



**AN ANALYSIS OF STUDENTS' DIFFICULTIES  
IN ENGLISH SUBJECT FINAL TEST  
AT XI GRADE OF SMA IT DARUL HASAN  
PADANGSIDIMPUAN**

**A THESIS**

Submitted to the State Institute for Islamic Studies (IAIN)  
Padangsidimpuan as a partial fulfillment of the requirement for the  
Graduate Degree of Education (S.Pd) in English

**Written by:**

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STATE INSTITUTE FOR ISLAMIC STUDIES  
PADANGSIDIMPUAN**

**2021**



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Assalamu 'alaikumwarohmatullah wabarakatuh

After reading, studying and giving advice for necessary revision on the thesis belongs to Azmi Atika Sari, entitled "The Students' Difficulties in Answering Final Test of English Subject at the XI Grade of SMA If Darul Hasan Padangsidempuan". We assumed that the thesis has been acceptable to complete the assignments and fulfill the requirements for graduate degree of Education (S.Pd) in English Education Department, Tarbiyah and Teacher Training Faculty in IAIN Padangsidempuan.

Therefore, we hope that the thesis will soon be examined by the Thesis examiner team of English Education Department of Tarbiyah and Teacher Training Faculty IAIN Padangsidempuan. Thank you.

Wassalamu 'alaikumwarohmatullah wabarakatuh

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## **LEGALIZATION**

**Thesis : The Students' Difficulties in Answering Final Test of English Subject at the XI Grade of SMA IT Darul Hasan Padangsidimpuan**

**Written By : Azmi Atika Sari**

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### **ABSTRACT**

The problems of this research was the student' difficulties in answering final test of English subject. The students' faced some difficulties to comprehend in speaking. The students' faced difficult to making inference, detail information, locating reference, and understanding vocabulary in reading test. The students' faced difficult to mastery grammar and vocabulary in writing test.

This research had two formulation of the problems, namely, what are students' difficulties in answering final test of English subject and what are the most dominant difficulties in English subject final test. The objective of this research is to identify the difficulties faced by students in answering final test of English subject and to identify the most dominant difficulties by students.

This research was done in SMA IT Darul Hasan Padangsidempuan. The source of the data was the second grade students of SMA IT Daarul Hasan Padangsidempuan with the total 27 students. The kind of this research was qualitative research by using descriptive method. The instruments of collecting data were interview and document. Analysis of the data consisted of 5 steps from theory L.R Gay and Airasian ; they are data managing, reading/memoing, description, classifying, and interpreting.

The result of the research, the researcher found the difficulties faced by students consisted of three skills, namely speaking, reading and writing. The students' difficulties in speaking was in comprehension. there were 12 items in speaking test, there were 43 total incorrect answers in speaking test. The students' difficulties in reading were in making inference, detail information, locating reference, and understanding vocabulary. There were 13 items in reading test, there were 51 total incorrect answers in reading test. The students difficulties in writing test. There were 5 items in writing test, there were 18 total incorrect answers in speaking test. It showed students could not answer the question correctly. From these three skills in English, reading test was the most dominant difficulties faced by students.

**Key words** : *Students' difficulties, English subject final test*

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**PROGRAM STUDI** : Tadris Bahasa Inggris  
**JUDUL PENELITIAN** : The Students' Difficulties in Answering Final Test of English Subject at the XI Grade of SMA IT Darul Hasan Padangsidempuan

### **ABSTRAK**

Masalah penelitian ini adalah kesulitan siswa dalam menjawab ujian akhir mata pelajaran Bahasa Inggris. Siswa menghadapi beberapa kesulitan untuk memahami dalam berbicara. Siswa menghadapi kesulitan untuk membuat kesimpulan, informasi detail, mencari referensi, dan memahami kosakata dalam tes membaca. Para siswa menghadapi kesulitan untuk menguasai tata bahasa dan kosa kata dalam tes menulis.

Penelitian ini memiliki dua rumusan masalah yaitu, apa kesulitan siswa dalam menjawab ujian akhir mata pelajaran Bahasa Inggris dan kesulitan apa yang paling dominan dalam ujian akhir mata pelajaran Bahasa Inggris. Tujuan dari penelitian ini adalah untuk mengidentifikasi kesulitan yang dihadapi siswa dalam menjawab ujian akhir mata pelajaran bahasa Inggris dan untuk mengidentifikasi kesulitan yang paling dominan oleh siswa.

Penelitian ini dilakukan di SMA IT Darul Hasan Padangsidempuan. Sumber data adalah siswa kelas II SMA IT Daarul Hasan Padangsidempuan yang berjumlah 27 siswa. Jenis penelitian ini adalah penelitian kualitatif dengan menggunakan metode deskriptif. Instrumen pengumpulan data adalah wawancara dan dokumen. Analisis data terdiri dari 5 langkah dari teori L.R Gay dan Airasian ; yaitu pengelolaan data, pembacaan/memoing, deskripsi, pengklasifikasian, dan interpretasi.

Hasil penelitian, peneliti menemukan kesulitan yang dihadapi siswa yang terdiri dari tiga keterampilan yaitu berbicara, membaca dan menulis. Kesulitan siswa dalam berbicara adalah dalam pemahaman. ada 12 item dalam tes berbicara, ada 43 jawaban yang salah total dalam tes berbicara. Kesulitan siswa dalam membaca adalah dalam membuat kesimpulan, informasi rinci, mencari referensi, dan memahami kosakata. Ada 13 item dalam tes membaca, ada 51 jawaban yang salah dalam tes membaca. Para siswa kesulitan dalam tes menulis. Ada 5 item dalam tes menulis, ada 18 jawaban yang salah total dalam tes berbicara. Hal ini menunjukkan siswa tidak dapat menjawab pertanyaan dengan benar. Dari ketiga keterampilan berbahasa Inggris tersebut, tes membaca merupakan kesulitan yang paling dominan dihadapi siswa.

**Kata kunci** : *Kesulitan siswa, Tes Akhir Mata Pelajaran Bahasa Inggris*

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The researcher realize that there are still many shortcomings in this thesis. Therefore, the researcher would be very grateful for correction to improve this thesis. Comments and Criticism are also expected from all the readers of this thesis.

Padangsidimpuan, September 2021

Researcher

**Azmi Atika Sari**  
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# CHAPTER I

## INTRODUCTION

### A. Background of the Problem

Language including English is a tool for communication among the citizens. Communicating means expressing information, thoughts, and feelings. Communication activities manifest in the act of understanding and express the nuances of meaning both through spoken and written medium influenced among others by the situation. The people involved in the communication, the topic, and psychological condition of people involved in communication. According Gorys Keraf in Sitti Rabiah's journal, language is a means of communication between members of the community in the form of a symbol of sound produced by the speech organ. Perhaps there is an objection by saying that the language is not the only tool for communication.<sup>1</sup> In an educational context, this language serves as a means of communication to access, store and share information. In everyday life, it functions as a tool for establishing interpersonal relationships, exchanging information and enjoying aspects of the beauty of the language.

English as foreign language in this country and English must be studied by the students in school that become subject of this research. According to Ahmed in Suryanto and Zahra Eka Sari's journal, some people want to learn English language because they think that English

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<sup>1</sup> Sitti Rabiah, "Language as a Tool for Communication and Cultural Reality Discloser," *English Education* 1 (2018): 1–11, <https://doi.org/10.31227/osf.io/nw94m>.

language can give them a chance of improving their lives. Some people think that they will get a better occupation if they master at least two languages other than their mother tongue.<sup>2</sup> The English teacher often finds the students who feel difficult in English. Some of students consider that English is hard to be learned, the students feel difficult to understand the meaning of the word, less of the comprehension with the material, and get difficult in doing English Final Test. English Final Test becomes problem that the students face, and they can not understand and comprehend the meaning of the text.

Here the researcher talk about final test. According to Brown in Lukmanul Hakim and Irhamsyah's journal a test in a simple term, is a method of measuring a person's ability, knowledge, or performance in a given domain. It also indicates an instrument, a set of techniques procedures or items applied to measure person's ability knowledge or performance in a certain domain, for example the English test.<sup>3</sup> This means that test is a method, as a measure of students ability and as a means of measuring the success of teaching program.

Based on the result from previous study, the researcher has interviewed several students from the second grade SMA IT Darul Hasan Padangsidempuan. The first was Dina, it was known that difficulties in

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<sup>2</sup> Suryanto and Zahra Eka Sari, "Difficulties and Strategies in Learning English: An Analysis of Students From English and Non-English Education Department in Indonesia," *English Education Departement* 518, no. ICoSIHESS 2020 (2021): 313–31, <https://doi.org/10.2991/assehr.k.210120.140>.

<sup>3</sup> Lukmanul Hakim, 'The Analysis Of The Teacher-Made Test For Senior High School At State Senior High School 1 Kutacane, Aceh Tenggara', *Jurnal Ilmiah Didaktika*, 21.1 (2020), 10–20 <<https://www.jurnal.ar-raniry.ac.id/index.php/didaktika/article/view/4120>>.

English subject final test was speaking test. She was not able to identify the expressions of recommendations, offers, and suggestions.<sup>4</sup> The second was Nazly, she added also was not difference about expression in speaking test.<sup>5</sup> The third was Zahra, she said that difficulties were from the text. She was not able to identify text organizations, language elements and social functions of the text.<sup>6</sup> From interviewed by several students there were some difficulties faced by students in English subject final test.

Based on interview result with Ayu Lestari Harahap as an English teacher at SMA IT Darul Hasan Padangsidimpuan she said that in learning English students only use text book, so they are less interested in learning English in the class.<sup>7</sup> Students have various problems in doing final test for English subject final test, such as they have limited knowledge about words (vocabulary), structure and grammar and get difficulty in identifying the text. One of problems faced by students when they take final test is about the questions is the test, they do not understand what to test in English subject final test.

Based on interview with several students and teacher at SMA IT Darul Hasan Padangsidimpuan, the researcher is interested in analyzing students' difficulties in doing english subject final test at the second grade

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<sup>4</sup> Dina, *privat interview*, on November 16, 2020. 13.15 WIB, in classroom SMA IT Darul Hasan Padangsidimpuan.

<sup>5</sup> Nazly, *privat interview*, on November 16, 2020. 13.25 WIB, in classroom SMA IT Darul Hasan Padangsidimpuan.

<sup>6</sup> Zahra, *privat interview*, on November 16, 2020. 13.45 WIB, in classroom SMA IT Darul Hasan Padangsidimpuan.

<sup>7</sup> Ayu Lestari Harahap, *privat interview*, on November 14, 2020. 14.00 WIB, in Teacher's Office SMA IT Darul Hasan Padangsidimpuan

SMA IT Darul Hasan Padangsidempuan, because the students are still weak on that section proved by interviews and scores obtained from some students who still get below the average, the highest score is 96 and the lowest score is 76.

## **B. Focus of the Problem**

English subject final test are held once a semester in SMA IT Darul Hasan Padangsidempuan. This research focuses on the first semester with the skills of speaking, reading and writing. In English subject final test used multiple choice and essay test.

## **C. Definition of the Terminologies**

To avoid misunderstanding between the researcher and the reader, the researcher uses some terminologies to define the topic of the research. They are explained in these following definitions:

### **1. English Subject Final Test**

English Subject final test is kind of test or examination that have been done at the end of semester. English subject final test consists of speaking, reading, and writing.

### **2. Students' Difficulties**

Students are people who are studying at school or university. Difficulties are the state of being difficult or hard to do. English subject final test is a test to measure person's ability knowledge or performance in a certain domain, for example the English test.

Therefore, students' difficulties in English subject final test is the problems faced by students on doing final test.

#### **D. Formulation of the Problem**

In this research, the researcher formulates the problem as follows:

1. What are students' difficulties in doing English final test at the second grade SMA IT Darul Hasan Padangsidempuan?
2. What are the most dominant difficulties in doing English final test at the second grade SMA IT Darul Hasan Padangsidempuan?

#### **E. Objectives of the Research**

Here, the researcher makes some objectives of the research as follows:

1. To identify the difficulties faced by students in doing English final test.
2. To identify the most dominant difficulties by students in doing English Final test.

#### **F. Significances of the Research**

By conducting the research about an analysis students' difficulties in doing reading comprehension final test, hopefully the result of the research is expected to be useful as the contribution or this research gives some significances:

1. Teacher, this research would give positive contributions for the English teacher of senior high school.

2. Lecturer, it is used as a consideration to optimist and evolve the lecturer's way to try overcoming students' difficulties in English final test.
3. Students, as the information for students about students difficulties in English Final test.
4. Other Researcher, the result of this research can be beneficial for other researchers or other readers as the source of their references in doing the research in future.

## CHAPTER II

### THEORITICAL DESCRIPTION

#### A. Students' Difficulties in English Subject Final Test

##### 1. Definition of Difficulties

Difficulties are something that makes hard to do. A.S Hornby stated that difficulty is the state or condition of being difficult.<sup>8</sup> Difficulty is the fact or actuality of not being easy to do or understand.<sup>9</sup> It means difficulties are conditions that need an effort to do or to understand.

If it is related with the English test, it is a quality of something that cause the test takers are hard to gain the score they want. There many obstacles that prevent them from getting qualified results in the test.<sup>10</sup> According to Kempa, difficulty is the situation where the students fail to comprehend and understand a concept or idea. It means that students have no idea when they encounter something that need to be solved.

Difficulties are requiring effort or skill to solve, understand the problem. The student feels difficult in learning English because they do not understand about the materials. The students must do effort to solve and understand about lesson given to master English subject final test well. One way that can be used to find out students knowledge about English is by taking English subject final test. Some students may have difficulties in

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<sup>8</sup> A.S Hornby, *Oxford Advanced Learner's Dictionary* (New York: Oxford University Press, 2000), p. 322.

<sup>9</sup> Elizabeth Walter, *Cambridge Learner's Dictionary*, 4th ed. (Cambridge: Stella O'shea, 2012), p. 35.

<sup>10</sup> Nurfitriyah Halim and Sri Yulianti Ardiningtyas, "Difficulties Faced By the Students in Answering Toefl Test Questions," *ETERNAL (English, Teaching, Learning, and Research Journal)* 4, no. 2 (2018): 219, <https://doi.org/10.24252/eternal.v42.2018.a7>

structure and grammar and also them poor in vocabularies. Other may have difficulties with the mechanical aspects speaking, reading and writing.

## **2. English Final Test Difficulties**

### **a. Speaking Final Test Difficulties**

Students are lack on English usually because they have low motivation in learning English. There are three parts of difficulties in speaking English. They are cultural difficulties, English difficulties and communication problems. Speaking is complex skill because at least it is concerned with components of grammar, vocabulary and pronunciation. Difficulties in English Speaking students' common difficulties are they did not confident, limited fluency and limited vocabulary

According to Nuraini in Tiara Ardilla Tama's thesis, indicated that the main challenges factor that English teacher faced in teaching in this research are academic factors they are students demotivating and low students' basic English ability. English speaking is also not easy for students, because they must study hard if they want fluency and good comprehension to speak therefore they must learn more about Vocabulary, Pronunciations, Grammars and they must have willingness.<sup>11</sup> To mastered speaking students have to know the indicators above and it is to make easier for students to speak English well.

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<sup>11</sup> Tiara Ardilla Tama, "Students' Difficulties in Learning English Speaking Skill at SMAN 5 Jambi," *English Education* (Universitas Jambi, 2017), <https://doi.org/10.2307/j.ctvj5ms.10>.

According to Harris in Azlina Kurniati, Eliwarti, Novitrit's journal there are five indicators of speaking skill concerned with comprehension, grammar, vocabulary, pronunciation, fluency.<sup>12</sup>

a. Comprehension

Comprehension For oral communication, it certainly requires a subject to respond, to speech as well as to initiate it. Comprehension for written form can measure the extent which students understand in comprehending the test.

b. Grammar

Grammar it is needed for students to arrange a correct sentence in conversation. It is in line with explanation students' ability to manipulate structure and to distinguish appropriate grammatical form in appropriateness. The utility of grammar is also to learn the correct way to gain expertise in a language in oral and written form.

c. Vocabulary

Vocabulary means the appropriate diction which is used in communication. Without having a sufficient vocabulary, one cannot communicative effectively or express their ideas both oral and written form. Having limited vocabulary is also a barrier that precludes learners from learning a language. Without grammar

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<sup>12</sup> Kurniati Azlina, Eliwarti, and Novitri, "A Study On The Speaking Ability Of The Second Year Students Of Smk Telkom Pekanbaru," *Jurnal Online Mahasiswa Fakultas Keguruan Dan Ilmu Pendidikan Universitas Riau (JOM FKIP UNRI)* 1 (2015): 1–13, <https://core.ac.uk/download/pdf/147421711.pdf>.

very little can be conveyed, without vocabulary nothing can be conveyed. So, based on this explanation, the researcher concluded that without mastering vocabulary sufficiently is English learners will not be able to speak English or write English properly.

d. Pronunciation

Pronunciation is the way for students“ to produce clearer language when they speak. It deals with the phonological process that refers to the component of a grammar made up of the elements and principles that determine how sounds vary and pattern in a language. There are two features of pronunciation; phonemes and supra segmental features. From the statement above, the researcher concluded that pronunciation is the knowledge of studying about how the words in a particular language are produced clearly when people speak. In speaking, pronunciation plays a vital role in order to make the process of communication easy to understand.

e. Fluency

Fluency is the ability to read, speak, or write easily, smoothly and expressively. In other words, the speaker can read, understand and respond in a language clearly and concisely while relating meaning and context. Fluency can be defined as the ability to speak fluently and accurately. Fluency in speaking is the aim of many language learners. Signs of fluency include a reasonably fast speed of speaking and only a small number of pauses and “ums” or “ers”.

These signs indicate that the speaker does not have spent a lot of time searching for the language items needed to express the message. From the ideas above, the researcher concluded that another important component is fluency. Fluency means the capability of someone speaks fluently and accurately with little using pauses like „ums“ and „ers“, and so on.

Below are some indicators of speaking final test difficultie:.

**Table 1**  
**Indicators of Speaking Final Test Difficulties**

No	Difficulties in Speaking Final Test
1.	Comprehension
2.	Grammar
3.	Vocabulary
4.	Pronunciation
5.	Fluency

In speaking test used written indicator, so indicators of speaking final test difficulties only focus on comprehension of questions.

#### **b. Reading Final Test Difficulties**

According to Nuttal , there are five indicator of difficulties in reading comprehension which the students should comprehend a text well, such as determining main idea, locating reference, making inference, detail information, and the understanding

vocabulary.<sup>13</sup> These aspects are regarded as difficulties that the students encounter in comprehending the text.

a. Determining Main Idea

The main idea is a statement that tells the author's point about the topic. According to Longan<sup>14</sup>, said that finding main idea is a key to understand a paragraph or short selection. The main idea is usually located in a sentence, it is usually the first sentence but it can be in the middle or in the last sentence. Therefore, this can make the main idea more difficult to find. The students may get confused to see what the main idea of a passage is, and where the main idea is located.

b. Locating Reference

The word reference here is antecedent of pronoun. In reference, students must understand the pronouns are used in the text. Singular or plural, place, people and situation usually are used in the text.

c. Understanding Vocabulary

Readers not often knowing or understanding the whole vocabulary they read. They will find new vocabulary while they are reading. The readers often read the next sentence to

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<sup>13</sup> Dasrul Hidayati, 'Students Difficulties in Reading Comprehension at The First Grade of SMAN 1 Darussalam Aceh Besar' (Ar-Raniry State Islamic University, 2018) (<http://library.ar-raniry.ac.id>) [accessed 23 February 2021].

<sup>14</sup> Septiana Fauzia, "A Descriptive Analysis of Students' Difficulties in Comprehending English Reading Text" (State Institute For Islamic Studies (IAIN) Of Salatiga, 2019), <http://e-repository.perpus.iainsalatiga.ac.id/6084/>.

guess the meaning from the context. Sharpe stated Context helps students making a general prediction about the meaning . From this case, the readers need to make their comprehension in understanding the sentence or passage. They do not need to look for the word in dictionary and stopping their reading. It can be happen to the readers or students because they have lack of vocabularies.

d. Making Inference

Making inference same as making conclusion in a passage or text. The reader needs to comprehend the text to get the conclusion. The readers need to practice combining evidences from the text with their background knowledge in order to create inferences. From this statement we know that inference can come out from combining clue, it is helpful the readers or students to make conclusion, especially to answer question related to the inference. The question are usually come related making inference are:

“From the passage we can conclude that ...”

“It can be inferred from the passage...”

“What is the purpose of the text above?”

e. Detail Information

This aspect usually comes in question or in reading test. This aspect checks students’ understanding whether they

understand the text or not. Here some question about detail information.

“... substance abuse, behavioral problems or attendance”

“All of the following are the true except ...”

“A person, date, or place is ...”

To answer those questions, students can take note the key word or underlining the text then scan the passage for that words synonym and antonym.

Below are some indicators of reading final test difficulties.

**Table 2**  
**Indicators of Reading Final Test Difficulties**

No	Difficulties in Reading Final Test
1.	Determining Main Idea
2.	Locating Reference
3.	Understanding Vocabulary
4.	Making Inference
5.	Detail Information <sup>15</sup>

In reading final test used determining main idea, making inference and detail information as indicators in reading final test difficulties.

### c. Writing Final Test Difficulties

In mastering writing, students need to practice and counseling from the teachers. In writing, the students try to use English in oral form as well. Writing can be satisfying if we master vocabulary, grammar, punctuation and idiom. Writing can help students to make stronger by

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<sup>15</sup> Dasrul Hidayati, “Students Difficulties in Reading Comprehension at The First Grade of SMAN 1 Darussalam Aceh Besar.”

adding more grammatical structures, idioms, and vocabulary, as the important thing in learning a language.

According to Bryne in Kristy Dwi Pratiwi's thesis, divided the problems that make writing difficult into three categories. The first is Linguistic Difficulty. Linguistics aspect like grammar, vocabulary, language use and choice of sentence in writing must have fully monitoring. The second is Physiology Difficulty, which more focuses on the writer's difficulty because there aren't direct interaction and feedback from the reader when they are writing. This difficulty more focuses on difficulty in develop written material or content of composition. The third is cognitive difficulty. Writing has to be thought through formal instruction like spelling, punctuation, capitalization and paragraphing.<sup>16</sup> The researcher conclude the problems that make writing difficult into three categories the first is linguistic difficulty, the second is physiology difficulty and the last is cognitive difficulty.

In mastering writing, students need to practice and counseling from the teachers. In writing, the students try to use English in oral form as well. Writing can be satisfying if we master vocabulary, grammar, punctuation and idiom. Writing can help students to make stronger by adding more grammatical structures, idioms, and vocabulary, as the important thing in learning a language.

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<sup>16</sup> K. D Pratiwi, "Students' Difficulties in Writing English : A Study at the Third Semester Students of English Education Program At University of Bengkulu," *E Journal Universitas Bengkulu* 1, no. 2 (2015): 1–13, <https://ejournal.iainbengkulu.ac.id/index.php/linguists/article/viewFile/106/101>.

a. Grammar

Grammar is also one of English language component that must be learnt and understood by students. According to Nunan in Kristy dwi pratiwi's thesis, grammar is generally thought to be a set of rules specifying the correct ordering of words at the sentence level. It is a very basic knowledge and an important tool for students to master English. It is a science that teaches students how to speak, to read, and to write English correctly.<sup>17</sup> Besides, by learning grammar the students will know about system of language so they will be able to compose words into meaningful sentences.

b. Vocabulary

To understand what stated in text, people need to understand most of the words in the text. Having a strong vocabulary is a key component of writing.<sup>18</sup> Students can learn vocabulary through instruction but they typically learn the meaning of words through everyday experience and also by writing.

Below are some indicators of writing final test difficulties.

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<sup>17</sup> Pratiwi.

<sup>18</sup> Ratih Laily Nurjanah, "The Analysis on Students' Difficulties in Doing Reading Comprehension Final Test," *Metathesis: Journal of English Language Literature and Teaching* 2, no. 2 (2018): 258, <https://doi.org/10.31002/metathesis>.

**Table 3**  
**Indicators of Writing Final Test Difficulties**

No	Difficulties
1.	Grammar
2.	Vocabulary

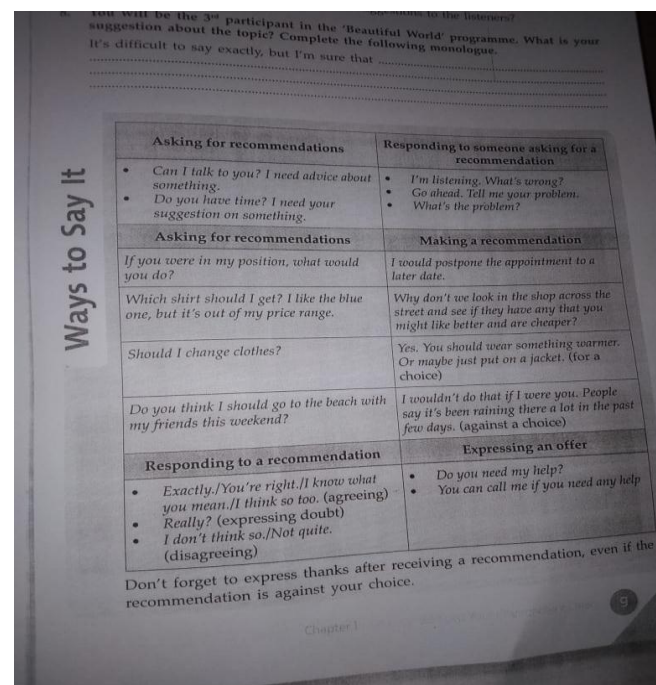
In writing final test used grammar and vocabulary as indicators of writing final test difficulties.

## B. English Subject Final Test

### 1. English Subject Material

#### a. Speaking Material

There are speaking material that used on the book, such as asking for recommendation, making a recommendation, responding to recommendation, asking an offer, asking opinion and Giving Opinion.



**Figure 1 : Ways to Say it<sup>19</sup>**

<sup>19</sup>Th. M. Sudarwati and Eudia Grace, *Pathway To English 2*, (Jakarta, Erlangga, 2017), p.

**Ways to Say It**

When we listen to someone giving their opinion, we might either agree or disagree. There are many ways to express our agreement or disagreement with someone's opinion.

Expressing an opinion	Agreeing with an opinion	Disagreeing with an opinion
The programs on this channel are quite good. (positive)	I (completely) agree (with you).	Do you think so? I think a few of them aren't quality programs.
I think the film is not suitable for children. (negative)	I think so, too.	I don't know about that. I think children of a certain age can watch it with parental guidance.
I think this shirt will look good on you. (positive)	I agree. This colour will complement my complexion.	I don't think so. It makes my skin look washed out.

When disagreeing with someone's opinion, pay attention to the following:

- Do not attack the person with rude expressions. Do not say things such as:
  - You're a fool.
  - You're too dumb to understand.
- Even if you disagree with the opinion, do not use sarcastic comments, such as:
  - That's a stupid/ridiculous idea.
  - My idea is better than yours.
  - You're wrong. I'm right.
  - Your idea isn't good enough.
- Express your disagreement using polite expressions and "I" statements, such as:
  - I'm afraid I can't agree with that opinion.
  - I personally partly agree with the idea.
  - I don't completely agree with the idea.
- Listen to the other person until they finish and do not interrupt them.
- Try to find common ground even if you disagree with the idea, for example:
  - While I agree that homeschooling is good, I think traditional schooling has more benefits.
  - Your idea is interesting. It seems we have different points of view. Do you mind if I explain my thoughts to you?

It's also possible that we don't have an opinion (yet) about something or don't want to express it. Here are some ways to avoid expressing an opinion.

- I couldn't say.
- I really can't say.
- You're asking the wrong person.
- I'm not in a position to give an opinion.

Figure 2: Ways to Say it<sup>20</sup>

**b. Reading material**

The material that used in reading is analytical exposition text, also called a persuasive text.

In pairs, read the following article and observe the organisation, language elements, and social function of the text.

**Social Function:** To persuade the readers/listeners that books are important for us.

**Text:** **WHY BOOKS ARE IMPORTANT FOR US?**  
A wise man once said, "Learning without books means nothing." In my opinion, this statement is true. Why do I say that? This is for several reasons.

**Argument 1:** (state the topic sentence and elaborate with the supporting sentences)  
Firstly, books are crucial in developing the mind and help foster critical thinking. For example, after reading a book, even if you don't agree with some of the points in the book, you might have ideas on how to improve them.

**Argument 2:** (state the topic sentence and elaborate with the supporting sentences)  
Secondly, books not only contain stories, but also record facts and review histories. You can also learn about a certain period in history by discovering the popular books of that era. For example, you can learn about the French Revolutionary era by reading Alexander Dumas' *A Tale of Two Cities*.

**Argument 3:** (state the topic sentence and elaborate with the supporting sentences)  
Lastly, books do not only educate, but also entertain. There are books containing mystery, drama, comedy, adventures, and so on. There are books about virtually everything. The possibilities are endless.

**Reiteration:** (make your conclusion but your statement should support the thesis)  
Based on the reasons above, it is obvious that reading books is important for us. It is no wonder that books are said to be our "window to the world".

**Do You Know?**  
An analytical exposition text, also called a persuasive text, is a form of essay or argumentative text designed to persuade the reader or listener that something is the case (good, bad, necessary, harmful, beneficial, etc).  
The text consists of three parts:

- Thesis, which indicates the topic, and ends with reasoning or proof of the statement.
- Argument, which lists reasons, facts, or statistics, or provides examples.
- Reiteration, which restates the thesis statement or draws a conclusion based on the argument.

Figure 3: Why Books Are Important For Us?<sup>21</sup>

<sup>20</sup>Th. M. Sudarwati and Eudia Grace, p. 29.

<sup>21</sup>Th. M. Sudarwati and Eudia Grace, p. 55.

### c. Writing Material

The materials that used based on the book such as invitation and letter.

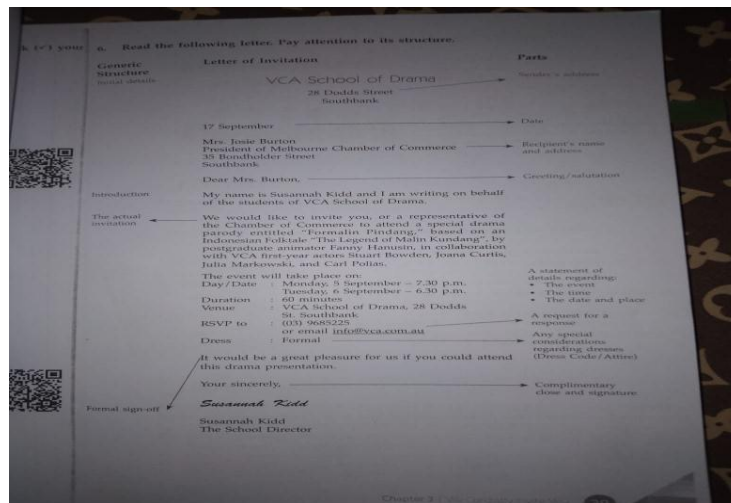


Figure 4 : Letter of Invitation<sup>22</sup>

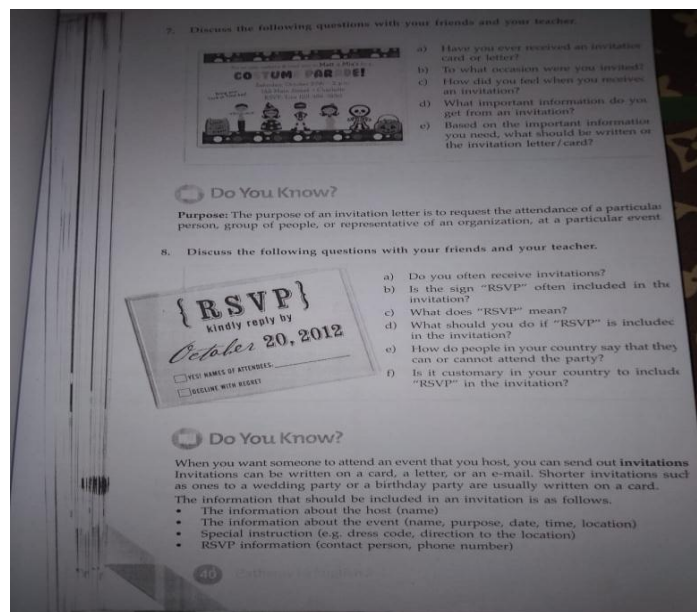


Figure 5 : Purpose of Invitation<sup>23</sup>

<sup>22</sup> Th. M. Sudarwati and Eudia Grace, p. 39.

<sup>23</sup> Th. M. Sudarwati and Eudia Grace, p. 40.

## 2. Kinds of Test

According to Shohamy in Nur Sartika Putri, Ujang Suparman, and Ramlan Ginting's journal supports that a test is a sample of knowledge and needs to be a good representation of it.<sup>24</sup> It means that, what should be tested just a sample of behavior or knowledge, not the whole or behavior what the teachers has taught and the students have learned because it is also impossible to measure all of the students' abilities.

According to Braun in Dickson Adom's journal conjecture testing as the process of measuring single or multiple concepts, under a set of predetermined conditions.<sup>25</sup> The test are used to measure the level of students' learning. According to Tritschler in Dickson Adom's journal explains a test to mean administering a given tool or undertaking a procedure to solicit students' responses as information, which provides the basis to make judgement or evaluation regarding some characteristics such as skills, knowledge, and values.<sup>26</sup> It means a test is a tool used to collect and make assessments for students.

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<sup>24</sup> Ramlan Ginting Nur Sartika Putri, Ujang Suparman, "An Analysis Of Test Items Based On The Criteria Of Good Test," 2013, 15, <https://media.neliti.com/media/publications/193612-EN-an-analysis-of-test-items-based-on-the-c.pdf>.

<sup>25</sup> Dickson Adom, Jephtar Adu-mensah, and Dennis Atsu Dake, "Test , Measurement , and Evaluation : Understanding and Use of the Concepts in Education Test , Measurement , and Evaluation : Understanding and Use of the Concepts in Education," *International Journal of Evaluation and Research in Education (IJERE)* 9, no. March (2020): 109–19, <https://doi.org/10.11591/ijere.v9i1.20457>.

<sup>26</sup> Adom, Adu-mensah, and Dake.

According to Gonzalez in Nike Angraini's journal divides test into five categories based on the purpose as follows :<sup>27</sup>

1) Placement test

The function of this test is to place new students in the right class in the school. Usually based on syllabuses and materials the students will follow and use once their level has been decided on, these test grammar and vocabulary knowledge and assess students' productive and receptive skills.

2) Diagnostic test

According to Hughes in Nike Angraini's journal defines that diagnostic tests are used to identify students' strengths and weaknesses.<sup>28</sup> They are intended primarily to ascertain what further teaching is necessary.

3) Achievement tests

These tests are used to measure the students' language and skill progress in relation to the syllabus they have been following. According to Hungerland in Nike Angraini's journal there are two types of achievement tests: final tests at the end of the course and progress tests during the course. For instance; quiz, midterm, final examination, and others.<sup>29</sup> These tests are associated with process of instruction. In short, these tests assess whether learners have acquired

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<sup>27</sup> Nike Angraini, 'Types of English Language Test', *Jurnal Bahasa Dan Sastra*, 5.1 (2016), 19–24.

<sup>28</sup> Angraini.

<sup>29</sup> Angraini.

specific elements of language that they were taught in the language course they took part in.

#### 4) Proficiency tests

Proficiency tests are not limited to any course or curriculum and they measure global competence in a language. Some of them are external examination which contains several papers and machine score able and sometimes they add free writing or speaking with the subsequent problem of practicality of scoring. The examples of these tests are TOEFL, TOEIC, IELTS, Cambridge Examinations and others.

#### 5) Aptitude tests

The function of these tests is to find out whether or not the learners will be successful in learning a foreign language. According to Brown in Nike Angraini's journal points out that these tests are rarely used in learning environment due to the prediction of the general scholarly success of the students is merely. These tests are also not to tell anything about the strategies students may use. These tests are also not to tell anything about the strategies students may use.<sup>30</sup> Apart from that, there are even serious ethical objections because they bias both teacher and students.

Based on the explanation above the researcher using Achievement tests, namely final test. The type of the test was suitable

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<sup>30</sup> Angraini.

with test that has been done in SMA IT Darul Hasan Padangsidempuan.

According to Harmer reveals two kinds of test item that is direct and indirect test items:<sup>31</sup>

- a) Direct test item A test item is direct if it asks the candidate to perform the communicative skill which is being tested. This test is easier to carry out when it is intended to measure the skills of speaking and writing. Direct test items try to be as much like reallife language use as possible. The examples of this test items are : an interviewer questioning a candidate about themselves, (role-play activities, writing compositions and stories and so on.
- b) Indirect test item The purpose of this test items is to measure students' knowledge and ability by getting at what lies beneath their receptive and productive skills. Indirect items try to find out about students' language knowledge through more controlled items such as multiple choice questions, grammar transformation items, cloze procedures and others. These are often quicker to design, crucially, easier to mark, and produce greater scorer reliability.

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<sup>31</sup> Angraini.

According to Ory in Ana Pula Lopes's journal to measure the level of achievement or performance of these purposes there are several types of tests, in particular two general types of test are:<sup>32</sup>

a) Objective items

In Objectives items the students have to select one correct answer from de several alternatives, such Multiple-Choice, true-false and matching.

b) Subjective or essay items

In Subjective or essay Item, also named Constructed-response or open questions, include extended response or essay and restricted-response items, short-answer items or problem solving, Essay Items are usually easier and faster to build.

### 3. Test Material

#### a. Speaking Test

1) Definition of Speaking Test

Speaking test is intended for some purposes such as measuring one's oral competence when he wants to attend a certain level of language training requiring oral proficiency.<sup>33</sup> In English course, English conversation becomes one of the major programs offered

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<sup>32</sup> Ana Paula Lopes et al., "Multiple-Choice Tests - a Tool in Assessing Knowledge," *Proceedings of INTED 2010 - 4th International Technology, Education and Development Conference 4* (2010): 256–65, <https://doi.org/978-84-613-5538-9>.

<sup>33</sup> Suwandi and Taufiqullah, "Designing Speaking Test," *English Education : English Journal for Teaching and Learning* 4, no. 8 (2009): 183–91, <https://www.google.com/search?q=Speaking+test+is+intended+for+some+purposes+such+as+measuring+one's+oral+competence+when+he+wants+to+attend+a+certain+level+of+language+training+requiring+oral+proficiency&oq=Speaking+test+is+intended+for+some+purposes+such>.

which varies in some levels starting from the beginners until advanced or post advanced level. When one wants to attend such a program, he has to pass an oral proficiency test which is usually conducted in the form of interview. The result is used to place him into a certain level of conversation class. Another example could be seen when one in a certain level of any language class intends to move into the higher level, he also has to pass the same test.

## 2) Types of Question

### a. Multiple Choice

Multiple choice test is the most common and widely used assessment tool for the measurement of knowledge, ability and complex learning outcomes. A multiple-choice item usually consists of a stem which presents a problem situation, and several alternatives which provide possible solutions to the problem. The stem may be a question or an incomplete statement. The alternatives include the correct answer and several plausible answers called distracters.<sup>34</sup> It is type of question plays a dominant model from subjects were analyzed. By multiple choice items of the test, students have full attention to provide the alternative answers.

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<sup>34</sup> Annie W.Y. Ng and Alan H.S. Chan, "Different Methods of Multiple-Choice Test: Implications and Design for Further Research," *Imecs 2009: International Multi-Conference of Engineers and Computer Scientists, Vols I and II*, no. June (2009): 1958–63.

**Example 1**

*What is the text about?*

- A. The school rules
- B. The school identity
- C. What we should wear at school
- D. The importance of school uniform
- E. The equality among students

**Example 2**

*The last paragraph is about?*

- A. The writer's suggestion
- B. The writer's arguments
- C. The writer's reasons
- D. The writer's general statement
- E. The writer's thesis

**Example 3**

*What is the purpose of the text about?*

- A. To tell the reader about education
- B. To persuade readers the importance of education
- C. To show the readers the importance of education
- D. To ask the readers to study
- E. To suggest the readers to study

**Example 4**

*What is the conclusions of the text?*

- A. The education is not needed to a person
- B. Education plays a vital role in your success
- C. Education transforms a person to live a better life
- D. Education is strength and needed to a person
- E. Education is doing something constructive in our near future

b. Essay

According to Palmer in Eripuddin journal's essay is a formal, coherent and usually quite lengthy piece of informative and argumentative writing, as are its cousins, the article and the report, to which devote my main attention in the two chapters following this one.<sup>35</sup> It means essay is the informative writing that talks the factual information. Essay is writing that explains what a term means. Some terms have definite concrete meanings.

**Examples :**

1. *Write five sentences to express an offer!*
2. *Write five sentences to express an opinion!*

**b. Reading Test**

1) Definition of Reading Test

According to Hughes that the basic problem is that receptive skills exercises (reading) does not necessarily manifest itself directly in the overt behaviour because when people write and speak, we can see

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<sup>35</sup> Eripuddin, 'An Analysis of Students' Essay at English Department of University Pasir Pengaraian', *English Department*, 5.1 (2016), 1-4.

and hear but when people read, we often have nothing to observe.<sup>36</sup>

Testing reading seems to be very easy at first glance but it would be very difficult when trying to conduct at various level and types of the tests.

## 2) Types of Question

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#### **Example 1**

*What is the text about?*

A. The school rules

B. The school identity

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<sup>36</sup> Arthur Hughes, "Testing Reading," *Testing for Language Teachers* 2, no. October (2010): 136–59, <https://doi.org/10.1017/cbo9780511732980.012>.

<sup>37</sup> Chan, "Different Methods of Multiple-Choice Test: Implications and Design for Further Research."

- C. What we should wear at school
- D. The importance of school uniform
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**Example :**

*State the generic of structure of the text and show the contents of generic structure from the text!*

**Jogging is Good Exercise for Everyone**

Jogging is the simplest and cheapest sport you will ever find in this world. So it is good exercise for everyone.

Jogging can be done anytime, any day, and anywhere. And Jogging can be done alone or with friends.

On average, it's about 100 calories a mile, but it depends on your weight, shape and intensity of training. For example, a woman weighing 68 kg burns 600 calories per 10 km.

Jogging will keep your cardiovascular (heart pumping) in a good shape. And also you will find very few people who will suffer from heart attack and stroke if they do this regularly.

Jogging is also good for your mental health. Every time you finish jogging, you will feel fresh.

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<sup>38</sup> Eripuddin.

Some studies have shown that people who jog will have better outlook of life and this will make them more happier than the average people.

So based on facts above, jogging is good for everyone.<sup>39</sup>

### c) Writing Test

#### 1) Definition of Writing Test

Writing test is part of the learning process for each subject, as it is for English language.<sup>40</sup> Writing Test is a test that measures the student's understanding of the conventions of standard written English in punctuation, grammar, sentence structure, strategy, organization, and style. Spelling, vocabulary, and rote recall of rules of grammar are not tested.

#### 2) Types of Question

##### a. Multiple Choice

Multiple choice test is the most common and widely used assessment tool for the measurement of knowledge, ability and complex learning outcomes. A multiple-choice item usually consists of a stem which presents a problem situation, and several alternatives which provide possible solutions to the problem. The stem may be a question or an incomplete statement. The alternatives include the correct answer and several plausible answers called

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<sup>39</sup> Soal Ujian Akhir Semester Kelas XI SMA IT *Darul Hasan Padangsidempuan*, T.P 2020/2021

<sup>40</sup> Leonik Tomeo and Anisa Trifoni, "Testing the Writing Skills in High School Level : The Case Of," *Book of Proceedings Testing 2* (2015): 44–51.

distracters.<sup>41</sup> It is type of question plays a dominant model from subjects were analyzed. By multiple choice items of the test, students have full attention to provide the alternative answers.

### Example 1

STUDENTS ORGANIZATION  
SMA IT DARUL HASAN  
Jl. Oppu Huta Tunjul

Dear Sabrina.  
We invite you to attend our meeting that will be held :  
On Saturday, thirteen of June, Two Thousand and twenty  
At 01.30 pm – 02.30 pm.  
In the school hall

### Soal Ujian Akhir Semester Kelas XI SMA IT Darul Hasan Padangsidempuan<sup>42</sup>

*The meeting will be held?*

- A. On Saturday, June 3, 2020
- B. On Saturday, June 13, 2020
- C. On Saturday, June 30, 2020
- D. On Saturday, June 3, 2021
- E. On Saturday, June 3, 2021

### Example 2

*Who are invited to the event?*

- A. Nazmi

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<sup>41</sup> Chan, "Different Methods of Multiple-Choice Test: Implications and Design for Further Research."

<sup>42</sup> Soal Ujian Akhir Semester Kelas XI SMA IT Darul Hasan Padangsidempuan, T.P 2020/2021

- B. Farhan
- C. Sabrina
- D. Nazmi and Farhan
- E. Secretary chair Person

**Example 3**

<p>YOU ARE INVITED          GARDEN PARTY          BIRTHDAY PARTY FOR LARAS SUHITO          SATURDAY, 14 MARCH 2020          2 PM          SUHITO HOME          (KM-13, NO 13, CIANJUR, JAKARTA)          RSV LARAS SUHITO</p>
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**Soal Ujian Akhir Semester Kelas XI SMA IT Darul Hasan Padangsidempuan<sup>43</sup>**

*Where is the party?*

- A. At a garden
- B. School
- C. Kahfi Recidence
- D. At a beach
- E. Suhito Home

b. Essay

According to Palmer in Eripuddin journal's essay is a formal, coherent and usually quite lengthy piece of informative and argumentative writing, as are its cousins, the article and the report, to which devote my main

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<sup>43</sup> Soal Ujian Akhir Semester Kelas XI SMA IT Darul Hasan Padangsidempuan, T.P 2020/2021

attention in the two chapters following this one.<sup>44</sup> It means essay is the informative writing that talks the factual information. Essay is writing that explains what a term means. Some terms have definite concrete meanings.

**Example :**

*Write an invitation about a wedding reception!*

**C. Review of Related Finding**

The first, the research was done by Eni Larianti. The result of the research showed that the item difficulty of final school exam items on English subject is good enough, and the item discrimination power of final school exam items on English subject is satisfactory.<sup>45</sup>

The second, the research was done by Sri Padminingsih's thesis. Based on the result, the writer gets classification of the students' difficulties in answering multiple choice questions in reading comprehension especially in narrative text. Here, the writer can be divided into two categories, first students who gets fair categories consist three items of questions the purpose of paragraph 52, 57%. And the students gets poor level of three items questions, consisting main idea questions, meaning of word or vocabulary, and orientation of the paragraph. In main idea questions the students' gets 36, 81% of 11 questions in main idea, the students gets 38, 71% of 15 question in meaning of word or vocabulary, and the students gets 38, 46% of 9 questions in orientation of

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<sup>44</sup> Eripuddin, 'An Analysis of Students' Essay at English Department of University Pasir Pengaraian', *English Department*, 5.1 (2016), 1-4.

<sup>45</sup> Eni Larianti, 'The Analysis of Final School Exam Items on English Subject at SMP N 14 SELUMA in Academic Year 2018/2019', 2019.

paragraph in narrative text. The conclusion in students difficulties in multiple choice questions in narrative text are poor level because the students gets poor level in three items of questions in narrative text.<sup>46</sup>

The third research was done by Dewi manalu Kammer Tuahman Sipayung Febrika Dwi Lestari's journal. The result of the research showed that: (1) items of multiple choice question that can be said as valid are 14 items (56%), while the invalid items amounted to 11 items (44%). (2) Items multiple choice question can be said as reliable because it equal 0,90 so it can be said reliable. (3) items of multiple choice questions that categorized easy are 3 items (12%), satisfactory category 7 (28%) difficult category 2 (8%) and the other calculate categorized very easy 3 items (12%) and very difficult 3 (12%). (4) items of multiple choice questions that categorized poor are 12 items (48%), average category are 2 items (8%), good items category 1 items (4%) and excellent items are 8 items (32%).<sup>47</sup>

The fourth, the research was done by Ratih Laily Nurjannah's journal. The result of the research showed that all of the students' difficulties in reading comprehension test is caused by vocabulary, especially the limited knowledge or mastery of vocabulary. In order to overcome the problems, students propose an interactive learning for reading activities, both in forms of audio visual and games. Although games are not proven to improve their ability in mastering

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<sup>46</sup> Sri Padmaningsih, 'Student's Difficulties In Answering Multiple-Choice Questions In Narrative Text At Eight Grade of SMP Muhammadiyah Karangrayung' (Muhammadiyah University of Surakarta, 2013).

<sup>47</sup> kammer Tuahman Sipayung And Febrika Dwi Lestari, "An Analysis Of Students Reading Final Examination By Using Item Analysis Program On Eleventh Grade Of Sma Negeri 8 Medan," *JETAL: Journal of English Teaching & Applied Linguistic* 1 (2013): 13–19.

vocabulary, it can help them enjoy the class better resulting a little improvement though it is not significant.

The fifth, the research was done by Rahmatun Nisa and Cut Mawar Helmanda's journal. The result of the research showed from Academic Reading final test, the items were in multiple choice and true false form based on two passages that represented by 18 items test. From the first passage, 10 items were in multiple choice form and 8 question in true and false about detail. From the last document, Reading Comprehension, the researcher found that the lecturer compiled 20 questions derived from two passages in multiple choice form. Through the data gained, the test items should be set in a proper way by lecturers. The Item test analysis is very important to select items that will be used again in further testing, or it can also be used to eliminate ambiguous items from the test.<sup>48</sup>

The researcher presented the result of this research in chapter IV of this thesis. There, the researcher needed to make discussion with the related findings above. It was provided in part discussion where the result of this research was compared with the related findings to get wider view related to the topic of the researcher.

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<sup>48</sup> Rahmatun Nisa and Cut Mawar Helmanda, "Analysis of Reading Comprehension Final Test At English Department of Muhammadiyah Aceh University," *Getsempena English Education Journal* 7, no. 1 (2020): 72–85, <https://doi.org/10.46244/geej.v7i1.987>.

## **CHAPTER III**

### **RESEARCH METHOD**

#### **A. Place and Time of the Research**

The place of the research was conducted at SMA IT Darul Hasan Padangsidempuan which addresses on Jl. Ompu Huta Tunjul Gang. At-Taubah I, Sabungan Jae Hutaimbaru, Padangsidempuan, North Sumatera, Indonesia. The subject of the research is students at the second grade of SMA IT Darul Hasan Padangsidempuan. Time of this research was started on November 2020 up to July 2021 at SMA IT Darul Hasan Padangsidempuan.

#### **B. Research Method**

In order to achieve the purpose of this research, a qualitative research was applied which used document analysis method. It aimed to investigate and identify English students' difficulties in English subject final test. This research using qualitative way, the documents can be understood and interpreted so that the results presented through words. This research was not going to generalize the result because different phenomenon meant different experience of each participant or informant which affected interpretation and results of the collected data.

#### **C. Research Subject**

The researcher took the students at the second grade of SMA IT Darul Hasan Padangsidempuan in year 2020. The researcher took one class as a subject of this research. The subject of this research were students from IPA

class at the second grade of SMA IT Darul Hasan Padangsidimpuan in the year 2020 with total 27 students.

#### D. Data Sources

Source of the data in this research is documents. The documents are taken on the first semester in year 2020 from students' answer sheets of Final test. From this answer sheets, the researcher will analyze the difficulties on faced by students on English Subject Final Test. In terms of the research analyze with three skills namely, speaking, reading and writing. In this research will showed the indicators of English Subject Final Test.

**Table 4**  
**Indicators of English Subject Final Test Difficulties**

No	English Skill	Indicators of Difficulties	Number of Items		Total
			Multiple Choice	Essay	
1	Speaking	Comprehension	1,2,3,4,7,8,9,10,11,12,13,14	1,2,4	15
2	Reading	Making Inference Detail Information	5,6,15,16,17,18,19	5	8
3	Writing	Vocabulary Grammar	20,21,22,23,24,25	3	7

**Table 5**  
**The classification of Students Difficulties in English Subject Final Test**  
**Part 1(Multiple Choice)**

No	Initial Name	Number of Incorrect Answer (From 25 Questions)		
		Speaking	Reading	Writing
1				
2				
3				
4				
5				

<b>Total of each Difficulties</b>			
<b>Total of all Difficulties</b>			

**Table 6**  
**The classification of Students Difficulties in English Subject Final Test**  
**Part 2 (Essay)**

NO	Initial Name	Essay Test (From 5 Questions)		
		Speaking	Reading	Writing
<b>Total of each difficulties</b>				
<b>Total of all difficulties</b>				

#### **E. Technique of Data Collection**

For technique of data collection, the researcher passed some steps to take the data, as follows: First, the researcher asked permission to English Teacher for taking the data that is needed. Second, the data was taken from documents of students' answer sheets of test. Then, the data submitted and copied to do the analysis.

#### **F. Technique of Data Analysis**

After collecting the data, the next thing that researcher did is to analyze the data. Analyzing data will be conducted in some steps as follows:

- a. Data Managing. It is to start on process of analyzing and interpreting the data. Data managing is also to organize the data and check it for completeness. The first step, the researcher prepared and examined all the documents needed for the research including students' answer sheets in English subject final test.

- b. Reading/Memoing. It is time to read the data, trying to wisely point out issues that seem important by taking notes, underlining, or else. Next, the researcher read all the documents and matched the analyzed items with the students' answers.
- c. Description. It addresses the issues. The aim is to provide a true picture of the phenomena that takes place on it, so the researcher and the reader have an understanding of context in this study. In this step, the researcher described clearly the aspects found in each analyzed items, presenting the description of the difficulties.
- d. Classifying. It is a process of categorizing ideas or concepts after they are examined and compared to one another. Then, the researcher put the number of question into the categories on aspects of speaking, reading and writing. The researcher also categorized which one of the aspects was the dominant aspects in each analyzed item.
- e. Interpreting. It is a process of writing result of the study. It should be reflective, integrative, and explanatory aspect of dealing with a study's data.<sup>49</sup>

In the last step, the researcher wrote the result of this research with thick description so that what the researcher want to tell to the reader can be explained clearly.

The researcher followed five steps above without exception, because they are the whole steps.

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<sup>49</sup> L.R Gay and Peter Airasian, *Educational Research: Competencies for Application*, Sixth Edition (New Jersey: Prentice-Hall, 2000), p. 240.

## **CHAPTER IV**

### **FINDINGS AND DISCUSSIONS**

This chapter present the result, in order to find out the students' difficulties in English subject final test at the grade XI of SMA IT Darul Hasan Padangsidempuan in 2019/2020 academic year. The researcher described the detailed description of the data, as follow :

#### **A. Findings**

In this research, the researcher focused on students' difficulties in answering final test of English subject that consisted of three skills in English, namely speaking, reading and writing. This test consisted of two kinds of questions. Part 1 was multiple choice, which was started from item number 1 up to item number 25. Part 2 was essay test, which was started from item number 1 up to item number 5.

The researcher prepared the data needed to be analyzed and managed them. The prepared data or were students' answer sheets in English subject final test. The students' answer sheets were in the appendix 2. What the researcher did next was reading the data and taking notes for some important points. This helped the researcher to analyze and describe the findings. The findings from the analysis were described from students' answer sheets as follows:

The first was from ADSD's answer sheet, the researcher found 7 incorrect answers from multiple choice, 3 incorrect answers was from speaking in item number 4,7 and 13. 4 incorrect answers was from reading in item number 5,19,21 and 24 and 2. 1 incorrect answer was from writing in essay test in item

number 2. The next answer sheet was from DFS, there were 2 incorrect answers from multiple choice, 1 incorrect answer was from speaking in item number 7 and 1 incorrect answer was from reading in item number 19. 1 incorrect answer was from writing in essay test in item number 2.

In DFP's answer sheet, she had 2 incorrect answers, 1 incorrect answer from speaking in item number 7 and 1 incorrect answer was from reading in item number 24. From essay she did not have incorrect answer. The next answer sheet was from FA, there were 1 incorrect answer in item number 7 in speaking test. From essay she did not have incorrect answer. In FRS's sheet answer, she had 5 incorrect answers. 3 incorrect answers was from speaking in item number 4,11,and 13. 2 incorrect answers was from reading in item number 19 and 24. In essay she did not have incorrect answer.

The next answer sheet was from IAD, there were 4 incorrect answers. 2 incorrect answers was from speaking in item number 7 and 11. 2 incorrect answers was from reading in item number 19 and 21. In essay she did not have incorrect answer. In IPHN's answer sheet, she had 3 incorrect answer 1 incorrect answer was from speaking in item number 7, 2 incorrect answers was from reading in item number 19 and 21. She got 1 incorrect answer was from writing in item number 2.

The next answer sheet was taken from MA. The researcher found 4 incorrect answers, 3 incorrect answer was from speaking in item number 4,11, and 14, 2 incorrect answers was from reading in item number 19 and 24. From writing she got 1 incorrect answer in item number 1. In NAS's answer sheet,

she had 4 incorrect answers, 2 incorrect answers was from speaking in item number 7 and 13, 2 incorrect answers was from reading in item number 19 and 21. From writing she got 1 incorrect answer in item number 2. The next answer sheet was from NYL she had 3 incorrect answers, 1 incorrect answer was from speaking in item number 4, 2 incorrect answers was from reading in item number 19 and 21. From writing she got 1 incorrect answer in item number 1.

In NHH's answer sheet, she had 3 incorrect answers, 2 incorrect answers was from speaking in item number 4 and 7, 1 incorrect answer was from reading in item number 19. From writing she got 1 incorrect answer in item number 2. The next answer sheet was from RRH, she had 2 incorrect answers. 2 incorrect answers was from speaking in item number 4 and 11. From writing she got 1 incorrect answer in item number 2. In RHL's answer sheet, she had 3 incorrect answers, 1 incorrect answer was from speaking in item number 11, 2 incorrect answers was from reading in item number 19, and 24. From writing she got 1 incorrect answer in item number 2.

The next answer sheet was taken from SARH's answer sheet. She had 4 incorrect answers, 1 incorrect answer was from speaking in item number 11, 3 incorrect answers was from reading in item number 5 and 19 and 21. From writing she got 1 incorrect answer in item number 2. In SH's answer sheet, she had 4 incorrect answers. 2 incorrect answers was from speaking in item number 7 and 11, 2 incorrect answer was from reading in item number 19, and 20. From essay she did not have incorrect answer. The next answer sheet were

from SA and SAFR. They have 3 incorrect answers. 1 incorrect answers was from speaking in item number 7, 2 incorrect answers was from reading in item number 19 and 21. From essay they did not have incorrect answer.

Then, the next was taken from YA's answer sheet. She had 3 incorrect answers. 2 incorrect answers was from speaking in item number 7 and 11, 1 incorrect answer was from reading in item number 19. From writing she got 1 incorrect answer in item number 1. In ZS's answer sheet, she had 2 incorrect answers. 2 incorrect answers was from speaking in item number 11 and 22. From essay she got 1 incorrect answer in item number 2. In ZM and MH's answer sheet they have 3 incorrect answers. 1 incorrect answer was from speaking in item number 7, 2 incorrect answers was from reading in item number 19 and 21. From writing, they got incorrect answer in item number 1.

According to ANH's answer sheet, she had 3 incorrect answers. 2 incorrect answers was from speaking in item number 4 and 7, 1 incorrect answer was from reading in item number 19. From essay she did not have incorrect answer. The next answer sheet was taken from NA and PS's answer sheet, they have 5 incorrect answers. 2 incorrect answers was from speaking in item number 4 and 11, 3 incorrect answers was from reading in item number 19 21 and 24. From writing they got 1 incorrect answer in item number 1. In NAL's answer sheet, she had 3 incorrect answers. 1 incorrect answer was from speaking in item number 4, 2 incorrect answers was from reading in item number 19 and 21. From writing she got incorrect answer in item number 2. The last answer sheet was from DPA, she had 4 incorrect answers. 1

incorrect answer was from speaking in item number 4, 3 incorrect answers was from reading in item number 19,21 and 24. From writing she got 1 incorrect answer in item number 2.

### **1. Students' Difficulties in answering final test of English subject at XI grade of SMA IT Darul Hasan Padangsidempuan**

In the following, the researcher described the difficulties faced by students based on the indicators :

#### **a. Speaking Test**

There are 12 item in speaking test (Multiple Choice), it was in item number 1,2,3,4,7,8,9,10,11,12,13, and 14. From speaking test there were 5 item number of difficulties faced by students, it was in item number 4,7,11,13 and 14.

In item number 4, there were 12 students get incorrect answers. In item number 7, there were 15 students get incorrect answers. In item number 11, there were 11 students get incorrect answer. In item number 13, there were 2 students get incorrect answers. The last in item number 14, there was 1 student get incorrect answer.

Related to speaking test in this research, the indicator of difficulties that used in this research it was comprehension. Based on the questions in item number 4,7,11,13, and 14 talk about expressions. From 27 students, all of students get incorrect answer in speaking test. Some of students faced difficulties to differences the types of expressions such as asking for recommendation,

making a recommendation, responding to recommendation, asking an offer, and asking and giving opinion. Total of all difficulties from 27 students in speaking test were 43 items based on students answers sheets.

b. Reading Test

There were 7 items in reading test (Multiple Choice), it was in item number 5,6,15,16,17,18,19,20,21,22,23,24 and 25. From reading test there were 6 item number of difficulties faced by students, it was in item number 5,19,20,21,22, and 24.

Related to reading test in this research there were 4 indicators of reading difficulties. They were :

1) Making Inference

There were 2 items number in reading test that students faced difficulties in making inference, it was in item number 5 and 21. In item number 5 there were 2 students get incorrect answer from making inference. In item number 21 there were 15 students get incorrect answer. The model of making inference question of the test was "*What is the purpose of the text above?*"(Multiple choice number 5), the correct answer was B, but there were 2 student get incorrect answer. From this statement we know that making inference it was helpful the students to make conclusion, especially to answer question.

Total of the difficulties in making inference was 17 students getting incorrect answers.

## 2) Detail Information

There was 1 item number in reading test that students faced difficulties in detail information, it was in item number 19. There were 23 students get incorrect answer from detail information. The model of detail information question of the test was “... *substance abuse, behavioral problem attendance (paragraph 2). The antonym of the underline word is....*”(Multiple choice number 19). The correct answer was E, but most of students get incorrect answer. Detail information on the test can check students understanding whether they understand the text or not.

Total of the difficulties in Detail information was 23 students get incorrect answers.

## 3) Locating References

There was 1 item number in reading test that students faced difficulties in locating references, it was in item number 22. There was 1 student get incorrect answer from locating references. The model of locating inferences question of the test was “*who are invited to the event?*”(Multiple choice number 22). The correct answer was C. In locating references the students must understand the pronouns are used in the text.

Singular or plural, place, people, and situation usually used in the text.

Total of the difficulties in locating references was 1 student get incorrect answer.

#### 4) Understanding Vocabulary

There were 2 items number in reading test that students faced difficulties in understanding vocabulary, it was in item number 20,21 and 24. In item number 20 there were 2 students get incorrect answer . In item number 21 there were 15 students get incorrect answer and in item number 24 there were 8 students get incorrect answers. From this case , students need to make their comprehension in understanding the passage or passage.

Total of difficulties in understanding vocabulary there were 25 students get incorrect answers.

#### c. Writing Test

In writing test there were 5 items in essay test, it was in item number 1,2,3,4 and 5. Related to writing test in this research there were 2 indicators of difficulties of writing test. They were :

##### a. Vocabulary

There were 2 items number in writing test that students faced difficulties in vocabulary. In item number 1 there were 7 students get incorrect answers and there were 11 students get incorrect answers in item number 2. To understand the test, the

student having a strong vocabulary was a key component of writing test. From students incorrect answers, the researcher found the difficulties faced by students was limited knowledge about word.

b. Grammar

In essay test there was an item in writing test. It was in item number 3. From this item, students asked to write an invitation about wedding reception. All of students able to write an invitation, but some of students feel difficulty in develop written material and content of composition. It shown in students answer sheet.

In conclusion, the total of incorrect answers that students gained in English subject final test of multiple choice and essay section that consisted of 30 items was 94 from multiple choice and 18 from essay.

**2. The Most Dominant Difficulties in answering final test of English subject at XI grade of SMA IT Darul Hasan Padangsidempuan**

The most dominant difficulties faced by students was Reading test. It shown in the total of difficulties from students answer sheet. Reading getting 51 incorrect answer from 13 questions, speaking getting 43 incorrect answer from 12 questions and writing getting 18 incorrect answer from 5 questions. Below the table of the most dominant difficulties in English subject final test :

**Table 6**  
**The Most Dominant Difficulties in Final Test of English Subject**

No	English Skill	Indicators of English Skill	Item	Total incorrect answer	Total Students (from 27 Students) get incorrect answer
1	Speaking	Comprehension	4,7,11,13,14	43	43
2	Reading	Making Information	5,21	17	17
		Detail Information	19	23	23
		Locating References	22	1	1
		Understanding Vocabulary	20,21,24	25	25
3	Writing	Grammar and Vocabulary	1,2	18	18

## B. Discussions

This research took 27 participants with their documents of answer sheets in English subject final test. The researcher analyzed students' difficulties on English that consisted of three skill, namely speaking, reading and writing. Based on the research findings, the researcher found that 94 incorrect answers from multiple choice and 18 incorrect answers from essay test. Some of them are wrong in answering the test such as in reading test. The students faced difficulties in answering the test. The students difficulties can be seen in appendix 3.

In this research, the researcher found the most difficulties faced by students in final test of English Subject. The most difficulties was from reading test with the total all difficulties was 51 incorrect answer from 27 students, there were 2 students did not have incorrect answer in reading test. The researcher found 43 incorrect answers from speaking test, all of students in have incorrect answer in speaking test. The last, the researcher found 18

incorrect answers was from writing test, there were 9 students get correct answers in speaking test.

According to Catur Widyaworo, the result of his research shows that the speaking of the students was still in sufficient level. Most of the students had difficulties in speaking English. The difficulties include linguistic aspects such as lack of vocabulary, pronunciation and grammar and non-linguistic aspects like inhibition, nothing to say, un even participant, mother tounge, anxiety, shyness, lack of self confident and low of motivation. According to researcher's finding, all of students faced difficulties in speaking test. The difficulties include about comprehension. Every students get incorrect answer from speaking test. In this research analyzed the similar students' difficulties in speaking.

Relating to the previous studies which relevant with this study, Ratih Laily Nurjannah in her research analyzed the similar students' difficulties in doing reading comprehension final test. The result of the research can be concluded that all of the students' difficulties in reading comprehension test is caused by vocabulary, especially the limited knowledge or mastery of vocabulary.<sup>50</sup> According to researcher's finding, the difficulties faced by students in reading test were making inference, detail information, locating references, and understanding vocabulary. In her study only focus on reading comprehension final test, but in this research the researcher focus on three skill in English they are speaking, reading and writing. From her research analyzed the similar

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<sup>50</sup> Nurjanah, "The Analysis on Students' Difficulties in Doing Reading Comprehension Final Test."

classification of incorrect answer. The result of the research based on incorrect answers from students answer sheets.

In another research from Eripuddin, the study discussed about the analysis students difficulties in essay test. It was found that the student was the difficulty to develop the ideas, lack of understanding in citing of experts' opinion, and the lack of references. In this research some of students faced difficulties in writing caused of grammar and vocabulary.

### **C. Checking Data Trustworthiness**

To validate the data, the researcher used triangulate by using different data to source to confirm one another, as when interview, and recollection of other participants produce the same description of an event, or when a participant responds similarly to a question asked on three different occasions. The researcher have interviewed an English teacher and some students to valid the data. The researcher found that the difficulties of students are in speaking, reading, and writing. This technique appropriated to the researcher's research.

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The following conclusion can be drawn based on the findings reported in the previous chapter. It can be shown as follows:

1. There were three difficulties of students in English subject final test. First, the aspect that make students difficult in speaking test is comprehension. second, the aspect that make students difficult in reading test are making inference and detail information. Third, the aspect that make students difficult in writing are grammar and vocabulary.
2. The most dominant difficulties in English subject final test is reading.

#### B. Suggestion

After getting the result of the research, the researcher would like to give some suggestions as follows:

1. To headmaster of SMA IT Darul Hasan Padangsidempuan , to motivate the English teacher to decrease teacher's problems in teaching English.
2. To the English teacher, the teachers should make a creative method in teaching English to make the students interest to study English. It is used to solve the students difficulties in English subject final test.
3. It is important to other researcher to make the deepest research with the topic of this research, because it is still far from the perfect one to topic to the limitation of the researcher material, knowledge and experience

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## APPENDIX 1

### List of Participants

<b>NO</b>	<b>Initial Name</b>
1	ADSD
2	DFS
3	DFS
4	FA
5	FRS
6	IAD
7	IPHN
8	MA
9	NAS
10	NYL
11	NHH
12	RRH
13	RHL
14	SARH
15	SH
16	SA
17	SAFR
18	YA
19	ZS
20	ZM
21	MH
22	ANH
23	NA
24	NAL
25	NA
26	DPA
27	PS

## APPENDIX 2

### Students' Answer Sheet for English Subject Final Test

**SOAL PENILAIAN AKHIR SEMESTER**  
**SMA ISLAM TERPADU DARUL HASAN PADANGSIDIMPUAN**  
**SEMESTER GANJIL T.P. 2020/2021**

Nama : XXXXXXXXXX  
 Kelas : XI

Mata Pelajaran : Bahasa Inggris  
 Hari/Tanggal : 03 - 02 - 2020

**MULTIPLE CHOICES**

- Summer : I feel so bored lately. How about going to the beach this weekend?  
 Winter : yes, it sounds good.  
 The underlined sentence expresses  
 a. Asking help d. Accepting an offer  
 a. Suggestion e. offering help
- West : you look tired. Can I make you a cup of honey tea to feel better?  
 East : yeah that will be really helpful.  
 The underlined sentence expresses...  
 a. Accepting offer  
 b. Offering something  
 c. Refusing Offer  
 d. Looking for something  
 e. Apologizing
- Seller : What do you think about this silk dress?  
 Buyer : I think this silk dress is really soft and have good quality  
 The underlined sentence expresses...  
 a. Asking help  d. Giving opinion  
 b. Suggestion e. Asking opinion  
 c. Refusing something
- Which one is showing acceptance to the invitation from the expressions below?  
 a. I am afraid I can't go.  
 b. I decline the invitation  
 c. accept the invitation with pleasure  
 d. I am sorry I can't attend the party,  
 e. I regret I am not presentable at that time.

**Text for number 5 and 6**  
**The Importance of Education**  
 Education is most important among all of us. Education plays a very important role in your life. For living a luxurious life or for living a better life, you should be educated.  
 Education is that which transforms a person to live a better life and even in a social wellbeing. Education is the one that doing something constructive in our hear future. It helps a person to show their best by their mind and spirit. It gives you a lot of knowledge in whatever aspects  
 Education plays a vital role in your success in the personal growth. The more you have, knowledge the more you grow. Being educated and earning a professional degree prepares you to be a part in reputed organizations, companies or institutions,  
 In today's competitive world education is necessity for man after food, clothing, and shelter. Education is the solution of any problem: it is the only education which promotes good habits, values and awareness towards anything like terrorism, corruption and much more. Education is the strength to a person and education need to a person.

- What is the purpose of the text above?  
 a. To tell the readers about education  
 b. To persuade readers the importance of education  
 c. To show the readers the importance of education  
 d. To ask the readers to study  
 e. To support the readers to study

- What is the conclusion of the text ?  
 a. The education is not needed to a person  
 b. Education plays a vital role in your success  
 c. Education transforms a person to live a better life  
 d. Education is strength and needed to a person  
 e. Education is doing something constructive in our near future
- Tom : Shall I fix the computer for you?  
 Jane : Thank you, that is very helpful. I need to operate it Soon  
 The underlined sentence expresses...  
 a. Accepting offer  
 b. Offering something  
 c. Refusing offer  
 d. Looking for something  
 e. Apologizing
- Jenny : You look so pale. Can I take you to the hospital?  
 Liz : Don't worry, I will manage on my own.  
 The underlined sentence expresses...  
 a. Accepting offer  
 b. Offering something  
 c. Refusing offer  
 d. Looking for something  
 e. Apologizing
- Ana : The new coffee shop has a really good latte  
 Bella : I am sorry, I don't agree with you.  
 From the conversation above, Bella is...  
 a. Agreeing with Ana d. Asking opinion  
 b. Disagreeing with Ana e. Sharing an opinion  
 c. Giving opinion
- Putri : My bother spends too much time playing games,  
 Therefore, online game should be restricted for the students  
 Khaira : that's a good point.  
 From the conversation above, Khaira is...  
 a. Agreeing with Putri d. Asking opinion  
 b. Disagreeing with Puri e. Sharing an opinion  
 c. Giving opinion
- If you want to ask someone's opinion, you will say the following expression, except  
 a. What do you do?  
 b. What do you think of my appearance?  
 c. What do you see of my appearance?  
 d. What do you feel of my appearance?  
 e. What's your opinion about my appearance?

**Read the conversation to answer questions number 12 to 14.**  
 Maggie : Tina, what do you think is the best action to reduce global warming?  
 Tina : I think everyone should start changing their life styles.  
 Maggie : What do you mean?  
 Tina : Well, we have to start to do what we can, to help reduce global warming.  
 Maggie : What do you suggest that we should do?  
 Tina : Well, there are lots of things that we can do. We should start saving electricity, recycling things, using public transportation, buying and consuming

Maggie : that's a great idea. I will do that  
The followings are Tina's opinion to prevent global warming, except...

- a. Recycling things
- b. Saving electricity
- c. Consuming as you need
- d. Using public transportation
- e. Buying something more than we need

13. Why does Tina suggest everyone to start changing their
- a. Because it is important to stop the global warming
  - b. Because more of people care about global warming.
  - c. Because it is the best action to reduce global warming
  - d. Because global warming would be dangerous for human living
  - e. Because everyone have to be more aware about global warming
14. Which one is personal point of view according to the conversation?
- a. Well, there are lots of things that we can do
  - b. What do you suggest that we should do?
  - c. That's a great idea. I will do the
  - d. What do you mean?
  - e. I think everyone should start changing their life styles.

Read the text to answer questions number 15 to 19.

School uniform is special clothes worn by all students of a particular school. The uniform of a school may differ from others. Why should school use uniforms? Below are some reasons

First of all, Notre Dame's Department of Sociology produced a study in 1998 concerning school uniforms their findings using 10th grade students showed that uniforms have no direct effect on substance abuse, behavioral problems or attendance it also claimed a negative effect on students achievement for those students considered 'pro school

Secondly, uniform helps to create a strong sense school ethos and sense of belonging to a particular community. As such it promotes discipline and helps to drive up academic standards, which is why a uniform is often adopted by schools which are being opened with a fresh start after being classified as failing.

Finally, uniform acts a social leveler, under which all students are equal in the eyes of the school and of each other. in institution without uniform students are often competitive and worry endlessly about their appearance and the clothes they should wear. Considering the findings, schools should implement the uniform as their identity.

15. What is the text about?
- a. The School rules
  - b. The School Identity
  - c. What we should wear at school
  - d. The Importance of school uniform
  - e. The Equally among students
16. In institutions without uniform students, one will be regarded poor because he/she
- a. Does not wear a school uniform
  - b. Cannot afford to buy a school uniform
  - c. wears no expensive designer clothes
  - d. Possess a bad academic clothes
  - e. Has a bad attitude at school
17. As such it promotes discipline and helps to drive up academic standards... (Paragraph 3). What does the underlined word refer ?
- a. Community
  - b. School ethos
  - c. Research Finding
  - d. A study
  - e. Uniform

- b. The writer's arguments
  - c. The writer's reasons
  - d. The writer's general statement
  - e. The writer's thesis
19. "...substance abuse, behavioral problems or attendance" (paragraph 2)  
The antonym of the underlined word is..
- a. Arrival
  - b. Come up
  - c. Appearance
  - d. Presence
  - e. absence

**STUDENT ORGANIZATION  
SMA SIT DARUL HASAN  
Jl. Oppu Huta Tunjul**

Dear Sabrina  
We invite you to attend our meeting that will be held On Saturday, thirteen of June, Two Thousand and Twenty  
At 01.30 p.m.- 02.30 pm  
In the school hall

Agenda:  
Final preparation for the 2020 PENSI competition please come on time, see your there.

Nazmi, Farhan  
Secretary chair person

20. The meeting will be held?
- a. On Saturday, June 3, 2020
  - b. On Saturday, June 13, 2020
  - c. On Saturday, June 30, 2020
  - d. On Saturday, June 3, 2021
  - e. On Saturday, June 13, 2021
21. Based on the text, we know that...
- a. The meeting will be held in the school hall
  - b. If you could not come, you should call Nazmi
  - c. The meeting only invites the committee
  - d. The meeting will be held in the morning
  - e. The meeting can be attended by teacher
22. Who are invited to the event?
- a. Nazmi
  - b. Parhan
  - c. Sabrina
  - d. Nazmi and Farhan
  - e. Secretary chair person

**YOU ARE INVITED !  
GARDEN PARTY  
BIRTHDAY PARTY FOR LARAS SUBITO  
SATURDAY, 14 MARCH 2020  
2 P.M.  
SUHITO HOME  
(KM-13 NO.13 CIANJUR , JAKARTA)  
RSVP LARAS SUHITO**

23. Where is the party ?
- a. At the garden
  - b. School
  - c. Kahfi residence
  - d. At beach
  - e. Suhito home
24. The party will be held...
- a. In the morning
  - b. At the night
  - c. In the afternoon
  - d. At night
  - e. In the evening
25. The following is how an invitation used for, except...
- a. Wedding
  - b. Annual dinner
  - c. Final exam
  - d. Anniversary parties

1. Write five sentences to express an offer.
2. Write five sentences to express an opinion.
3. Write an invitation about a wedding reception.
4. Match the expressions to the purposes.

EXPRESSION	PURPOSE
I think you should give another thought for	To ask a favor
I am so excited to tell you this	To apologize
I beg your forgiveness	To give advice
Can I ask you for something	closing
Sincerely,	To share good news

5. State the generic structure of the text!  
Show the contents of the generic structure from the text!

**Jogging is Good Exercise for Everyone**

→ Title of text

Jogging is the simplest and cheapest Sport you will ever find in this world. So it is good exercise for everyone. ] Thesis

Jogging can be done anytime, any day, and anywhere. And Jogging can be done alone or with friends.

On average, it's about 100 calories a mile, but it depends on your weight, shape and intensity of training. For example, a woman weighing 68 kg burns 600 calories per 10 km.

Jogging will keep your cardiovascular (heart pumping) in a good shape. And also you will find very few people who will suffer from heart attack and stroke if they do this regularly.

Jogging is also good for your mental health. Every time you finish jogging, you will feel fresh. Some studies have shown that people who jog will have better outlook of live and this will make the happier than the average people.

So based on facts above, jogging is good for everyone.

Argument

Reorientation

1. - May I help you mam ?  
- Can I do anything to help?  
- Would you like some tea ?  
- This room feels so hot, shall I turn on the AC ?  
- Do u want to another glass of coffee?

4. 1 - C
2. - E
- 3 - B
- 4 - A
- 5 - D

2. - Do you think the party will be fun ?  
- I think this pink dress is nice ?  
- I think chemistry is easier than math  
- In my opinion, yo need to study hard  
- Please give me your opinion

5.

3. 
 The wedding  
 celebration  
 Hanna and Rudi  
 On Saturday January 04, 2020 at 14.00  
 At ~~the~~ Mega Permata Hotel  
 SE. Inram Borjoi, PB Padangsidimpan  
 Reception to follow  
 At ~~the~~ Mega Permata Hotel  
 from 16.00



SOAL PENILAIAN AKHIR SEMESTER  
SMA ISLAM TERPADU DARUL HASAN PADANGSIDIMPUAN  
SEMESTER GANJIL T.P. 2020/2021

Nama : [REDACTED]

Kelas : XI

Mata Pelajaran : Bahasa Inggris

Hari/Tanggal : 03 - 12 - 2020

MULTIPLE CHOICES

1. Summer : I feel so bored lately. How about going to the beach this weekend?

Winter : yes, it sounds good.

The underlined sentence expresses

- a. Asking help                      d. Accepting an offer  
 Suggestion                      e. offering help  
b. Refusing something

2. West : you look tired. Can I make you a cup of honey tea to feel better?

East : yeah that will be really helpful.

The underlined sentence expresses...

- a. Accepting offer  
 Offering something  
c. Refusing Offer  
d. Looking for something  
e. Apologizing

3. Seller : What do you think about this silk dress?

Buyer : I think this silk dress is really soft and have good quality

The underlined sentence expresses...

- a. Asking help                       Giving opinion  
b. Suggestion                      e. Asking opinion  
c. Refusing something

4. Which one is showing acceptance to the invitation from the expressions below?

- a. I am afraid I can't go.  
b. I decline the invitation  
 I accept the invitation with pleasure  
d. I am sorry I can't attend the party,  
e. I regret I am not presentable at that time.

Text for number 5 and 6

The Importance of Education

Education is most important among all of us. Education plays a very important role in your life. For living a luxurious life or for living a better life, you should be educated.

Education is that which transforms a person to live a better life and even in a social wellbeing. Education is the one that doing something constructive in our hear future. It helps a person to show their best by their mind and spirit. It gives you a lot of knowledge in whatever aspects

Education plays a vital role in your success in the personal growth. The more you have knowledge the more you grow. Being educated and earning a professional degree prepares you to be a part in reputed organizations, companies or institutions,

In today's competitive world education is necessity for man after food, clothing, and shelter. Education is the solution of any problem: it is the only education which promotes good habits, values and awareness towards anything like terrorism, corruption and much more. Education is the strength to a person and education need to a person.

5. What is the purpose of the text above?

- a. To tell the readers about education  
b. To persuade readers the importance of education  
 To show the readers the importance of education  
d. To ask the readers to study  
e. To suggest the readers to study

6. What is the conclusion of the text ?

- The education is not needed to a person  
b. Education plays a vital role in your success  
c. Education transforms a person to live a better life  
d. Education is strength and needed to a person  
e. Education is doing something constructive in our near future

7. Tom : Shall I fix the computer for you?

Jane : Thank you, that is very helpful. I need to operate it Soon

The underlined sentence expresses..

- Accepting offer  
b. Offering something  
c. Refusing offer  
d. Looking for something  
e. Apologizing

8. Jenny : You look so pale. Can I take you to the hospital?

Liz : Don't worry, I will manage on my own.

The underlined sentence expresses...

- a. Accepting offer  
b. Offering something  
 Refusing offer  
d. Looking for something  
e. Apologizing

9. Ana : The new coffee shop has a really good latte

Bella : I am sorry, I don't agree with you.

From the conversation above, Bella is...

- a. Agreeing with Ana d. Asking opinion  
 Disagreeing with Ana e. Sharing an opinion  
c. Giving opinion

10. Putri : My bother spends too much time playing games,

Therefore, online game should be restricted for the students

Khaira : that's a good point.

From the conversation above, Khaira is...

- Agreeing with Putri d. Asking opinion  
b. Disagreeing with Putri e. Sharing an opinion  
c. Giving opinion

11. If you want to ask someone's opinion, you will say the following expression, except

- a. What do you do?  
 What do you think of my appearance?  
c. What do you see of my appearance?  
d. What do you feel of my appearance?  
e. What's your opinion about my appearance?

Read the conversation to answer questions number 12 to 14.

Maggie : Tina, what do you think is the best action to reduce global warming?

Tina : I think everyone should start changing their life styles.

Maggie : What do you mean?

Tina : Well, we have to start to do what we can, to help reduce global warming.

Maggie : What do you suggest that we should do?

Tina : Well, there are lots of things that we can do. We should start saving electricity, recycling things, using public transportation, buying and consuming

as much as we need only. Basically. Just save anything that we can

Maggie : that's a great idea. I will do that

The followings are Tina's opinion to prevent global warming, except...

- a. Recycling things
- b. Saving electricity
- c. Consuming as you need
- d. Using public transportation

13.  Buying something more than we need  
Why does Tina suggest everyone to start changing their
- a. Because it is important to stop the global warming
  - b. Because more of people care about global warming.
  - c. Because it is the best action to reduce global warming
  - d. Because global warming would be dangerous for human living
  - e. Because everyone have to be more aware about global warming
14. Which one is personal point of view according to the conversation?
- a. Well, there are lots of things that we can do
  - b. What do you suggest that we should do?
  - c. That's a great idea. I will do the
  - d. What do you mean?

I think everyone should start changing their life styles.

Read the text to answer questions number 15 to 19.

School uniform is special clothes worn by all students of a particular school. The uniform of a school may differ from others. Why should school use uniforms? Below are some reasons

First of all, Notre Dame's Department of Sociology produced a study in 1998 concerning school uniforms their findings using 10th grade students showed that uniforms have no direct effect on substance abuse, behavioral problems or attendance it also claimed a negative effect on students achievement for those students considered 'pro school

Secondly, uniform helps to create a strong sense school ethos and sense of belonging to a particular community. As such it promotes discipline and helps to drive up academic standards, which is why a uniform is often adopted by schools which are being copened with a fresh start after being classified as failing.

Finally, uniform acts a social leveler, under which all students are equal in the eyes of the school and of each other. in institution without uniform students are often competitive and worry endlessly about their appearance and the clothes they should wear. Considering the findings, schools should implement the uniform as their identity.

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  - b. The School Identity
  - c. What we should wear at school
  - d. The Importance of school uniform
  - e. The Equally among students
16. In institutions without uniform students, one will be regarded poor because he/she
- a. Does not wear a school uniform
  - b. Cannot afford to buy a school uniform
  - c. wears no expensive designer clothes
  - d. Possess a bad academic clothes
  - e. Has a bad attitude at school
17. As such it promotes discipline and helps to drive up academic standards... (Paragraph 3).  
What does the underlined word refer ?
- a. Community
  - b. School ethos
  - c. Research Finding
  - d. A study
  - e. Uniform

18. The last paragraph is out...
- a. The writer's suggestion
  - b. The writer's arguments
  - c. The writer's reasons
  - d. The writer's general statement
  - e. The writer's thesis
19. "...substance abuse, behavioral problems or attendance" (paragraph 2)  
The antonym of the underlined word is..
- a. Arrival
  - b. Come up
  - c. Appearance
  - d. Presence
  - e. absence

**STUDENT ORGANIZATION  
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JL. Oppu Huta Tunjul**

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At 01.30 p.m.- 02.30 pm  
In the school hall

Agenda:

Final preparation for the 2020 PENSİ competition please come on time, see your there.

Nazmi, Farhan  
Secretary chair person

20. The meeting will be held?
- a. On Saturday, June 3, 2020
  - b. On Saturday, June 13, 2020
  - c. On Saturday, June 30, 2020
  - d. On Saturday, June 3, 2021
  - e. On Saturday, June 13, 2021
21. Based on the text, we know that...
- a. The meeting will be held in the school hall
  - b. If you could not come, you should call Nazmi
  - c. The meeting only invites the committee
  - d. The meeting will be held in the morning
  - e. The meeting can be attended by teacher
22. Who are invited to the event?
- a. Nazmi
  - b. Parhan
  - c. Sabrina
  - d. Nazmi and Farhan
  - e. Secretary chair person

**YOU ARE INVITED !  
GARDEN PARTY  
BIRTHDAY PARTY FOR LARAS SUBITO  
SATURDAY, 14 MARCH 2020  
2 P.M.  
SUHITO HOME  
(KM-13 NO.13 CIANJUR , JAKARTA)  
RSVP LARAS SUHITO**

23. Where is the party ?
- a. At the garden
  - b. School
  - c. Kahfi residence
  - d. At beach
  - e. Suhito home
24. The party will be held...
- a. In the morning
  - b. At the night
  - c. In the afternoon
  - d. At night
  - e. In the evening
25. The following is how an invitation used for, except...
- a. Wedding
  - b. Annual dinner
  - c. Final exam
  - d. Anniversary parties

- Write five sentences to express an offer.
- Write five sentences to express an opinion.
- Write an invitation about a wedding reception.
- Match the expressions to the purposes.

EXPRESSION	PURPOSE
I think you should give another thought for	To ask a favor
I am so excited to tell you this	To apologize
I beg your forgiveness	To give advice
Can I ask you for something	closing
Sincerely,	To share good news

- State the generic structure of the text!  
Show the contents of the generic structure from the text!

**Jogging is Good Exercise for Everyone**

→ TITLE of the text

Jogging is the simplest and cheapest Sport you will ever find in this world. So it is good exercise for everyone.

Thesis

Jogging can be done anytime, any day, and anywhere. And Jogging can be done alone or with friends.

On average, it's about 100 calories a mile, but it depends on your weight, shape and intensity of training. For example, a woman weighing 68 kg burns 600 calories per 10 km.

Argument

Jogging will keep your cardiovascular (heart pumping) in a good shape. And also you will find very few people who will suffer from heart attack and stroke if they do this regularly.

Jogging is also good for your mental health. Every time you finish jogging, you will feel fresh. Some studies have shown that people who jog will have better outlook of life and this will make the happier than the average people.

Reorientation

So based on facts above, jogging is good for everyone.

- Can I help you?  
Would you like some coffee?  
Can I do anything?

- 1 - C
- 2 - E
- 3 - B
- 4 - A
- 5 - D

- How do you feel?  
How do you think my idea?  
How do you like?  
Do you think it's good?  
Please give me your opinion?

③ The Wedding Reception  
Anggi and Rahmat  
Invite you to  
Celebrate their Marriage  
July 15 2019  
Sadaban, Gg. Melati 9  
The Bride's' Home  
Request your presence at their wedding  
Reception to follow.

Nama : XXXXXXXXXX  
Kelas : XI

Mata Pelajaran : Bahasa Inggris  
Hari/Tanggal : 03-12-2020

## MULTIPLE CHOICES

1. Summer : I feel so bored lately. How about going to the beach this weekend?  
Winter : yes, it sounds good.  
The underlined sentence expresses  
a. Asking help d. Accepting an offer  
b. Suggestion e. offering help  
c. Refusing something
2. West : you look tired. Can I make you a cup of honey tea to feel better?  
East : yeah that will be really helpful.  
The underlined sentence expresses...  
a. Accepting offer  
b. Offering something  
c. Refusing Offer  
d. Looking for something  
e. Apologizing
3. Seller : What do you think about this silk dress?  
Buyer : I think this silk dress is really soft and have good quality  
The underlined sentence expresses...  
a. Asking help d. Giving opinion  
b. Suggestion e. Asking opinion  
c. Refusing something
4. Which one is showing acceptance to the invitation from the expressions below?  
a. I am afraid I can't go.  
b. I decline the invitation  
c. I accept the invitation with pleasure  
d. I am sorry I can't attend the party.  
e. I regret I am not presentable at that time.
6. What is the conclusion of the text?  
a. The education is not needed to a person  
b. Education plays a vital role in your success  
c. Education transforms a person to live a better life  
d. Education is strength and needed to a person  
e. Education is doing something constructive in our near future
7. Tom : Shall I fix the computer for you?  
Jane : Thank you, that is very helpful. I need to operate it Soon  
The underlined sentence expresses...  
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b. Offering something  
c. Refusing offer  
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8. Jenny : You look so pale. Can I take you to the hospital?  
Liz : Don't worry, I will manage on my own.  
The underlined sentence expresses...  
a. Accepting offer  
b. Offering something  
c. Refusing offer  
d. Looking for something  
e. Apologizing
9. Ana : The new coffee shop has a really good latte  
Bella : I am sorry, I don't agree with you.  
From the conversation above, Bella is...  
a. Agreeing with Ana d. Asking opinion  
b. Disagreeing with Ana e. Sharing an opinion  
c. Giving opinion
10. Putri : My bother spends too much time playing game. Therefore, online game should be restricted for the student.  
Khaira : that's a good point.  
From the conversation above, Khaira is...  
a. Agreeing with Putri d. Asking opinion  
b. Disagreeing with Putri e. Sharing an opinion  
c. Giving opinion
11. If you want to ask someone's opinion, you will say following expression, except  
a. What do you do?  
b. What do you think of my appearance?  
c. What do you see of my appearance?  
d. What do you feel of my appearance?  
e. What's your opinion about my appearance?

## Text for number 5 and 6

## The Importance of Education

Education is most important among all of us. Education plays a very important role in your life. For living a luxurious life or for living a better life, you should be educated.

Education is that which transforms a person to live a better life and even in a social wellbeing. Education is the one that doing something constructive in our hear future. It helps a person to show their best by their mind and spirit. It gives you a lot of knowledge in whatever aspects

Education plays a vital role in your success in the personal growth. The more you have, knowledge the more you grow. Being educated and earning a professional degree prepares you to be a part in reputed organizations, companies or institutions.

In today's competitive world education is necessity for man after food, clothing, and shelter. Education is the solution of any problem: it is the only education which promotes good habits, values and awareness towards anything like terrorism, corruption and much more. Education is the strength to a person and education need to a person.

What is the purpose of the text above?

- a. To tell the readers about education  
b. To persuade readers the importance of education  
c. To show the readers the importance of education  
d. To ask the readers to study  
e. To suggest the readers to study

## Read the conversation to answer questions number 14.

- Maggie : Tina, what do you think is the best action to reduce global warming?  
Tina : I think everyone should start changing their styles.  
Maggie : What do you mean?  
Tina : Well, we have to start to do what we can, to reduce global warming.  
Maggie : What do you suggest that we should do?  
Tina : Well, there are lots of things that we can do, should start saving electricity, recycling that using public transportation, buying and consuming

as much as we need only. Basically. Just save anything that we can

Maggie : that's a great idea. I will do that

2. The followings are Tina's opinion to prevent global warming, except...

- a. Recycling things
  - b. Saving electricity
  - c. Consuming as you need
  - d. Using public transportation
  - e. Buying something more than we need
13. Why does Tina suggest everyone to start changing their
- a. Because it is important to stop the global warming
  - b. Because more of people care about global warming.
  - c. Because it is the best action to reduce global warming
  - d. Because global warming would be dangerous for human living
  - e. Because everyone have to be more aware about global warming
14. Which one is personal point of view according to the conversation?
- a. Well, there are lots of things that we can do
  - b. What do you suggest that we should do?
  - c. That's a great idea. I will do the
  - d. What do you mean?
  - e. I think everyone should start changing their life styles.

Read the text to answer questions number 15 to 19.

School uniform is special clothes worn by all students of a particular school. The uniform of a school may differ from others. Why should school use uniforms? Below are some reasons

First of all. Notre Dame's Department of Sociology produced a study in 1998 concerning school uniforms their findings using 10th grade students showed that uniforms have no direct effect on substance abuse, behavioral problems or attendance it also claimed a negative effect on students achievement for those students considered 'pro school

Secondly, uniform helps to create a strong sense school ethos and sense of belonging to a particular community. As such it promotes discipline and helps to drive up academic standards, which is why a uniform is often adopted by schools which are being copened with a fresh start after being classified as failing.

Finally, uniform acts a social leveler, under which all students are equal in the eyes of the school and of each other. in institution without uniform students are often competitive and worry endlessly about their appearance and the clothes they should wear. Considering the findings, schools should implement the uniform as their identity.

15. What is the text about?
- a. The School rules
  - b. The School Identity
  - c. What we should wear at school
  - d. The Importance of school uniform
  - e. The Equally among students
16. In institutions without uniform students, one will be regarded poor because he/she
- a. Does not wear a school uniform
  - b. Cannot afford to buy a school uniform
  - c. wears no expensive designer clothes
  - d. Possess a bad academic clothes
  - e. Has a bad attitude at school
17. As such it promotes discipline and helps to drive up academic standards... (Paragraph 3). What does the underlined word refer ?
- a. Community
  - b. School ethos
  - c. Research Finding
  - d. A study
  - e. Uniform

18. The last paragraph is out...

- a. The writer's suggestion
- b. The writer's arguments
- c. The writer's reasons
- d. The writer's general statement
- e. The writer's thesis

19. "...substance abuse, behavioral problems or attendance" (paragraph 2)

The antonym of the underlined word is...

- a. Arrival
- b. Come up
- c. Appearance
- d. Presence
- e. absence

**STUDENT ORGANIZATION  
SMA SIT DARUL HASAN  
JL Oppu Huta Tunjul**

Dear Sabrina

We invite you to attend our meeting that will be held On  
Saturday, thirteen of June, Two Thousand and  
Twenty  
At 01.30 p.m.- 02.30 pm  
In the school hall

Agenda:

Final preparation for the 2020 PENSI competition please come on time, see your there.

Nazmi, Farhan  
Secretary chair person

20. The meeting will be held?

- a. On Saturday, June 3, 2020
- b. On Saturday, June 13, 2020
- c. On Saturday, June 30, 2020
- d. On Saturday, June 3, 2021
- e. On Saturday, June 13, 2021

21. Based on the text, we know that...

- a. The meeting will be held in the school hall
- b. If you could not come, you should call Nazmi
- c. The meeting only invites the committee
- d. The meeting will be held in the morning
- e. The meeting can be attended by teacher

22. Who are invited to the event?

- a. Nazmi
- b. Parhan
- c. Sabrina
- d. Nazmi and Farhan
- e. Secretary chair person

**YOU ARE INVITED !  
GARDEN PARTY  
BIRTHDAY PARTY FOR LARAS SUBITO  
SATURDAY, 14 MARCH 2020  
2 P.M.  
SUHITO HOME  
(KM-13 NO.13 CIANJUR , JAKARTA)  
RSVP LARAS SUHITO**

23. Where is the party ?

- a. At the garden
- b. School
- c. Kahfi residence
- d. At beach
- e. Suhito home

24. The party will be held...

- a. In the morning
- b. At the night
- c. In the afternoon
- d. At night
- e. In the evening

25. The following is how an invitation used for, except...

- a. Wedding
- b. Annual dinner
- c. Final exam
- d. Anniversary parties

1. Write five sentences to express an offer.
2. Write five sentences to express an opinion.
3. Write an invitation about a wedding reception.
4. Match the expressions to the purposes.

EXPRESSION	PURPOSE
I think you should give another thought for	To ask a favor
I am so excited to tell you this	To apologize
I beg your forgiveness	To give advice
Can I ask you for something	closing
Sincerely,	To share good news

5. State the generic structure of the text!  
Show the contents of the generic structure from the text!

**Jogging is Good Exercise for Everyone** → Title of the text

Jogging is the simplest and cheapest Sport you will ever find in this world. So it is good exercise for everyone.

Jogging can be done anytime, any day, and anywhere. And Jogging can be done alone or with friends.

On average, it's about 100 calories a mile, but it depends on your weight, shape and intensity of training. For example, a woman weighing 68 kg burns 600 calories per 10 km.

Jogging will keep your cardiovascular (heart pumping) in a good shape. And also you will find very few people who will suffer from heart attack and stroke if they do this regularly.

Jogging is also good for your mental health. Every time you finish jogging, you will feel fresh. Some studies have shown that people who jog will have better outlook of live and this will make the happier than the average people.

So based on facts above, jogging is good for everyone.

Thesis

Argument

Reorientation

1. Can I help you?  
 • Can I borrow your pen?  
 • Shall I open the door?  
 • May I help you mom?  
 • Would you like some tea?

4. 1 - C  
 2 - E  
 3 - B  
 4 - A  
 5 - D

2. What are you feeling?  
 • I think this pen is cute?  
 • How do you think my idea?  
 • Please give me your  
 • What are you feeling?

3. THE WEDDING

To gather with their parents  
 Request the honor of your presence  
 At the celebration of their marriage.

ANDI & RINA

Saturday, 24 of December, 2019  
 at a half past o'clock  
 The samudra Hotel  
 Padangsidimpuan.



SOAL PENILAIAN AKHIR SEMESTER  
SMA ISLAM TERPADU DARUL HASAN PADANGSIDIMPUAN  
SEMESTER GANJIL T.P. 2020/2021

Nama : XXXXXXXXXX

Mata Pelajaran : Bahasa Inggris

Kelas : XI

Hari/Tanggal : 03 - 02 - 2020

MULTIPLE CHOICES

- Summer : I feel so bored lately. How about going to the beach this weekend?  
Winter : yes, it sounds good.  
The underlined sentence expresses  
a. Asking help  
 a. Suggestion  
b. Refusing something  
c. Refusing offer  
d. Accepting an offer  
e. offering help
- West : you look tired. Can I make you a cup of honey tea to feel better?  
East : yeah that will be really helpful.  
The underlined sentence expresses...  
a. Accepting offer  
 b. Offering something  
c. Refusing Offer  
d. Looking for something  
e. Apologizing
- Seller : What do you think about this silk dress?  
Buyer : I think this silk dress is really soft and have good quality  
The underlined sentence expresses...  
a. Asking help  
b. Suggestion  
c. Refusing something  
 d. Giving opinion  
e. Asking opinion
- Which one is showing acceptance to the invitation from the expressions below?  
a. I am afraid I can't go.  
b. I decline the invitation  
 c. I accept the invitation with pleasure  
d. I am sorry I can't attend the party.  
e. I regret I am not presentable at that time.

Text for number 5 and 6

The Importance of Education

Education is most important among all of us. Education plays a very important role in your life. For living a luxurious life or for living a better life, you should be educated.

Education is that which transforms a person to live a better life and even in a social wellbeing. Education is the one that doing something constructive in our hear future. It helps a person to show their best by their mind and spirit. It gives you a lot of knowledge in whatever aspects

Education plays a vital role in your success in the personal growth. The more you have, knowledge the more you grow. Being educated and earning a professional degree prepares you to be a part in reputed organizations, companies or institutions,

In today's competitive world education is necessity for man after food, clothing, and shelter. Education is the solution of any problem: it is the only education which promotes good habits, values and awareness towards anything like terrorism, corruption and much more. Education is the strength to a person and education need to a person.

- What is the purpose of the text above?  
a. To tell the readers about education  
 b. To persuade readers the importance of education  
c. To show the readers the importance of education  
d. To ask the readers to study  
e. To suggest the readers to study

- What is the conclusion of the text ?  
 a. The education is not needed to a person  
b. Education plays a vital role in your success  
c. Education transforms a person to live a better life  
d. Education is strength and needed to a person  
e. Education is doing something constructive in our near future
- Tom : Shall I fix the computer for you?  
Jane : Thank you, that is very helpful. I need to operate it soon  
The underlined sentence expresses..  
a. Accepting offer  
b. Offering something  
c. Refusing offer  
 d. Looking for something  
e. Apologizing
- Jenny : You look so pale. Can I take you to the hospital?  
Liz : Don't worry, I will manage on my own.  
The underlined sentence expresses...  
a. Accepting offer  
b. Offering something  
 c. Refusing offer  
d. Looking for something  
e. Apologizing
- Ana : The new coffee shop has a really good latte  
Bella : I am sorry, I don't agree with you.  
From the conversation above, Bella is...  
a. Agreeing with Ana d. Asking opinion  
 b. Disagreeing with Ana e. Sharing an opinion  
c. Giving opinion
- Putri : My bother spends too much time playing games, therefore, online game should be restricted for the students  
Khaira : that's a good point.  
From the conversation above, Khaira is...  
 a. Agreeing with Putri d. Asking opinion  
b. Disagreeing with Putri e. Sharing an opinion  
c. Giving opinion
- If you want to ask someone's opinion, you will say it following expression, except  
a. What do you do?  
 b. What do you think of my appearance?  
c. What do you see of my appearance?  
d. What do you feel of my appearance?  
e. What's your opinion about my appearance?

Read the conversation to answer questions number 14.

- Maggie : Tina, what do you think is the best action to reduce global warming?  
Tina : I think everyone should start changing the styles.  
Maggie : What do you mean?  
Tina : Well, we have to start to do what we can, reduce global warming.  
Maggie : What do you suggest that we should do?  
Tina : Well, there are lots of things that we can should start saving electricity, recycling using public transportation, buying and con

- as much as we need only. Basically. Just save anything that we can
- Maggie : that's a great idea. I will do that
12. The followings are Tina's opinion to prevent global warning, except...
- Recycling things
  - Saving electricity
  - Consuming as you need
  - Using public transportation
  - Buying something more than we need
13. Why does Tina suggest everyone to start changing their
- Because it is important to stop the global warming
  - Because more of people care about global warming.
  - Because it is the best action to reduce global warming
  - Because global warming would be dangerous for human living
  - Because everyone have to be more aware about global warming
14. Which one is personal point of view according to the conversation?
- Well, there are lots of things that we can do
  - What do you suggest that we should do?
  - That's a great idea. I will do the
  - What do you mean?
  - I think everyone should start changing their life styles.

**Read the text to answer questions number 15 to 19.**

School uniform is special clothes worn by all students of a particular school. The uniform of a school may differ from others. Why should school use uniforms? Below are some reasons

First of all, Notre Dame's Department of Sociology produced a study in 1998 concerning school uniforms their findings using 10th grade students showed that uniforms have no direct effect on substance abuse, behavioral problems or attendance it also claimed a negative effect on students achievement for those students considered 'pro school

Secondly, uniform helps to create a strong sense school ethos and sense of belonging to a particular community. As such it promotes discipline and helps to drive up academic standards, which is why a uniform is often adopted by schools which are being copened with a fresh start after being classified as failing.

Finally, uniform acts a social leveler, under which all students are equal in the eyes of the school and of each other. in institution without uniform students are often competitive and worry endlessly about their appearance and the clothes they should wear. Considering the findings, schools should implement the uniform as their identity.

15. What is the text about?
- The School rules
  - The School Identity
  - What we should wear at school
  - The Importance of school uniform
  - The Equality among students
16. In institutions without uniform students, one will be regarded poor because he/she
- Does not wear a school uniform
  - Cannot afford to buy a school uniform
  - wears no expensive designer clothes
  - Possess a bad academic clothes
  - Has a bad attitude at school
17. As such it promotes discipline and helps to drive up academic standards... (Paragraph 3). What does the underlined word refer ?
- Community
  - School ethos
  - Research Finding
  - A study
  - Uniform

18. The last paragraph is out...
- The writer's suggestion
  - The writer's arguments
  - The writer's reasons
  - The writer's general statement
  - The writer's thesis
- "...substance abuse, behavioral problems or attendance" (paragraph 2)
- The antonym of the underlined word is..
- Arrival
  - Come up
  - Appearance
  - Presence
  - absence

**STUDENT ORGANIZATION  
SMA SIT DARUL HASAN  
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Dear Sabrina

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At 01.30 p.m.- 02.30 pm  
In the school hall

Agenda:

Final preparation for the 2020 PENSI competition please come on time, see your there.

Nazmi, Farhan  
Secretary chair person

20. The meeting will be held?
- On Saturday, June 3, 2020
  - On Saturday, June 13, 2020
  - On Saturday, June 30, 2020
  - On Saturday, June 3, 2021
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21. Based on the text, we know that...
- The meeting will be held in the school hall
  - If you could not come, you should call Nazmi
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22. Who are invited to the event?
- Nazmi
  - Parhan
  - Sabrina
  - Nazmi and Farhan
  - Secretary chair person

YOU ARE INVITED !  
GARDEN PARTY  
BIRTHDAY PARTY FOR LARAS SUBITO  
SATURDAY, 14 MARCH 2020  
2 P.M.  
SUHITO HOME  
(KM-13 NO 13 CIANJUR , JAKARTA)  
RSVP LARAS SUHITO

23. Where is the party ?
- At the garden
  - School
  - Kahfi residence
  - At beach
  - Suhito home
24. The party will be held...
- In the morning
  - At the night
  - In the afternoon
  - At night
  - In the evening
25. The following is how an invitation used for, except.
- Wedding
  - Annual dinner
  - Final exam
  - Anniversary parties

ESSAY

1. Write five sentences to express an offer.
2. Write five sentences to express an opinion.
3. Write an invitation about a wedding reception.
4. Match the expressions to the purposes.

EXPRESSION	PURPOSE
I think you should give another thought for	To ask a favor
I am so excited to tell you this	To apologize
I beg your forgiveness	To give advice
Can I ask you for something	closing
Sincerely,	To share good news

5. State the generic structure of the text!  
Show the contents of the generic structure from the text!

**Jogging is Good Exercise for Everyone**

Jogging is the simplest and cheapest Sport you will ever find in this world. So it is good exercise for everyone.  
 Jogging can be done anytime, any day, and anywhere. And Jogging can be done alone or with friends.  
 On average, it's about 100 calories a mile, but it depends on your weight, shape and intensity of training. For example, a woman weighing 68 kg burns 600 calories per 10 km.  
 Jogging will keep your cardiovascular (heart pumping) in a good shape. And also you will find very few people who will suffer from heart attack and stroke if they do this regularly.  
 Jogging is also good for your mental health. Every time you finish jogging, you will feel fresh. Some studies have shown that people who jog will have better outlook of live and this will make the happier than the average people.  
 So based on facts above, jogging is good for everyone.

1. Can I borrow your pen?  
Can I help you?  
Would you like some tea?  
May I help you?  
Can I open the door?
2. How do you think my idea?  
I think this pen is cute?  
Please give me your reaction?  
I think tea is better than coffee?  
What are you feeling?

- 1) I think you should give another thought for - To give advice
- 2) I am so excited to tell you this - To share good news (e)
- 3) I beg your forgiveness - To apologize (b)
- 4) Can I ask you for something - To ask favor (a)
- 5) Sincerely - closing (d)

3. THE WEDDING INVITATION

We invite you  
to celebrate our wedding  
Vita and Angga  
Sunday, November 29, 2019  
at 11-00 - 13.00  
Venue: Bride's Home  
Jln. Teuku Umar, NO 07 - Padangsidempuan.

5. \* Jogging is a good Exercise for everyone - Title of text  
\* Paragraph 1 - Thesis  
\* Paragraph 2, 3, 4 - Argument  
\* Paragraph 5 - Reorientation



SOAL PENILAIAN AKHIR SEMESTER  
SMA ISLAM TERPADU DARUL HASAN PADANGSIDEMPUAN  
SEMESTER GANJIL T.P. 2020/2021

Nama : ██████████

Mata Pelajaran : Bahasa Inggris

Kelas : XI

Hari/Tanggal :

MULTIPLE CHOICES

1. Summer : I feel so bored lately. How about going to the beach this weekend?  
Winter : yes, it sounds good,  
The underlined sentence expresses  
a. Asking help d. Accepting an offer  
b. Refusing something e. offering help  
c. Suggestion
2. West : you look tired. Can I make you a cup of honey tea to feel better?  
East : yeah that will be really helpful.  
The underlined sentence expresses...  
a. Accepting offer  
b. Offering something  
c. Refusing Offer  
d. Looking for something  
e. Apologizing
3. Seller : What do you think about this silk dress?  
Buyer : I think this silk dress is really soft and have good quality  
The underlined sentence expresses...  
a. Asking help d. Giving opinion  
b. Suggestion e. Asking opinion  
c. Refusing something
4. Which one is showing acceptance to the invitation from the expressions below?  
a. I am afraid I can't go.  
b. I decline the invitation  
c. I accept the invitation with pleasure  
d. I am sorry I can't attend the party,  
e. I regret I am not presentable at that time.
6. What is the conclusion of the text ?  
a. The education is not needed to a person  
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- Tom : Shall I fix the computer for you?  
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The underlined sentence expresses..  
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Liz : Don't worry, I will manage on my own.  
The underlined sentence expresses...  
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c. Refusing offer  
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9. Ana : The new coffee shop has a really good latte  
Bella : I am sorry, I don't agree with you.  
From the conversation above, Bella is...  
a. Agreeing with Ana d. Asking opinion  
b. Disagreeing with Ana e. Sharing an opinion  
c. Giving opinion
10. Putri : My bother spends too much time playing games.  
Therefore, online game should be restricted for the students  
Khaira : that's a good point.  
From the conversation above, Khaira is...  
a. Agreeing with Putri d. Asking opinion  
b. Disagreeing with Puri e. Sharing an opinion  
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11. If you want to ask someone's opinion, you will say the following expression, except  
a. What do you do?  
b. What do you think of my appearance?  
c. What do you see of my appearance?  
d. What do you feel of my appearance?  
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Text for number 5 and 6

The Importance of Education

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In today's competitive world education is necessity for man after food, clothing, and shelter. Education is the solution of any problem: it is the only education which promotes good habits, values and awareness towards anything like terrorism. corruption and much more. Education is the strength to a person and education need to a person.

5. What is the purpose of the text above?  
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c. To show the readers the importance of education  
d. To ask the readers to study  
e. To support the readers to study

Read the conversation to answer questions number 12 to 14.

- Maggie : Tina, what do you think is the best action to reduce global warming?  
Tina : I think everyone should start changing their life styles.  
Maggie : What do you mean?  
Tina : Well, we have to start to do what we can, to help reduce global warming.  
Maggie : What do you suggest that we should do?  
Tina : Well, there are lots of things that we can do. We should start saving electricity, recycling things using public transportation, buying and consuming

as much as we need only. Basically. Just save anything that we can

Maggie : that's a great idea. I will do that

The followings are Tina's opinion to prevent global warning, *except...*

- a. Recycling things
  - b. Saving electricity
  - c. Consuming as you need
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13. Why does Tina suggest everyone to start changing their
- a. Because it is important to stop the global warming
  - b. Because more of people care about global warming.
  - c. Because it is the best action to reduce global warming
  - d. Because global warming would be dangerous for human living
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14. Which one is personal point of view according to the conversation?
- a. Well, there are lots of things that we can do
  - b. What do you suggest that we should do?
  - c. That's a great idea. I will do the
  - d. What do you mean?
  - e. I think everyone should start changing their life styles.

**Read the text to answer questions number 15 to 19.**

School uniform is special clothes worn by all students of a particular school. The uniform of a school may differ from others. Why should school use uniforms? Below are some reasons

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  - e. The Equally among students
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  - b. Cannot afford to buy a school uniform
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  - b. School ethos
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18. The last paragraph is out...
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  - b. The writer's arguments
  - c. The writer's reasons
  - d. The writer's general statement
  - e. The writer's thesis
19. "...substance abuse, behavioral problems or attendance" (paragraph 2) The antonym of the underlined word is..
- a. Arrival
  - b. Come up
  - c. Appearance
  - d. Presence
  - e. absence

**STUDENT ORGANIZATION  
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Secretary chair person

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  - b. On Saturday, June 13, 2020
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21. Based on the text, we know that...
- a. The meeting will be held in the school hall
  - b. If you could not come, you should call Nazmi
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  - e. The meeting can be attended by teacher
22. Who are invited to the event?
- a. Nazmi
  - b. Parhan
  - c. Sabrina
  - d. Nazmi and Farhan
  - e. Secretary chair person

**YOU ARE INVITED !  
GARDEN PARTY  
BIRTHDAY PARTY FOR LARAS SUBITO  
SATURDAY, 14 MARCH 2020  
2 P.M.  
SUHITO HOME  
(KM-13 NO.13 CIANJUR , JAKARTA)  
RSVP LARAS SUHITO**

23. Where is the party ?
- a. At the garden
  - b. School
  - c. Kahfi residence
  - d. At beach
  - e. Suhito home
24. The party will be held...
- a. In the morning
  - b. At the night
  - c. In the afternoon
  - d. At night
  - e. In the evening
25. The following is how an invitation used for, except...
- a. Wedding
  - b. Annual dinner
  - c. Final exam
  - d. Anniversary parties

**ESSAY**

1. Write five sentences to express an offer.
2. Write five sentences to express an opinion.
3. Write an invitation about a wedding reception.
4. Match the expressions to the purposes.

EXPRESSION	PURPOSE
I think you should give another thought for	To ask a favor
I am so excited to tell you this	To apologize
I beg your forgiveness	To give advice
Can I ask you for something	closing
Sincerely,	To share good news

5. State the generic structure of the text!  
Show the contents of the generic structure from the text!

**Jogging is Good Exercise for Everyone**

title of the text

Jogging is the simplest and cheapest Sport you will ever find in this world. So it is good exercise for everyone.

Thesis

Jogging can be done anytime, any day, and anywhere. And Jogging can be done alone or with friends.

On average, it's about 100 calories a mile, but it depends on your weight, shape and intensity of training. For example, a woman weighing 68 kg burns 600 calories per 10 km.

Argument

Jogging will keep your cardiovascular (heart pumping) in a good shape. And also you will find very few people who will suffer from heart attack and stroke if they do this regularly.

Jogging is also good for your mental health. Every time you finish jogging, you will feel fresh. Some studies have shown that people who jog will have better outlook of live and this will make the happier than the average people.

Reorientation

So based on facts above, jogging is good for everyone.

1. \* Can I help you ?

\* Would you like to some of coffee ?

\* Shall I open the window ?

\* Can I do anything ?

\* May I give you a hand ?

\* May I help you ?

4. 1 - C

2 - E

3 - B

4 - A

5 - D

2. \* How do you think my idea ?

\* How about this ?

\* What are you feeling ?

**THE WEDDING**

3. Budi and Lia

Together with their parents

Request the honor of your presence

at the celebration of their marriage

Saturday, the fourth of January, two thousand and twenty

At a half past o'clock

The Mega Permata Hotel

170 Imam Bonjol

Padangsidempuan

**APPENDIX 3**

**Table 2  
Part A (Multiple Choice)**

No	Initial Name	Number of Wrong Answer (From 25 Questions)	
		Speaking	Reading
1	ADSD	4,7,13	5,19,21,24
2	DFS	7	19
3	DFS	7	24
4	FA	7	0
5	FRS	4,11,13	19,24
6	IAD	7,11	19,21
7	IPHN	7	19,21
8	MA	4,11,14	19,24
9	NAS	7,13	19,21
10	NYL	4	19,21
11	NHH	4,7	19
12	RRH	4,11	0
13	RHL	11	19,24
14	SARH	11	5,19,21
15	SH	7,11	19,20
16	SA	7	19,21
17	SAFR	7	19,21
18	YA	7,11	19
19	ZS	11	22
20	ZM	7	19,21
21	MH	7	19,21
22	ANH	4,7	19
23	NA	4,11	19,21,24
24	NAL	4	19,21
25	NA	4,7	19,20,21
26	DPA	4	19,21,24
27	PS	4,11	19,21,24
<b>Total of Wrong Answer</b>		<b>43</b>	<b>51</b>

## **APPENDIX 4**

### **LIST OF INTERVIEW**

#### **Interview with Teacher :**

1. What are difficulties faced by students in English subject final test?
2. What are difficulties faced by students in speaking test?
3. What are difficulties faced by students in reading test?
4. What are difficulties faced by students in writing test?
5. What will the teacher' effort to solve students difficulties in English subject final test ?

#### **Interview with students :**

1. What are students problem in English subject final test?
2. What are the most difficult in English subject final test?

## APPENDIX 5

Picture of doing research :

The researcher while interviewed the English teacher of SMA IT Darul  
Hasan Padangdimpuan



**The researcher while interviewed the students of the second grade SMA IT  
Darul Hasan Padangsdimpuan**



## CURRICULUM VITAE

### A. Identity

Name : Azmi Atika Sari  
Reg. Number : 16 203 00020  
Place/ Birth : Padangsidempuan, Agustus 29<sup>th</sup> 1998  
Sex : Female  
Religion : Islam  
Address : Jln. H. Umar Nasution Kayuombun

### B. Parents

Father's Name : Saleh Lufti  
Mother's Name : Ade Irma Suryani

### C. Educational Background

1. Elementary School : SD Negeri No. 200121 Kayuombun, 2010
2. Junior High School : SMP Negeri 3 Padangsidempuan, 2013.
3. Senior High School : MA Negeri 1 Padangsidempuan, 2016.
4. University : IAIN Padangsidempuan, 2016- 2021