



**STUDENTS' REFLEXIVE PRONOUN MASTERY
AT GRADE VII SMP N 1 PADANGBOLAK JULU**

A THESIS

*Submitted to Institute for Islamic Studies Padangsidempuan as
a Partial Fulfillment of Requirement for Graduate Degree of
Islamic Education (S.Pd.I) in English*

Written By :

RISKA WAHYUNI SIREGAR

Reg. Number. 10 340 0023

ENGLISH EDUCATION DEPARTMENT

**TARBIYAH AND TEACHER TRAINING FACULTY
THE STATE INSTITUTE OF ISLAMIC STUDIES
PADANGSIDIMPUAN**

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2015

LETTER OF AGREEMENT

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Padangsidempuan, 01 July 2015

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To:

Appendix : 7 (Seven) Exemplars

Dean Tarbiyah and Teacher Training Faculty

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Assalamu'alaikum Wr.Wb

After reading, studying and giving advices for necessary revision on thesis belongs to Riska Wahyuni Siregar, entitled **“Students’ Reflexive Pronoun Mastery at Grade VII SMP N 1 Padang Bolak Julu”**, we approved that the thesis has been acceptable the complete and fulfill the requirement to fulfill for the degree of Graduated of Islamic Education (S.Pd.I) in English.

Therefore, we hoped that the thesis will soon be examined in front of the Thesis Examiner Team of English Department of Tarbiyah and Teaching Training Faculty IAIN Padangsidempuan. Thank you.

Wassalamu 'alaikum Wr.Wb

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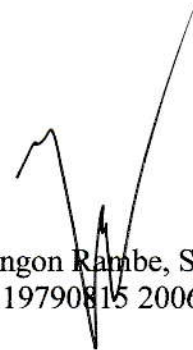


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ABSTRACT

This research was talking about "Students' Reflexive Pronoun Mastery at Grade VII SMP N 1 Padangbolak Julu". Most of students had problem mastery in reflexive pronoun, students did not have good mastery to mention the parts of reflexive pronoun, students were passive in the class, and students cannot differentiate singular and plural pronoun, students also did not bring the dictionary in English lesson. This research are purpose to know students reflexive pronoun mastery at grade VII SMP N 1 Padangbolak Julu, to know the difficulties faced by students and the efforts done by English teacher and to decrease the students' reflexive mastery at grade VII SMP N 1 Padangbolak Julu.

The method used in this research was qualitative research, by implementing the L. R. Gay and Peter Airasian states qualitative approach is based on the collection and analysis of nonnumeric data such as: observations, interviews, and other more discursive sources of information. Moreover, in this research, the researcher used one tests multiple choice. Moreover, the participants of this research were the class of VII 2 consisted of 24 students and also there was collaboration with an English teacher. Meanwhile, the data was derived among from reflexive pronoun tests, observation notes, and also interview.

Based on the research result, showed the improvement mean score of the students. The students' score into enough category (47.41%). But the students still have problem to master the pronoun especially in reflexive pronoun that to make different singular and plural form. Then, the students cannot mention the reflexive pronoun.

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Praised be to Allah swt, the most Creator and Merciful who has given me the health, time, knowledge and strength to finish the thesis entitled "Students' Reflexive Pronoun Mastery at Grade SMP N 1 Padangbolak Julu". Besides, peace and greeting be upon to the prophet Muhammad saw that has brought the human from the darkness era into the lightness era.

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Padangsidempuan, 01 July 2015
Researcher

RISKA WAHYUNI SIREGAR
Reg. No. 10 340 0023

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CHAPTER I

INTRODUCTION

A. Background of the problems

Nowadays students learn English at school; they were learn the four skills namely; listening, speaking, reading and writing. All of these skills must be practiced by students and cannot be separated from one to another if one expects to be able to communicate freely in English. However, it cannot be denied that English still a crucial problem for Indonesian students. As a matter of fact, until today most students from Junior High School up to University level have difficulties in all of these skills.

Learning English is very important, because English has become an international language, which is used by most communities in the world. Many countries used English as a second language. In spite of difficulties in studying English, it is worthwhile to study the language because it plays a very important role in almost all fields of live such as: communication, commerce, economy, politics, education, science, technology and so on.

English is a subject which should be learnt by all students in school all over Indonesia, from Junior High School up to University as the first foreign language. Language as a social phenomenon has a

function as a means of communication by means of which members of a community communicate and interact with one another. When the communication and interaction occur, words are recited.

In English, reflexive pronoun is one of some kinds of pronouns are divided as learning material in accordance with the curriculum. Understanding of reflexive is a learning activity of English subject which can be seen on the content of the 2013 curriculum that is the one of the competence in understanding and composing some kinds of the singular and plural.

In curriculum, there is a syllabus that said students can differentiate in using reflexive pronoun in the sentences. Student can be able reflexive pronoun in writing sentence also, and then, that syllabus said students can be able to know about reflexive pronoun. Students can be able also differentiate singular and plural in reflexive pronoun.¹ In arrangement of words in sentences, students should be able to use it by correct words, whereas, it can be used by arrange the classification of words, it is part of speech animally; such as, noun, pronoun, adjective, preposition, conjunction, verb and adverb.

Pronoun is one of the classifications of words that has important to master by students because is the word that takes the place of a noun. It

¹http://www.academia.edu/3087653/KURIKULUM_2013_BAHASA_INGGRIS_SMP?login=&email_was_taken=true, accessed on Friday 28/11/2014 at 10.30 am

can be also use subject and object pronoun in sentences. There are many types and use of pronouns in English grammar and structure such as passive pronoun, relative pronoun, demonstrative pronoun and reflexive pronoun. However, each of pronouns has special functions and the forms in sentences.

It means that there are many functions of pronoun in speaking and writing English, one of the most functions of pronouns is reflexive pronouns such as; *myself, yourself, himself, herself, itself* etc. The main function of reflexive pronoun is use when the subject and object are same.

For the beginner of learning English such as the students of Junior High School the pronoun has studied them and also the reflexive pronoun, it is one of their topics lessons in learning process, because it is important to know by them to show near or far something in daily life. But they were many students cannot understand to use the pronoun especially in reflexive pronoun correctly.

The problem of the students in using the reflexive pronouns can be known from their difficulties to show near or far things in plural and singular. Whatever, the use of reflexive always relates to students' compression in mastering the singular or plural forms. Students cannot show and mention pronoun especially in reflexive pronoun.

Problem that usually been found deep in teaches reflexive pronoun which is, student can't differentiate among personal pronoun,

demonstrative pronoun and reflexive pronoun. Students' cannot apply that reflexive pronoun, student also still reducing in changes or reflexive pronoun. Students easy to forget about reflexive pronoun, most of them do not like English. Then, students did not like interest to follow the lesson. Student also do not know how to place that reflexive pronoun after noun or pronoun, often also found that student is so difficult differentiate or substitute word among pronoun that is utilized to utilize person, animal, and object.

Students got confused how to differentiate subject and object in a sentence to form reflexive pronoun. Students also had poor vocabulary about reflexive pronoun. Students also got if myself, herself, himself, ourselves etc is inserted in one sentence, students will handicap in substitutes sentence to go to reflexive pronoun. In studying reflexive pronoun student has seen really how to differentiate among our self with ourselves, himself with him selves etc.²

Myself, ourselves, yourselves, themselves, herself, himself, it is used when subject and object in a sentence if the same person. Here student cannot understand or difficulties to know about that, students

² Idayanti Siregar S.Pd a teacher in SMP N 1 PadangBolak Julu, *Private Interview*, May 2014 at 10: 15 am

cannot understand also if subject and object is person that variably, so it used pronoun / person as always (me, he, she, it, us, them).³

Furthermore, the purpose of students in learning reflexive pronoun is to improve their mastery to interact in for other people correctly both in speaking and writing English. Whereas, most of the students cannot distinguish reflexive pronoun and personal reflexive well till they had difficult to show persons or things exactly.

Based on the above explanations, the researcher interested to found out the extant of the students' mastery in using reflexive pronoun. Whereas Idayanti Siregar S.Pd as a teacher in SMP N 1 PADANGBOLAK JULU said there are many students in SMP N 1 PADANGBOLAK JULU still had problem in learning Pronouns especially in Reflexive Pronoun.⁴ So, it makes the researcher interested in doing a research in SMP Negeri 1 Padangbolak Julu. Finally the researcher conducted a research entitles **“STUDENTS’ REFLEXIVE PRONOUN MASTERY AT GRADE VII SMP NEGERI 1 PADANGBOLAK JULU”**.

³ *Ibid.*,

⁴ *Ibid.*,

B. Focus of the Problem

According to focus of the problem above, the researcher limited the problem. In this case, there are demonstrative pronouns, personal pronoun, reflexive pronoun etc. Then, the researcher just limited on reflexive pronoun where reflexive pronoun includes of myself, himself, yourself, herself, itself, themselves, yourselves and ourselves.

C. Definition of Terminologies

According to the topic of this research is **“STUDENTS’ REFLEXIVE PRONOUN MASTERY AT GRADE VII SMP NEGERI 1 PADANGBOLAK JULU”**. Found some terminologies, the terminologies that used it regarded important to be clarified about the topic. It is done for avoiding misunderstanding between the writer and the reader, they are:

1. Students

The word student in this topic of discussion means a person who is studying at a School, College, University, etc. A.S. Hornby states that: “Student means: anyone who studies or who is devoted to the acquisition of knowledge”.⁵ Then, students is postgraduate to refer to someone who has finished their bachelor’s degree (=first degree) and

⁵ A.S. Hornby, *Oxford Advanced Dictionary of Current English* (Cambridge: Oxford University Press, 1987), p. 41.

is studying for an advanced degree. Based on description before, the researcher concludes that the student is a person who learns on the elementary school, junior high school and senior high school not only the formal education but also the informal education.

2. Mastery

Mastery is the student's skill of proficient in something. Master is to gain complete knowledge of or skill, to gain control and to overcome and able to control others, dominating.⁶ Mastery means the students able to complete knowledge or skill, able to control others and can be measured their mastery through their understanding about the lesson give.

It is states on oxford advance learner dictionary by Hornby that mastery is a complete knowledge or great skills.⁷ While in Indonesian dictionary it is stated that mastery is comprehension or capability to use knowledge or skill. Thomas Nelson says "Mastery is the power or authority at a master, power to understand or skill manager".⁸

⁶ A. S. Hornby, *Advanced Dictionary* . . . p. 721.

⁷ *Ibid.*,

⁸ Thomas Nelson, *The word Compact English Dictionary*, (London: Award Publication, 1985), p. 612.

So, based on the definitions above, the researcher concluded that mastery is great skill of people to understand, skill to manage or complete knowledge in education.

3. Reflexive pronoun

A special use of reflexive pronouns is to intensify a noun or pronoun functioning as a subject, or less commonly, as an object. These reflexive pronouns are not essential to the structure of the sentence; they merely give added emphasis to the subject or object.⁹

Based on the explanation above the researcher concluded that reflexive pronoun is used when the object of a sentence is the same as the subject or object.

D. Formulation of the Problem

From the above explanation, the researcher formulated the problems on the below question:

1. How are the students' mastery in reflexive pronoun at SMP N 1 Padangbolak Julu?
2. What are the most difficult faced by the students in using reflexive pronoun at SMP N 1 Padangbolak Julu?

⁹ Marcella Frank, *Modern English A Practical Reference Guide* (New Jersey: Prentice Hall, 1972), p. 22.

E. Purposes of the Research

The purposes of this research are as following:

1. To describe the students mastery in reflexive pronoun at SMP N 1 Padangbolak Julu.
2. To find the difficulties that faced by students in using reflexive pronoun at SMP N 1 Padangbolak Julu.

F. Significances of the Research

The significances of this research are expected to be useful for the teacher to improve their teaching of pronous. It is also expected to be useful for the students increasing their mastery in using reflexive pronoun.

The significances have two major benefits as follows:

1. Theoretical
 - a. For the readers especially the English learner that is research is expected to be able to improve their knowledge in learning reflexive pronoun.
2. Practically
 - a. For the students as the motivation to improve their mastery in pronoun especially in reflexive pronoun.
 - b. For the English teacher in teaching and learning process especially in following reflexive pronoun. They can improve their mastery to

make and find the effective strategies in teaching about reflexive so that their problems that faced in classroom can be solved.

- c. For the other researcher in conducting research in same topic.

CHAPTER II

THEORETICAL DESCRIPTION

A. The Description Theory

1. Definition of Pronouns

Pronoun is a part of speech that explain about word that take place of noun, it is different with noun, adjective, verb, adverb etc. Pronouns make up a small class of words of very high frequency. The first according to Marcella Frank pronoun is a word that takes place of a noun.¹ The second, According to Jayanthi Dakshina Murthy Pronoun is a word used in place of nouns is known as a Pronoun.²

The right pronouns for sentences; they are can be divided into subject pronoun and object pronoun; they can be used as below:³

¹ Marcella Frank., *Modern English A Practical Reference Guide* (New Jersey: Prentice Hall, 1972), p. 20

² Jayanti Daksina Murthy., *Contemporary English Grammar* (New Delhi: Book Palace, 200), p. 62

³ Marcella Frank., *Modern English . . .* p, 28

Table 1**The Divided of Pronoun**

Subject pronoun	Object pronoun
I	Me
We	Us
You	You
They	Them
She	Her
He	Him
It	It

From the table above Pronoun can be used in the sentences as below:⁴

Examples for subject Pronoun:

- a. I might see you later.
- b. You have to come now.
- c. She lives in Padangsidempuan.
- d. He makes me angry.
- e. It just might work.

⁴ *Ibid.*,

- f. They caught the last bus.
- g. We cannot see the end.

Example of Object Pronoun:

- a. Riska hit me on the arm.
- b. I need to tell you something.
- c. Abdullah took him aside.
- d. The message was not for her.
- e. Take it to the store.
- f. Summer is fun for us.
- g. Puziah took them downstairs.

According to Jayanty Dakshina Murthy there are some kinds of Pronouns: pronouns are divided into eleven kinds:⁵

- a) Personal Pronoun
- b) Reflexive Pronoun
- c) Emphatic Pronoun
- d) Demonstrative Pronoun
- e) Indefinite Pronoun
- f) Interrogative Pronoun
- g) Distributive Pronoun

⁵ Jayanti Daksina Murthy., *Contemporary English Grammar* . . . P. 62

- h) Reciprocal Pronoun
- i) Relative Pronoun
- j) Relative Compound Pronoun
- k) Possessive Pronoun

2. Reflexive Pronoun

a. Definition of Reflexive Pronoun

A Reflexive pronoun is special kinds of pronoun. It is usually used when the object of a sentence is the same as the subject. Reflexive pronoun different between personal pronoun, relative pronoun. Reflexive pronoun explain about how to exchange me to my, my to myself and myself to mine and etc.

First, According to Thomson & Martinet these are: myself, yourself, himself, herself, itself, ourselves, yourselves, themselves. Note the difference between the second people singular yourself, and the second person plural yourselves. The indefinite reflexive/emphasizing pronoun is oneself.⁶

The second, according to Marcella Frank Reflexive Pronoun is a combination of –self with one of the personal pronouns or with the impersonal pronoun one. The reflexive pronoun generally refers to an animate being, usually a person.⁷

⁶ A.J Thomson & A.V. Martinet, *A Practical English Grammar* (London: Oxford University Press, 1986), p. 79

⁷ Marcella Frank, *Modern English . . .* P. 22

The Third, According to Azar and Hagen Reflexive Pronoun its look same but actually different. Both of them end in –self or –selves. *myself, yourself, himself, herself, itself, ourselves, yourselves, themselves.*

The Forth, according to Martin Hewings Reflexive Pronoun is when the subject and object of a sentence refer to the same person or thing; use Reflexive Pronoun as the object rather than a personal.⁸ In the other hand there is terminology he is Raymond Murphy that said Reflexive Pronoun is when the subject and object are same.⁹

So, according to the researcher reflexive pronoun is when the subject and object are same.

b. Using Reflexive Pronoun

Reflexive pronoun can be using in the sentence. Here the explanation when to use the reflexive pronoun. According to Martin Hewings, he said that:

1) When the subject and object of a sentence refer to the same person or thing, it use a reflexive pronoun as the object rather than a personal pronoun, For example:

a. *She forced her to eat it* → *she* and *her* refer to different people

⁸ Martin Hewings, *Advanced Grammar in Use*, (Cambridge University Press, 1999). p.152

⁹ Raymond Murphy and Roan Altman, *Grammar in Use, Reference and Practice for intermediate students of English*, (Cambridge University Press, 2007), P. 152

- b. *She* forced *herself* to eat it → *she* and *herself* refer to the same people
- c. *she* bought a present for *herself* → *she* and *herself* refer to the same people¹⁰

Here the researcher explains for more detail and gave the italicized words are the same person. *Herself* reflect back to the subject of the sentences. For example:

Non Reflexive Pronoun → *Yuni* accidentally cut *her* with scissors

Reflexive Pronoun → *Yuni* accidentally cut *herself*

Non Reflexive Pronoun → *Rahmat* blames you

Reflexive Pronoun → *Rahmat* blames *himself*

Non Reflexive Pronoun → Can you feed my *guests*?

Reflexive Pronoun → Can you feed *yourselves*?

Non Reflexive Pronoun → *They* cannot help the *angry* mob

Reflexive Pronoun → *They* cannot help *themselves*

Non Reflexive Pronoun → *Sabban Simbolon* poured her a glass of milk

Reflexive Pronoun → *Sabban Simbolon* poured *himself* a glass of milk

¹⁰ Martin Hewings, *Advanced Grammar in Use* . . . p. 24

Non Reflexive Pronoun → the young *girl* was singing happily to *them*

Reflexive Pronoun → the young *girl* was singing happily to *herself*

According to Martin Hewings the singular forms of reflexive pronoun are *myself, yourself, herself, himself, itself*; the plural forms are *ourselves, yourselves, themselves*. Some people use themselves (or themselves) to refer to the subject of the sentence, to avoid saying whether the subject is male or female.¹¹

Based on the explanation above the researcher concluded that when the subject and object of a sentence refer to the same person or thing, it use a reflexive pronoun as the object rather than a personal pronoun.

2) When the Reflexive Pronoun of a sentence for emphasize.

Here the explanation about Reflexive Pronoun of a sentence for emphasize, after the subject or object (when the verb is transitive) or after the verb (transitive) to emphasize that

¹¹ Martin Hewings., *Advanced Grammar in Use* . . . P. 152

something is done without help; and after a noun to emphasize that noun.

The other hand that said or this is the form for emphasize: Use verb + object + reflexive pronoun when want to emphasize that another person did not do the action (or assist). It can use reflexive. For example:

(a) I repaired the tire *myself*

From the sentence above, *myself* → it is explain about verb without help another people

(b) they did the homework *themselves*

From the sentence above, *themselves* → it is explain about verb without help another people

(c) my brother spoke to his boss *himself* about raise

From the sentence above, *himself* → it is explain about verb without help another people

The researcher write the examples about using reflexive pronouns for emphasize, they are:

(a) We phoned the plumber and he came *himself* → he did not send his employees

(b) I hope you like the ice cream-I made it *myself* → nobody helped me

(c) I was given this book by *the author herself* → by her personally

Using reflexive pronouns to emphasize that the subject caused a certain action. For example: He got *arrested* and he *got* himself *arrested* (=he did something to cause it). Using reflexive pronouns with the meaning similar to 'also'. For example: John said he was feeling ill. I was feeling pretty bad *myself*.¹²

Based on the explanation above researcher concluded that after the subject or object (when the verb is transitive) or after the verb (transitive) to emphasize that something is done without help; and after a noun to emphasize that noun.

3) When the Reflexive Pronoun in the sentence **By + reflexive pronoun**

It is use by + myself/ yourself/ himself, etc., when alone or not with another person.¹³

a) Ririn want to the party *by himself*

¹²StellaHollsen_ReflexivePronoun,<http://www.englishlanguageguide.com/grammar/reflexive-pronoun.asp> accessed on February 22, 2015 at 05.00 am

¹³StellaHollsen_ReflexivePronoun <http://www.englishlanguageguide.com/grammar/reflexive-pronoun.asp> accessed on February 22, 2015 at 05.00 am.

From the explanation above Ririn went to the party by himself without another person

b) Nur adilah was sitting *by herself*

From the explanation above Nur Adilah was sitting only *her* without another person or *by herself*

4) When the Reflexive Pronoun in some verb describe action

Some verbs describe actions which two or more people or things do the same thing to the others. it can use each other one another with these, For example:

(a) *We looked at each other /one another* and started to laugh

(b) Wildan and Rozi *met (each other)* in 1992. ('each other' is often left out if the meaning is clear from the context).¹⁴

So, based on the explanation above researcher concluded that if the verbs describe actions which two or more people or things do the same thing to the others. it can use each other one another with these

c. Without reflexive Pronoun

¹⁴StellaHollsen_ReflexivePronoun <http://www.englishlanguageguide.com/grammar/reflexive-pronoun.asp> accessed on February 22, 2015 at 05.00 am.

There is some word that not use in Reflexive pronoun. There are a number of verbs in English which we rarely or never use reflexive pronoun (as they are in other language), they are: adapt, behave, complain, concentrate, get up, hide, lie, down, meet, move, relax, remember, shave, and sit down.¹⁵ For example:

- *She concentrated* hard on getting the job finished (*not* She concentrated herself). → Then, after a preposition that reflexive is not use, because after a preposition of place or location use a personal pronoun and not a reflexive pronoun.

For example:

- a) He put the back pack next to him.
- b) Rozi had the money *with* him.

The Last, after preposition closely linked to their verbs that use reflexive pronoun when the subject and object refer to the same thing,

For example:

- a) He came out of the interview looking *pleased with* himself. (*not* pleased with him) → other verb + preposition like this include be *ashamed of, believe in, care about, do with, hear about, look after, look at, take care of.*

¹⁵ Martin Hewings, *Advanced Grammar in Use . . .* p. 153

From the explanation above, the researcher conclude that Reflexive Pronoun is when the subject and object of a sentence refer to the same person or thing; use Reflexive Pronoun as the object rather than a personal.

B. Review of Related Findings

In this research, the researcher was related finding to some researchers. The first researcher done by Elly Fauziah Dalimunte which the title “The Correlation Between Relative Pronoun Mastery and The Students Ability in Forming Adjective Clauses at Grade XI Students of SMK Negeri 1 Padangsidempuan in 2010/2011 Academic Years”. In which the result that the percentage of The Correlation Between Relative Pronoun Mastery and The Students Ability in Forming Adjective Clauses at Grade XI Students of SMK Negeri 1 Padangsidempuan in 2010/2011 Academic Year can be categorized into significant category. It can be seen from the mean area 62 and 63.5.¹⁶

The second research is Taufik Rasyidi Hasibuan with the title “A Correlation between Relative Clause and Descriptive Text Mastery at The Eight Grade Student of MTsN Padangsidempuan 2008 Academic year”. The

¹⁶ Elly Fauziah Dalimunte, The Correlation Between Relative Pronoun Mastery And The Students Ability In Forming Adjective Clauses At Grade XI Students Of Smk Negeri 1 Padangsidempuan In 2010/2011 Academic Years (*Unpublished Thesis*) UMTS Padangsidempuan 2011, p. 53

result of this research is a positive correlation between relative clause and descriptive text. It can be seen from the mean area 59.05%.¹⁷

The third research is Sofiani have done research about “The Students’ Mistakes in Relative Pronouns at Grade XI MAS Sububussalam Kota Pinang 2012/2013 Academic Year. It can be seen from the mean area 56.33%.¹⁸

So, from the researcher above the researcher wanted to look for other information deeply with the different material in Reflexive Pronoun. It is “Students’ Reflexive Pronoun Mastery at Grade VII of SMP Negeri 1 Padangbolak Julu.

¹⁷ Taufik Rasyidi Hasibuan, A Correlation between Relative Clause and Descriptive Text Mastery at The Eight Grade Student of MTsN Padangsidempuan 2008 Academic year (*Unpublished Thesis*) UMTS Padangsidempuan 2008, p. 47

¹⁸ Sofiani, The Students’ Mistakes in Relative Pronouns at Grade XI MAS Sububussalam Kota Pinang 2012/2013 Academic Yaer (*Unpublished Thesis*) STAIN Padangsidempuan 2013), p. 35.

CHAPTER III

RESEARCH METHODOLOGY

A. Kinds of the Research

Based on the analysis of data, this research used qualitative research approach. Qualitative research is the research that is means to understand the phenomenon about what is the subject research undergone by using natural method.¹ While according to Burhan Bungin in *Analisis Data Penelitian Kualitatif*, qualitative research is one of the main approaches that basically are a label or general name of a big family of research methodology.²

According to John W. Creswell qualitative research is fundamentally interpretive. This means that the researcher make an interpretation of the data. The qualitative research views social phenomena holistically.³ Then, according to Suharsimi Rikunto “penelitian deskriptif tidak memerlukan administrasi dan pengontrolan terhadap perlakuan. Penelitian deskriptif tidak dimaksudkan unstuck menguji hipotesis tertentu, tetapi hanya menggambarkan apa adanya

¹ Lexy J Moleong, *Metode Penelitian Kualitatif*, (Bandung: Remaja Rosda Karya, 2009), p. 126

² Burhan Bungin, *Analisis Data Penelitian Kualitatif*, (Jakarta: PT. Raja Grafindo Persada, 2007), p. 19.

³ John W. Creswell, *Research Design Qualitative, Quantitative and Mixed Method Approaches*, (USA: Sage Publications, 2002), p. 182.

tentang suatu variabel, gejala atau keadaan”. (Descriptive study does not require the administration and control of treatment. Descriptive study is not intended to test specific hypothesis, but only describes what is on a variable, symptoms or circumstances).⁴

Based on the method, this research used descriptive method. Descriptive method is a research want to describe object genuinely.⁵ The descriptive method is a research want to describe objects. Descriptive research is purpose to describe the current situations about the object of research.⁶ This is descriptive method is used to describe Students’ Reflexive Pronoun Mastery at Grade VII of SMP N 1 Padangbolak Julu.

B. Place and Time of the Research

The researcher was done at SMP N 1 PADANGBOLAK. It is located at Jl. Sipupus Gunung Tua, this subject of research is at the grade VII of students at SMP N 1 Padangbolak 2014/ 2015 Academic Years. This research has been done from November 2014 until June 2015.

⁴ Suharsimi Arikunto, *Metodologi Penelitian*, (Jakarta: Rineka Cipta, 2003), p. 309-310.

⁵ Sukardi, *Metode Penelitian Kompetensi dan Prakteknya* (Jakarta: Bumi Aksara, 2003), p. 157.

⁶ Mardalis, *Metode Penelitian; Suatu Pendekatan Proposal* (Jakarta: Bumi Aksara, 2003), p. 26.

C. The Sources of Data

There are two sources of the data in this research. They are primary source of data and secondary source of the data. The sources of data for this research consist of:

a) Primary source of data

Primary source of the data was grade VII in SMP N 1 Padangbolak Julu. They were divided into (principal data) is the basic of data. Primary source of the data took from the English teacher she is Mrs. Idayanti Siregar, S. Pd and the students grade VII in SMP N 1 Padang Bolak Julu. They are divided in four classes: class VII 1, VII 2, VII 3 and VII 4. The researcher used purposive sampling to take of the data with the classes VII 2. Caused these samples are used if in an effort to obtain data about the phenomenon or problem under study requires data sources which have the specific qualifications or specific criteria based on a specific assessment, a certain level of significance. The students of VII 2 there are 24 students.

b) Secondary sources of data

Secondary of the data it is information from the English teacher of SMP N 1 Padangbolak Julu.

D. The Technique of Collecting Data

To get the data from the english teacher and students, the researcher used the technique of collecting data by doing test, interview and observation. This research used the qualitative research. L. R. Gay stated: “Qualitative research sometimes combines qualitative (e.g. observation) and quantitative (e.g. test scores) data in studies, resulting in the need for statistical analysis“.⁷

According to John W. Creswell said that there are some steps in collecting data of qualitative research include: setting the boundaries of study, collecting information through unstructured (or semi structured), observation and interview, document and visual materials.⁸

To get an accurate data, researcher collected data by doing those activities:

⁷ L.R Gay& Peter Airasian, *Education Research Competencies for Analysis and Application*, (USA: Prentice Hall, 2000), p. 109.

⁸ Jhon W. Creswell, *Research Design, Qualitative, Quantitative and Mixed Methods Approaches* (USA: Saga Publication, Inc, 2002), p. 185.

1. Test

In order to gather the data accurately on Students' Reflexive Pronoun mastery, the researcher wants to know the mastery of students in reflexive pronoun. Test is a process to know mastery in certain thing. According to Suharsimi Arikunto that test is arranged especially to measure an important and certain thing.⁹

The test was done with multiple choice about reflexive pronoun. Model of multiple choice they are three choices. The students was choosed one true answer. The indicators of reflexive pronoun contains are eight items. Subject of indicators they are Myself, Yourself, Himself, Herself, Itself, Ourselves, yourselves and themselves. The total items are fifty question. Every question are 2 scores, So the totality are 100 scores.

Next, researcher explained about the indicators of reflexive pronoun, it can be seen on the table below:

⁹ Suharsimi Arikunto, *Managemen Penelitian* (Jakarta: Rineka Cipta, 2003), p. 23.

Table IV
Categories of Reflexive Pronoun

Number of test	Categories	Number of Items	Score	Total Score
1.	Myself, Yourself, Himself	1-20	2	
2.	Herself, Itself Ourselves	21-40	2	
3.	yourselves themselves	41-50		
	Total	50		100

2. Interview

Interview is data collecting activity by using dialogue. While Gay and Peter Airasian in his book, which the title *Education Research and Application* that interview is a purposeful interaction usually between two people, focused on one person trying to get information from the other person.¹⁰ In this research, the researcher was done interview directly to the teacher of SMP N 1 Padangbolak Julu. The question is what the teachers' strategy in teaching material

¹⁰ Gay and Peter Airaisan, *Education Research Competencies for Analysis and Application* . . . p. 219

of Reflexive Pronoun. Then, how does she teach English especially about Reflexive Pronoun. Then, what primary books that used by the teacher in teaching reflexive pronoun. Then, what are the difficulties that faced by the teacher in teach reflexive pronoun.

Then, the researcher also done interview the students, the researcher ask what is the problem that faced by students when learning English. Then, are the students ever follow like private in other time. What the students know about the Reflexive Pronoun. What is the effort to overcome that problem.

3. Observation

Rony Hanitijo Soemitro said that Metode Penelitian; Dalam Teori dan Praktek by Joko Subagyo observation is tracking with intentionally, systematic about social phenomena with psychological indications to be notes later:¹¹ Observation can take many forms in qualitative research, depending on the involvement of the observer. The observer can be a participant observer who engages fully in the activities being studied but is known to the participant as a researcher. The advantages of a participant observation include the mastery to

¹¹ Joko Subagyo, *Metode Penelitian Dalam Teori dan Praktek* (Jakarta: PT. Rineka Cipta, 2004), p. 63

gain insights and develop relationship with participants that cannot be obtained in any other way.¹²

So, the researcher observed the teacher and the students when the teacher did learning process in the classroom. Then the researcher saw how the students follow when the teacher explains about the material. The last, what are the methods used of the teacher in learning reflexive pronoun.

E. The Technique of Analyzing Data

After collecting the data, the researcher was did analysis the data by using some steps, such us: editing the data, reduction of the data tabulation of the data, description of the data, taking conclusion such as:¹³

- a) Editing the data, it was done to arrange the data become structured sentences systematically.
- b) Reduction of the data, it was done two seek the uncompleted data and put a side data unnecessary.
- c) Tabulation of the data it was done to account and give the scores to respondents answer through test and take on the table that consist

¹² L.R Gay& Peter Airasian, *Education Research Competencies for Analysis and Application*. . . p, 220

¹³ Anas Sudjiono, *Pengantar Statistik Pendidikan*, (Jakarta: Raja Grafindo Persada, 1999), p. 40

alternative answer, frequency and percentage. To obtain the percentage of the answer subject and take on the table with formula:

$$P = \frac{f}{N} \times 100 \%$$

Explanation:

f = frequency

N = Sum of the students

P = Percentage

- d) Description of the data, it is done to describe or interpreted data that have been collected systematically.
- e) Taking conclusion, it is done to conclude the discussion solidly and briefly.

F. The Technique of Checking of Trustworthiness

In doing the research, the research needs to make validating of the findings. In this case the researcher used the term of trustworthiness for validating the accuracy findings. In checking the trustworthiness of data, the researcher proposed triangulation technique.

Triangulation is supposed to support finding by showing independent measured of it agree with, at least, do not contradict it. It is supported by

Creswell who stated “Triangulate is done by examine evidence from the sources and using it to build a coherent justification for themes”.¹⁴ It means that in triangulation the researcher should compare the resources or measure or the result that do not contradict each other.

The data that is comparing must be selected and supported each other. It was done by the research by comparing the different data sources; they confirm one another. The data about teaching strategies the researcher gets from direct observation; test and interviewing the researchers are compared. After researcher did the triangulation, researcher find the real data that researcher needed.

¹⁴ John W. Creswell, *Research Design* (USA: Sage Publication, 2002). p. 196

CHAPTER IV

THE RESULT OF THE RESEARCH

This chapter presents research result. In this case, it discussed the way to students' reflexive pronoun mastery at grade VII SMP N 1 Padangbolak Julu.

A. The Data Description

This chapter is concerned on the research result. The researcher chooses the instrument of collecting data in this research. There are: test, interview and observation. It explains about the data and the researcher described the research.

1. Observation Students' Reflexive Pronoun Mastery At Grade VII Smp N 1 Padangbolak Julu.

Based on the observation before in teaching learning process in students' reflexive pronoun mastery at grade VII SMP N 1 Padangbolak Julu, it could be concluded that all of students that 24 students did all the task. 10 students collected the task appropriate the time. 24 students did task as like instructions. 10 students were noisier in the class. Students' permission were nothing, and nothing students who did not come (absent).

Futhermore, Condition of class was still noisy because there were some students make disturbance. In addition, the class visible from the roadway passing many students, thats make teaching and learning disturbance. Additionally, the car from their class so near, so it makes their focus to listen the lesson cannot concentrates. Besides, there were some students still uninterested yet in learning reflexive pronoun in the classroom. Many students did not bring dictionary and they disturbed their friends.

2. The Description of Student' Reflexive Pronoun Mastery at Grade VII SMP N 1 Padangbolak Julu.

After the reseracher gave a test to the students, it was found that the students' refleive pronoun mastery into enough category. The result of students' reflexive pronoun mastery scores was presented in the following table. The description scores of the students' reflexive pronoun mastery could be seen as table below:

Table I
The Description of Students' Reflexive Pronoun Mastery at
Grade VII SMP N 1 Padangbolak Julu

No	Initial Name	Myself, Yourself, Himself	Herself, Itself, Ourselves	Yourselves, Themselves	Score
1	AS	20	12	8	40
2	ALH	28	22	6	56
3	ASH	20	12	6	38
4	AH	20	12	6	38
5	AHS	20	12	6	38
6	DRH	24	14	10	48
7	ES	24	24	10	58
8	ILH	24	24	8	56
9	JAS	20	4	4	28
10	LS	20	12	8	40
11	MP	24	24	10	58
12	MS	20	12	6	38
13	MS	20	12	8	40
14	MP	24	24	10	58
15	MRSS	24	24	10	58
16	NTMA	24	24	10	58
17	NASS	24	24	10	58
18	NH	24	24	10	58
19	PH	24	24	10	58
20	RHR	24	24	10	58
21	RN	24	24	10	58
22	RPH	20	12	8	40
23	SO	0	0	0	0
24	SMH	24	24	10	58
	Total				1138

Based on the table above, the researcher described the result of the test student reflexive pronoun mastery at grade SMP N 1 Padangbolak Julu, in answered the question of reflexive pronoun such as; myself, yourself, himself, herself, ourselves, itself, yourselves and themselves. It can be seen on the explanation below:

a. myself, yourself, himself

Based on the result of the test, the researcher described students answered in myself, yourself, himself. There are 9 questions for myself, and 6 questions for yourself and the last 5 question for himself. Every the truly answered is 2 times.

The first was, Adelima Siregar she answered for question “*myself*” the truth answer she got 4 and the truth answer for “*yourself*” she got 4 the last for question “*himself*” she got 2. The totality of the truth answered by Adelima Siregar is 10. Then, 10 times 2. Finally, she got the score 20. It can be seen on the first column above. The second was Ahmad Lamuddin Harahap for question “*myself*” the truth answer he got 9 and the truth answer for “*yourself*” he got 3 the last for question “*himself*” he got 2. The totality of the truth answered by Lamuddin Harahap is 14. Then, 14 times 2. Finally, he got the score 28. It can be seen on the first column above.

The third was Asnan Syafii Harahap, for question “*myself*” the truth answer he got 4 and the truth answer for “*yourself*” he got 4 the last for question “*himself*” he got 2. The totality of the truth answered by Asnan Syafii Harahap is 10. Then, 10 times 2. Finally, he got the score 20. It can be seen on the first column above. The fourth was Azhari Harahap, for question “*myself*” the truth answer he got 6 and the truth answer for “*yourself*” he got 2 the last for question “*himself*” he got 2. The totality of the truth answered by Azhari Harahap is 10. Then, 10 times 2. Finally he got the score 20. It can be seen on the first column above.

The fifth was Ahmad Habibi siregar, for question “*myself*” the truth answer he got 6 and the truth answer for “*yourself*” he got 2 the last for question “*himself*” he got 2. The totality of the truth answered by Ahmad Habibi Siregar is 10. Then, 10 times 2. Finally, he got the score 20. It can be seen on the first column above. The sixth was Desi Rahmadani Harhap, for question “*myself*” the truth answer she got 3 and the truth answer for “*yourself*” she got 5 the last for question “*himself*” she got 2. It can be seen on the first column above. The totality of the truth answered by Desi Rahmadani Harahap is 10. Then, 10 times 2. Finally she got the score 20. It can be seen on the first column above. The seventh was Esaskia Selga for question “*myself*” the

truth answer she got 5 and the truth answer for “*yourself*” she got 4 the last for question “*himself*” she got 3. The totality of the truth answered by Esaskia Selga is 12. Then, 12 times 2. Finally, he got the score 24. It can be seen on the first column above.

The eight was Indra Lesmana Harahap, for question “*myself*” the truth answer he got 5 and the truth answer for “*yourself*” he got 4 the last for question “*himself*” he got 3. The totality of the truth answered by Indra Lesmana Harahap is 12. Then, 12 times 2. Finally, he got the score 24. It can be seen on the first column above. The ninth was Jos Adiansyah Siregar, for question “*myself*” the truth answer he got 9 and the truth answer for “*yourself*” he got 3 the last for question “*himself*” he got 2. The totality of the truth answer by Jos Adiansyah Harahap is 14. Then, 14 times 2 finally, he got the score 28. It can be seen on the first column above.

The tenth was Lidani Siregar, for question “*myself*” the truth answer she got 4 and the truth answer for “*yourself*” she got 2 the last for question “*himself*” she got 2. The totality of the truth answered by Lidani Siregar is 10. Then, 10 times 2 finally, she got the score 20. It can be seen on the first column above. The eleventh was Mahmud Parlaungan, for question “*myself*” the truth answer he got 5 and the truth answer for “*yourself*” he got 4 the last for question “*himself*” he got 3. The totality of the truth answered by

Mahmul Parlaungan is 12. Then, 12 times 2. Finally, he got the score 24. It can be seen on the first column above.

The twelfth was Mardia Siregar, for question “*myself*” the truth answer she got 6 and the truth answer for “*yourself*” she got 2 the last for question “*himself*” she got 2. The totality of the truth answered by Mardia Siregar is 10. Then, 10 times 2. Finally, she got the score 20. It can be seen on the first column above. The thirteenth was Megawati Siregar, for question “*myself*” the truth answer she got 4 and the truth answer for “*yourself*”s he got 4 the last for question “*himself*” she got 2. The totality of the truth answered by Megawati Siregar is 10. Then, 10 times 2. Finally, she got the score 24. It can be seen on the first column above.

The fourteenth was Mira Prameswati, for question “*myself*” the truth answer she got 5 and the truth answer for “*yourself*” she got 4 the last for question “*himself*” she got 3. The totality of the truth answered by Mra Prameswati is 12. Then, 12 times 2. Finally, she got the score 24. It can be seen on the first column above. The fifteenth was Maudy R. Syah Siregar, for question “*myself*” the truth answer he got 5 and the truth answer for “*yourself*” he got 3 the last for question “*himself*” he got 4. The totality of the truth answered by Maudy R. Syah Siregar is 12. Then, 12 times 2.

Finally, he got the score 24. It can be seen on the first column above.

The sixteenth was Nanda Tri Mahmud Amardya, for question “*myself*” the truth answer he got 5 and the truth answer for “*yourself*” he got 4 the last for question “*himself*” he got 3. The totality of the truth answered by him is 14. Then, 14 times 2. Finally, he got the score 24. It can be seen on the first column above. The seventeenth was Natama Ali Syahputra Siregar, for question “*myself*” the truth answer he got 5 and the truth answer for “*yourself*” he got 4 the last for question “*himself*” he got 3. The totality of the truth answered by Natama Ali Syahputra Siregar is 14. Then, 14 times 2. Finally, he got the score 24. It can be seen on the first column above. The eighteenth was Nur Baiya Harahap, for question “*myself*” the truth answer she got 5 and the truth answer for “*yourself*” she got 4 the last for question “*himself*” she got 3. The totality of the truth answered by Nur Baiya Harahap is 14. Then, 14 times 2 finally, she got the score 24. It can be seen on the first column above.

The nineteenth was Putri Handayani, for question “*myself*” the truth answer she got 5 and the truth answer for “*yourself*” she got 4 the last for question “*himself*” she got 3. The totality of the truth answered by Putri Handayani is 14. Then, 14 times 2 finally, she

got the score 24. It can be seen on the first column above. The twenty was Ridwan Hakim Rambe, for question “*myself*” the truth answer he got 5 and the truth answer for “*yourself*” he got 4 the last for question “*himself*” he got 3. The totality of the truth answered by Ridwan Hakim Rambe is 14. Then, 14 times 2 finally, he got the score 24. It can be seen on the first column above. The twenty first was Riska Nova Sari, for question “*myself*” the truth answer she got 5 and the truth answer for “*yourself*” she got 4 the last for question “*himself*” she got 3. The totality of the truth answered by Riska Nova Sari is 14. Then, 14 times 2 finally, he got the score 24. It can be seen on the first column above.

The twenty second was Ryan Prayoga Harahap, for question “*myself*” the truth answer he got 4 and the truth answer for “*yourself*” he got 4 the last for question “*himself*” he got 2. The totality of the truth answered by Ryan Prayoga Harahap is 14. Then, 14 times 2 finally, he got the score 24. It can be seen on the first column above. The twenty third was Sella Oktavia, for question “*myself*” the truth answer he got 0 and the truth answer for “*yourself*” he got 0 the last for question “*himself*” he got 0. The totality of the truth answered by Sella Okavia is 0. Then, 0 times 2 finally, she got the score 0. It can be seen on the first column above. The twenty fourth was Silvia Manora Harahap, for question

“myself” the truth answer he got 5 and the truth answer for *“yourself”* he got 4 the last for question *“himself”* he got 3. The totality of the truth answered by Manora Harahap is 14. Then, 14 times 2 finally she got the score 28. It can be seen on the first column above.

Based on the explanation above, the researcher describes scores all of the students in answered *“Myself”*, *“yourself”* and *“himself”* can be known with score 452. The total score students answered *myself*, *yourself* and *himself* 452 the divided to 24 students in 100 time percent and the result 18.83%.

b. Herself, Ourselves and Itself

Based on the result of the test, the researcher described students answered in Herself, Ourselves and Itself. There are 8 questions for herself, and 7 questions for ourselves and the last 5 question for itself. Every the truly answered is 2 times.

The first was, Adelima Siregar she answered for question *“herself”* the truth answer she got 2 and the truth answer for *“ourselves”* she got 2 the last for question *“itself”* she got 2. The totality of the truth answered by Adelima Siregar is 6. Then, 6 times 2. Finally, she got the score 12. It can be seen on the second column above. The second was Ahmad Lamuddin Harahap, for question *“herself”* the truth answer he got 5 and the truth answer

for “*ourselves*” he got 4 the last for question “*itself*” he got 2. The totality of the truth answered by him is 11. Then, 11 times 2 finally, he got the score 22. It can be seen on the second column above.

The third was Asnan Syafii Harahap, for question for question “*herself*” the truth answer he got 2 and the truth answer for “*ourselves*” he got 2 the last for question “*itself*” he got 2. The totality of the truth answered by Asnan Syafii Harhap is 6. Then, 6 times 2. Finally, he got the score 12. It can be seen on the second column above. The fourth was Azhari Harahap, for question “*herself*” the truth answer he got 2 and the truth answer for “*ourselves*” he got 2 the last for question “*itself*” he got 2. The totality of the truth answered by Azhari Harahap is 6. Then, 6 times 2. Finally, he got the score 12. It can be seen on the second column above.

The fifth was Ahmad Habibi siregar, for question “*herself*” the truth answer he got 2 and the truth answer for “*ourselves*” he got 2 the last for question “*itself*” he got 2. The totality of the truth answered by Ahmad Habibi Siregar is 6. Then, 6 times 2. Finally, he got the score 12. It can be seen on the second column above. The sixth was Desi Rahmadani Harahap, for question “*herself*” the truth answer she got 2 and the truth answer for “*ourselves*” she got

2 the last for question "*itself*" she got 2. The totality of the truth answered by Desi Rahmadani Harahap is 6. Then, 6 times 2. Finally, she got the score 12. It can be seen on the second column above. The seventh was Esaskia Selga, for question "*herself*" the truth answer she got 5 and the truth answer for "*ourselves*" she got 4 the last for question "*itself*" she got 3. The totality of the truth answered by Esaskia Selga is 12. Then, 12 times 2. Finally, she got the score 24. It can be seen on the second column above.

The eighth was Indra Lesmana Harahap, for question "*herself*" the truth answer he got 5 and the truth answer for "*ourselves*" he got 4 the last for question "*itself*" he got 2. The totality of the truth answered by Indra Lesmana Harahap is 11. Then, 11 times 2. Finally, he got the score 22. It can be seen on the second column above. The ninth was Jos Adiansyah Siregar, for question "*herself*" the truth answer she got 1 and the truth answer for "*ourselves*" she got 1 the last for question "*itself*" she got 1. The totality of the truth answered by Jos Adiansyah Siregar is 3. Then, 3 times 2. Finally, he got the score 6. It can be seen on the second column above.

The tenth was Lidani Siregar, for question "*herself*" the truth answer he got 2 and the truth answer for "*ourselves*" he got 2 the last for question "*itself*" he got 2. The totality of the truth

answered by Lidani Siregar is 6. Then, 6 times 2. Finally, she got the score 12. It can be seen on the second column above. The eleventh was Mahmud Parlaungan, for question "*herself*" the truth answer he got 5 and the truth answer for "*ourselves*" he got 4 the last for question "*itself*" he got 3. The totality of the truth answered by Mahmud Parlaungan is 12. Then, 12 times 2. Finally, he got the score 24. It can be seen on the second column above.

The twelfth was Mardia Siregar, for question "*herself*" the truth answer she got 2 and the truth answer for "*ourselves*" she got 2 the last for question "*itself*" she got 2. The totality of the truth answered by Mardia Siregar is 6. Then, 6 times 2. Finally, she got the score 12. It can be seen on the second column above. The thirteenth was Megawati Siregar, for question "*herself*" the truth answer she got 42 and the truth answer for "*ourselves*" she got 2 the last for question "*itself*" she got 2. The totality of the truth answered by Megawati Siregar is 6. Then, 6 times 2. Finally, she got the score 12. It can be seen on the second column above.

The fourteenth was Mira Prameswati, for question "*herself*" the truth answer she got 5 and the truth answer for "*ourselves*" she got 3 the last for question "*itself*" she got 4. The totality of the truth answered by Mira Prameswati is 12. Then, 12 times 2. Finally, she got the score 24. It can be seen on the second column

above. The fifteenth was Maudy R. Syah Siregar, for question “*herself*” the truth answer he got 5 and the truth answer for “*ourselves*” he got 4 the last for question “*itself*” he got 3. The totality of the truth answered by Maudy R. Syah Siregar is 12. Then, 12 times 2. Finally, he got the score 24. It can be seen on the second column above.

The sixteenth was Nanda Tri Mahmud Amardia, for question “*herself*” the truth answer he got 4 and the truth answer for “*ourselves*” he got 5 the last for question “*itself*” he got 3. The totality of the truth answered by Nanda Tri Mahmud Amardia is 12. Then, 12 times 2. Finally, he got the score 24. It can be seen on the second column above. The seventeenth was Natama Ali Syahputra Siregar, for question “*herself*” the truth answer he 5 got and the truth answer for “*ourselves*” he got 4 the last for question “*itself*” he got 3. The totality of the truth answered by Natama Ali Syahputra Siregar is 12. Then, 12 times 2. Finally, he got the score 24. It can be seen on the second column above. The eighteenth was Nur Baiya Harahap, for question “*herself*” the truth answer she got 4 and the truth answer for “*ourselves*” she got 5 the last for question “*itself*” she got 3. The totality of the truth answered by Nur Baiya Harahap is 12. Then, 12 times 2. Finally, she got the score 24. It can be seen on the second column above.

The nineteenth was Putri Handayani, for question "*herself*" the truth answer she got 3 and the truth answer for "*ourselves*" she got 5 the last for question "*itself*" she got 4. The totality of the truth answered by Putri Handayani 12. Then, 12 times 2. Finally, she got the score 24. It can be seen on the second column above. The twenty was Ridwan Hakim Rambe, for question "*herself*" the truth answer he got 3 and the truth answer for "*ourselves*" he got 4 the last for question "*itself*" he got 5. The totality of the truth answered by Ridwan Hakim Rambe is 12. Then, 12 times 2. Finally, he got the score 24. It can be seen on the second column above. The twenty first was Riska Nova Sari, for question "*herself*" the truth answer she got 5 and the truth answer for "*ourselves*" she got 4 the last for question "*itself*" she got 3. The totality of the truth answered by Riska Nova Sari 12. Then, 12 times 2. Finally, she got the score 24. It can be seen on the second column above.

The twenty second was Ryan Prayoga Harahap, for question "*herself*" the truth answer he got 2 and the truth answer for "*ourselves*" he got 2 the last for question "*itself*" he got 2. The totality of the truth answered by Ryan Prayoga Harahap is 6. Then, 6 times 2. Finally, he got the score 12. It can be seen on the second column above. The twenty third was Sella Oktavia, for question

“*herself*” the truth answer she got 0 and the truth answer for “*ourselves*” she got 0 the last for question “*itself*” she got 0. The totality of the truth answered by Sella Oktavia is 0. Then, 0 times 2. Finally, she got the score 0. It can be seen on the second column above. The twenty fourth was Silvia Manora Harahap, for question “*herself*” the truth answer she got 5 and the truth answer for “*ourselves*” she got 4 the last for question “*itself*” she got 3. The totality of the truth answered by Silvia Manora Harahap is 12. Then, 12 times 2. Finally, she got the score 24. It can be seen on the second column above.

Based on the explanation above, the researcher describes scores all of the students in answered “*herself*”, “*ourselves*” and “*itself*” can be known with score 416. The total score students answered “*herself*”, “*ourselves*” and “*themselves*” 416 the divided to 24 students in 100 times percents and the result was 17.33%.

c. **Yourselves, Themselves**

Based on the result of the test, the researcher described students answered reflexive pronoun. There are 5 question for “*themselves*” and 5 question for “*Yourselves*” also. Every the truly answered is 2 times.

For the first Adelima Siregar she answered for question “*themselves*” the truth answer she got 2 and the truth answer for “*yourselves*” she got 2. The totality of the truth answered by Adelima Siregar is 4. Then, 4 times 2. Finally, she got the score 8. It can be seen on the third column above. The second was Ahmad Lamuddin Harahap, for question “*themselves*” the truth answer he got 1 and the truth answer for “*yourselves*” he got 2. The totality of the truth answered by Lamuddin Harahap is 3. Then, 3 times 2. Finally, he got the score 6. It can be seen on the third column above.

The third was Asnan Syafii Harahap, for question “*themselves*” the truth answer he got 1 and the truth answer for “*yourselves*” he got 2. The totality of the truth answered by Asnan Syafii Harahap is 3. Then, 3 times 2. Finally, he got the score 6. It can be seen on the third column above. The fourth was Azhari Harahap, for question “*themselves*” the truth answer he got 1 and the truth answer for “*yourselves*” he got 2. The totality of the truth answered by Azhari Harahap is 3. Then, 3 times 2. Finally, he got the score 6. It can be seen on the third column above.

The fifth was Ahmad Habibi Siregar, for question “*themselves*” the truth answer he got 1 and the truth answer for “*yourselves*” he got 2. The totality of the truth answered by

Ahmad Habibi Siregar is 3. Then, 3 times 2. Finally, he got the score 6. It can be seen on the third column above. The sixth was Desi Rahmadani Harahap, for question "*themselves*" the truth answer she got 4 and the truth answer for "*yourselves*" she got 4. The totality of the truth answered by Desi Rahmadani Harahap is 8. Then, 8 times 2. Finally, she got the score 16. It can be seen on the third column above. The seventh was Esaskia Selga, for question "*themselves*" the truth answer he got 2 and the truth answer for "*yourselves*" he got 3. The totality of the truth answered by Esaskia Selga is 5. Then, 5 times 2. Finally, she got the score 10. It can be seen on the third column above.

The eight was Indra Lesmana Harahap, for question "*themselves*" the truth answer he got 2 and the truth answer for "*yourselves*" he got 1. The totality of the truth answered by Indra Lesmana Harahap is 3. Then, 3 times 2. Finally, he got the score 6. It can be seen on the third column above. The ninth was Jos Adiansyah Siregar, for question "*themselves*" the truth answer he got 1 and the truth answer for "*yourselves*" he got 1. The totality of the truth answered by Adiansyah Siregar is 2. Then, 2 times 2. Finally, he got the score 2. It can be seen on the third column above.

The tenth was Lidani Siregar, for question "*themselves*" the truth answer she got 2 and the truth answer for "*yourselves*" she got 2. The totality of the truth answered by Lidani Siregar is 4. Then, 4 times 2. Finally, she got the score 8. It can be seen on the third column above. The eleventh was Mahmud Parlaungan, for question "*themselves*" the truth answer he got 3 and the truth answer for "*yourselves*" he got 2. The totality of the truth answered by Mahmud Parlaungan is 5. Then, 5 times 2. Finally, he got the score 10. It can be seen on the third column above.

The twelfth was Mardia Siregar, for question "*themselves*" the truth answer she got 2 and the truth answer for "*yourselves*" she got 1. The totality of the truth answered by Mardia Siregar is 3. Then, 3 times 2. Finally, she got the score 6. It can be seen on the third column above. The thirteenth was Megawati Siregar, for question "*themselves*" the truth answer she got 2 and the truth answer for "*yourselves*" she got 2. The totality of the truth answered by Megawati Siregar is 4. Then, 4 times 2. Finally, she got the score 8. It can be seen on the third column above.

The fourteenth was Mira Prameswati, for question "*themselves*" the truth answer she got 2 and the truth answer for "*yourselves*" she got 3. The totality of the truth answered by Mira Prameswati is 5. Then, 5 times 2. Finally, she got the score 10. It

can be seen on the third column above. The fifteenth was Maudy R. Syah Siregar, for question "*themselves*" the truth answer he got 3 and the truth answer for "*yourselves*" he got 2. The totality of the truth answered by Maudy R. Syah Siregar is 5. Then, 5 times 2. Finally, he got the score 10. It can be seen on the third column above.

The sixteenth was Nanda Tri Mahmul Amardia, for question "*themselves*" the truth answer he got 3 and the truth answer for "*yourselves*" he got 2. The totality of the truth answered by Nanda Tri Mahmul Amardia is 5. Then, 5 times 2. Finally, she got the score 10. It can be seen on the third column above. The seventeenth was Natama Ali Syahputra Siregar, for question "*themselves*" the truth answer he got 3 and the truth answer for "*yourselves*" he got 2. The totality of the truth answered by Natama Ali Syahputra Siregar is 5. Then, 5 times 2. Finally, he got the score 10. It can be seen on the third column above. The eighteenth was Nur Baiya Harahap, for question "*themselves*" the truth answer she got 2 and the truth answer for "*yourselves*" she got 3. The totality of the truth answered by Nur Baiya Harahap is 5. Then, 5 times 2. Finally, she got the score 10. It can be seen on the third column above.

The nineteenth was Putri Handayani, for question “*themselves*” the truth answer she got 2 and the truth answer for “*yourselves*” she got 3. The totality of the truth answered by Putri Handayani is 5. Then, 5 times 2. Finally, she got the score 10. It can be seen on the third column above. The twenty was Ridwan Hakim Rambe, for question “*themselves*” the truth answer he got 2 and the truth answer for “*yourselves*” he got 3. The totality of the truth answered by Ridwan Hakim Rambe is 5. Then, 5 times 2. Finally, he got the score 10. It can be seen on the third column above. The twenty first was Riska Nova Sari, for question “*themselves*” the truth answer she got 3 and the truth answer for “*yourselves*” she got 2. The totality of the truth answered by Riska Nova Sari is 5. Then, 5 times 2. Finally, she got the score 10. It can be seen on the third column above.

The twenty second was Ryan Prayoga Harahap, for question “*themselves*” the truth answer he got 2 and the truth answer for “*yourselves*” he got 2. The totality of the truth answered by Ryan Prayoga Harahap is 4. Then, 4 times 2. Finally, he got the score 8. It can be seen on the third column above. The twenty third was Sella Oktavia, for question “*themselves*” the truth answer she got 0 and the truth answer for “*yourselves*” she got 0. The totality of the truth answered by Sella Oktavia is 0. Then, 0 times 2. Finally, she

got the score 0. It can be seen on the third column above. The twenty fourth was Silvia Manora Harahap, for question “*themselves*” the truth answer she got 3 and the truth answer for “*yourselves*” she got 2. The totality of the truth answered by Silvia Manora Harahap is 5. Then, 5 times 2. Finally, she got the score 10. It can be seen on the third column above.

Based on the explanation above, the researcher describes scores all of the students in answered “*themselves*” and “*yourselves*” can be known with score 268. The total score students in answered “*themselves*” and “*yourselves*” 268 the divided to 24 in 100 tie percents and the result was 11.16 %.

Finally, the researcher describes score all of the students answered reflexive pronoun (myself, himself, herself, itself, ourselves, themselves and yourselves). Total score all of students answered reflexive pronoun (myself, himself, herself, itself, ourselves, themselves and yourselves) was 1138. Total score students answered reflexive pronoun (myself, himself, herself, itself, ourselves, themselves and yourselves) 1138 divided to 24 in 100 percent and the result was 47.41 %. It can be seen in the table Riduan below:

Table III
Criteria Score Interpretation

Percentage	Criteria
0% - 20 %	Very Low
21% - 40 %	Low
41% - 60%	Enough
61% - 80%	High
81% - 100%	Very High ¹

From the table above, the average of the students was 47.41%. So, it can be said that students' reflexive pronoun mastery at grade VII SMP N 1 Padangbolak Julu enough categories.

3. The Students' Difficulties in Using Reflexive Pronoun at SMP N 1 Padangbolak Julu

Based on the result of the test and interview of the students and English teacher, the researcher found the difficulties of students in using reflexive pronoun such as: myself, yourself, himself, herself, itself, ourselves, yourselves and themselves. It can be seen on the explanation below:

¹ Riduan, *Belajar Mudah Penelitian untuk Guru-Karyawan dan penelitian Pemula*, (Bandung: Alfabeta, 2005), p. 89.

a. myself, yourself, himself, herself and itself

After the researcher interview to students, there are many students that had the difficulties in reflexive pronoun such as: *myself*, *yourself* and *himself*. The first, Mardia Siregar said.² if the teacher explained in front of the class she can understand, but after that if the teacher gave the test so easy to forgot that especially myself yourself herself, itself and himself.

The second, Sella Oktavia said.³ Study about reflexive pronoun so hard, because she does not like English, so that is why every lesson English her concentrated cannot focus. When she answered the test, the entire question there was no true. The entire question was wrong.

Based on the explanation above there were some students SMP N 1 Padangbolak Julu difficulties in comprehending pronoun especially reflexive pronoun. Then, when the researcher interview Mrs. Idayanti Siregar as the English teacher, she sad that the mastery of students SMP N 1 Padangbolak Julu especially VII 2. She seen some students did not interested to follow the lesson especially in English lesson. But some of the students want to follow the learning especially in reflexive pronoun. It is happened

² Mardia Siregar, the student of SMP N 1 Padangbolak Julu, *interview at*, 18 May 2015.

³ Sella Oktavia, the student of SMP N 1 Padangbolak Julu, *interview at*, 18 May 2015.

because some of the students cannot mastery about pronoun especially in reflexive pronoun.

From the interview to students and English teacher above, the researcher concluded that the difficult of students are they did not like English then they did not understand about pronoun especially in reflexive pronoun. Then, the students got confused to differentiate plural and singular of reflexive pronoun. Then, the students felt lazy for borrowed the dictionary to school every English lesson. The last, students not interest to study about pronoun especially in reflexive pronoun.

b. yourselves, themselves and ourselves

After the researcher interviews the students, there are many students for difficult in yourselves, themselves and ourselves. The first according to Ahmad Habibi Siregar said.⁴ Sometimes the students enjoyed the English lesson but sometimes no, especially in reflexive pronoun. The students got confused if the subject changed with name.

The second, according to Azhari harahap said.⁵ The students cannot mention how many reflexive pronouns. The students got confused in plural reflexive pronoun, if the subject more than one

⁴ Ahmad Habibi Siregar the student of SMP N 1 Padangbolak Julu, *interview* at, 18 May 2015.

⁵ Azhari Harahap, the student of SMP N 1 Padangbolak Julu, *interview* at, 18 May 2015

person he felt difficult to answer the test like themselves, ourselves and yourselves. The third, Jos Adiyansyah Siregar said.⁶ The student did not understand about pronoun especially reflexive pronoun, because the meaning of the reflexive pronoun he did not know.

The fourth, Lidani Siregar said.⁷ When the student follow the English lesson, she cannot concentrate, caused class of them near from road way. That makes her focused disturbance. The fifth, Megwati Siregar said.⁸ The students felt difficult to mention the reflexive pronoun of I, we, you, they, she, he, it.

Based on the explanation above there are some students SMP N 1 Padangbolak Julu difficulties in comprehending pronoun especially in reflexive pronoun. Then, when the researcher interviewed Mrs. Idayanti Siregar as the English teacher said.⁹ The student is difficulties for mastery in reflexive pronoun about singular and plural pronoun. It is caused the students less the vocabulary make her difficult for teaching. Mrs. Idayanti said

⁶ Jos Adiyansyah Siregar , the student of SMP N 1 Padangbolak Julu, *interview* at, 18 May 2015.

⁷ Lidani Siregar, the student of SMP N 1 Padangbolak Julu, *interview* at, 18 May 2015.

⁸ Megawat Siregar, , the student of SMP N 1 Padangbolak Julu, *interview* at, 18 May 2015

⁹ Mrs. Idayanti Siregar, as the teacher of SMP N 1 Padangbolak Julu, *Interview* at 18 May 2015

about reflexive pronoun that is easy for some people and other difficult.

From the interview to students and English teacher above, the researcher conclude that the difficult of students in answered reflexive pronoun especially in plural reflexive pronoun. The students cannot mention the reflexive pronoun of I, we, you, they, she, he and it. Then, students cannot understand if the subject changed with name of person like *Liony Batubara* talk to herself, they cannot understand. But If *Liony* changed with *she* the students can answer the test.

A. Discussion

The result of this research of the students' reflexive pronoun mastery at grade VII SMP N 1 Padangbolak Julu can be categorized into enough. Then, researcher related findings of this research. The first is Elly Fauziah Dalimunte had done research about "The Correlation Between Relative Pronoun Mastery and The Students Ability in Forming Adjective Clauses at Grade XI Students of SMK Negeri 1 Padangsidempuan in 2010/2011 Academic Years". The result of this research shows that 62 and 63.5 of grade

XI students were good in relative pronoun mastery. It can be categorized into enough categories.¹⁰

The second research is Taufik Rasyidi Hasibuan had done research about “A Correlation between Relative Clause and Descriptive Text Mastery at The Eight Grade Student of MTsN Padangsidimpuan 2008 Academic year”. Based on the research, he found that the positive correlation between relative clause and descriptive text. It can be seen from the mean area 59.05 %.¹¹

The third research is Sofiani had done research about “The Students’ Mistakes in Relative Pronouns at Grade XI MAS Sububussalam Kota Pinang 2012/2013 Academic Year. Based on the research, she found the students mistakes in relative pronouns at grade XI MAS Sububussalam Kota Pinang can be categorized into “enough”. It can be seen from the mean area 56.33 %.

Based on the related finding above, it could be seen the students’ reflexive pronoun mastery was enough categories. But there are many difficulties of students’ reflexive pronoun mastery in singular and plural.

¹⁰ Elly Fauziah Dalimunte, The Correlation Between Relative Pronoun Mastery And The Students Ability In Forming Adjective Clauses At Grade XI Students Of Smk Negeri 1 Padangsidimpuan In 2010/2011 Academic Years (*Unpublished Thesis*) UMTS Padangsidimpuan 2011, p. 53

¹¹ Taufik Rasyidi Hasibuan, A Correlation between Relative Clause and Descriptive Text Mastery at The Eight Grade Student of MTsN Padangsidimpuan 2008 Academic year (*Unpublished Thesis*) UMTS Padangsidimpuan 2008, p. 47

Many students did not able to mention reflexive pronoun. Then, the students did not know the different of singular between plural.

To anticipate difficult of students reflexive pronoun mastery, their needed solution from the teachers. Then, teacher asked the students pay attention about the grammar, the building sentence so the students understood truly. Memorize 10 vocabularies every meeting based on the division of part of speech helped the students to improve their vocabularies. Then, the English teacher motivated the students to improve their mastery in learning pronoun especially in reflexive pronoun. The English teacher always motivated the students in learning process. It is supported by Mulyasa that learning difficulties can be anticipated through tutoring. It is done by teacher to guide the slow learner.¹² In addition, according to Yatim Riyanto that to overcome learning difficulties can be done through remedial.¹³

Based on the observation and interview in SMP N 1 Padangbolak Julu, the learning process that teacher used deductive strategies in teaching reflexive pronoun. The technique used by teacher is as can as possible the teacher make the students to enjoy with her class end felt comfort when learning process. Seriously but enjoyed. Then, teacher ordered the students for bring the dictionary every English lesson. Then, after the teacher explained about reflexive pronoun, the teacher order the students to come in front of the

¹² Mulyasa, *Menjadi Guru Profesional*, 9Bandung: Remaja Rosda Karya, 2008), p. 121.

¹³ Yatim Riyanto, *Paradigma Baru Pembelajaran*, (Jakarta: Pranada Media Group, 2009). p.

class wrote the reflexive pronoun in the sentence with used singular form and plural form. The teacher done it to improve students mastery in learning process reflexive pronoun. After that, every finished the class teacher gave them homework for remembering the lesson that explained in the classroom. All of these solutions were given by English teacher to students, and then it hoped to students for the best in next time.

B. Threats of the Research

In this research, there were many threats of this research. It started from the titles until the technique of analyzing data. So, the researcher knew this thesis so far from perfect. When researcher was doing the test, there were the threats of time because the next would continue by the other teacher. Besides that, when the researcher was doing the test, they were facing lazy. It is made them to be not concentrated to do test. Then when doing the test they are so noised.

The weakness of the research was when the researcher did test to the students they have no some vocabularies to wrote reflexive or mention reflexive pronoun. Then, they cannot differentiate the singular and plural so that is why the students cannot answer the question. The last, when the researcher interviewed ten students, many students did not want for interviewed.

Even though there were many problems but researcher attempted to do the best. So, some weakness and lack this research were finished. Finally, it has been done because the helping from entire advisor, headmaster and English teacher.

CHAPTER V

THE CONCLUSION AND SUGGESTION

A. The Conclusion

After treating the collecting data, the next step is giving the conclusion of this research. It is important, because it can describe the final the researcher itself. It can be used as the input to the readers and as references to other researcher to the same topic pf this research.

In this case, the researcher would like to write the conclusion of this research as the following:

1. Students' reflexive pronoun mastery at grade VII SMP N 1 Padang Bolak Julu can be categorized into enough categories. It can be seen from the value in which the score was 47.41%
2. The difficulties that faced by students in reflexive pronoun mastery such as:
 - a. Students had poor vocabularies, easy to forgot especially in reflexive pronoun
 - b. The students' lack of the knowledge to mastery reflexive pronoun between singular and plural did not change.

- c. The students felt difficulties to mastery the reflexive pronoun if the sentences divided to plural
- d. The students felt difficulties to mastery reflexive pronoun if the sentence using name as the subject.
- e. The students cannot mention the reflexive pronoun such as; I, we, you, they, she, he, it
- f. The students did not like English lesson then, then they did not interested to follow the lesson and then they do not understand about pronoun especially in reflexive pronoun especially in reflexive pronoun.
- g. Students cannot focus for learn, caused the classroom near from road way, so noisy for them
- h. Students got confused to differentiate plural and singular form and then the students felt lazy for borrowed the dictionary.

B. The Suggestion

Based on the conclusion above, the researcher wants gave some suggestion as follow:

- a. To English teacher to motivate the students to improve their mastery especially in learning reflexive pronoun and in teaching must be done by inner feeling, so that the teacher always effort and the students can understand what we say. The teacher also can use appropriate teaching

method and teaching media. So that students are not saturated and teaching becomes more varied, and the students are also more easily understand and remember. Teachers also have to reproduce the pictures that can be taped to the walls of the class associated with the vocabulary as example that aims to increase students' vocabulary. Then, the teacher must give comprehension deeply about reflexive pronoun.

- b. To the headmaster hoping to motivate the teacher about how to do teaching English process well so the students and the teacher will be more active to study. Then, to increase their mastery in study English, especially in reflexive pronoun mastery.

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Appendix I

OBSERVATION GUIDANCES

1. The location of SMP N 1 Padangbolak.
2. Media or tools used to support or make the teaching activity effectively.
3. The method that used by the teacher when teaching Reflexive Pronoun.
4. The teachers' strategy in teaching material of Reflexive Pronoun.
5. The ability of students in receiving the subject from their teacher.

APPENDIX II

INTERVIEW GUIDANCES

1. What is the primer books that used by the teacher in teaching Reflexive Pronoun?
2. What media used by the teacher in teaching Reflexive Pronoun?
3. How do you teach English especially about Reflexive Pronoun at Grade VII?
4. What is the strategy used by the teacher in teaching Reflexive Pronoun?
5. What are difficulties faced by the student in learning Reflexive Pronoun?
6. What is the effort to overcome that problem?
7. Do you enjoy in learning English especially about Reflexive Pronoun?
8. What do you know about Reflexive Pronoun?
9. Have you felt able to identify Reflexive Pronoun?
10. What is the problem faced by students when learning English?
11. What is the effort to overcome that problem?

Appendix III

TEST STUDENTS' ABILITY IN LEARNING ENGLISH ESPECIALLY IN REFLEXIVE PRONOUN

Name :

Students Number :

A. Complete the Sentences. Use Myself, Yourself and Himself and choose either a, b, or c for the correct answers that Supply the required Reflexive Pronoun!

1. I talk to*myself*
 - a. herself
 - b. himself
 - c. myself

2. Better to write for *yourself* and have no public, than to write for the public and have no self.
 - a. themselves
 - b. yourself
 - c. herself

3. Who fixed your bicycle for you? Nobody. I fixed it*myself*
 - a. yourself
 - b. himself
 - c. myself

4. I am not going to do it for you. You can do it *yourself*
- a. themselves
 - b. yourself
 - c. himself
5. I like living by *myself*
- a. yourselves
 - b. herself
 - c. myself
6. You should always depend on *yourself*..... rather than on someone else.
- a. himself
 - b. yourself
 - c. herself
7. Did you go on vocation by yourself
- a. himself
 - b. herself
 - c. yourself
8. Jack was sitting by *himself* in a corner of the café.
- a. themselves
 - b. their selves
 - c. himself

9. I do not think Tom will get the job. Tom *himself* does not think he will get it.
- a. their self
 - b. themselves
 - c. himself
10. You will all have to be responsible for*yourself*
- a. yourself
 - b. himself
 - c. herself
11. Tom cut *himself* while he was shaving this morning.
- a. herself
 - b. himself
 - c. themselves
12. Who cut your hair for you? Nobody. I cut by *myself*
- a. herself
 - b. himself
 - c. myself
13. Who repaired the bicycle for you? Nobody. I repaired it *myself*
- a. herself
 - b. themselves
 - c. myself

14. Can you clean the windows for me? Why do not you *yourself*

- a. I
- b. me
- c. yourself

15. Do you want me to mail that letter for you? No, I will *myself*

- a. mine
- b. herself
- c. myself

16. We phoned the plumber and the came *himself*

- a. herself
- b. himself
- c. itself

17. I hope you like the ice cream. I made it *myself*

- a. myself
- b. herself
- c. himself

18. John said he was feeling ill. I was feeling pretty bad *myself*

- a. myself
- b. itself
- c. themselves

19. All you have to do is hide *yourself* behind the door and shout

“surprise”! when she walks in.

- a. itself
- b. yourself
- c. himself

20. I had a swim, quickly dried *myself*, and put on my clothes

- a. yourself
- b. himself
- c. myself

B. Complete the Sentences. Use *Herself*, *Itself* and *Ourselves* and choose either a, b, or c for the correct answers that Supply the required Reflexive Pronoun!

1. The old lady sat in a corner talking to *herself*

- a. himself
- b. herself
- c. themselves

2. The party was great. We enjoyed *ourselves* very much

- a. ourselves
- b. themselves
- c. myself

3. The movie *itself* was not very good, but I like the music.

- a. itself
- b. mine
- c. you

4. I was given this book by the author..... *herself*
- a. himself
 - b. herself
 - c. themselves
5. She forced *herself* to eat it.
- a. himself
 - b. themselves
 - c. herself
6. Ann..... *herself* opened the door
- a. itself
 - b. themselves
 - c. herself
7. We hurt *ourselves*
- a. himself
 - b. themselves
 - c. ourselves
8. She blamed *herself* for the delay
- a. himself
 - b. herself
 - c. themselves
9. The film was great, we enjoyed very much
- a. himself

b. myself

c. ourselves

10. The music*itself* was not very good, but I like the movie

a. themselves

b. ourselves

c. itself

11. She made *herself* a dress

a. himself

b. herself

c. itself

12. She angry with*herself* for making a mistake

a. mine

b. me

c. herself

13. We should depend on *ourselves* rather than on others

a. ourselves

b. themselves

c. himself

14. They went us to lead the discussion *ourselves*

a. themselves

b. ourselves

c. myself

15. We love *ourselves*

- a. itself
- b. ourselves
- c. myself

16. She loves *herself*

- a. himself
- b. herself
- c. themselves

17. The cat seated *itself* in the chair

- a. himself
- b. herself
- c. itself

18. The wall *itself* fell

- a. herself
- b. themselves
- c. itself

19. We *ourselves* saw it

- a. themselves
- b. ourselves
- c. myself

20. The vase *itself* fell from the table

- a. herself

b. itself

c. himself

C. Supply the Required Reflexive Pronoun, and Use Yourselves, Themselves!

1. The walls *themselves* fell
2. They *themselves* saw it
3. You *yourselves* broke the window phone
4. You depend *yourselves*
5. They love *themselves*
6. They hit *themselves* yesterday
7. Take care of *yourselves*
8. Tom and Ann blamed *themselves* for the accident
9. Did both of you enjoy *yourselves* at the party?
10. They are ashamed of *themselves*

Appendix I

OBSERVATION GUIDANCES

1. The location of SMP N 1 Padangbolak.
2. Media or tools used to support or make the teaching activity effectively.
3. The method that used by the teacher when teaching Reflexive Pronoun.
4. The teachers' strategy in teaching material of Reflexive Pronoun.
5. The ability of students in receiving the subject from their teacher.
6. The situation of learning process in the class room.

APPENDIX II

INTERVIEW GUIDANCES

A. Interview with the English teacher

1. What is the primer books that used by the teacher in teaching Reflexive Pronoun?
2. What media used by the teacher in teaching Reflexive Pronoun?
3. How do you teach English especially about Reflexive Pronoun at Grade VII?
4. What is the strategy used by the teacher in teaching Reflexive Pronoun?
5. What are difficulties faced by the student in learning Reflexive Pronoun?
6. What is the effort to overcome that problem?

B. Interview with the students

1. What do you know about Reflexive Pronoun?
2. How many reflexive pronouns do you know?
3. What kind of learning do you have study in author school?
4. What kind of reflexive pronoun do you know?
5. How do you think about learning reflexive pronoun?
6. What are the reflexive pronoun of I, we, you they, she, he, it?
7. What is the problem that you found when learning English, especially in reflexive pronoun?
8. What do you do to overcome your problem in learning English especially about reflexive pronoun?

Appendix III

STUDENTS' REFLEXIVE PRNOUN MASTERY

Name :

Students Number :

A. Complete the Sentences. Use Myself, Yourself, Himself, Herself, Itself, Ourselves, Yourselves and Themselves and choose either a, b, or c for the correct answers that Supply the required Reflexive Pronoun!

1. I talk to

- a. Herself b. himself c. myself

2. Better to write for And have no public, than to write for the public and have no self.

- a. Themselves b. yourself c. herself

3. Who fixed your bicycle for you? Nobody. I fixed it

- a. Yourself b. himself c. myself

4. I am not going to do it for you. You can do it

- a. Themselves b. yourself c. himself

5. I like living by

- a. Yourselves b. herself c. myself

6. You should always depend on Rather than on someone else.

- a. Himself b. yourself c. herself

7. Did you go on vacation by
- a. Himself b. herself c. yourself
8. Jack was sitting by in a corner of the café.
- a. Themselves b. their selves c. himself
9. I do not think Tom will get the job. Tom does not think he will get it.
- a. their self b. themselves c. himself
10. You will all have to be responsible for
- a. Yourself b. himself c. herself
11. Tom cut while he was shaving this morning.
- a. Herself b. himself c. themselves
12. Who cut your hair for you? Nobody. I cut by
- a. Herself b. himself c. myself
13. Who repaired the bicycle for you? Nobody. I repaired it
- a. Herself b. themselves c. myself
14. Can you clean the windows for me? Why do not you
- a. I b. me c. yourself
15. Do you want me to mail that letter for you? No, I will
- a. Mine b. herself c. myself
16. We phoned the plumber and they came
- a. Herself b. himself c. itself

17. I hope you like the ice cream. I made it
- a. Myself b. herself c. himself
18. John said he was feeling ill. I was feeling pretty bad
- a. Myself b. itself c. themselves
19. All you have to do is hide behind the door and shout
“surprise”! when she walks in.
- a. Itself b. yourself c. himself
20. I had a swim, quickly dried, and put on my clothes
- a. Yourself b. himself c. myself

B. Complete the Sentences. Use Herself, Itself and Ourselves and choose either a, b, or c for the correct answers that Supply the required Reflexive Pronoun!

21. The old lady sat in a corner talking to
- d. Himself b. herself c. themselves
22. The party was great. We enjoyed very much
- d. Ourselves b. themselves c. myself
23. The movie was not very good, but I like the music.
- d. Itself b. mine c. you
24. I was given this book by the author.....
- d. Himself b. herself c. themselves
25. She forced to eat it.
- d. Himself b. themselves c. herself

26. Ann..... opened the door
- d. Itself b. themselves c. herself
27. We hurt
- d. Himself b. themselves c. ourselves
28. She blamed for the delay
- d. Himself b. herself c. themselves
29. The film was great, we enjoyed very much
- d. Himself b. myself c. ourselves
30. The music was not very good, but I like the movie
- d. Themselves b. ourselves c. itself
31. She made a dress
- d. Himself b. herself c. itself
32. She angry with for making a mistake
- d. Mine b. me c. herself
33. We should depend on rather than on others
- d. Ourselves b. themselves c. himself
34. They went us to lead the discussion
- d. Themselves b. ourselves c. myself
35. We love
- d. Itself b. ourselves c. myself
36. She loves

d. Himself b. herself c. themselves

37. The cat seated in the chair

d. Himself b. herself c. itself

38. The wall fell

d. Herself b. themselves c. itself

39. We saw it

d. Themselves b. ourselves c. myself

40. The vase fell from the table

a. Herself b. themselves c. itself

C. Complete the Sentences. Use Yourselves, Themselves! choose either a, b, or c for the correct answers.

a. The walls fell

a. Themselves b. Yourselves c. Their self

b. They saw it

a. Itself b. yourselves c. themselves

c. You broke the window phone

a. Themselves b. Ourselves c. Yourselves

d. You depend

a. Myself b. Yourselves c. Themselves

e. They love

- a. Themselves b. Yourselves c. Himself
- f. They hit yesterday
- a. Herself b. Themselves c. Yourselves
- g. Take care of
- a. Herself b. Yourselves c. Themselves
- h. Tom and Ann blamed for the accident
- a. Yourself b. Themselves c. Their self
- i. Did both of you enjoy at the party?
- a. Themselves b. Herself c. Yourselves
- j. hey are ashamed of
- a. Themselves b. Itself c. Yourselves

Key Answer

i.	C	11. B	1. B	11. B	1. B
ii.	B	12. C	2. A	12. C	2. C
iii.	C	13. C	3. A	13. A	3. C
iv.	B	14. C	4. B	14. A	4. B
v.	C	15. C	5. C	15. B	5. A
vi.	B	16. C	6. C	16. B	6. B
vii.	C	17. A	7. C	17. C	7. B
viii.	C	18. A	8. B	18. C	8. B
ix.	C	19. B	9. C	19. B	9. C
x.	A	20. C	10. C	20. C	10. A

Appendix IV

The Score of the Students Reflexive Pronoun Mastery at Grade VII SMP N 1

Padangbolak Julu

No	Initial Name	Myself, Yourself, Himself	Herself, Itself, Ourselves	Yourselves, Themselves	Score
1	AS	20	12	8	40
2	ALH	28	22	6	56
3	ASH	20	12	6	38
4	AH	20	12	6	38
5	AHS	20	12	6	38
6	DRH	24	14	10	48
7	ES	24	24	10	58
8	ILH	24	22	10	56
9	JAS	20	4	4	28
10	LS	20	12	8	40
11	MP	24	24	10	58
12	MS	20	12	6	38
13	MS	20	12	8	40
14	MP	24	24	10	58
15	MRSS	24	24	10	58
16	NTMA	24	24	10	58
17	NASS	24	24	10	58
18	NH	24	24	10	58
19	PH	24	24	10	58
20	RHR	24	24	10	58
21	RN	24	24	10	58
22	RPH	20	12	8	40
23	SO	0	0	0	0
24	SMH	24	24	10	58
		Total			1138

The researcher calculated the score by using the following formula:

$$P = \frac{f}{N} \times 100 \%$$

$$P = \frac{1138}{24} \times 100 \%$$

$$P = 1238 \times 100 \%$$

$$P = 113800 : 24$$

$$P = 47,41 \%$$