+ ly
 Kind : Suffix
 Function : To make Verb become Adverb.
383. Word : Complement
 Base : Complete
 Affix : _ment
 Process : V + ment
 Complete + ment
 Kind : Suffix
 Function : To make Verb become Noun.
384. Word : Subjective
 Base : Subject
 Affix : _ive
 Process : N + ive
 Subject + ive
 Kind : Suffix
 Function : To make Noun become Adjective.
385. Word : Objective
 Base : Object
 Affix : _ive
 Process : N + ive
 Object + ive
 Kind : Suffix

- Function : To make Noun become Adjective.
386. Word : Asleep
 Base : Sleep
 Affix : As_
 Process : As + V
 As + sleep
 Kind : Prefix
 Function : To make Verb become Adjective.
387. Word : Badly
 Base : Bad
 Affix : _ly
 Process : Adj. + ly
 Bad + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.
388. Word : Conveniently
 Base : Convenient
 Affix : _ly
 Process : Adj. + ly
 Convenient + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.
389. Word : Probably
 Base : Probable
 Affix : _ly
 Process : Adj. + ly

- Probable + ly
- Kind : Suffix
- Function : To make Adjective become Adverb.
390. Word : Layers
- Base : Lay
- Affix : _er + _s
- Process : V + er + s
Lay + er + s
- Kind : Suffix
- Function : To make Verb become plural Noun.
391. Word : Instantly
- Base : Instant
- Affix : _ly
- Process : Adj. + ly
Instant + ly
- Kind : Suffix
- Function : To make Adjective become Adverb.
392. Word : Wholly
- Base : Whole
- Affix : _ly
- Process : Adj. + ly
Whole + ly
- Kind : Suffix
- Function : To make Adjective become Adverb.
393. Word : Rarely
- Base : Rare

Affix : _ly
 Process : Adj. + ly
 Rare + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.

394. Word : Firstly
 Base : First
 Affix : _ly
 Process : Adj. + ly
 First + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.

395. Word : Secondly
 Base : Second
 Affix : _ly
 Process : Adj. + ly
 Second + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.

396. Word : Thirdly
 Base : Third
 Affix : _ly
 Process : Adj. + ly
 Third + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.

397. Word : Disturbance
 Base : Disturb
 Affix : _ance
 Process : V + ance
 Disturb + ance
 Kind : Suffix
 Function : To make Verb become Noun.
398. Word : Primary
 Base : Prime
 Affix : _y
 Process : N + y
 Prime + y
 Kind : Suffix
 Function : To make Noun become Adjective.
399. Word : Unimportant
 Base : Important
 Affix : Un_
 Process : Un + Adj.
 Un + important
 Kind : Prefix
 Function : To make Adjective become Adjective means not important.
400. Word : Announcement
 Base : Announce
 Affix : _ment
 Process : V + ment
 Announce + ment

- | | |
|----------|-----------------------------|
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
- | | |
|-----------|------------------------------------|
| 401. Word | : Periodically |
| Base | : Periodic |
| Affix | : _al + _ly |
| Process | : Adj. + al + ly |
| | Periodic + al + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
-
- | | |
|-----------|--------------------------------|
| 402. Word | : Journalist |
| Base | : Journal |
| Affix | : _ist |
| Process | : N + ist |
| | Journal + ist |
| Kind | : Suffix |
| Function | : To make Noun become Pronoun. |
-
- | | |
|-----------|-----------------------------|
| 403. Word | : Location |
| Base | : Locate |
| Affix | : _ion |
| Process | : V + ion |
| | Locate + ion |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
- | | |
|-----------|----------------|
| 404. Word | : Professional |
| Base | : Profession |
| Affix | : _al |

- | | |
|----------|----------------------------------|
| Process | : N + al |
| | Profession + al |
| Kind | : Suffix |
| Function | : To make Noun become Adjective. |
405. Word : Generally
- | | |
|----------|------------------------------------|
| Base | : General |
| Affix | : _ly |
| Process | : Adj. + ly |
| | General + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
406. Word : Presenter
- | | |
|----------|-----------------------------|
| Base | : Present |
| Affix | : _er |
| Process | : V + er |
| | Present + er |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
407. Word : Actors
- | | |
|----------|------------------------------------|
| Base | : Act |
| Affix | : _or + _s |
| Process | : V + or + s |
| | Present + or + s |
| Kind | : Suffix |
| Function | : To make Verb become plural Noun. |

408. Word : Singers
 Base : Sing
 Affix : _er + _s
 Process : V + er + s
 Present + er + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
409. Word : Specialist
 Base : Special
 Affix : _ist
 Process : Adj. + ist
 Special + ist
 Kind : Suffix
 Function : To make Adjective become Pronoun.
410. Word : Designer
 Base : Design
 Affix : _er
 Process : V + er
 Design + er
 Kind : Suffix
 Function : To make Verb become Noun.
411. Word : Composery
 Base : Compose
 Affix : _er + _y
 Process : V + er + y
 Compose + er + y

- | | |
|----------|----------------------------------|
| Kind | : Suffix |
| Function | : To make Verb become Adjective. |
-
412. Word : Musicians
- | | |
|----------|---|
| Base | : Music |
| Affix | : _ian + _s |
| Process | : Adj. + ian + s |
| | Music + ian + s |
| Kind | : Suffix |
| Function | : To make Adjective become plural Noun. |
-
413. Word : Conductors
- | | |
|----------|------------------------------------|
| Base | : Conduct |
| Affix | : _or + _s |
| Process | : V + or + s |
| | Conduct + or + s |
| Kind | : Suffix |
| Function | : To make Verb become plural Noun. |
-
414. Word : Subscribe
- | | |
|----------|-----------------------------|
| Base | : Scribe |
| Affix | : Sub_ |
| Process | : Sub + N |
| | Sub + scribe |
| Kind | : Prefix |
| Function | : To make Noun become Verb. |
-
415. Word : Publisher
- | | |
|-------|-----------|
| Base | : Publish |
| Affix | : _er |

- | | |
|----------|-----------------------------|
| Process | : V + er |
| | Publish + er |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |
-
416. Word : Columnist
- | | |
|----------|--------------------------------|
| Base | : Column |
| Affix | : _ist |
| Process | : N + ist |
| | Column + ist |
| Kind | : Suffix |
| Function | : To make Noun become Pronoun. |
-
417. Word : Seriously
- | | |
|----------|------------------------------------|
| Base | : Serious |
| Affix | : _ly |
| Process | : Adj. + ly |
| | Serious + ly |
| Kind | : Suffix |
| Function | : To make Adjective become Adverb. |
-
418. Word : Advertisement
- | | |
|----------|-----------------------------|
| Base | : Advertise |
| Affix | : _ment |
| Process | : V + ment |
| | Advertise + ment |
| Kind | : Suffix |
| Function | : To make Verb become Noun. |

419. Word : Successful
 Base : Success
 Affix : _ful
 Process : N + ful
 Success + ful
 Kind : Suffix
 Function : To make Noun become Adjective.
420. Word : Indirectly
 Base : Direct
 Affix : In_ and _ly
 Process : In + Adj. + ly
 In + direct + ly
 Kind : Prefix and Suffix
 Function : To make Adjective become Adverb means not directly.
421. Word : Leaders
 Base : Lead
 Affix : _er + _s
 Process : V + er + s
 Lead + er + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
422. Word : Independent
 Base : Dependent
 Affix : In_
 Process : In + N
 In + dependent

- Kind : Prefix
 Function : To make Noun become Adjective means not dependent.
423. Word : Organizations
 Base : Organize
 Affix : _ation + _s
 Process : V + ation + s
 Organize + ation + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
424. Word : Strongly
 Base : Strong
 Affix : _ly
 Process : Adj. + ly
 Strong + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.
425. Word : Freedom
 Base : Free
 Affix : _dom
 Process : Adj. + dom
 Free + dom
 Kind : Suffix
 Function : To make Adjective become Noun.
426. Word : Closely
 Base : Close

Affix : _ly
 Process : Adj. + ly
 Close + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.

427. Word : Periodical
 Base : Periodic
 Affix : _al
 Process : Adj. + al
 Periodic + al
 Kind : Suffix
 Function : To make Adjective become Noun.

428. Word : Publications
 Base : Public
 Affix : _ation + _s
 Process : N + ation + s
 Public + ation + s
 Kind : Suffix
 Function : To make Noun become plural Noun.

429. Word : Enlist
 Base : List
 Affix : En_
 Process : En + N
 En + list
 Kind : Prefix
 Function : To make Noun become Verb.

430. Word : Refind
 Base : Find
 Affix : Re_
 Process : Re + V
 Re + find
 Kind : Prefix
 Function : To make Verb become Verb means find again.
431. Word : Refine
 Base : Fine
 Affix : Re_
 Process : Re + Adj.
 Re + fine
 Kind : Prefix
 Function : To make Adjective become Verb means fine again.
432. Word : Dependence
 Base : Depend
 Affix : _ence
 Process : V + ence
 Depend + ence
 Kind : Suffix
 Function : To make Verb become Noun.
433. Word : Independence
 Base : Depend
 Affix : In_ and _ence
 Process : In + N + ence
 In + dependent + ence

- | | |
|----------|--|
| Kind | : Prefix and Suffix |
| Function | : To make Noun become Adjective means not dependent. |
-
434. Word : Additional
- | | |
|----------|----------------------------------|
| Base | : Add |
| Affix | : _ion + _al |
| Process | : V + ion + al
Add + ion + al |
| Kind | : Suffix |
| Function | : To make Verb become Adjective. |
-
435. Word : Remedial
- | | |
|----------|----------------------------------|
| Base | : Remedy |
| Affix | : _al |
| Process | : V + al
Remedy + al |
| Kind | : Suffix |
| Function | : To make Verb become Adjective. |
-
436. Word : Adverbial
- | | |
|----------|----------------------------------|
| Base | : Adverb |
| Affix | : Ad_ and _al |
| Process | : Ad + V + al
Ad + verb + al |
| Kind | : Prefix and Suffix |
| Function | : To make Verb become Adjective. |
-
437. Word : Criticize
- | | |
|------|----------|
| Base | : Critic |
|------|----------|

- | | |
|----------|-----------------------------|
| Affix | : _ize |
| Process | : N + ize
Critic + ize |
| Kind | : Suffix |
| Function | : To make Noun become Verb. |
-
- | | |
|-----------|-------------------------------|
| 438. Word | : Separately |
| Base | : Separate |
| Affix | : _ly |
| Process | : V + ly
Separate + ly |
| Kind | : Suffix |
| Function | : To make Verb become Adverb. |
-
- | | |
|-----------|---|
| 439. Word | : Theoretically |
| Base | : Theory |
| Affix | : _tic + _al + _ly |
| Process | : N + tic + al + ly
Theory + + tic + al + ly |
| Kind | : Suffix |
| Function | : To make Noun become Adverb. |
-
- | | |
|-----------|---|
| 440. Word | : Unchanged |
| Base | : Change |
| Affix | : Un_ and _ed |
| Process | : Un + V + ed
Un + change + ed |
| Kind | : Prefix and Suffix |
| Function | : To make Verb become Adjective means not change. |

441. Word : Confusion
 Base : Confuse
 Affix : _ion
 Process : Adj. + ion
 Confuse + ion
 Kind : Suffix
 Function : To make Adjective become Noun.
442. Word : Responsible
 Base : Respond
 Affix : _able
 Process : V + able
 Respond + able
 Kind : Suffix
 Function : To make Verb become Adjective.
443. Word : Regional
 Base : Region
 Affix : _al
 Process : N + al
 Region + al
 Kind : Suffix
 Function : To make Noun become Adjective.
444. Word : Gradually
 Base : Grade
 Affix : _ly
 Process : V + ly
 Grade + ly
 Kind : Suffix

- Function : To make Verb become Adverb.
445. Word : Tremendously
 Base : Tremendous
 Affix : _ly
 Process : Adj. + ly
 Tremendous + ly
 Kind : Suffix
 Function : To make Adjective become Adverb.
446. Word : Bankers
 Base : Bank
 Affix : _er + _s
 Process : V + er + s
 Bank + er + s
 Kind : Suffix
 Function : To make Verb become plural Noun.
447. Word : Druggist
 Base : Drug
 Affix : _ist
 Process : V + ist
 Drug + ist
 Kind : Suffix
 Function : To make Verb become Noun.
448. Word : Makers
 Base : Make
 Affix : _er + _s
 Process : V + er + s

- Make + er + s
- Kind : Suffix
- Function : To make Verb become plural Noun.
449. Word : Readers
- Base : Read
- Affix : _er + _s
- Process : V + er + s
- Read + er + s
- Kind : Suffix
- Function : To make Verb become plural Noun.
450. Word : Recitations
- Base : Recite
- Affix : _ion + _s
- Process : V + ion + s
- Recite + ion + s
- Kind : Suffix
- Function : To make Verb become plural Noun.
451. Word : Possession
- Base : Possess
- Affix : _ion
- Process : V + ion
- Possess + ion
- Kind : Suffix
- Function : To make Verb become Noun.
452. Word : Un-continuously
- Base : Continue

Affix	: Un_ and _ous + _ly
Process	: Un + V + ous + ly Un + continue + ous + ly
Kind	: Prefix and Suffix
Function	: To make Verb become Adverb means not continuously.

So, from explanation above the researcher analyzed derivational affixes, process and function of the English textbook were 452 derivational affixes, they were 370 suffixes, 82 prefixes and in there were also both suffix and prefix in a word.

Then, the table below is the classification of 452 words that have been analyzed:

NO	SUFFIX				
	1	2	3	4	5
	-ity	-ion/ -ion + -s	-ary	-ant	-er/ -er + -s
1	Activity	Abbreviations	Binary	Accountant	Announcers
2	Electricity	Action	Secondary	Applicant	Bankers
3	Security	Application	Veterinary	Assistant	Breakers
4	Testify	Comparison		Consultant	Broadcaster
5		Composition		Pleasant	Buyer
6		Compulsion			Callers
7		Conclusion			Cashier
8		Confusion			Comer
9		Congratulation			Consumer
10		Conjunction			Costumer
11		Connection			Designer
12		Contribution			Driver
13		Deduction			Engineer
14		Description			Hinders
15		Descriptions			Layers
16		Destination			Leaders
17		Dictation			Lecturer

18		Directions			Listeners
19		Education			Makers
20		Environment			Manager
21		Estimation			Murderer
22		Evaluation			Owner
23		Explanation			Partner
24		Explanations			Performer
25		Expressions			Pointers
26		Inflation			Presenter
27		Information			Presenter
28		Instruction			Programmer
29		Intention			Publisher
30		Introduction			Publisher
31		Introduction			Purchaser
32		Invitation			Readers
33		Location			Receiver
34		Navigation			Registers
35		Obligation			Reporter
36		Occupations			Seller
37		Operations			Singers
38		Permissions			Stranger
39		Possession			Teacher
40		Production			Teller
41		Prohibition			Trainers
42		Punctuations			Traveler
43		Questions			Viewers
44		Quotation			Villagers
45		Reception			Washer
46		Recitations			Worker
47		Regulations			Writer
48		Situations			
49		Station			
50		Suggestions			
51		Television			

NO	SUFFIX				
	6	7	8	9	10
	-ent	-al	-ive	-el	-ic
1	Consistent	Personal	Active	Personnel	Economic
2	Convenient	Educational	Attractive		Electronic
3	Different	Traditional	Attributive		Magnetic
4		Vocational	Communicative		
5		Theatrical	Creative		
6		Political	Effective		
7		National	Expensive		
8		Central	Infinitive		
9		Conditional	Interrogative		
10		Medical	Objective		
11		Natural	Predicative		
12		Cultural	Progressive		
13		Transmittal	Subjective		
14		Original			
15		Essential			
16		Universal			
17		Digital			
18		Commercial			
19		Potential			
20		Phrasal			
21		Professional			
22		Periodical			
23		Remedial			
24		Regional			

NO	SUFFIX				
	11	12	13	14	15
	-ly	-ment / -ment + -s	-less	-ee	-ous
1	Badly	Advancement	Harmless	Guarantee	Ambitious
2	Briefly	Advertisement		Programee	Advantageous
3	Certainly	Agreement		Trainee	Courteous
4	Closely	Amazement			Continuous
5	Commonly	Announcement			Dangerous
6	Completely	Appointment			Poisonous
7	Consequently	Compartment			Various
8	Constantly	Complement			

9	Conveniently	Department			
10	Correctly	Development			
11	Daily	Employment			
12	Directly	Equipment			
13	Easily	Establishments			
14	Especially	Excitement			
15	Exactly	Experiments			
16	Extremely	Government			
17	Fairly	Improvement			
18	Firstly	Installments			
19	Formally	Investments			
20	Formerly	Payment			
21	Friendly	Shipment			
22	Generally	Statement			
23	Generally				
24	Gradually				
25	Happily				
26	Heavily				
27	Highly				
28	Instantly				
29	Lastly				
30	Lately				
31	Lovely				
32	Monthly				
33	Mostly				
34	Naturally				
35	Normally				
36	Possibly				
37	Previously				
38	Probably				
39	Quickly				
40	Rarely				
41	Recently				
42	Secondly				
43	Separately				
44	Seriously				
45	Sincerely				
46	Sincerely				
47	Slowly				
48	Softly				
49	Strongly				

50	Suddenly				
51	Thirdly				
52	Tremendously				
53	Truly				
54	Usually				
55	Wholly				
56	Wrongly				

NO	SUFFIX				
	16	17	18	19	20
	-ine	-ness	-or/ -or + -s	-ful + -ly	-y
1	Imagine	Business	Actors	Beautifully	Celebrity
2			Conductors	Carefully	Cloudy
3			Depositors	Faithfully	Delivery
4			Director	Joyfully	Dirty
5			Editor	Waterfully	Funny
6			Instructor		Healthy
7			Inventor		Inquiry
8			Investor		Noisy
9			Operator		Primary
10			Visitor		Sleepy
11					Washy
12					Windy

NO	SUFFIX				
	21	22	23	24	25
	-en + -ing	-able	-ion + -ist	-ation/ -ation + -s	-ence
1	Enclosing	Advisable	Receptionist	Admiration	Confidence
2	Frightening	Available		Cancellation	Correspondence
3		Comfortable		Civilization	Independence
4		Dependable		Consideration	
5		Profitable		Examination	
6		Responsible		Identification	
7		Suitable		Interpretation	
8				Organizations	
9				Publications	
10				Qualifications	
11				Satisfaction	

12				Specifications	
13				Taxation	
14				Transportation	

NO	SUFFIX				
	26	27	28	29	30
	-ice	-tic/ -tic + -s/ -tic + -al + -ly	-cy	-ty/ -ty + -s	-ist/ -ist + -s
1	Service	Characteristics	Accuracy	Safety	Artists
2		Dramatic		Specialties	Columnist
3		Energetic			Druggist
4		Characteristically			Internist
5		Theoretically			Journalist
6					Novelists
7					Scientist
8					Specialist
9					Typist

NO	SUFFIX				
	31	32	33	34	35
	-ful	-ish	-less + -ness	-less + -ly	-age
1	Beautiful	Rubbish	Carelessness	Carelessly	Package
2	Careful				
3	Skillful				
4	Successful				
5	Useful				
6	Wonderful				

NO	SUFFIX				
	36	37	38	39	40
	-an/ -an + -s	-al + -ity	-ory	-aire	-ative
1	American	Nationality	Introductory	Millionaire	Affirmative
2	Indonesian	Personality			
3	Italian				
4	Librarian				
5	Politicians				
6	Technicians				

NO	SUFFIX				
	41	42	43	44	45
	-ure	-ese	-ion + -ery	-er + -es	-ise
1	Literature	Javanese	Stationery	Robberies	Merchandise
2	Pleasure				
3	Temperature				

NO	SUFFIX				
	46	47	48	49	50
	-ing + -ly	-ized	-ize	-fic	-ance
1	Accordingly	Italicized	Criticize	Scientific	Appearance
2			Specialize		Disturbance
3					Insurance
4					Performance
5					Remittance

NO	SUFFIX					
	51	52	53	54	55	56
	-or + -al	-er + -y	-ive + -ly	-ian + -s	-dom	-ion + -al
1	Editorial	Composery	Attributively	Musicians	Freedom	Additional
2		Robbery	Predicatively			

NO	PREFIX/ BOTH PREFIX AND SUFFIX IN A WORD				
	1	2	3	4	5
	a-	in- + -ly	non-	un- + -ly	auto-
1	Abroad	Indirectly	Nonsmoking	Unfortunately	Autobiography
2	Ahead	Informally			
3	Away				

NO	PREFIX/ BOTH PREFIX AND SUFFIX IN A WORD				
	6	7	8	9	10
	un- + -ed	Under- + -ed	un-	Im- + -ly	ac-
1	Unchanged	Underlined	Unable	Immediately	Account
2	Unpaid		Unimportant		
3	Unspecified		Unless		
4			Unloss		

NO	PREFIX/ BOTH PREFIX AND SUFFIX IN A WORD				
	11	12	13	14	15
	Pre-	Pre- + -al	Semi- + -s	Ap-	re-
1	Prepositions	Prepositional	Semicolons	Appear	Rearrange
2	Prevent			Appoint	Recheck
3					Recognition
4					Recommend
5					Refind
6					Refine
7					Replace
8					Retell
9					Return
10					Rewrite

NO	PREFIX/ BOTH PREFIX AND SUFFIX IN A WORD				
	16	17	18	19	20
	In-	Un- + -ness	dis-	Post-	ar-
1	Increase	Uncleanliness	Discomfort	Post-card	Arrange
2	Independent		Dislike	Post-code	
3	Informal			Post-pone	
4	Input				
5	Instead				

NO	PREFIX/ BOTH PREFIX AND SUFFIX IN A WORD				
	21	22	23	24	25
	Ar- + -ment + -s	a- + - ment	Ac- + -ance	Ad-	Ex-
1	Arrangements	Apartment	Accordance	Address	Exchange

NO	PREFIX/ BOTH PREFIX AND SUFFIX IN A WORD				
	26	27	28	29	30
	En-	Bene- + -s	Re- + -ed	Ir-	Re- + -ion
1	Encourage	Benefits	Retired	Irregular	Recreation

2	Endorse				
3	Enlist				
4	Enroll				

NO	PREFIX				
	31	32	33	34	35
	a- + -ed	Inter-	Ob-	Ac- + -ance + -y	Re- + -ing
1	Ashamed	Interface	Obtain	Accountancy	Re-presenting
2		Interstate			Re-preventing

NO	PREFIX				
	36	37	38	39	40
	Re- + -ation	a- + -en	Inter- + -al	As-	En- + -ed
1	Recommendation	Arisen	International	Asleep	Enclosed

NO	PREFIX				
	36	37	38	39	40
	Re- + -ation	a- + -en	Inter- + -al	As-	En- + -ed
1	Recommendation	Arisen	International	Asleep	Enclosed

NO	PREFIX				
	41	42	43	44	45
	Co- + -ion	Un- + -able	Sub-	Ad- + -al	Un- + -ous + -ly
1	Cooperation	Unreasonable	Subscribe	Adverbial	Continuously

B. Discussion

From the data analysis above, it has proven that derivational affixes of the 1st edition English textbook, April 2007 published by Penerbit ARMICO Bandung “2006 Competence Based Curriculum ‘Bring Me to the World of a Professional Worker: English for Vocational School Book 2’ arranged by Nanan

Suryana” at the Grade XI Academic Year 2013/ 2014 SMK Negeri 1 Batang Angkola with total of derivational affixes was 452. Therefore, there were 56 types of suffixes and 45 types of prefix/ both prefix and suffix in a word so that there were 101 types of derivational affixes.

Based on analyzing of the textbooks found addition 13 types of suffix and 23 types of prefix, as follows:

No	Suffix	Prefix
1.	-ful + ly	in- + -ly
2.	-en + -ing	un- + -ly
3.	-ion + -ist	un- + -ed
4..	-tic + -al + -ly	under- + -ed
5.	-less + -ness	im- + -ly
6.	-less + -ly	pre- + -ly
7.	-al + -ity	un- + -ness
8.	-ion + -ery	ar- + -ment
9.	-er + -es	a- + -ment
10.	-or + -al	ac- + -ance
11.	-er + -y	re- + -ed
12.	-ive + -ly	re- + -ion
13.	-ion + al	a- + -ed
14.	-	ac- + -ance + -y
15.	-	re- + -ing
16.	-	re- + -ation
17.	-	a- + -en
18.	-	inter- + -al
19.	-	en- + -ed
20.	-	co- + -ion
21.	-	un- + -able
22.	-	ad- + -al
23.	-	un- + -ous + -ly

Based on analyzing of the textbooks not found 8 types of suffix and 14 types of prefix, as follows:

No	Suffix	Prefix
1.	err	ad-, ag-, af-
2.	ess	ambi-
3.	ism	arch
4.	let	hexa
5.	ling	hyper
6.	ster	hetro
7.	tude	male-, mali-
8.	ule	omni
9.	-	over
10.	-	meta
11.	-	mono
12.	-	ultra
13.	-	vice
14.	-	tri

Next, based on analyzing data above, the researcher found 452 derivational affixes. While, Sri Mulyani in her thesis “The Analysis of Affixation in Sport Articles of the Jakarta Post Newspaper at 330th Editions Wednesday April 4, 2012”, she found the affixation was applied in sport articles of the Jakarta Post newspaper at 330th editions Wednesday April 4, 2012 was that the total of affixation that she had found was **244 affixation**. Whereas, by the title “An Analysis of Morphemes in Sport Article of The Jakarta Post”, Fithri Elfina result of research was 61 free morphemes, 169 bound morphemes, **230 affixations, 76 derivational affixes**, 154 inflectional and 115 allomorphs. Then, Wardah Jamilan with the title “The Similarities and Differences of Affixes between Acehnese Language and English Language” result of her research were the similarities affixes between Acehnese language and English language was 7 and differences affixes between Acehnese language and English language was

10. Therefore, Sri Mulyani found 244 affixation analyzed, Fithri Elfina found 230 affixations and 76 derivational and Wardah Jamilah found that the similarities affixes between Acehnese language and English language was 7 and differences affixes between Acehnese language and English language was 10. While, the researcher found 452 derivational affixes in the book that the researcher had been analyzed.

There are some differences in analyzing and describing the results, there were analyzed morpheme, similarities and differences of Affixes and affixation. The place of research also different, there are in sport articles in newspaper and novel. Almost all the word to analyze has found the some similar of result in analyzed an article, novel and found different and similar have kinds form to can find word needed. Hence, the researcher analyzed from English textbook and the other previous researchers analyzed from the article in newspaper and novel.

From data analysis above, the researcher has checked trustworthiness data by discussed with friends; they are Eni Fauziah Harahap, S.Pd.I and Sulastri, S.Pd.I. Firstly Eni Fauziah found 370 suffixes and 80 prefixes, but after he re-checks the word, he found double word. Then she concluded that she found 370suffixes and 82 prefixes.¹ Then, it was same with Sulastri, she also found 120 prefixes and 332 suffixes.² So they found derivational affixes 'Bring Me to the World of a Professional Worker: English for Vocational School Book 2' English

¹The discussed result with Eni Fauziah Harahap, S. Pd. I.,on June 13th 2014.

²The discussed result with Sulastri, S. Pd. I., on June 10th 2014.

textbook is same with the researcher's finding of derivational affixes. They found derivational affixes based on their knowledge. So, the data had been valid, because the researcher had discussed it with the friends.

C. Limitation of the Research

Based on data analysis above, there were limitations of the research of the 1st edition English textbook, April 2007 published by Penerbit ARMICO Bandung "2006 Competence Based Curriculum 'Bring Me to the World of a Professional Worker: English for Vocational School Book 2' arranged by Nanan Suryana" at the Grade XI Academic Year 2013/ 2014 SMK Negeri 1 Batang Angkola, the researcher wrote three limitations.

The first, in finding data not all derivational affixes are that in English textbook. So, types of derivational affixes were in the 'Bring Me to the World of a Professional Worker: English for Vocational School Book 2' English textbook. The second, threat in time and material, because limited in time and material to analyze the data. The last limitations in analyzing of ability is because the researcher does not have much basic studying linguistic means the researcher is not expert in the linguistic approach. Sometimes, the data is not accurate like other researcher in analyzing by using the skill.

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on analysis the data of derivational affixes in, some conclusions can be found as follows:

1. The derivational affixes were applied in the English textbook were 452 words that have derivational affixes in that book. 370 words were for suffixes and 82 words were for prefix/ both prefix and suffix in a word. Then, like has stated before that there were 56 types of suffixes and 45 types of prefix/ both prefix and suffix in a word. And, the percentage of every derivational affixes is presented below.

For suffixes were:

-Itly = $4/370 \times 100 = 1,08\%$, -Ion/Ion+s = $51/370 \times 100 = 13,78\%$,

-ary = $3/370 \times 100 = 0,81\%$, -ant = $5/370 \times 100 = 1,35\%$,

-er/-er+-s = $47/370 \times 100 = 12,70\%$, -ent = $3/370 \times 100 = 0,81\%$

-al = $24/370 \times 100 = 6,48\%$, -ive = $13/370 \times 100 = 3,51\%$

-el = $2/370 \times 100 = 0,54\%$, -ic = $3/370 \times 100 = 0,81\%$

-ly = $56/370 \times 100 = 15,13\%$, -ment/ment+s = $22/370 \times 100 = 5,94\%$

-less = $1/370 \times 100 = 0,27\%$, -ee = $3/370 \times 100 = 0,81\%$

-ous = $7/370 \times 100 = 1,89\%$, -ine = $3/370 \times 100 = 0,81\%$

-ness = $1/370 \times 100 = 0,27\%$, -or/or+s = $10/370 \times 100 = 2,70\%$

-ful+-ly = $7/370 \times 100 = 1,89\%$, -y = $12/370 \times 100 = 3,24\%$
 -en+ing = $4/370 \times 100 = 1,08\%$, -able = $7/370 \times 100 = 1,89\%$
 -ion+ist = $1/370 \times 100 = 0,27\%$, -ation/-ation+s = $14/370 \times 100 = 3,78\%$
 -ence = $3/370 \times 100 = 0,81\%$, -ice = $3/370 \times 100 = 0,81\%$
 -tic/ -tic+s/ -tic+-al+ly = $5/370 \times 100 = 1,35\%$
 -cy = $1/370 \times 100 = 0,27\%$, -ty/ -ty+s = $3/370 \times 100 = 0,81\%$
 -ist/ -ist+s = $10/370 \times 100 = 2,70\%$, -ful = $6/370 \times 100 = 1,62\%$
 -ish = $1/370 \times 100 = 0,27\%$, -less+-ness = $1/370 \times 100 = 0,27\%$
 -less+-ly = $1/370 \times 100 = 0,27\%$, -age = $1/370 \times 100 = 0,27\%$
 -an/-an+s = $6/370 \times 100 = 1,62\%$, -al+-ity = $2/370 \times 100 = 0,54\%$
 -ory = $1/370 \times 100 = 0,27\%$, -aire = $1/370 \times 100 = 0,27\%$
 -ative = $1/370 \times 100 = 0,27\%$, -ure = $3/370 \times 100 = 0,81\%$
 -ese = $1/370 \times 100 = 0,27\%$, -ion+-ery = $1/370 \times 100 = 0,27\%$
 -er+-es = $1/370 \times 100 = 0,27\%$, -ise = $1/370 \times 100 = 0,27\%$
 -ing + -ly = $1/370 \times 100 = 0,27\%$, ized = $1/370 \times 100 = 0,27\%$
 -ize = $2/370 \times 100 = 0,54\%$, -fic = $1/370 \times 100 = 0,27\%$
 -ance = $5/370 \times 100 = 1,35\%$, -or+-al = $1/370 \times 100 = 0,27\%$
 -er+-y = $2/370 \times 100 = 0,54\%$, -ive+-ly = $2/370 \times 100 = 0,54\%$
 -ian+s = $1/370 \times 100 = 0,27\%$, -dom = $1/370 \times 100 = 0,27\%$
 -ion+-al = $1/370 \times 100 = 0,27\%$

For prefix/ both prefix and suffix in a word:

$$\text{a-} = 3/82 \times 100 = 3,65\%, \quad \text{in-+ly-} = 2/82 \times 100 = 2,43\%$$

$$\text{Non-} = 1/82 \times 100 = 1,21\%, \quad \text{un-+ly-} = 1/82 \times 100 = 1,21\%$$

$$\text{Auto-} = 1/82 \times 100 = 1,21\%, \quad \text{un-+-ed} = 3/82 \times 100 = 3,65\%$$

$$\text{Under-+-ed} = 1/82 \times 100 = 1,21\%, \quad \text{un-} = 4/82 \times 100 = 4,87\%$$

$$\text{Im-+-ly} = 1/82 \times 100 = 1,21\%, \quad \text{ac-} = 1/82 \times 100 = 1,21\%$$

$$\text{Pre-} = 2/82 \times 100 = 2,43\%, \quad \text{pre-+-al} = 1/82 \times 100 = 1,21\%$$

$$\text{Semi-+-s} = 1/82 \times 100 = 1,21\%, \quad \text{ap-} = 2/82 \times 100 = 2,43\%$$

$$\text{Re-} = 10/82 \times 100 = 12,19\%, \quad \text{in-} = 5/82 \times 100 = 6,09\%$$

$$\text{Un-+-ness} = 1/82 \times 100 = 1,21\%, \quad \text{dis-} = 2/82 \times 100 = 2,43\%$$

$$\text{Post-} = 3/82 \times 100 = 3,65\%, \quad \text{ar-} = 1/82 \times 100 = 1,21\%$$

$$\text{Ar-+-ment+s} = 1/82 \times 100 = 1,21\%, \quad \text{a-+-ment} = 2/82 \times 100 = 2,43\%$$

$$\text{Ac-+-ance} = 1/82 \times 100 = 1,21\%, \quad \text{ad-} = 1/82 \times 100 = 1,21\%$$

$$\text{Ex-} = 1/82 \times 100 = 1,21\%, \quad \text{en-} = 4/82 \times 100 = 4,87\%$$

$$\text{Bene-+-s} = 1/82 \times 100 = 1,21\%, \quad \text{re-+-ed} = 1/82 \times 100 = 1,21\%$$

$$\text{Ir-} = 2/82 \times 100 = 2,43\%, \quad \text{re-+-ion} = 1/82 \times 100 = 1,21\%$$

$$\text{a-+-ed} = 1/82 \times 100 = 1,21\%, \quad \text{inter-} = 2/82 \times 100 = 2,43\%$$

$$\text{ob-} = 1/82 \times 100 = 1,21\%, \quad \text{ac-+-ance+-y} = 1/82 \times 100 = 1,21\%$$

$$\text{re-+-ing} = 3/82 \times 100 = 3,65\%, \quad \text{re-+-ation} = 1/82 \times 100 = 1,21\%$$

$$\text{a-+-en} = 1/82 \times 100 = 1,21\%, \quad \text{inter-+-al} = 1/82 \times 100 = 1,21\%$$

$$\text{as-} = 2/82 \times 100 = 2,43\%, \quad \text{en-+-ed} = 1/82 \times 100 = 1,21\%$$

$$\text{co-+-ion} = 2/82 \times 100 = 2,43\%, \quad \text{un-+-able} = 1/82 \times 100 = 1,21\%$$

sub- = $1/82 \times 100 = 1,21\%$, ad-+-al = $1/82 \times 100 = 1,21\%$

un-+-ous+-ly = $2/82 \times 100 = 2,43\%$.

2. The process of derivational affixes in the English textbook were Noun + suffix, verb + suffix, adjective + suffix, prefix + Noun, prefix + verb, prefix + adjective, and prefix + noun + suffix, prefix + adjective + suffix, prefix + verb + suffix.
3. The function of derivational affixes in the English textbook were the verb become noun, noun become verb, verb become adverb, noun become pronoun, noun become adjective, verb become adjective, adjective become adverb, and adjective become noun.

B. Suggestions

Based on the conclusions stated above, the researcher proposes some suggestions to be taken as consideration, there are follows:

1. It is suggestion to the students of grade XI SMK Negeri 1 Batang Angkola should be able to understand about derivational affixes in the English textbook to get the real understanding and meaning of the book they read and learn. It is undeniable that after finishing graduation from that school, they will learn more about it in a university. Then, every teacher or lecturer has to understand the English textbook that they have for teaching their students. The English textbook is useful for teacher' guide, he/ she takes material for teaching from it. It can be applied to make a good and easy to understanding the material.

2. It is suggestion to the next researchers to use the transitivity theory on doing the further research on derivational affixes in textbook in order to improve their knowledge and understanding about derivational affixes and the useful of derivational affixes they found.

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