



**STUDENTS' ABILITY IN IDENTIFYING ADJECTIVE IN
DESCRIPTIVE TEXT AT GRADE VII SMP NEGERI 3
PADANGSIDIMPUAN**

A THESIS

*Submitted to the State Institute for Islamic Studies Padangsidimpuan as
a Partial Fulfillment of the Requirement for the Degree of Graduate of
Islamic Education (S.Pd.I) in English*

Written by:

ROBIATUL ADAWIYAH HARAHAP

Reg. Number : 10. 340 0071

ENGLISH EDUCATION DEPARTMENT

**TARBIYAH AND TEACHER TRAINING FACULTY
STATE INSTITUTE FOR ISLAMIC STUDIES
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2015

Term : Thesis
a.n. Robiatul Adawiyah Harahap

Padangsidempuan, May 07th, 2015

To:

Dean Tarbiyah and Teacher Training Faculty

In-

Padangsidempuan

Item : 7 (seven) Exemplars

Assalamu'alaikum Wr.Wb.

After Reading, studying and giving advice for necessary revision on thesis belongs to Robiatul Adawiyah Harahap, entitled *"Students' Ability in Identifying Adjective in Descriptive Text at Grade VII SMP Negeri 3 Padangsidempuan"*, we approved that the thesis has been acceptable to complete the requirement to fulfill for the degree of Islamic Educational Scholar (S.Pd.I) in English.

Therefore, we hope that the thesis will soon be examined in front of the Thesis Examiner Team of English Department of Tarbiyah and Teacher Training Faculty IAIN Padangsidempuan. Thank you.

Wassalamu'alaikum Wr.Wb.

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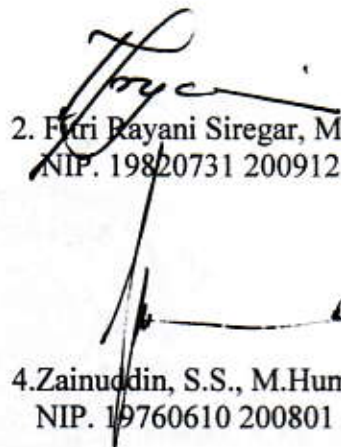
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STATE INSTITUTE FOR ISLAMIC STUDIES PADANGSIDIMPUAN
TARBIYAH AND TEACHER TRAINING FACULTY

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LEGALIZATION

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Written By : **ROBIATUL ADAWIYAH HARAHAP**

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Padangsidimpuan, 22 May 2015

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This thesis is still so far from being perfect based on the weariness of the writer. Therefore, the writer expects the constructiv criticism and suggetion from the readers to improve this thesis.

Padangsidempuan, 15 april 2015

The researcher



ROBIATUL ADAWIYAH HARAHAP

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TABLE OF CONTENTS

	Page
TITLE PAGE	i
LEGALIZATION OF ADVISOR SHEET	ii
AGREEMENT OF ADVISOR SHEET	iii
DECLARATION LETTER OF WRITING OWN THESIS	iv
AGREEMENT PUBLICATION OF FINAL ACADEMIC CIVITY	v
EXAMINERS SCHOLAR MUNAQOSYAH EXAMINATION	vi
ABTRACT	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	ix
TABLE LIST	x
APPENDIXES LIST	xi
 CHAPTER I INTRODUCTION	
A. Background of the Problems	1
B. The Focus of the Problems	5
C. The Formulation of the Problems	6
D. Aims of the Research	6
E. The Significances of the Research.....	6
F. The Defenition of Terminologies	7
G. The outline thesis	11
 CHAPTER II THEORETICAL DESCRIPTION	
A. Students' Ability	13
B. Adjective	14
C. Kinds of Adjective	16
a. Adjective of Quality.....	16
b. Adjective of Number.....	17
c. Adjective of Possessive.....	17
D. Position of Adjective	18
E. Types of Adjective	18
F. Descriptive Text.....	22
G. Reveiw of Related Finding	27
H. Hyphotesis.....	29
 CHAPTER III RESEARCH METHODOLOGY	
A. Time and Place of The Research	31
B. Research Design.....	31
C. Population and Sample	31

D. Technique of collecting data 33
E. The Technique of Data Analysis 36

CHAPTER IV: RESULT OF THE RESEARCH

A. General Findings, 37
B. Specific Findings 37
C. Discussion 57
D. The threats of the research 59

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion 60
B. Suggestion 61

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLES

	Page
Table 1 : Element of Text.....	25
Table 2 : Example of Descriptive Text	27
Table 3 : Indicators of Test	35
Table 5 : The Description of students score in identifying Adjective in descriptive text Test	52
Table 6 : students ability in identifying adjective in descriptive text based on the test	54
Table 6 : Frequency Distribution of identifying adjective in descriptive	55
Tables : The Histogram of Students' Ability in identifying adjective in descriptive text at grade VII SMP Negeri 3 Padangsidmpuan.....	56

LIST OF APPENDIXES

- Appendix I : Test, the Question list of adjective
- Appendix II : Key Answer
- Appendix III : interview guidance
- Appendix IV : Students' Score in identifying adjective in descriptive text
- Appendix VI : Students' in identifying adjective in descriptive text ability
- Appendix VII : The List Students' name at SMP Negeri 3 Padangsidempuan

Name : Robiatul adawiyah harahap
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**The title : Students' Ability In Identifying Adjective In
Descriptive Text At Grade VII SMP Negeri
Padangsidimpuan**
ABSTRACT

This thesis discussed about the students' ability in identifying adjective in descriptive text at grade VII SMP Negeri 3 Padangsidimpuan. The aim of the research is to know the students' ability in identifying adjectives in descriptive text at Grade VII SMP Negeri 3 Padangsidimpuan.

Design of this research was descriptive research by using quantitative approach. The population of this research was the grade VII SMP Negeri 3 Padangsidimpuan. The total number population was 248 students. Random sampling technique uses to choose some students as sample; they are 26 students. The instruments of collecting data that used in this research were test and interview, the analysis by using Mean score, Median, Modus.

After the research, It can be known that the student's ability in identifying adjective in descriptive text at grade VII Padangsidimpua. It can concluded the students' ability in identifying adjective in descriptive text is enough category mean score 55.84%. So, there were still the students difficulties in identifying adjective in descriptive text are, the students lack of the know to identify the adjective. The students lack of the knowledge different between adjective of quality, adjective of number and possessive in descriptive text, because the students' confused to identify adjective in descriptive text. the students have poor vocabulary, especially in adjective. And from the explanation above that the hypothesis was not accepted.

Appendix I

THE INSTRUMENT OF TEST

Test kemampuan siswa dalam pelajaran bahasa inggris khususnya mengidentifikasi adjective in descriptive text.

A. Introduction

1. The instrument is used to find out the students' abilities in vocabulary mastery especially adjective.
2. your answer will not influence your position in this school.

B. Guideline

1. . Read the carefully
2. If you have question, ask to the research
3. Time is given for 90 minutes

B. Indicators

1. Scores of every item is 4
2. Scores of all item is 100

Name :

Class :

A. Find the adjective in the descriptive text below

Text 1

Read the text descriptive text carefully and find some 15 Adjective in this text, whether : adjective of quality (6), Aadjective of Possessive adjective (3) and Adjective of Number (1) from the text and write on the blank below.

My best friend

I have many friend in my school in my life. I have a friends who understand me when I am sad or happy. Her name is Riska. She is twenty three years old. She is a kind and diligent girls. She live in padang matinggi. She is a beautiful. She has curly hair and black skin. she is wise and always reminds her children to be polite to everyyone. Beside that She studies in IAIN Padangsidimpuan.

She is funny and joke girls. The last , I met her when I studied in Senior high school. Eri Doniati has my friends. She is tall girl and likes basked ball. Every afternoon, She always practices her talent of basket in

her school. So, she always participates in her school basket ball match. She is also smart girls. She is very clever in Eenglish lesson. Baccuse of her clever, there are many of her friends invited her to their house to teach them about English. I proud of having like her.

Adjective of Quality Adjective of Number Possessive Adjective

- | | | |
|--------------------|--------------------|--------------------|
| 1. () | 11. () | 13. () |
| 2. () | 12. () | 14. () |
| 3. () | | 15. () |
| 4. () | | |
| 5. () | | |
| 6. () | | |
| 7. () | | |
| 8. () | | |
| 9. () | | |
| 10. () | | |

B. Find the adjective in the descriptive text below

Text 2

Read the text descriptive text carefully and find some 15 Adjective in this text, whether : adjective of quality (6), Aadjective of Possessive adjective (3) and Adjective of Number (1) from the text and write on the blank below:

My shaun the Sheep Bolster

I got a surprise this morning. my uncle visited our house and he brought me a bolster with the head of shaun the Sheep on it. The head is completed with ist long ears and wide stupid eyes. I bet you know about this cute character .

This new bolster is made of soft fabric. When I touch it, it feel like touching woolly fabric, fluffy. The lenght of the bolster is about a meter. The lower parts colour is black. The bolster has two front legs, but streangly it doesn't have back legs.

Ajective of Quality	Adjective of Number	possessive adjective
16 ()	22 ()	24 ()
17 ()		25 ()
18 ()		26 ()
19 ()		
20 ()		
21 ()		

Appendix II

KEY ANSWER

Text 1.

Adjective of Quality

1. Sad
2. Happy
3. Diligent
4. Curly
5. Polite
6. beautiful
7. Funny
8. Tall
9. Smart
10. Clever

adjective of Number possessive adjective

- | | |
|------------------|-----------|
| 11. Twenty three | 13. My |
| 12. The last | 14. her |
| | 15. their |

Text 2.

Adjective of Quality

16. Long
17. Wide
18. Stupid
19. Cute
20. New
21. Lower

Adjective of Number possessive adjective

- | | |
|---------|---------|
| 22. Two | 23. My |
| | 24. Our |
| | 25. Its |

APPENDIX III INTERVIEW GUIDE

A . Interviews for the teacher

1. What is the primer book that used by teaching adjective ?
2. How do you teach English especially about adjective in descriptive text at VII Grade?
3. How is the students' ability on writing phonetic transcription?
4. What are the students' difficulties in learning adjective in descriptive at VII Grade ?

B. Interview for the students

1. Do you enjoy in learning English especially about adjective ?
2. What do you know about adjective ?
3. Do you know kinds of adjective ?
4. Do you know about descriptive text ?
5. have you felt able to identification adjective in descriptive at VII Grade ?
6. what are your difficult when learning adjective ?

APPENDIX IV

Students ability in identifying adjective in descriptive text

1. Students Score of the identifying adjective in descriptive text score from low score to high score.

20	20	20	32	36	–
44	48	48	52	52	–
52	56	60	60	60	–
60	60	60	60	72	–
72	80	80	80	80	84

2. High score: 84

3. Low score : 20

4. Range = high score – low score = 84 - 20 = 64

5. The total of classes (BK) = $1 + 3.3 \log n$

$$\begin{aligned} &= 1 + \log (26) \\ &= 1 + 3.3 (1.414) \\ &= 1 + 4.6662 \\ &= 5.6662 \\ &= 6 \end{aligned}$$

6. Interval (i)

$$i = \frac{R}{BK} = \frac{64}{6} = 10.66=11$$

7. Mean score

$$\begin{aligned} M &= \frac{\sum \text{Score}}{\sum \text{Responden} \times \sum \text{item} \times \sum \text{nilai tertinggi}} \times 100\% \\ &= \frac{1452}{26 \times 25 \times 4} \times 100\% \\ &= \frac{1452}{2600} \times 100\% = 55.84\% \end{aligned}$$

8. Median

20	20	20	32	36	-
44	48	48	52	52	-
52	56	60	60	60	-
60	60	60	60	72	-
72	80	80	80	80	84

$$Me = B + \frac{\frac{1}{2}n - (\sum f_2)_o}{f_{Me}} . C$$

$$B = 52.5$$

$$(\sum f_3)^o = 13$$

$$C = 12$$

$$f_{Me} = 8$$

$$Me = B + \frac{\frac{1}{2}n - (\sum f_3)_o}{f_{Me}} \cdot C$$

$$Me = 52.5 + \frac{13 - 13}{8} \times 12$$

$$Me = 52.5$$

9. Modus

$$Mo = L + \frac{d_1}{d_1 + d_2} \cdot C$$

$$L = 52.5$$

$$d_1 = 8 - 6 = 2$$

$$d_2 = 8 - 2 = 4$$

$$C = 11$$

$$Mo = 52.5 + \frac{2}{2+4} \times 11$$
$$= 55.8$$

Appendix V
Student's Ability in identifying Adjective in Descriptive Text At Grade
VII SMP Negeri 3 Padangsidimpuan

Initial Name	Respondent Number of Item																									Sum
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
ANA	4	4	0	4	4	4	0	0	4	0	4	0	4	4	4	4	4	4	4	4	0	4	4	0	4	72
ARD	4	0	0	0	0	0	0	4	0	0	0	0	4	0	0	0	0	0	4	0	0	0	0	0	0	16
p AID	4	4	4	4	4	4	0	0	0	4	4	0	0	0	4	0	4	4	4	4	4	0	4	4	0	60
DOD	4	4	4	4	0	0	4	4	0	0	0	0	4	0	0	0	0	4	0	0	0	0	4	0	0	36
EKA	0	4	0	0	4	4	4	4	4	4	4	0	4	4	4	4	4	4	4	4	4	4	4	4	0	80
ELM	4	4	4	4	4	4	4	4	4	4	0	0	4	4	4	4	4	4	4	4	4	4	4	4	0	88
FAJ	0	4	4	0	4	0	4	4	0	0	4	0	4	4	0	0	4	4	4	4	0	4	4	4	0	60
FAD	0	0	0	0	0	4	0	4	0	0	4	0	0	4	0	4	4	4	4	4	4	0	4	4	0	48
HNP	0	0	0	0	4	4	0	0	4	4	4	4	4	0	0	4	4	4	4	4	4	4	4	4	0	60
IRA	0	4	4	4	0	4	4	4	0	0	4	4	0	4	4	0	0	4	4	0	4	4	4	4	0	60
IND	0	4	0	4	4	0	0	0	4	4	4	4	4	4	4	4	0	0	0	0	0	4	4	4	0	52
MHD	4	4	0	4	4	4	0	0	0	0	4	0	4	4	4	4	4	4	4	4	0	0	4	4	0	60
JUH	4	4	4	4	4	4	4	4	4	0	4	0	4	4	4	4	4	4	4	4	4	4	4	4	0	84
KSN	4	0	0	4	4	4	4	0	4	0	0	0	4	4	4	4	0	4	0	4	0	4	4	4	0	60
MEI	4	4	4	4	0	4	4	0	0	4	0	0	4	4	4	4	4	4	4	4	0	4	4	4	0	72
NUR	4	4	4	4	4	4	4	4	4	4	0	0	4	4	4	4	4	4	4	4	4	4	4	0	4	88
KIN	4	4	4	4	4	0	0	0	0	4	4	0	0	0	0	0	4	4	0	4	0	4	4	0	0	48
NADI	0	4	4	4	4	0	4	0	4	4	4	0	4	4	4	4	4	4	4	4	4	4	4	4	0	80
PAR	4	0	0	0	4	0	0	4	4	0	4	0	4	0	0	4	0	0	4	0	0	0	0	0	0	32
PRI	0	0	0	0	4	0	4	4	0	4	4	4	4	4	0	0	4	4	0	4	4	4	4	0	4	60
RAH	4	0	0	4	4	4	0	0	4	0	0	0	0	4	4	4	0	0	0	4	0	4	4	4	4	52
RIZ	4	4	4	4	0	0	0	0	0	0	4	4	4	0	0	4	4	0	4	0	0	4	4	4	0	52
FITR I	0	0	4	4	4	4	0	0	0	0	4	0	4	4	0	4	4	4	4	4	4	0	4	4	0	56
SOFI	4	4	0	0	0	0	4	4	0	0	4	4	4	0	0	4	0	0	0	0	0	4	4	4	0	44
SINT A	4	0	4	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	4	4	0	0	20
TAS YA	4	4	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12
The Sum result of collecting data																									1452	

APPENDIX VI
The Name of Grade VII-4 SMP Negeri 3 Padangsidempuan

No	Name	Male \ Female
1	Ananda Risky Akbar	Female
2	Aida Annisa	Female
3	Ardi Yansah	Male
4	Dody Zulpan Sobar	Male
5	Eka Kesuma Wati	Female
6	Elma Syahdani	Female
7	Fajar Mulia	Male
8	Fadli Yahya	Male
9	Hanip Hari Harun	Male
10	Ira Wardani	Female
11	Indah Maulana	Female
12	Mhd Juan qodri	Male
13	Juhairiyah Nst	Female
14	Kisan sanjaya	Male
15	Mei Shara	Femle
16	Nur Hasanah	Male
17	Nur Sakinah	Male
18	Nadhira Salsabila	Male
19	Parlindungan	Female
20	Priyandi	Male
21	Rahmad Gunawan	Male
22	Rizki Rahmayani	Female
23	Rahma Syafitri	Male
24	Sofiah Nst	Female
25	Sinta Flora Arafa	Female
26	Tasya Amanda	Female

CURRICULUM VITAE

1. Identify

Name : ROBIATUL ADAWIYAH HARAHAP
Reg. No : 10 340 0071
Place and Birthday : Hiteurat and 7 Desember 1991
Sex : Female
Religion : Islam
Address : Hiteurat, Kec. Halongonan. Kab. Padang Lawas
Utara

2. Parents

Father's name : Alm H. Baginda Paqi Guru Harahap
Mother's name : Hj. Doharni Hasibuan

3. Educational Background

1. Primary School : SDN 00034564 HITEURAT Finish 2004
2. Junior High School : SMP Negeri 1 Halongonan finish 2007
3. Senior High School : SMK YPIPL Gunung Tua Kec. Padang Bolak finish
2010
4. Institute : Educational English Department Faculty of
Tarbiyah at IAIN Padangsidempuan(2015)

CHAPTER I INTRODUCTION

A. Background of the problem

Language is a system habits of communication plays an important role in the human life. Language is considered to be a system of communicating with other people by sound, symbol and words in expressing meanings, ideas or thought. It can be used for establishing social relationship and conveying information. Language is recognized as the most perfect instrument of communication. Without language the religion, art, science, laws, economic system could not exist. Through the language people learn every thing what they want to know.

Language has several stages, they are; Mother tongue, native language, national language and International language. There are several languages in this world, as explained in Qur'an al- Rum verse 22:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتِلَافُ أَلْسِنَتِكُمْ وَالْوَالِدَاتُ إِذَا حَمَلْنَ

ذَلِكَ لآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

The Meaning: “and among the signs of His power are the creation of the heavens and the earth and the variation in your language and the color of your skin. Verily in that are signs for those who know. (QS. Al-Ruum; 22)¹ in means (dan diantara tanda tanda kekuasaanya ialah menciptakan langit dan bumi dan berlain lainan bahasa dan warna kulitmu sesungguhnya yang demikian itu benar benar terdapat bagi orang mengetahui).

¹ Abdullah Yousef Ali, *The Glorious Qur'an Meanings Translated to English* (Beirut Libonon: 2009).p.363.

In the verse above, explains that in this world there are several languages, such as ; Indonesian, Arabic ,English, Spanish, French, and Mandarin. But the first international language in this world is English. It is taught as a foreign language ini Indonesia. That is why it is made as one of the obligated subject. In this globalization era, everyone is demanded to prepare a great resources for their life particularly in sciences and technology. Of course, to complete against a global demanding, people should have knowledge and good skills.

There are four skill in a language ; listening, speaking, reading, and writing. The four skill are supported by the learning of a language elements. In mastering the four skill students' have to master or understand the vocabulary, pronunciation and structure and grammar. The students' are expected to be master those four skills in order to be able to use English communivatively.

Reading has an important case in English. There are many ways done by teachers to teach it, so the students can read the text well. Reading is easy but to understand the text is difficult . Because by understanding the text, the student can identify word from the text.

In addition, there are many kinds of the text such as descriptive, report, argumentation, narrative, procedure text and the other. All kinds of them have many rhetorical and many purposes. Like descriptive is talking about describes a particular person, place or thing. A descriptive text use simple present tense to write it. If the student can master about the text, it can help them to express their idea experience and information to another by the text.

In reading the text were not be successfully achieved if the language teaching does not consider the language component such as grammatical structure, vocabulary, spelling, and pronunciation. Therefore, grammar needs was mastered by the students since it is the basic rule of English language.

Grammar is a systematic study of scientific method that provides information and guidance necessary to learn language. The science of grammar teaches how a language spoken and written correctly and effectively. Grammar is a system of rules governing the conventional and relationship of words in a sentence. In English grammar, there are some major classes or parts of speech to built a sentence. They are adjective, verb, adverb, pronoun, preposition interjection and conjunction. Adjective is qualifies a noun, it describes the attributes of a noun. It is the base of English language first we have to know, in institute of the study or school especially in indonesia, the adjective has been learned in the earlier study about English.

Based on the researcher's experience in teaching practice program (PPL) at SMP Negeri 3 Padangsidempuan, the teacher explain either at grade VII book or curriculum, the major subject of the students were about listening, speaking, reading, and writing skill. The grammar was just as addition in every subject. Although it was just addition, it also play an important role in those subject because they need it as the basic key to undertand all subject. So, the grammar could be study along with those skills.

Adjective has been a part of the general of the general high school programs that is contained in the curriculum. Student is expected to know and to

understand the adjective. Adjective is a word with noun to describe or point out, the person animal, place or thing which the noun names, or to tell the number or quality.

Further, descriptive text and adjective are that easy for being studied should be matter by the student. Adjective is a word with a noun to describe person, animal and name of thing. Descriptives are talking about describes a particular person, place or thing. Sometimes there are many adjective in descriptive text. So, the students should be able to build their vocabulary of adjective to read descriptive text. To identify adjective at descriptive text the students have many vocabularies of adjective but the student do not have many vocabularies of adjective are one way easy identify descriptive text.

The students grade VII at SMP Negeri 3 Padangsidempuan have still difficulty in learning English especially adjective such as adjective of quality, adjective of number, possessive adjective. And the students confused in identify adjective in descriptive text . According to Nurmalasari Sinaga that the student of grade VII have difficulties in reading caused of their ability in mastering vocabulary is still low . It makes the students cannot use English well.² This assumption makes the student are lazy . As a result, most of the students are lazy to ask the point that they do not understand to the teacher explanation. This situation makes the student passive in their learning English. Student do not have an interest to learning English because they think English learning is difficult.

² Nurmalasari Sinaga S.Pd, English Teacher of SMP Negeri 3 Padangsidempuan. *Private Interview*, at 5 February 2015.

In this subject, students must understand about adjective in descriptive text. As stated the syllabus of the VII grade.

Based on the explanation above, it is known that identifying adjective in descriptive text is very important for students.' So that the researcher is interested in raising this title. “ **The Students Ability in identifying adjective in Descriptive Text at Grade VII SMP Negeri 3 Padangsidimpuan.**”

B. Focus of the Research

The research is focused on the ability students' grade VII of SMP Negeri 3 Padangsidimpuan in dealing with identifying adjective in descriptive text. In this topic, the research only limited on the adjectives (adjective of quality, adjective of number and possessive adjective) in descriptive text.

C. The Formulation of the Problem

Based on the researcher focus of the problem above, the formulation of the the problems as follows: How are the students ability in identifying adjective in descriptive text grade VII SMP N.3 Padangsidimpuan ?

D. The Aims of the Research

Based on the formulation of the problem above, the researcher the aim of this research as follows :To know the students ability in identifying adjective in descriptive text at grade VII SMP Negeri 3 Padangsidimpuan.

E. The Significant of the Research

The significance of this research is expected to be useful for the teacher to improve their teaching of adjective and descriptive text. It is also expected to be

useful for the students in increasing their ability in mastering the adjective and descriptive text. The significance has benefits as follows:

1. To fulfill a requirement to reach the first strata degree in English section in education departement of state collage for islamic studies Padangsidempuan.
2. As an input for the reader especially the English learners that is research is expected to be able to improve their knowledge in learning the adjective and descriptive text.
3. As an input for the headmaster in guiding his English teacher.

F. Defenition of the Terminologies

To avoid misunderstanding, the researcher explained some terms that are used in this research as follows :

According to the topic of this research is “ Students ability in identifying adjective in descriptive text.” We find some terminologies, the terminologies that use it regarded important to be clarified about the topic. It is done for avoiding themisunderstanding between the writer and the reader , as following :

1. Student

Student is a pupil especially in Elementaty School, Junior High School or senior High School. According to Homby that the student is a person who is studying at school or college.³ While in indonesia dictionary the students is

³ Homby, *Oxford Advanced Learner's Dictionary*(New York: Oxford University Press, 1995),p. 1887.

a learner especially on the grade, elementary, junior and high school.⁴ And according to Ramayulis in this book “ Ilmu Pendidikan Islam “ that student is the member of society that effort to develop his\ her self though education level process and kind of certain education.⁵ And the last, Syaiful Bahri said “ Students or learner is any person who receives an influence of a person or group of person who carry out educational activities”.⁶

So, based of those definitions above, the writer concludes that the student is a pupil person who is studying at school either in elementary or high school which receives an influence of a person who carry out educational activities like knowledge transfer and character building. In this research, the student is the pupil at grade VII SMP Negeri 3 Padangsidempuan.

2. Ability

Ability is capacity or power students to perform. According to Homby states that ability is potential\ capacity or power to do something physical or mental.⁷ In Indonesia dictionary state that kemampuan adalah kesanggupan, kekuatan untuk melakukan sesuatu, kekayaan yang dimiliki(ability is power or mental have some one to do something, a property that

⁴ Tim Penyusun Kamus Pusat Pembinaan dan Pengembangan Bahasa. *Kamus Besar bahasa Indonesia*, (Jakarta: Balai Pustaka, 2011), p. 1077.

⁵ Ramayulis, *Ilmu Pendidikan Islam*, (Jakarta: Kalam Mulia, 2010), p.169.

⁶ Syaiful Bahri, *Guru dan Anak Didik Dalam Intraksi Edukatif*, (Jakarta: Rineka Cipta, 2012), p. 51.

⁷ Homby, *Oxford advanced Learner's Dictionary of Current English* (London : Oxford University Press, 1987), p.2

people).⁸ Then, Marriam says that “ Ability is a quality or being able, especially in physical, mental or legal power to perform”.⁹ It means that we do something consist of physical or mental achievement as a skills. So, the ability means the power of students SMP Negeri 3 Padangsidempuan in identify adjective at descriptive text.

3. Identifying adjectives

Identifying adjectives is reecognize or establish as being a particular person or thing: verify the identity of: to identify handwriting. According to John M. Echol that identify is mengenal.¹⁰ As stated by A.S Homby in this dictionary, ” Identifying is to say who or what they are and identify is to find or discover .”¹¹ So identifying is to recognize or establish as being a particular person or thing.

The word adjective in this topic of the research derives from” adjective are words, typically with noun, to provide more information about things referred to (happy people, large objects, a strange experience)¹²

Base on description before, be identifying adjective is recognizing and able to say and show what are the word that refers to person, place, thing, or quality in descriptive text.

4. Adjectives

⁸ Tim Prima Pena, *Kamus Bahasa Indonesia*, (TT : Gitamedia Press,tt), p.511

⁹A. Mariam Webste, *Webster’s Coleglate Thesaurus* (USA : Massa Chusettes, 1976), p. 33.

¹⁰ John M. Echols, *Kamus Inggris Indonesia* (Jakarta : PT Gramedia Pustaka Utama, 2003), p.309.

¹¹ Homby, *Op. Cit.*, p.1049.

¹² George Yule, *The study of Language*(Cambridge University Press, 2010) p. 82.

Adjective is the part of speech that modifies a noun or pronoun. According to Wren and Martin that “Adjectives is a word used with a noun to describe or point out the person, animal, place or thing which the noun names, or to the number or quantity.”¹³ Jayanthi Dakshina Murthy says “Adjective is a word used to express the quality, quantity, number or and to point the person or thing is each adjective.”¹⁴ So, Adjective is the part of speech that modifies a noun or pronoun. and a word used with a noun to describe something.

5. Descriptive text

Descriptive text is kind of text which the content is a description of a case being described clearly. And descriptive text is kind in genre that gives descriptive about things, living or non living. In this text, the object can be a concrete or abstract object can be person, or an animal, or a tree, or a house, or a camping.

So, the researcher concludes descriptive text is a special kind of genre that gives description about things, living thing or non living thing.

6. SMP Negeri 3 Padangsidempuan

Sekolah Menengah Pertama Negeri 3 Padangsidempuan is one of school in Padangsidempuan as the location of this research, it is in North Sumatera. Student's ability of the grade VII to identification adjective in descriptive text means their knowledge or their ability adjective in descriptive text.

¹³ Wren and Martin, *High School English Grammar and Composition* (N.D.V: Parsada Rao:1990), p., 16.

¹⁴ Jayanthi Dakshina Murthy, *Contemporary English Grammar*.(Delhi : Book. Palace, 2003), p., 35.

Ability in identifying adjective at descriptive text in this means a level of skill on the students to recognize adjective in a descriptive text at grade VII SMP Negeri 3 Padangsidempuan.

G. Outline of the Research

The research gives the outline of the script that will be done in script paper, to help readers understand the research, as follows :

In the chapter one, it consisted of the background of the problem explain about the background and the reason to choose the title of the research, focus of the research is made to specify the discussion of the research, defenition of Terminologies explain about the meaning of the terminologies which are used in the research,. formulation of the problem mentoin about the explanation that become as the question and it will be answered in the research, purpose of the research is the part that will answer the question in the formulation of the problem or the statement which reveal the things that will be get the last of the research, significances of the research researcher explains about what for the research is done by the researcher. and outline of the thesis explain about the content for each chapter.

In the chapter two, it considered of the theoretical description explain about the defenition, kind of adjective, position of adjective, types of the adjective, function of adjective, text, descriptive text, component of descriptive text, generic structure of descriptive text, kinds of decriptive text and example of descriptive text. review of related finding about the related researcher that are found before.

In the chapter three, the research methodology explain time and place of the research explain about how long the time and place of the researcher, kinds of the research, source of data, instrument of collecting data, technique of checking trustworthiness, the technique of the data analysis.

Chapter IV, it was the result of the research talking about the analysis of data (the result of research). This chapter consist of data description described of the result; Data analysis rsearch finding described research finding in general and cpesific; Discussion told the discuss between findings before to the result of the research.

And the finally, Chapter V consist of conclusion was concluded the result of the research and suggetion was given to the readers or another researcher.

CHAPTER II THEORETICAL DESCRIPTION

A. Students' Ability

Students' ability comes from two words: student and ability. According to Hornby that "the students is a person in studying at school or college".¹ Student is a person who studies, or investigates or person who is enrolled for study at school, college, etc.²It can be concluded that student is a person that studying at school not only Elementary School, Junior High School, Senior High School, but also at collage. In Indonesia dictionary the students is a learner especially on the grade of elementary, junior and senior high school.³ So, it can be concluded that the student is someone that learn at the school or university to the get the knowledge from the teacher.

Ability is capacity or power students to perform. According to Homby states that ability is potential\ capacity or power to do something physical or mental.⁴ in indonesia dictionary state that kemampuan adalah kesanggupan, kekuatan untuk melakukan sesuatu, kekayaan yang dimiliki(ability is power or mental have some one to do something, a property that people).⁵ Then, Marriam says that " Ability is a quality or being able, especially in physical, mental or

¹AS Homby,*Oxford Advanced Learner`s Dictionary* (New York: Oxford University Press,2000), p.41

² Victoria Newfelat & David B. Guralmik, *Webstern New world Collage Dictionary* (USA:MacMillan, 1995),p.12

³ Tim Penyusun Kamus Pusat Pembinaan dan Pengembangan Bahasa. *Kamus Besar Bahasa Indonesia*, (Jakarta: Balai Pustaka, 2001), p. 1077.

⁴ Homby, *Oxford advanced Learner`s Dictionary of Current English*(London : Oxford University Press, 1987),p.2

⁵ Tim Prima Pena,*Kamus Bahasa Indonesia*, (TT : Gitamedia Press,tt), p. 511.

legal power to perform”.⁶ It means that we do something consist of physical or mental achievement as a skills.

The ability means the quality or capacity of being able to do something well. As said by Homby, the definition of ability such as,” ability are : 1). Capacity or power to do something and mental. 2). Cleverness, intelligence.3). special natural power to do something well that talent”.⁷

Based on the definition above, the writer concludes that students` ability is a person who has a level of skill or intelligence in identifying adjective in descriptive text. the ability means the power of the students SMP Negeri 3 Padangsidempuan in identifying adjective in descriptive text.

B. Adjective

Adjective is a word that modify nouns and pronoun. Adjective is the part of speech in grammar. Adjective is descriptive words used in sentences to modify or describe nouns or pronoun and giving properties of the noun an adjective is a word which qualifies a noun, that is, shows or points out some distinguishing mark or feature of the noun. An adjective qualifies a noun; it describes the atributes of a noun.⁸ According to Peter Knapp Adjective is a also describing words that tend to be in two ways: before a noun attributively as a pre- modifier and after a verb predicatively as a complement to the subject or

⁶A. Mariam Webster, *Colegate Thesaurus* (USA : Massa Chusettes, 1976), p. 33.

⁷ Homby, *Op, Cit., p.2*

⁸ Tulloch Graham, *English Grammar A Short Guide*,(Sydney : Sydney University Press 1990), P.10

object of a clause.⁹ Wren and Martin says “Adjective is a word used with a noun to describe or point out a person, animal, place or thing which the noun names, or to tell the members or quantity”.¹⁰ While according to Jayanthi Dakshina Murthy that “Adjective is a word used to express the quality, quantity, number and to point the person or thing is regarded as an adjective”.¹¹ Beside Marcella Frank that “Adjective is a modifier that has grammar property of comparison. It is often identified by special derivations endings or by special adverbial modifiers that precede it.

Further, adjectives are nearly always used in connection with a noun or pronoun to give information about the person, thing, or group referred to. When this information is not the main purpose of a statement, adjective is placed in front of a noun, as in ‘ hot coffe’. Adjectives which are used in a noun group are said to be used attributively.¹² An adjectives also describing words that tend to be used in two ways: before noun attributively as a pre-modifier, and after a verb predicatively as a complement to the subject or object of a clause.¹³

The last, Richar Morrissn English Grammar said that an adjective is a word used with a noun to distinguish or describe the named or spoken.¹⁴ So,

⁹ Peter Knap and Megen Watkins, *Genre Text Grammar Technology for Teaching and Assessing Writing*, (Sydney: Universitas of New South Wales Press, 2005), p. 41

¹⁰ Wren and Martin, *High School English Grammar and Composition* N.D.P: Parsada Rao: 1990., p. 16.

¹¹ Murthy, Jayanthi Dakshina, *Contemporary English Grammar* Delhi: Book Palace, 2003) p. 35.

¹² Collin Cobould, *English Grammar* (London : Harper Collins Publisher, 1990), p. 63

¹³ Capella University, *Grammar Handbook*, (Minneapolis, MN 55402/1-888- CAPELLA (227-3552), P.14.

¹⁴ Rev. Richar Morrissn M. A., *IL..D English Grammar*, (Lodon : Mac millan and New York , 1889). P., 36.

from the explained above can be concluded that adjectives is a word with a noun to describe or point out the person or thing and used to express the quality, quantity and number. Adjective is the part of speech that modifies a noun or pronoun.

C. Kinds of Adjective

Adjective are divided into ten types, namely :

- 1) Adjective of quality
- 2) Adjective of quality
- 3) Adjective of number
- 4) Demonstrative adjective
- 5) Disrtibutive adjective
- 6) Interrogative adjective
- 7) Possessive adjective
- 8) Emphasizing adjective
- 9) Exclamatory adjective
- 10) Prover adjective¹⁵

From the kinds of adjective above, the researcher limited to adjectives with three kinds adjective, namely :

a. Adjective of quality

Adjective of quality is an adjective used to talk about the quality of a person or thing is known as adjective of quality.¹⁶ According to Wren and martin adjective of qulity or (descriptive adjective) is show the kind or quality of a person or thing.¹⁷So adjective of quality is an adjective used to talk about quality of a person or thing. Example: clever,new, large, dry, fat, golden, good, heavy,square.

¹⁵ Jayanthy Dakshina Murthy, *Op, Cit.*, p. 34.

¹⁶ Jayanthy Dakshina Murthy, *Op, Cit.*, p. 34.

¹⁷ Wren and Martin , *Op. Cit*, p. 17.

Example: She is a **clever** student.

A **new** dictionary

He is a **wealthy** person.

b. Adjective of number

According to Jayanthi, an adjective used to talk about the number of things or person is known as adjective of number.¹⁸ So, adjective of number indicate how many person or things are meant. Example: one, two, five, six, few, no, many, all, some, most, several, first, last, any, one.

Example : He wrote **six** papers for her B.A.

I bought **some** book.

Most boys like cricket.

c. Adjective of possessive

According to Jayanthi, an adjective used talk about ownership or possession is known as possessive adjective.¹⁹ Possessive adjective is adjective possessive adjective are the words that are used to express possession. They can not stand alone but they are followed by a noun.²⁰ So, a possessive adjective are the same as possessive pronouns. Possessive adjective that is used for possession , ownership or relationship with noun, these possessive adjective must agree with the noun. Example : My, her, his, your, their, its, our.their,ect.

¹⁸ Jayanthi Dakshina Murthy, *Op. Cit*, p. 34.

¹⁹ *Ibid*

²⁰ Slamet Riyanto, , *Op. Cit*, p, 138.

Example : **My** mother is a teacher.

Your sister is a nurse.

IAIN Padangsidempuan is **our** campus.

C. Position of Adjective

Adjective occur most frequently before the noun refer to or after linking verb, however, they also appear in several other position, not only in relation to nouns and adverb but also in relation to pronoun. All the possible the position of adjective will be describes here.²¹

1) Adjective used only before noun.

Some adjective are used only(or mostly) before noun. After verb, other words must be used. According to Jayanthy Murfhy adjective used attributively are commonly placed before a noun

Common example

a) Elder and eldest

- My eldest sister a pilot
- She's three years alder than me

b) Live/laiv (meaning not dead) compare

- A live fish it's still alive

c) Old (referring to relationship that have lasted a long time)

An old friend(not same a friend who is old).

d) Little compare

- A nice house. The house is qiute small.

²¹ Marsella Frank, *Op. Cit.* p., 112.

e) Identifying (emphasizing) adjective

- He is a mere child (but not)

2) adjective used only after verb

Some adjective beginning with a- and a few others, are used main after link verbs, especially be.

Common example: afloat, afraid, alight, alike, alive, alone assleep, awake.

Compare : - The baby's sleep

- A sleeping baby (not a sleep baby)

3) Verb + object + adjective.

Another possible position for adjective is after the object. In the structure verb + object + adjective

- I'll get the car ready
- Do I make you happy?²²

So, based on explanation above, we can make adjective in text descriptive well. Based on explanation above, we can make adjective in descriptive well. Especially to identifying adjective in descriptive text at SMP Negeri 3 Padangsidempuan.

D. Types of the adjective

1) Determiners

²² Swan, Michael , *Practical English Usage* (New York : Oxpord University PRESS, 2008), P. 8-9.

Determiners consist of a small group of structure words without characteristic form as follows :

- a) Articles (**the** , **an**, **an**)
 - b) Demonstrative adjective (this, plural **these**), (that, plural **those**)
 - c) Possessive adjective
 1. from pronoun, ex: my, your, etc.
 2. From noun, ex: John's, the girls, ect)
 - d) Numeral adjectives
 1. Cardinal, ex: four, twenty, five, one's, etc.
 2. Ordinal, ex: fourth, tewnty, fifth, one hundred, etc
 - e) Adjective of indefinite quantity ex: some, few, all, more etc.
 - f) Relative and interrogative adjective ex: whose, what, which.²³
- 2) Descriptive Adjective

Descriptive adjective usually indicate an interest quality(beautiful, intelligent), or physical state such as age, color, size, inflectional and derivational endings can be added only to this type of adjective.²⁴

Some descriptive adjectives take form of :

- a) Proper adjective such as a Chatolic Churh, a French dish, a shake apiarian play
- b) Participle adjectives, consist of present participle such as an interesting book, a disappointing experience, a charming view, triffing

²³ Marscella Frank, *op cit.*, p. 109.

²⁴ *Ibid* , p.110.

gift, and past participle such as bored students, a worn table cloth, a tired house wife, a spoiled child.

(1) house wife, a spoiled child

c) Adjective compounds

- With participles

(1) Present participle ex: a good, looking girl, a heart breaking story. a Spanish speaking student, a long suffering widow

(2) Past participle ex: a turned up nose, a broken down house, new born kittens, ready made clothes.

(3)-With –ed added to nouns functioning as the second element of a compound. The first element is usually a short adjective ex: absent, minded, ill tempered, tear stained, far sighted.²⁵

E. Descriptive Text

Descriptive text is one kind's genre in English to describe about people, animal or thing. Descriptive text is tell about something or place or animal. Descriptive text is written English in which the writer describes an object. In the text, the object can be a concrete or abstract object. It can be a person, an animal, a tree, a house, or camping. It can be about any topic.

According to Sanggam Siahaan Descriptive text is containing two component, i. e. Identification and description by which a writer describes a person, an animal, a tree, a house, or a camping as his topic.²⁶

²⁵ *Ibid.*

According , Ign. Sukasworo,R. Suwognyo, and C. Sartini clarified in this book, ” Deskripsi(Latin : describe = menulis tentang) merupakan bant uk karangan menggambarkan atau melukiskan suatu onject tertentu guna menciptakan kesan atau pengalaman agar seolah-olah pembaca merasakan, melihat, mendengar atau mengalami sendiri yang digambarkan dalam karangan tersebut.”²⁷

Meanwhile , Djuharie, Otong Setiawan says, ” Teks descriptive adalah karangan menggambarkan seseorang, sesuatu, suatu tempat dan seekor binatang”.²⁸ (Descriptive text is composition that describes people, thing, place and animal).

Then according to Pardiyono descriptive texy is a type of written text, which has the spesific funtion to give description about an object (human or non human).²⁹

So, the researcher concludes, that Descriptive text is a kind of text in genre that gives description about thing, living thing or non- living thing. descriptive describes much information about an object, where the information is about the parts, or qualities, or characteristics of the object that is described.

²⁶ Sanggam Siahaan, *Generic Teks Structure* (Pematang Siantar: Graha Ilmu, 2007),p. 89.

²⁷ Ign, Sukasworo, R. Suwognyo, C. Sartini , *Mutiara Grammatiks Bahasa dan Sastra Indonesia*(Jakarta: Piranti Darma Kalokatama, 2006), p.32.

⁵¹ Otong , Setiawan Djuharie, *Genre dilengkapi 700 soal uji Pemahaman* (Bandung: Yrama Widya, 2007),p. 24.

⁵² Pardiyono, *Teaching Genre – Based Writing* (Yogyakarta : And, OFFESET, 2007)P. 32.

⁵³ Http /Understanding Text, blighspot, Com.

²⁹ S anggam Siahaan, *Op. Cit*, p., 89.

1. Component of description Text

Descriptive is text containing two component identification and description by which a writer describes a person, or an animal. The identification is to identify the object to describe. The description describes parts, qualities and characteristics : of the parts of the object the function of description is to describe a particular person, place, or thing.³⁰

Text can be divided into descriptive text, procedure text, narrative text, recount text, and report text. However descriptive text means to descriptive things, people, place specifically.

2. Generic Structure of descriptive text

The generic structure text is identification and description identification intended of the topic which is wanted to descript, and description intended of writing that tries to put a picture in the reader's mind. The identification to identify the object to describe. The description describes parts, qualities, and characteristic of the parts of the object.

1. Text function

To describe a particular person, place or thing

2. Text Structure

a. Identification: identifies phenomenon to be described

b. Description : describes parts, qualities, characteristic

3. Dominant Grammatical Aspects

³⁰ *Ibid.*

- a. Focus on cpecific participants
- b. Use of attributive and identifying process
- c. Frequent use of epithets and classifiers in nominal groups
- d. Use of simple present tense.³¹

Table I

Text Element	Function
Identification	<p>Form of statement that describes the object to be described.</p> <ul style="list-style-type: none"> • Statement should be interesting, able • to propoke readers to became interest • in reading the text description. • The use of the adjective degree of comparison in helpful
Description	<ul style="list-style-type: none"> • Provided an overview of the condition of objects that can be viewed from several aspects in terms of: location, means of transfort, people, weather, size, ect. • Grammatical features : <ul style="list-style-type: none"> - Present tense, the present perfect tense - Verb: be (is are), have, linking verbs. - Use of adjectives to describe or ilistrare function of object condition.³²

3. Kinds of Descriptive Text

Three are fypes of descriptive writing namely as follow :

- a. Descriptive of place

When describing a place, the writer often goes beyond physical appearances of it is place that reveals its character as well. There are certain

³¹ *Ibid* ,p. 89-92

³² Pardiyono, *op. Cit.* P. 36-37.

important places from our childhood and from our current lives perhaps a particular room.

b. Descriptive of people

The writer describes human being because he is fascinated by their personalities, values and motivation as well as by looks and the sound of their voices. When describing the physical characteristic of their subject. You can start off explaining something about your subject physical appearance, the clothes they wear, the sound of their voice, the language they use, or simply the way they walk. Such description might also help you introduce your subject personalities to your readers, for someone's physical appearances can reveal a great deal about what he or she is like inside.

c. Descriptive of thing

In describing a thing, it is also started by presenting the physical appearance of its character well. There are important points that you can describe such as its shape, size, color, and the cost.³³

4. Example of descriptive text

Table 2

My pet	
Identification	I have a pet. It is a dog, and I call it Brownie is chinisie breed

³³ Martha Oktavia Tangorop, *The effect of talk andn ilustration Tecnique on Student's Descriptive Writing Achievement, (unpublished Script) Medan : UNIMED, 2009* , 13-14

Description	It is small, fliffy, and cute. It has got thick brown fur. When I cuddle it, the fur feels soft. Brownie doesn't like bones. Everyday it eats soft food like steamet rice, fish or bread. When lam at school, Brownie play with my cat. They get along well, and never fight maybe because Brownies does not bark a lot. It treats the other animal in our house gently, and it never eats shoes. Brownie is really a sweet and friendly animal. ³⁴
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F. Review of Related Findings

Related to this research, some researches has done as below: therefore the researcher made theirs as related finding. There are two researches was used as related finding. First, Zannuriyah Pakpahan.³⁵ Students Ability In Identifying Adjectives and Adverb in Sentences at grade VIII SMP Negeri 2 Arse in 2011-2012 academic year.’’ The conclusion of her research is good. It can categorized in to enough categories, because means score is 53,83%.

Second, kholijah.³⁶’ An Analysis Of Students’ Ability in Identifying Noun In Descriptive Text At grade X SMA Negeri 8 Padangsidimpuan in 2013-2014 academic year’’ the conclusion of her research is good. Means score was 66,80%. It could be categorized into high categories.

³⁴ .,Otong Setiawam Djuharie., *Op cit*, p. 20

³⁵ Zannuriyah Pakpahan,’’ Students Ability in Identifying Adjective And Adverb in Sentence Grade VIII SMP Negeri 3 Arse (unpublished script, 2013)

³⁶ Kholijah ,’’ *An Analysis Of Students Ability In Identifying Noun In Descriptive Text At Grade X SMA Negeri 8 Padangsidimpuan*,(unpublished script 2014)p. 55.

Third, Sarifah³⁷” Identifying core parts in sentence of the students of the grade X SMP Negeri 4 Padangsidimpuan in 2014- 2015 academic year “ the conclusion of her research is enough. Means score was 45,20%.

Finally, Thesis of Midayani Ritonga from State Institute for Islamic Studies has done research in 2014 with the title “The Ability of English Program Student in Writing Phonetic Transcription at Third Semester IAIN Padangsidimpuan. The result of her research said that the ability of English program student in writing phonetic transcription can be categorized enough. She said that kinds of the research quantitative research by using descriptive method.

The last, based on the above, the researcher wanted to do researcher on” Students’ Ability In Identifying Adjective in Descriptive Text At Grade VII SMP Negeri 3 Padangsidimpuan.

G. Hypothesis

L.R Gay says, “A hypothesis is a researcher’s tentative prediction of the result of the research findings”.³⁸ Here, the hypothesis of this research is “Students’ ability in identifying adjective in descriptive text at grade VII in SMP Negeri 3 Padangsidimpuan is enough category.”

³⁷ Sarifah,” *Identifying core parts in sentence of the students of the grade X SMP Negeri 4 Padangsidimpuan in 2015*) p.60.

³⁸L. R .Gay and Peter Airasian, *Educational Research: Competencies for Analysis and Application* (USA: Merril, 2000), p.71.

CHAPTER III RESEARCH METHODOLOGY

A. Time and Place of the Research

a. Place of the research

The research was conducted at SMP. Negeri 3 Padangsidimpuan that is located on Jl. K.H Ahmad Dahlan No.39 Telp.(0634) 21521 Padangsidimpuan Utara Kode Pos 22117.

b. Time of the Research

This research has been done on November 2014 until March 2015 at SMP Negeri 3 Padangsidimpuan.

B. Research Design

The design of this research was descriptive in nature, because the researcher wanted to describe the students' ability identifying adjective in descriptive text. Descriptive method is a survey that determines and allocates it with technical interview, or technical test, studying time of problem and identification of comparative analysis or operation).

According L.R Gay that, "descriptive research is a descriptive study determines and describes the way thing are. It may also compare how subgroups such as male and females or experienced and inexperienced teacher view issues and topic".¹ This research conduct by quantitative approach. The quantitative research is the research the analysis of the data by using figure data. According to

¹Gay and Peter Airsian, *Educational Research Competencies for Analysis and Application*(USA:Prentice,2000),p.275.

Ranjit Kumar“in quantitative research you are guided by predetermined sample size that is based upon a number of other considerations in addition to resources available”². Like according to Gay and Peter Airasian; “. Quantitative descriptive or survey research involves collecting data in order to answer questions about the current status of the subject or topic of study.”³ Quantitative descriptive is aim to describe with systematically and accurate of fact about the population.

So the researcher was use quantitative descriptive method to know a study on the grade VII students’ ability in identifying adjective in descriptive text.

C. Population and Sample

1. Population

Population is all members of well define objects of the research. Like according to L .R. Gay and Peter Airasian; “the population is the group at interest to the research, the group to which she or he would like the result of the study to be generalization”.⁴ Komaruddin said in Mardalis: “ yang di maksud dengan populasi adalah semua individu yang menjadi sumber pengambilan data”.⁵ Suharsimi Arikunto says: A population is a set (or collection) of all elements possessing one or more attributes of interest.⁶

² Ranjit Kumar, *Research Methodology* (London:sage,2011)p. 192.

³ L.R. Gay and Peter Airasian, *Op. Cit.*p. 8-11.

⁴. *Ibid*, P. 122

⁵Mardalis, *Metode Penelitian Suatu Pendekatan Proposal*(Jakarta:Bumi Aksara,2003),P.53

⁶Suharsimi Arikunto, *Prosedur Penelitian Suatu Pendekatan Praktik* (Jakarta: PT Rineka Cipta, 2006), p. 130.

The population of this research was the grade VII SMP Negeri 3 Padangsidempuan as the population of this research . There are eleventh classes and consist of 248 students. So that it can be seen in the table below:

Table 3
The population of the students in SMP Negeri 3 Padangsidempuan

No	Class	Female	Male	Total
1	VII- ¹	16	14	30
2	VII ²	16	17	33
3	VII ³	14	16	30
4	VII⁴	17	9	26
5	VII ⁵	14	8	22
6	VII ⁶	13	14	27
7	VII ⁷	7	19	26
8	VII ⁸	16	11	27
9	VII ⁹	10	17	27
10	VII ¹⁰	12	13	25
11	VII ¹¹	14	11	25
	Total	145	153	248

2. Sample

Suharsimi Arikunto says, “Sampel adalah sebagian atau wakil populasi yang diteliti.”³ (Sample is a parts of population which will be researched) Moreover, Suharsimi Arikunto says⁷. According to Saifuddin Azwar: “sample adalah bagian populasi , karena ia merupakan bagian dari populasi ,tentulah ia harus memiliki cirri-ciri yang di miiki oleh populasinya”⁸, to get the sample of this research the researcher guided of the opinion of Suharsimi Arikunto, who said that when the subject less than 100,

⁷Suharsimi Arikunto, OP, *Cit.P.*109

⁸Saifuddin Azwar, *Metode Penelitian*(Yogyakarta:Pustaka Pelajar,2004) P.79

taken better all together and if it's amount more amount was taken by 10%-15% or 20%-25% or more appropriate with the researcher ability,⁹ and to get the sample, the researcher applies random sampling technique by choosing of students based on lottery method. The procedures were: the researcher identified there are one classes and consist of 26 students grade VII SMP Negeri 3 Padangsidimpuan as a population of research.

D. Technique of Collecting Data

A research might have a good instrument in this research because a good instrument could go guarantee the valid data. Suharsimi Arikunto, “pengumpulan data adalah alat bantu yang dipilih dan digunakan oleh peneliti dalam kegiatannya mengumpulkan agar kegiatan tersebut menjadi sistematis dan dipermudah olehnya.”¹⁰ In this case, in order to get the data of this research, the researcher will prepare the available instrument. There were many kinds of instrument, they were questionnaire, checklist, interview guide or interview schedule, observation sheet or observation schedule, achievement test, scale etc.¹¹ The instrument this research used by achievement test, and interview, the instrument for collecting data chosen are:

1. Test

Test is some of question or views and other tool which are used to measure skill, knowledge, and intelligence ability. This research, the researcher the researcher. According to Suharsimi Arikunto, Test adalah

⁹ Suharsimi Arikunto, Op, *Cit.*P.110

¹⁰*Ibid.*, p. 134.

¹¹*Ibid.*

serentetan pertanyaan atau latihan serta alat yang digunakan untuk mengukur keterampilan, pengetahuan, inteligensi, kemampuan atau bakat yang dimiliki individu.¹² (the measures of skill, knowledge, ability or talents are hard by individual or group). The researcher concludes this test given to know the students ability in identifying adjective in descriptive text. The researcher will give quaeestion to the students in form identify adjective in descriptive text.

In this test, the researcher to know the ability of the te students in identifying adjective in descriptive text. The text consist of two text and researcher will give order the students to identify adjective in descriptive text, in the text one the students must be identify adjective of quality :10, adjective of number : 2, possessive adjective:3 and in the text two the students must be identify adjective of quality: 6,adjective of number :1, possessive of adjective:3. The total of the questions were 25 question and the score for each question was 4 So the totality of the scores for the test was 100. (The test is appendix I).

Next , the researcher will make indicator of adjective in descriptive text in table form.

Table 4 : Test Indicator 1

No	Indicators	Sub Indicators	Items	Number Items	Score	Total Score
1	Adjectives	Adjective of Quality	10	1,2,3,4,6,7,8,9,10	4	40
		Adjective of Number	2	11,12	4	8
		Possessive Adjective	3	13,14,15	4	12
		Total score				60

¹² Suharsimi Arikunto, *Manajemen Penelitian*(Jakarta: Rineka Cipta, 2005), p. 156.

Table 5 : Test Indicators 2

No	Indicator	Sub Indicators	Items	Number items	Score	Total score	
1	Adjective	Adjective of Quality	6	15,16,17,18, 19,20	4	24	
2		Adjective of number	1	21	4	4	
3		Possessive adjective	3	22,23,24.25	4	12	
		Total Score					40

From the indicators above the researcher done the test by the steps below :

1. The researcher gave the test to the students of grade VII in SMP Negeri Padangsidempuan.
2. The researcher ordered them to read the text carefully
3. The researcher gave the time for 60 minutes

In this test, the students would identify adjective in descriptive text, the researcher gives total 100 values, in every items researcher gives 25 values.

E. The Technique of Data Analysis

After collecting data, the researcher analyzed the data by using some steps, there are:

1. Checked the true or false of the data.
2. Conduct sum of the true from the students' answer and then classified it based on their score.
3. Calculated their result (mark) by using Mean score, Median, Modus as the formulas below:

a. Mean score¹³

$$M = \frac{\sum X}{N}$$

b. Median¹⁴

$$Me = B + \frac{\frac{1}{2}n - (\sum f^2)_o}{f_{Me}} \cdot C$$

c. Modus¹⁵

$$Mo = L + \frac{d_1}{d_1 + d_2} \cdot C$$

¹³ Anas Sudijono. *Pengantar Statistik Pendidikan*, (Jakarta: PT. Raja Grafindo Persada, 1987), p. 81

¹⁴ M.Iqbal Hasan, *Pokok-Pokok Materi Statistic (Statistic Deskriptif)*, (Jakarta: PT Bumi Aksara, 2008) P.78

¹⁵ *Ibid.*, p 80

CHAPTER IV THE RESULT OF THE RESEARCH

A. General Findings

Result of the research described three main points, there were finding, discussion and threat of research as an addition, in finding there were students ability in identifying adjective in descriptive text and the students difficulties in identifying adjective in descriptive text at grade VII SMP Negeri 3 Padangsidempuan

B. Specific Findings

1. Description the students Ability in identifying adjective in descriptive text at grade VII SMP Negeri 3 Padangsidempuan.

The description scores students at grade VII -⁴ students' ability in Identifying adjective at garade VII SMP Negeri 3 Padangsidempuan. In this part of material test, students must be able and made understand about identifying adjective in descriptive text. It could be seen as explanation below:

a. Adjective of Quality

Based on the result of the test, the researcher described students found adjective of quality in descriptive text. The first was Ananda. He found adjective of quality in text one My best friend was 6 and in the text two My shaun Sheep Bolster, he found 5. He got the score 44.

The second was Ardiyanshah , he found adjective of quality in text she found adjective of quality in text one My best friend was 2 and in the text two My shaun Sheep Bolster, he found 1. He got the score 12.

The third was Aida, he found adjective of quality in text she found adjective of quality in text one My best friend was 7 and in the text two My shaun Sheep Bolster, he found 4 adjective of quality. He got the score 44

The fourth was Dody Julfan Sobar, he found adjective of quality in text he found adjective of quality in text one My best friend was 6 and in the text two My shaun Sheep Bolster, he found 1 adjective of quality . He got the score 28

The five was Eka Kasuma, he found adjective of quality in text she found adjective of quality in text one My best friend was 7and in the text two My shaun Sheep Bolster, she found 6 adjective of quality . He got the score 52.

The sixth was Elma Syahdani , she found adjective of quality in text she found adjective of quality in text one My best friend was 10 and in the text two My shaun Sheep Bolster, she found 6 adjective of quality . He got the score 64.

The seventh was Fajar Mulia, he found adjective of quality in text she found adjective of quality in text one My best friend was 5 and in the text two My shaun Sheep Bolster, he found 4 adjective of quality . He got the score 36.

The eight was Fadli Yahya was, he found adjective of quality in text she found adjective of quality in text one My best friend was 2 and in the text two My shaun Sheep Bolster, he found 5 adjective of quality . He got the score 28.

The Hanip hani was, he found adjective of quality in text she found adjective of quality in text one My best friend was 4 and in the text two My shaun Sheep Bolster, he found 6 adjective of quality . He got the score 40.

The ninth was Ira Wardhani, she found adjective of quality in text she found adjective of quality in text one My best friend was 5 and in the text two My shaun Sheep Bolster, she found 3 adjective of quality . He got the score 32.

The eleventh was Indah Maulana, she found adjective of quality in text she found adjective of quality in text one My best friend was 5 and in the text two My shaun Sheep Bolster, she found 1 adjective of quality . He got the score 24.

The twelfth was Muhammad Juan Qodri , he found adjective of quality in text she found adjective of quality in text one My best friend was 5 and in the text two My shaun Sheep Bolster, he found 4 adjective of quality . He got the score 36.

The thirteenth was Juhairiyah Nst , she found adjective of quality in text she found adjective of quality in text one My best friend was 9 and in the text two My shaun Sheep Bolster, he found 6 adjective of quality . He got the score 60.

The fourteenth was Kisan sanjaya , he found adjective of quality in text he found adjective of quality in text one My best friend was 6 and in the text two My shaun Sheep Bolster, he found 3 adjective of quality . He got the score 36.

The fifteenth was Mei Shara, she found adjective of quality in text he found adjective of quality in text one My best friend was 7 and in the text two

My shaun Sheep Bolster, she found 5 adjective of quality . He got the score 48.

The sixteenth was Nurhasanah, she found adjective of quality in text he found adjective of quality in text one My best friend was 10 and in the text two My shaun Sheep Bolster, she found 5 adjective of quality . He got the score 60.

The seventeenth was Nur sakinah, she found adjective of quality in text he found adjective of quality in text one My best friend was 6 and in the text two My shaun Sheep Bolster, she found 3 adjective of quality . She got the score 36.

The eighteenth was Nadhira Salsabila, she found adjective of quality in text She found adjective of quality in text one My best friend was 7 and in the text two My shaun Sheep Bolster, she found 6 adjective of quality . He got the score 52.

The nineteenth was Parlindungan, he found adjective of quality in text he found adjective of quality in text one My best friend was 4 and in the text two My shaun Sheep Bolster, she found 2 adjective of quality . He got the score 24.

The twentieth was Priyandi, he found adjective of quality in text she found adjective of quality in text one My best friend was 4 and in the text two My shaun Sheep Bolster, she found 4 adjective of quality . She got the score 32.

The twenty- first was Rahmad Gunawan , he found adjective of quality in text he found adjective of quality in text one My best friend was 5 and in the text two My shaun Sheep Bolster, he found 2 adjective of quality . he got the score 28.

The twenty-second was Rizki Rahmayani, she found adjective of quality in text she found adjective of quality in text one My best friend was 4 and in the text two My shaun Sheep Bolster, he found 3 adjective of quality . She got the score 28.

The twenty- third was Rahma Syafitri, she found adjective of quality in text she found adjective of quality in text one My best friend was 4 and in the text two My shaun Sheep Bolster, he found 5 adjective of quality . She got the score 32.

The twenty- fourth was Sofiah Nst, she found adjective of quality in text she found adjective of quality in text one My best friend was 4 and in the text two My shaun Sheep Bolster, he found 1 adjective of quality . She got the score 20.

The twenty- fifth was Sinta Flora, she found adjective of quality in text she found adjective of quality in text one My best friend was 2 and in the text two My shaun Sheep Bolster, she did not found 0 adjective of quality . She got the score 8

The twenty- sixth was Tasya Amanda, she found adjective of quality in text she found adjective of quality in text one My best friend was 3 and in

the text two My shaun Sheep Bolster, she did not found 0 adjective of quality . She got the score 12.

b. Adjective of Number

Based on the result of the test, the researcher described students found adjective of number in descriptive text. The first was Ananda Risky Akbar. He found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, he found 1. He got the score 8.

The second was Ardiyanshah , he found adjective of number in text she found adjective of number in text one My best friend was he did not found and in the text two My shaun Sheep Bolster, he found 1 adjective. He got the score 4.

The third was Aida Annisa, he found adjective of number in text she found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, he found 1 adjective of number. He got the score 8

The fourth was Dody Julfan Sobar, he found adjective of number in text he found adjective of number in text one My best friend and in the text two My shaun Sheep Bolster, he did not found adjective of number. He got the score 0

The five was Eka Kasuma Wati, he found adjective of number in text she found adjective of number in text one My best friend was 1 and in the

text two My shaun Sheep Bolster, she found 1 adjective of number. He got the score 8

The sixth was Elma Syahdani , she found adjective of quality in text she found adjective of quality in text one My best friend was she dit not found and in the text two My shaun Sheep Bolster, she found 1 adjective of quality . He got the score 4.

The seventh was Fajar Mulia, he found adjective of number in text she found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, he found 1 adjective of number . He got the score 8.

The eight was Fadli Yahya was, he found adjective of number in text she found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, he found 1 adjective of number . He got the score 8.

The eight Hanip hani harun was, he found adjective of number in text she found adjective of number in text one My best friend was 2 and in the text two My shaun Sheep Bolster, he found 1 adjective of number. He got the score 12.

The ninth was Ira Wardhani, she found adjective of number in text she found adjective of number in text one My best friend was 2 and in the text two My shaun Sheep Bolster, she found 1 adjective of number . He got the score 12.

The eleventh was Indah Maulana, she found adjective of number in text she found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, she found 1 adjective of number . He got the score 8.

The twelfth was Muhammad Juan Qodri , he found adjective of number in text she found adjective of number in text one My best friend was 2 and in the text two My shaun Sheep Bolster, he found 1 adjective of number. He got the score 12.

The thirteenth was Juhairiyah Nst , she found adjective of number in text she found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, he found 1 adjective of number. He got the score 8

The fourteenth was Kisan sanjaya , he found adjective of number in text he found adjective of number in text one My best friend was he did not found and in the text two My shaun Sheep Bolster, he found 1 adjective of number. He got the score 4.

The fifteenth was Mei Shara, she found adjective of number in text he found adjective of number in text one My best friend was he dit not found and in the text two My shaun Sheep Bolster, she found 1 adjective of number. He got the score 4.

The sixteenth was Nurhasanah, she found adjective of number in text he found adjective of number in text one My best friend was he did not

found and in the text two My shaun Sheep Bolster, she found 1 adjective of number. He got the score 4

The seventeenth was Nur sakinah, she found adjective of number in text he found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, she found 1 adjective of number. She got the score 8.

The eighteenth was Nadhira Salsabila, she found adjective of number in text She found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, she found 1 adjective of number. He got the score 8.

The nineteenth was Parlindungan, he found adjective of number in text he found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, she found 1 adjective of number . He got the score 8.

The twentieth was Priyandi, he found adjective of number in text she found adjective of number in text one My best friend was 2 and in the text two My shaun Sheep Bolster, she found 1 adjective of number . She got the score 12.

The twenty- first was Rahmad Gunawan, he found adjective of number in text he found adjective of number in text one My best friend was he did not found and in the text two My shaun Sheep Bolster, he found 1 adjective of number. he got the score 4.

The twenty-second was Rizki Rahmayani, she found adjective of number of in text she found adjective of number in text one My best friend was 2 and in the text two My shaun Sheep Bolster, she found 1 adjective of number. She got the score 12.

The twenty- third was Rahma Syafitri, she found adjective of number in text she found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, he found 1 adjective of number . She got the score 8.

The twenty- fourth was Sofiah Nst, she found adjective of number in text she found adjective of number in text one My best friend was 2 and in the text two My shaun Sheep Bolster, he found 1 adjective of number. She got the score 12.

The twenty- fifth was Sinta Flora, she found adjective of number in text she found adjective of number in text one My best friend was she did found and in the text two My shaun Sheep Bolster, she found 1 adjective of number. She got the score 4.

The twenty- sixth was Tasya Amanda, she found adjective of number in text she found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, she did not found adjective of number . She got the score 4

c. Possessive Adjective

Based on the result of the test, the researcher described students found possessive adjective in descriptive text. The first was Ananda Risky Akbar.

He found possessive adjective in text one My best friend was 3 and in the text two My shaun Sheep Bolster, he found 2 possessive adjective. He got the score 20.

The second was Ardiyanshah , he found possessive adjective in text she found possessive adjective in text one My best friend 1 and in the text two My shaun Sheep Bolster, he did not found adjective possessive. He got the score 4

The third was Aida Annisa, he found possessive adjective in text she found possessive adjective in text one My best friend was 2 and in the text two My shaun Sheep Bolster, he found 1 possessive adjective. He got the score 12

The fourth was Dody Julfan Sobar, he found possessive adjective in text he found possessive adjective in text one My best friend was 1 and in the text two My shaun Sheep Bolster, he found 1 possessive adjective. He got the score 8.

The five was Eka Kasuma Wati, he found possessive adjective in text she found possessive adjective in text one My best friend was and in the text two My shaun Sheep Bolster, she found 2 possessive adjective. He got the score 20.

The sixth was Elma Syahdani , she found possessive adjective in text she found possessive adjective in text one My best friend was found 3 and in the text two My shaun Sheep Bolster, she found 2 possessive adjective. He got the score 20.

The seventh was Fajar Mulia, he found possessive adjective in text she found possessive adjective in text one My best friend was 2 and in the text two My shaun Sheep Bolster, he found 2 possessive adjective. He got the score 16.

The eighth was Fadli Yahya was, he found possessive adjective in text she found possessive adjective in text one My best friend was 1 and in the text two My shaun Sheep Bolster, he found 2 possessive adjective. He got the score 12

The eighth Hanip hani harun was, he found possessive adjective in text she found possessive adjective in text one My best friend was 1 and in the text two My shaun Sheep Bolster, he found 1 possessive adjective. He got the score 8.

The ninth was Ira Wardhani, she found possessive adjective in text she found possessive adjective in text one My best friend was 2 and in the text two My shaun Sheep Bolster, she found 2 possessive adjective. He got the score 16.

The eleventh was Indah Maulana, she found possessive adjective in text she found possessive adjective in text one My best friend was 3 and in the text two My shaun Sheep Bolster, she found 2 possessive adjective. He got the score 20.

The twelfth was Muhammad Juan Qodri , he found possessive adjective in text she found possessive adjective in text one My best friend

was 2 and in the text two My shaun Sheep Bolster, he found 1 possessive adjective. He got the score 12.

The thirteenth was Juhairiyah Nst , she found possessive adjective in text she found possessive adjective in text one My best friend was 3 and in the text two My shaun Sheep Bolster, he found 1 possessive adjective. He got the score 16.

The fourteenth was Kisan sanjaya , he found possessive adjective in text he found possessive adjective in text one My best friend was 3 and in the text two My shaun Sheep Bolster, he found 2 possessive adjective. He got the score 20.

The fifteenth was Mei Shara, she found possessive adjective in text he found possessive adjective in text one My best friend was 3 and in the text two My shaun Sheep Bolster, she found 2 possessive adjective. He got the score 20.

The sixteenth was Nurhasanah, she found possessive adjective in text he found possessive adjective in text one My best friend was 3 and in the text two My shaun Sheep Bolster, she found 2 possessive adjective. He got the score 20

The seventeenth was Nur sakinah, she found possessive adjective in text he found possessive adjective in text one My best friend was 1 and in the text two My shaun Sheep Bolster, she did not found possessive adjective. She got the score 4.

The eighteenth was Nadhira Salsabila, she found possessive adjective in text She found possessive adjective in text one My best friend was 3 and in the text two My shaun Sheep Bolster, she found 2 possessive adjective. He got the score 20

The nineteenth was Parlindungan, he found possessive adjective in text he found possessive adjective in text one My best friend was 1 and in the text two My shaun Sheep Bolster, she did not found possessive adjective. He got the score 4.

The twentieth was Priyandi, he found possessive adjective in text she found possessive adjective in text one My best friend was 2 and in the text two My shaun Sheep Bolster, she found 2 possessive adjective. She got the score 16.

The twenty- first was Rahmad Gunawan, he found possessive adjective er in text he found possessive adjective in text one My best friend was found 2 and in the text two My shaun Sheep Bolster, he found 1 possessive adjective. he got the score 4.

The twenty-second was Rizki Rahmayani, she found number of quality in text she found adjective of number in text one My best friend was 1 and in the text two My shaun Sheep Bolster, she found 2 adjective of number. She got the score 12.

The twenty- third was Rahma Syafitri, she found possessive adjective in text she found possessive adjective in text one My best friend was 2

and in the text two My shaun Sheep Bolster, he found 2 possessive adjective. She got the score 16.

The twenty- fourth was Sofiah Nst, she found possessive adjective in text she found possessive adjective in text one My best friend was 1 and in the text two My shaun Sheep Bolster, he found 2 possessive adjective. She got the score 12.

The twenty- fifth was Sinta Flora, she found possessive adjective in text she found possessive adjective in text one My best friend was 1 she did found and in the text two My shaun Sheep Bolster, she found 1 possessive adjective. She got the score 8

The twenty- sixth was Tasya Amanda, she found possessive adjective in text she found possessive adjective in text one My best friend was 1 and in the text two My shaun Sheep Bolster, she found possessive adjective. She got the score 4

Tables 5
The ability of grade VII SMP Negeri 3 Padangsidimpuan in identifying adjective in descriptive Text Based on the test

Intial Name	Adjective of Quality	Adjective of Number	Possessive adjective	Sum
ANA	44	8	20	72
ARD	12	4	4	20
AID	44	4	12	60
DOD	28	-	8	36
EKA	52	8	20	80
ELM	64	4	20	80
FAJ	36	8	16	60
PAD	28	8	12	48
HNP	40	12	8	60
IRA	32	12	16	60

IND	24	8	20	52
MHD	36	12	12	60
JUH	60	8	16	84
KSN	36	4	20	60
MEI	48	4	20	72
NUR	60	4	16	80
KNH	36	8	4	48
NAD	52	8	20	80
PAR	24	4	4	32
PRI	32	12	16	60
RAH	28	4	20	52
RIZ	28	12	12	52
FIT	2	8	16	60
SOF	20	12	12	44
SIN	8	4	8	20
TAS	12	4	4	20
Total	920	180	352	1452

After getting all the data, the researcher found that the student's ability in identifying adjective in descriptive text based on all indicators at SMP Negeri 3 Padangsidempuan as general is good enough or it was same with the researcher found counted by enough category. Then, there was not students got the score in range 81-100% or very good category.

Next on the students identify adjective in descriptive text according to the three indicators found that 26 students of VII-⁴ students, it can be concluded that there was 1 students got 84 score, there was 4 students got 80 score, there was 2 students got 72 score, there was 7 students got 60 score, there was 1 students got 56 score, there was 3 students got 52 score, there was 2 students got 52 score, there was 1 students got 48 score, there was 1 students got 36 score, and the last

,there was 1 students got 32 score, and the last there was 3 students got 20 score in identifying adjective in descriptive text

Based on score calculation in identifying adjective in descriptive text (seen appendix IV), the students' ability in identifying adjective in descriptive text Padangsidimpuan was 55.84% (seen appendix V). Based on the criteria above, it can be categoriezed that the students' ability in identifying adjective in descriptive text is enough, and from percentage of what we see that their ability by Riduan's ability criteria table

Based on the result was found from the respondents, it could be seen that the score of respondents very between 20 up to 84 it means that high sore got by the respondent is 84 and the lowest score was 20.The description data of students at grade VII SMP Negeri 3 Padangsidimpuan in identifying adjective in descriptive text. it can be seen on the table below:

Table 6
Students' ability in identifying adjective in descriptive text at grade VII SMP Negeri 3 Padangsidimpuan

No	Statistic	Total
1	High score	84
2	Low score	20
3	Range	64
4	Mean score	55.84
5	Median	52.5
6	BK	6
7	Interval	11
8	Modus	55.8

From the table above it has been known the higher score of students was 84 score and the lower score was 20 score, range 64, mean score 55.84 and median score 59.5 and the total of class (BK) 6 and interval (i) was 11, and modus was 61.5 based on the calculation means score above, 55.84 is enough category. So students' ability identifying adjective in descriptive text was enough categories.

From the data above can be know the mean score 55.84 and median was 52.5 and modus was 55.8 from the three data constituted as central tendency of students ability in identifying adjective in descriptive text at grade VII SMP Negeri 3 Padangsidimpuan. The distributing data above can be seen in the following table:

Table 7

Frequency Distribution of identifying adjective in descriptive text ability

Score (x)	Frequency Absolute	Frequency Relative
20-30	3	11.53%
31-41	2	7.69%
42-52	6	23.07%
53-63	8	30.76%
64-74	2	7.69%
75-84	5	19.23%
Total	26	100%

From the table above it was known the score of students were 3 students (11.53%) have 20 up to 30 score then 2 students (7.69%) have 31 up to 41 score and there were 6 students (23.07%) have 42 up to 52 score then there was

8 student (30.76%) have 53 up to 63 score and the last was 2 students (7.69%) have 64 up to 74 score. 5 student (19.23%) have 75 up to 84 score

In continuation, the distribution data of student's ability in identifying adjective in descriptive text at grade VII Padangsidempuan as the following histogram:

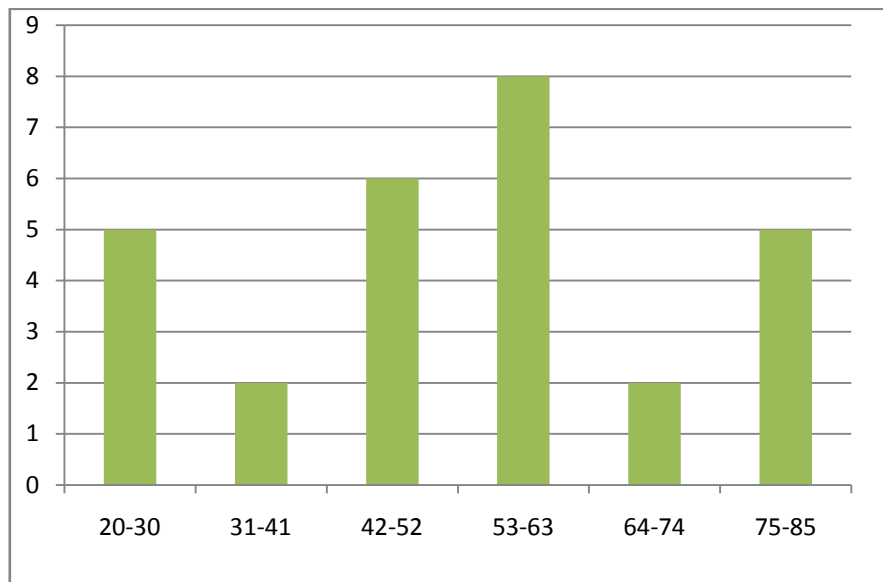


Figure 4.1 The Histogram of Students' Ability in identifying adjective in descriptive text at grade VII SMP Negeri 3 Padangsidmpuan

Based on the table above, it was known the students score in identifying adjective in descriptive text, the higher score was 84 score then the lower score was 20 score, there were and 3 students (11.53%) have 20 up to 30 score then 2 students (7.69%) have 31 up to 41 score and there were 6 students (23.07%) have 42 up to 52 score then there was 8 student (30.76%) have 53 up to 63 score and the last was 2 students (7.69%) have 64 up to 74 score. 5 student (19.23%) have 75 up to 84 score. (See in appendix V).`

B. Discussion

Adjective and descriptive text must be studied in the junior high school. Adjective and descriptive text is learnt in the seventh grade material. Adjective is a word used to describe a noun or pronoun a more specific meaning. There are kinds of adjective: adjective of quality, adjective of number, possessive adjective. Adjective of quality used to talk about the quality or things. Adjective number is an adjective used to talk about the number of things or person. And possessive adjective is an adjective used to talk about ownership or possession. Descriptive is one kind of genre in English to describe about people, animal or thing. There were two components of descriptive text that must be known by the reader like identification and description by which a writer describes a person, an animal, a tree, a house, or a camping as his topic. Social function or language features of descriptive text in which uses simple present tense and using adjective to describe personal attitude generally. Knowing all the elements of descriptive text, they would be able to write and to read a good descriptive text.

The result of this research which the title "Student's ability in identifying in descriptive text at Grade VII SMP Negeri 3 Padangsidimpuan can be categorized into enough categories. It can be known from the calculating score (Appendix V) that the students' ability in identifying adjectives in descriptive text at Grade VII was 55.84% can be categorized into enough category. The students' difficulties in identifying adjective in descriptive text at grade VII SMP Negeri 3 Padangsidimpuan were the students' lack of

knowledge to identify adjective quality, adjective number and possessive adjective in descriptive text is still poor vocabulary. The students lack of the knowledge different between adjective of quality, adjective of number and possessive in descriptive text. so, the students' confused to identify adjective quality, adjective number and possessive adjective in descriptive text. The students have poor vocabulary, especially in adjective. Then, the students when identifying adjectives in descriptive text, and the students not too significant; they are to tell what adjective they (adjective of quality, adjective of number and possessive adjective descriptive text.

While according to research done by Zanuriah Pakpahan about An analysis students ability in identifying adjective and adverb in sentence At Grade VIII SMP N 2 Arse in 2012/2013 Academic Year that the result of her research 53,80% can be categorized in to capable category.

Based on explanation above, researcher make temporary conclusion that the students' ability in identifying adjective in descriptive text was enough, it can be known from calculation of the data that students' ability was 55.84%.

C. The Treat of the Research

in this research, the tearch believed that there were many threats of the research. It started from the titled until the tecniques of analyzing data. So, the researcher knew that it was so far from the perfecness.

On doing the test, there the threats of time, because the students had activities. Beside, the time which was given to the students was not enough and

also the student did not do the test seriously. So, the researcher took the sets answer directly without care about it.

The researcher was aware the entire thing would want to be searched but to get the excellence result from the research were more difficult because there were the threats the writer. The researcher has searched this research only. Finally this has been done because the helping from the entire advisor, headmaster and English teacher.

CHAPTER V THE CONCLUSION AND SUGGETIONS

A. The Conclusions

After treating the collecting data, the next step is giving the conclusion of this research. It is important, because it can describe the final the researcher it self. It can be used as the input to be readers and as references to other researcher to the some topic of this research.

After getting the result of the research the writer came to the conclusion as following :

1. The students' ability in identifying adjective in descriptive text at grade VII SMP Negeri 3 Padangsidimpuan can be categorized into enough categories. It can be seen from the value of the Mean Score (M) got by students, that is 55,84 %
2. There are some difficult that faced by students when identifying adjectives in descriptive text.
 - a. The students lack of knowledge to identify adjective quality, adjective number and possessive adjective in descriptive text.
 - b. The students lack of the knowledge different between adjective of quality, adjective of number and possessive in descriptive text.
 - c. The students have poor vocabulary adjective especially in adjective of quality, adjective of number and possessive adjective in descriptive text

- d. The students when identifying adjectives in descriptive text, and the students not too significant; they are to tell what adjective they (adjective of quality, adjective of number and possessive adjective descriptive text.

B. The Suggetions

based on the conclusion ang the implication of the research that have mentioned previously, the writer would like to give some suggetion to people who gets benefits from this reserach.

1. To the students of SMP Negeri Padangsidimpuan should find some adjectives there are: adjective of quality, adjective of number, and posseeive adjectives in descriptive text. And identifying adjective in descriptive text.
2. To The teacher, especially English teacher of SMP Negeri 3 Padabgsidimpuan are hoped to develop the student ability in identifying adjective descriptive text. The English teacher, before studying of adjective and descriptive text, the student had to know many vocabulary of adjective and how to read descriptive text. The English teacher applies the suitable strategies, method, ways or procedures which can improve or help the students understand in learning English especially learning adjective and also descriptive text.
3. To the headmaster of SMP Negeri 3 Padangsidimpuan should active to look his student's ability and always to motivate the English to increase her ability in teaching English.

4. It is important to order researcher to make the deepest research with the topic of this research, because it is still far from the perfect one to topic to the limitation of the researcher material, knowledge and experience.

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